

SCHOOL OF
GRADUATE STUDIES
UtahStateUniversity

2020 Annual Report



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*USU School of Graduate
Studies Annual Report AY
2019-2020*

Last Updated Jan. 11, 2021

Executive Summary

In January 2019, the School of Graduate Studies (SGS) separated from the office of Research and became a division within the Provost's Office and headed by a Vice Provost. Academic Year 2019-2020 was the first full year in this new organizational structure. During this year SGS experienced numerous challenges including:

- A near 100% turnover in staff
- Change in leadership at the end of the academic year
- Communication issues with graduate students, faculty mentors, and graduate program coordinators
- Very significant disruptions due to the onset of the COVID-19 pandemic.

Most of the period covered by this report was prior to the full onset of the COVID-19 pandemic. In response to the pandemic the School of Graduate Studies adapted and tried to support graduate students and departments by pushing back deadlines, reducing application requirements and awarding additional tuition waivers for students affected by the pandemic. In fall 2020 the usual orientation activities were replaced by an online orientation. While this orientation technically falls outside the 2019-2020 academic year, preparations for the online delivery began before the current academic year.



About the USU School of Graduate Studies

Mission

The School of Graduate Studies serves as the central administrative body that promotes, supports, and reviews graduate education at Utah State University to ensure consistency and excellence in all graduate degree programs. The School of Graduate Studies works closely and cooperatively with the central administration, the [Graduate Council](#), the [Graduate Student Council](#), [colleges and academic departments](#) to provide the best possible intellectual and physical environment for graduate student education.

School of Graduate Studies Staff and Roles

SGS saw significant changes in personnel throughout AY 2019-2020 and summer 2020. Vice Provost of Graduate Studies Richard Inouye retired from Utah State University on June 30, 2020. Although out of the time scope of this report, Janis Boettinger has served as acting Vice Provost in July 2020, and Richard Cutler has served as interim Vice Provost since August 2020.

Throughout the 2019-2020 academic year and through summer 2020, the School of Graduate Studies experienced an almost 100% turnover of staff. In some cases positions were filled twice. The Office of the Executive Vice President and Provost has invested significant additional funds in the School of Graduate Studies and it is hoped that the conditions that led to the high turnover of staff have been satisfactorily



addressed. For Graduate Admissions, the Graduate Admissions Assistant position was replaced by a second Graduate Admissions Counselor.

As of 1/1/2021 staff of the School of Graduate Studies were:

SCHOOL OF GRADUATE STUDIES

Richard Cutler

Interim Vice Provost of Graduate Studies

GRADUATE ADMISSIONS

Chelsea Adams

Admissions Counselor. Admissions, DSO for international applications, GPC training.

Carly Hunter

Admissions Counselor. Admissions, DSO for international applications, GPC training.

REGISTRAR, STUDENT TRACKING

Megan Murdock

Graduate Registrar. Degree checks, programs of study, leave of absence, etc.

Megan Evans

Coordinator of Programs. Student tracking (forms), degree transfer forms, front desk.

THESIS, DISSERTATION REVIEW

Erika Beckstrand

Thesis/dissertation review, grad student travel, TA Training.

BUSINESS MANAGER

Landon Corbridge

Budgeting, EPAF review, graduate tuition pool, tuition waivers, etc.

OFFICE COORDINATION

Trevor Gill

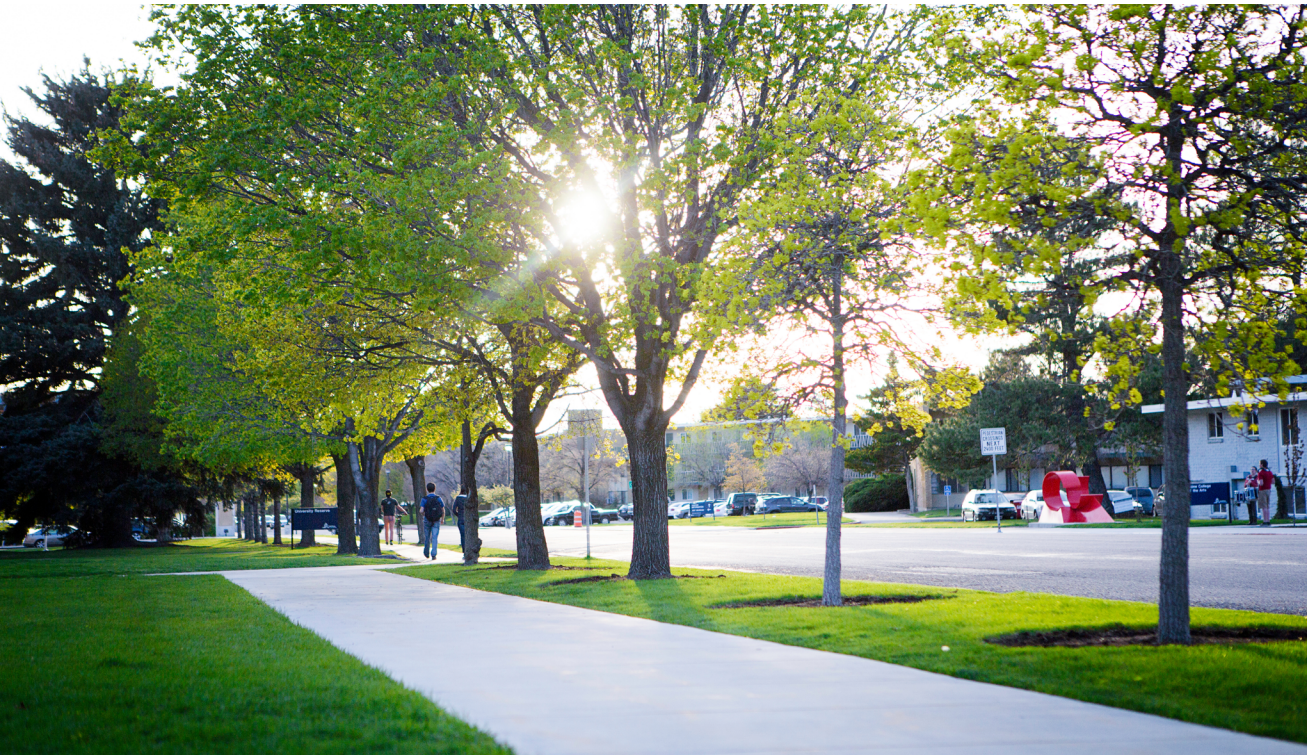
Coordinator of Programs. Office management, agenda/minutes for Grad Council, GPC meetings, scheduling, Graduate Catalog

RECRUITMENT, RETENTION AND COMMUNICATION

Anna McEntire

Senior Director, Project Management Team (shared with the Office of Research)

In addition to these full time staff, the School of Graduate Studies employs several hourly student workers to assist as part of the Project Management Team and to assist with other aspects of SGS operations.



SGS Goals for AY 2020-2021

1

To ensure that all graduate students have access to mental health support throughout and beyond the COVID pandemic.

2

To secure new graduate student health insurance coverage for Academic Year 2021-2022 and beyond.

3

To improve communication with graduate students, faculty mentors, graduate program coordinators, and administrative units.

4

To evaluate and streamline graduate student processes, from applications and admission through, defense, thesis/dissertation filing, and graduation, to better serve graduate students and their departments.

5

To explore strategies for graduate student recruitment and work with departments to enhance their recruitment efforts.

Graduate Student Support

Graduate Student Travel Support

Each year, the Graduate School budgets \$50,000 to support students who travel to regional, national, and international conferences to give presentations. Each department or college must match the SGS travel funds. In the 2019-20 academic year, SGS funded 90 travel awards for a total of \$2,125.40. When graduate student travel was cancelled due to COVID and refunds were not given, SGS honored the original commitment to the traveling graduate student.

Graduate Student Health Insurance

In Spring 2020, USU's graduate student insurance provider, UnitedHealthcare, announced very large increases in premiums for the 2020-2021 academic year, in large part due to large claims on the dependent care coverage. One-time money was found to cover departmental portion of the increase for the 2020-2021 academic year but the increase is not sustainable in the long term. In Fall 2020 issue a request for proposals for graduate student health insurance for 2021 and beyond. Bids were solicited with and without dependent coverage, and with and without dental coverage. Proposals are due January 7, 2021. Graduate student representative will be involved in the evaluation of the bids.

Responsible Conduct of Research Training

The Graduate Council approved a motion to extend the RCR training requirement from PhDs only to students in MS/A (thesis), MFA, and MA degree programs. Programs have the option of developing an RCR training that is more tailored to their discipline.



Diversity Statement

In response to civil unrest following the death of George Floyd in June 2020, SGS released the following statement:

“We are deeply saddened by the recent tragic and unnecessary loss of the life, including those of George Floyd, Ahmaud Arbery, Breonna Taylor, and Tony McDade, due to racially associated violence that continues to trouble our country.

We extend our sympathy to those, especially our USU graduate students, who are feeling fear, frustration, sadness, and anger about these events. We support those who are finding positive ways to express those feelings, and working to implement systemic changes to address the underlying causes of racism.

We stand with President Cockett’s declaration to “publicly reaffirm Utah State University’s and [our] own personal commitment to inclusion and respect in our Aggie family and in those communities we reach every day.” These principles are foundational to our core values.

We acknowledge that there is work to do, both on the individual and organizational levels. We are committed, with a renewed intensity, to provide a safe and accepting environment for all students. We will specifically look at how we can support and sustain our students from all underrepresented and marginalized groups. As one step in this journey, we will host a Graduate Training Series (GrTS) session focused on

anti-racism tools and training. We will continue to look for appropriate ways to commit our time and resources to education, training, and space to discuss issues of systemic racism.

We encourage students who seek to be better allies to listen, learn, and take advantage of the multiplicity of resources available.

In a message posted this last Tuesday from James Morales, vice president of student affairs, a list of university resources was compiled to support our struggling students. Your health and wellbeing are important to us. To those who are hurting right now, we see you, stand with you, and reaffirm our commitment to you.”



Graduate Student Programming

New Student Orientation

Each year in August, the School of Graduate Studies hosts a new student orientation program for new graduate students. New this year, the School of Graduate Studies sent out a series of six “Getting Started” emails to all new graduate students, to orient them to campus, services, and training requirements long before they set foot on campus.

For departments that did not have their own orientation, the SGS centralized orientation event was offered. Attendance for 2019 was roughly 204 new students.

On August 22, at 1:00, new students met in the Eccles Science Learning Center for the main session of orientation. They learned about grad school, how to work with graduate program coordinators, important USU policies, and grad school events for the upcoming semester.

They were then able to choose 3 of 4 breakout session to attend:

1. *Welcome to USU*: an overview of USU campus and information about resources like computer labs, technology used at USU, parking, ID cards, wellness, and USU traditions.
2. *Welcome to Cache Valley*: a guide to housing, transportation, public resources, recreation/food/culture, and family resources available in Logan.
3. *Intro to Grad Studies*: an introduction to graduate school. The session covered how grad programs differ from undergrad programs, the differences between different types of graduate degrees, how to navigate life as a nontraditional student, how to connect with peers, how to adjust to a graduate school schedule and workload, and maintaining mental health.
4. *Intro to Research*: Covered relevant and required research trainings, grant and funding resources, research assistantships, and library resources.

After these sessions, there was a graduate student social held on the quad where students could eat and mingle with their fellow grad students.

Graduate Training Series

Graduate Studies fosters the success of USU's graduate students by providing valuable opportunities that promote individual capacity development, interdisciplinary integration and student engagement.

The Graduate Training Series (GrTS) is one of those opportunities. GrTS workshops are structured around

graduate students' needs. Topics are chosen with input from graduate students through surveys and focus groups.

In AY 2019--2020, SGS hosted the following GrTS workshops:

Date	Title	Description
Sept. 17	How to Mentor and be Mentored	How can you foster good relationships with your mentors? What tips can you use to help your own mentoring of undergraduate students? A panel of mentors and mentees give their best advice on navigating academic relationships while pursuing your graduate degree.
Oct. 16	Building Successful Teaching Opportunities	Teaching is a valuable, sought-after skill, but how do you get started? Together with the USU Empowering Teaching Excellence (ETE) program, this GrTS hosts a panel of recognized and awarded student teachers to discuss their teaching experiences, best tips, and how they were able to create their own teaching career.
Nov. 19	Navigating the Publishing Process	Navigating the publishing process can be difficult. Where do you find journals? How do you know they're legitimate? And then how do you prepare your article so it's the best it can be? Luckily, our librarians have all these answers and more. Bring all your questions to this GrTS, where our expert Librarians will walk you through the publishing process and help you find the best journals to submit to.
Jan. 15	Developing a Resume/CV	Remembering all the "rules" for resumes and CVs can be difficult. Knowing what to include, what to leave out, and when you need one or the other. By learning the standards and merits of both forms, you can set yourself up for future success.
Feb. 18	How to Find and Secure Funding	USU receives a record amount of funding for its research programs each year. But how do you find all this money that everyone else seems to be getting? This GrTS, some of our successfully funded students share what they did to find and make their applications the best they could be.
Mar. 18	[Event cancelled due to COVID-19] Networking	As summer conferences approach, making connections with other researchers and professionals might be one of your top priorities. But what are the best ways to make those connections in such a short time? In this workshop, you'll learn the basics of effective networking and practice how to make the most of your time at conferences.

Graduate Student Socials

Graduate student socials were established several years ago in response to students saying they wanted more informal opportunities to interact with other graduate students, whether they were in their department or not. Graduate student socials generally took place from 6:00 to 8:00 p.m. on the second or third Thursday of the month. Students from across the university came to socialize with other students outside of their department, or to spend more time with those in their department in a non-academic setting.

Previously, the social had been held at the Logan Country Club, but in the 2018-2019 academic year, socials were held at a variety of locations, including the Perry Pavilion, Impact Commons, and the Quad, in order to determine what format had the most positive attendance rate. Each event yielded an average attendance of around 120 students, but the on-campus events were the most well received. Based on those results, all events for the 2019-2020 year were planned at on-campus venues, and average attendance rose to 200.

Date	Location
Aug. 22	USU Quad
Oct. 3	Nora Eccles Harrison Museum of Art
Nov. 7	Nora Eccles Harrison Museum of Art
Jan. 9	Perry Pavilion in Huntsman Hall
Feb. 21	Merrill-Cazier Library
Mar. 12	[Cancelled due to COVID-19]

Datapalooza

SGS partnered with the Merrill-Cazier Library and the Office of Research to host a new event for graduate students, called "Datapalooza." Held on February 25, the event included multiple workshops for students to learn best practices, tips, and tricks on how to make research data easier to manage and reproduce.



Graduate Student Recruitment

Campus Tours

In 2018 and 2019, the SGS Project Management Team worked to provide customized campus tours for potential graduate students visiting USU. Staff members adapted the Admissions' Office tour script to include content that was more germane to graduate student interests.

Graduate Student Recruitment Weekend Visits

Bringing prospective students to campus is a recognized best practice for convincing strong applicants to join graduate degree programs. For the past four years the School of Graduate Studies has held an annual Weekend Visit, providing central programming for applicants that departments bring to Logan.

Over the three years, more than 50% of the applicants brought to campus have enrolled in a USU graduate program. This is a noteworthy outcome, given that departments generally bring in their strongest applicants for these visits. The School of Graduate Studies plans to continue this recruiting effort.

The Recruitment Weekend Visit event started in 2017 in response to the annual Utah State University New Student Survey finding that 34 percent of candidate students who visited campus were more likely to enroll because of their visit. This was also supported by 2018 Pre-survey responses which indicated 22 percent of our candidate students felt they could not

make an acceptance decision prior to visiting campus. Further, support for Weekend Visit is noted in the Recruitment Grant Report, which shows 58 percent of departments who have participated in campus visits from 2016 to present report success in recruiting students to join their program within the following two semesters.

The fourth annual recruitment event, coordinated by the School of Graduate Studies recruitment team, took place at the USU campus on February 21-23, 2020. Programming provided by SGS included:

- Morning welcome breakfast with student and staff presentations about USU
- Campus tour
- Coffee mixer in the Merrill-Cazier Library to mingle and meet fellow participants and current graduate students
- Dinner at a local restaurant with department staff and students
- Saturday excursion choice between various outdoor recreation.

Programming provided by individual departments included department visits and time for participants to spend with department faculty, staff and students.

Before prospective students visited USU for the campus visit, they reported an average overall impression of USU of "7," on a scale of 1-10. After the visit, the average overall impression was "9," with no participants reporting a decrease in impression.

When asked to elaborate on their stated interest in USU, 38 respondents wrote detailed answers summa-



rized here:

Reasons for choosing their preferred USU program

- Strong program reputation
- Appeal of campus location
- Specific professor reputation or prior communication

Further information students wanted to look into when considering their decision to attend USU
Considering options of other schools or jobs

- Recruitment Weekend visit was important to making a choice of campus
- Connection with lab/department
- Funding concerns
- Relocation of family

Likelihood of receiving funding was a taken into priority for considering USU as a graduate school. Participants were interested in different types of funding:

- Teaching Assistantships (20%)
- Research Assistantships (21%)
- Scholarships (17%)
- Fellowships (16%)
- Grant Funding (19%)
- In-state tuition rates (8%)

Graduate Student Fair

In 2020, USU's Office of Research hosted the 14th annual Utah Conference on Undergraduate Research, a statewide celebration of undergraduate student research. SGS partnered to host a graduate fair for potential USU graduate students. Twenty-two USU departments participated in the fair and were able to interact with hundreds of students and visitors to the conference.

COVID-19 Pandemic Response

Communication and Feedback

COVID-19 Website

SGS established a COVID-19 webpage, to answer common questions about how the pandemic would affect graduate studies at USU. The web page included a portal for students to ask additional questions and receive quick answers from SGS staff.

Check-In Surveys

In April 2020, SGS began a series of surveys to assess graduate student well-being during the pandemic. Before July 1, two surveys were administered to graduate students, and an informal check-in with GPCs was conducted. Additionally, a survey of graduate faculty was prepped for July. In AY 2020-2021, these surveys have been continued, providing benchmarked data for how student attitudes have changed throughout the pandemic and provided insight into what supports students are requesting.

Policy Changes and Clarifications

Leave of Absence

SGS reaffirmed that graduate students may request a leave of absence from their graduate program. COVID-19 related circumstances qualify under the 'Illness, required military service, or other extenuating circumstances' category.

Virtual Defenses

Although SGS policy allows a limited number of participants (the student and/or committee members) to participate in a defense by teleconnection (1 for Master's defense, 2 for Doctoral defense), during the pandemic, if circumstances require, or at the discretion of the student or committee, any number of people have been allowed to participate in the defense by teleconnection.

Student Travel Funds

SGS travel funds were awarded for specific travel and were not allowed to be used for other non-USU related travel. If the student spent personal funds for nonrefundable travel expenses, SGS honored an appropriate share of the expense (based on the 1:1 match that was required from the student's department).

GRE and TOEFL

Throughout the pandemic, USU continued to adapt to the changing landscape of standardized testing. In AY 2020-2021, SGS tracked the changing requirements of different departments and provided information for online testing options.

Unofficial Transcripts

The School of Graduate Studies accepted nonofficial transcripts for departments to use in evaluating applicants, however an official transcript was required before students were allowed to register for the fall semester.

Thesis & Dissertation Extension for Summer 2020

Students were allowed to extend their thesis and dissertation defenses until August 28, 2020 without being required to register for credits during the summer. Student were also allowed to use fall 2020 as a grace semester.



Appendix: Graduate Application Summary

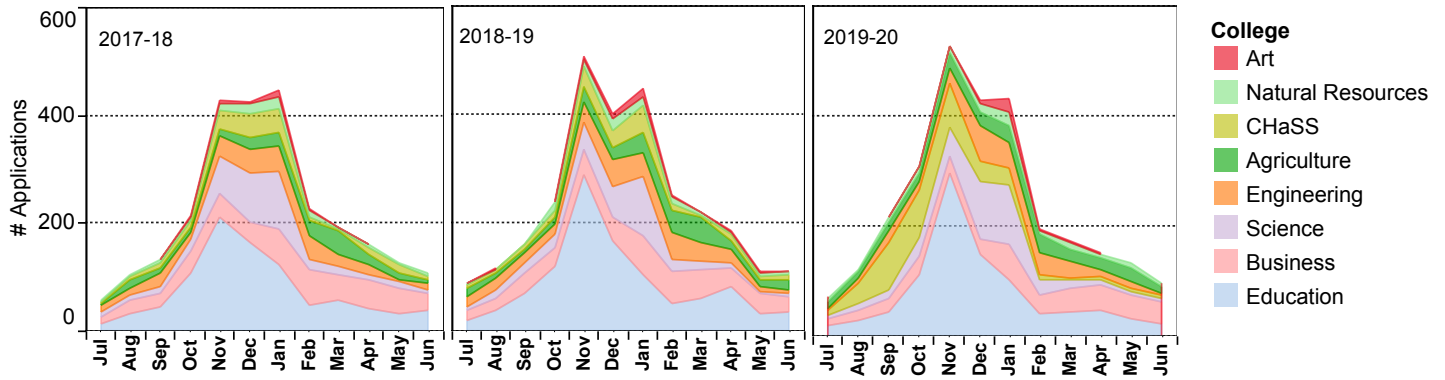
Graduate Application Summary: 2019 – 2020 Application Year

Annual and Monthly Application Summary	1
Applications to PhD versus Research Master’s Degree Programs	2
Applications to Certificate Programs (e.g., GIS)	2
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Annual Applications: Citizenship, Degree Type, and College	6
Annual Applications: College & Department, All Degrees	7
Annual Applications: Applicant Citizenship, by College	10
Applications by College, Department, Degree	
Agriculture	11
Arts	14
Business	15
CHaSS	17
Education	20
Engineering	24
Natural Resources	26
Science	28
Ecology Applications	31

Notes:

1. Application numbers do not include applications that were withdrawn.

Annual and Monthly Application Summary



Monthly totals for graduate applications in three application years. Numbers do not include application to certificate programs (e.g., GIS); those are shown on the next page.

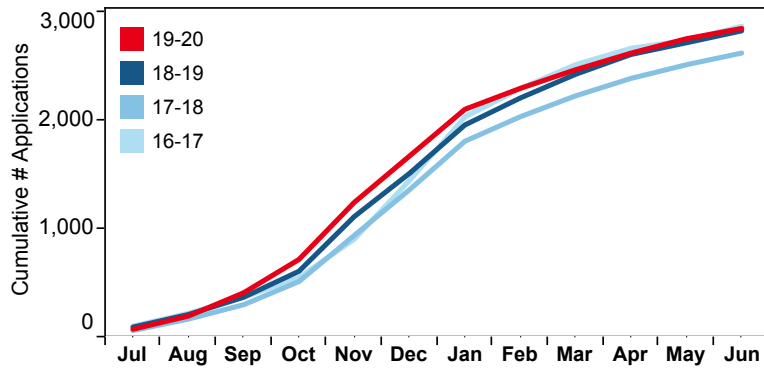
Cumulative

	16-17	17-18	18-19	19-20
Jul	99	58	89	70
Aug	216	163	205	191
Sep	365	296	365	406
Oct	547	510	605	714
Nov	901	936	1,110	1,241
Dec	1,445	1,359	1,510	1,670
Jan	2,030	1,806	1,956	2,101
Feb	2,292	2,032	2,205	2,294
Mar	2,513	2,225	2,424	2,466
Apr	2,664	2,386	2,607	2,619
May	2,736	2,512	2,715	2,752
Jun	2,868	2,620	2,825	2,847

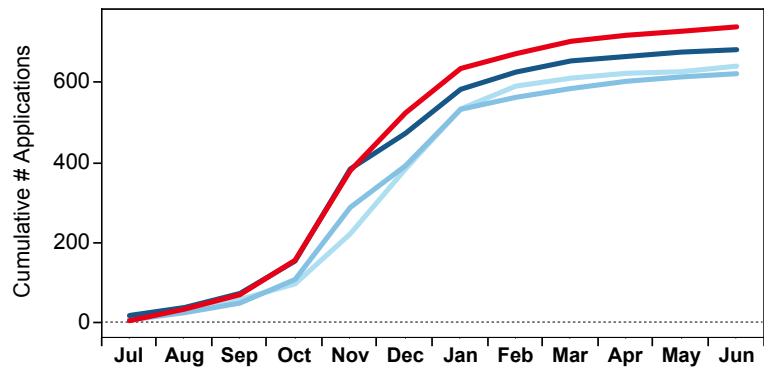
	16-17	17-18	18-19	19-20
Jul	12	7	18	5
Aug	31	25	38	34
Sep	58	49	73	70
Oct	97	108	154	156
Nov	222	288	384	380
Dec	384	392	473	524
Jan	534	533	583	635
Feb	591	563	626	672
Mar	611	585	654	703
Apr	623	603	665	718
May	627	614	676	728
Jun	641	622	682	739

	16-17	17-18	18-19	19-20
Jul	87	51	71	64
Aug	182	134	166	155
Sep	298	241	289	334
Oct	436	393	445	551
Nov	659	633	713	843
Dec	1,023	933	1,014	1,113
Jan	1,448	1,230	1,344	1,428
Feb	1,651	1,426	1,549	1,584
Mar	1,852	1,596	1,740	1,725
Apr	1,991	1,739	1,912	1,862
May	2,059	1,854	2,009	1,985
Jun	2,177	1,954	2,113	2,068

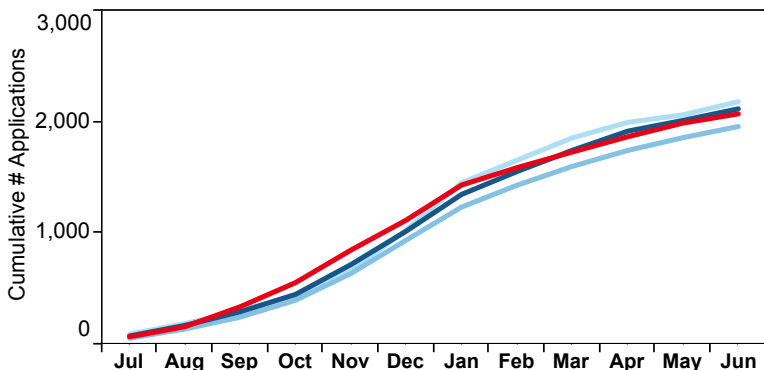
All Graduate Applications



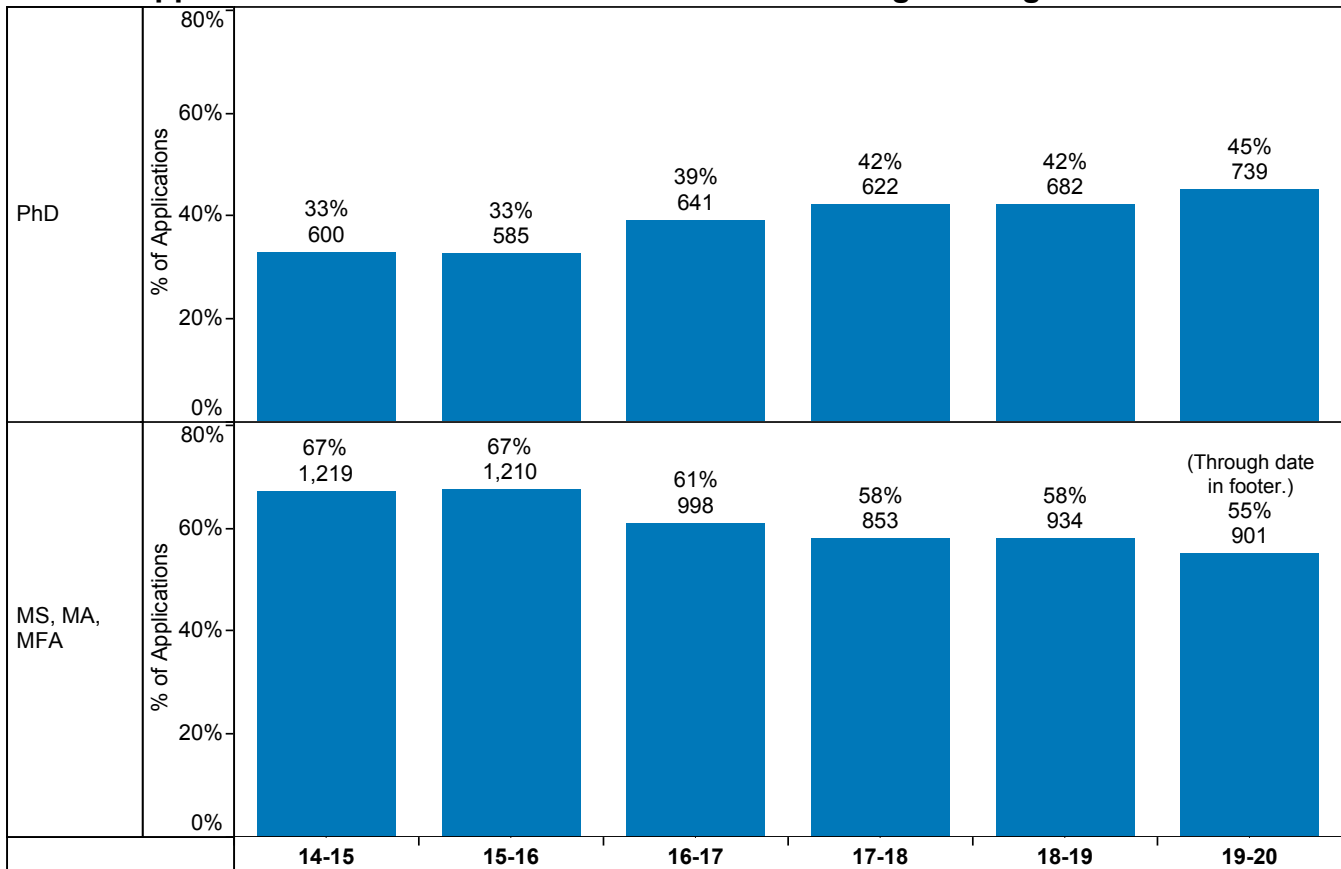
PhD Applications



Master's Degree Applications



Applications to PhD versus Research Master's Degree Programs



Percent of research degree (PhD, MS, MA, MFA) applications that were to PhD or Master's degree programs.

The first number above each bar indicates the number of applications received. The upper number indicates the percentage of applications of a given type received in that year.

Data for years prior to 2019-20 are for the entire application year (July - June).
Data for 2019-20 are incomplete (through date in footer).

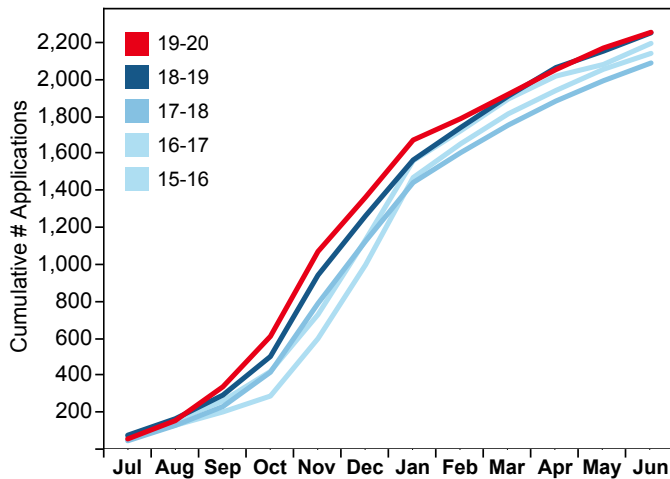
Applications to other degree programs (e.g., AUD, EdD, Professional Master's) are not included in this summary.

Applications to Certificate Programs and Endorsements Added to Recruit in 2018; data for 2017-18 are incomplete.

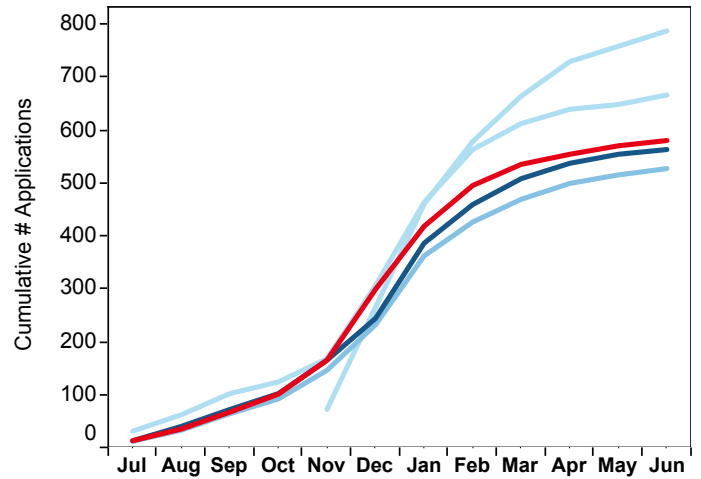
College	Dept	Academic Program	17-18	18-19	19-20
Agriculture	NDFS	Dietetic Internship Certificate		61	61
CHaSS	W&G	Women & Gender Studies Certificate	1	5	
Education	SPER	Rehabilitation Counseling Certificate		14	9
	TEAL	Education Endorsement - Administrative/Supervisor		36	22
		Education Endorsement - Elementary Math		4	
		Education Endorsement - English as a Second Language		2	3
		Education Endorsement - Gifted and Talented		1	
		Education Endorsement - Reading		2	2
		Education Endorsement-Mathematics Level 2			43
		Education Endorsement/License - Early Childhood			1
		Elementary Mathematics Specialist Graduate Certificate			3
		School Library Media Administration Endorsement			2
Natural Resources	GIS	GIS Certificate	28	59	50
	NR	NEPA (National Environmental Policy Act) Graduate Certificate		25	24
Grand Total			29	211	220

Domestic & International Applications

Domestic Applications



International Applications



Applications to graduate degree programs (not certificates, endorsements). The number of international applications dropped from over 1,100 in 2014-15 to fewer than 500 in 2017-18. This number increased slightly in 2018-19.

of Graduate Applications

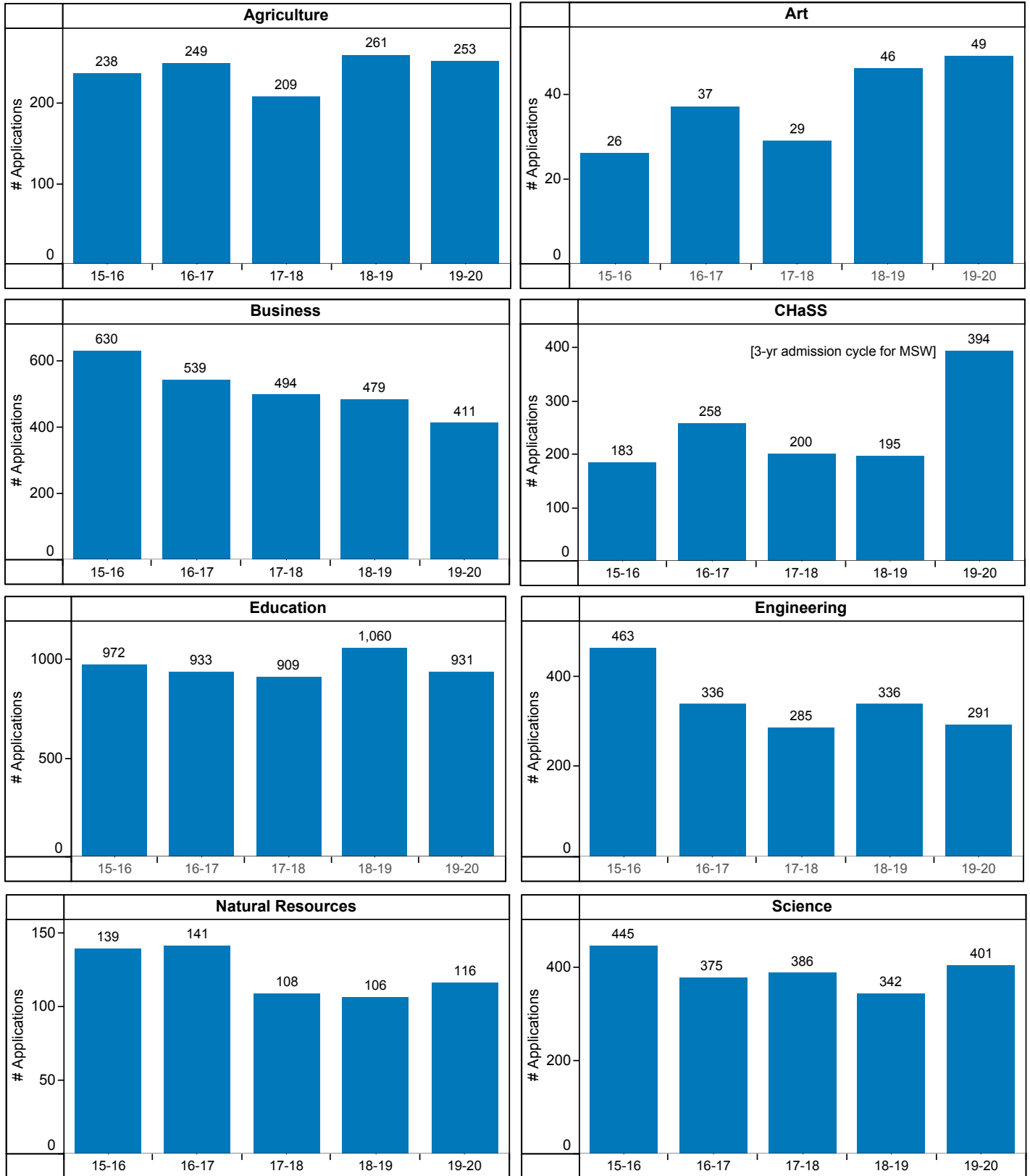
Citizenship	14-15	15-16	16-17	17-18	18-19	19-20
U.S. Citizen	1,899	2,105	2,167	2,054	2,223	2,213
Permanent Resident	1	17	27	36	30	43
International Student	1,121	937	657	482	517	516
Non U.S. Citizen Studying Outside the U.S.		32	9	42	45	61
Deferred Action for Childhood Arrival		3	2	1	5	4
Refugee/Asylee			2	3	1	3
Undocumented			4	2		2
U.S. Non-Citizen National - American Samoa						1

% of Graduate Applications

Citizenship	14-15	15-16	16-17	17-18	18-19	19-20
U.S. Citizen	63%	68%	76%	78%	79%	78%
Permanent Resident	0%	1%	1%	1%	1%	2%
International Student	37%	30%	23%	18%	18%	18%
Non U.S. Citizen Studying Outside the U.S.		1%	0%	2%	2%	2%
Deferred Action for Childhood Arrival		0%	0%	0%	0%	0%
Refugee/Asylee			0%	0%	0%	0%
Undocumented			0%	0%		0%
U.S. Non-Citizen National - American Samoa						0%

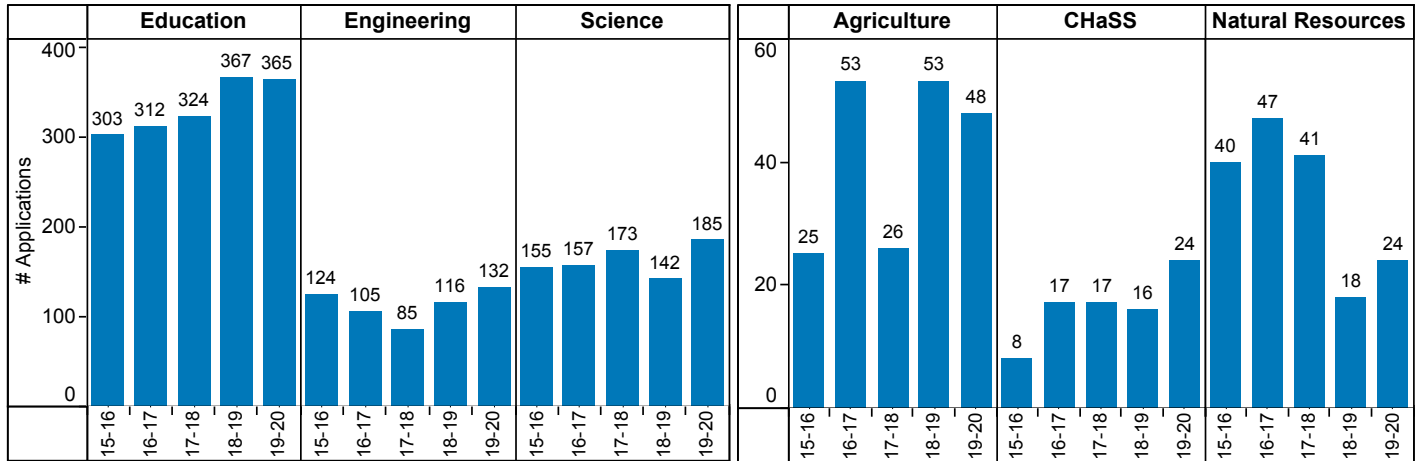
Application numbers for 2019-20 are current through the date in the footer. Application numbers for prior years are for the entire application year (July - June).

Annual Applications, by College (all degrees, no certificates)

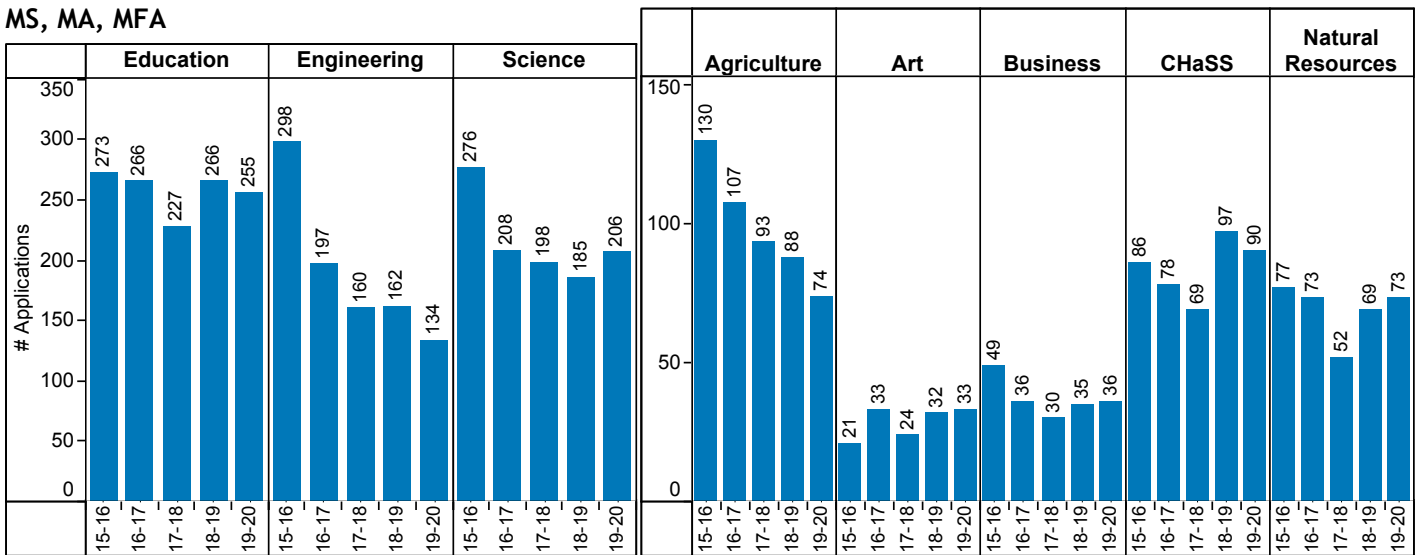


Annual Applications, by Degree Type and College

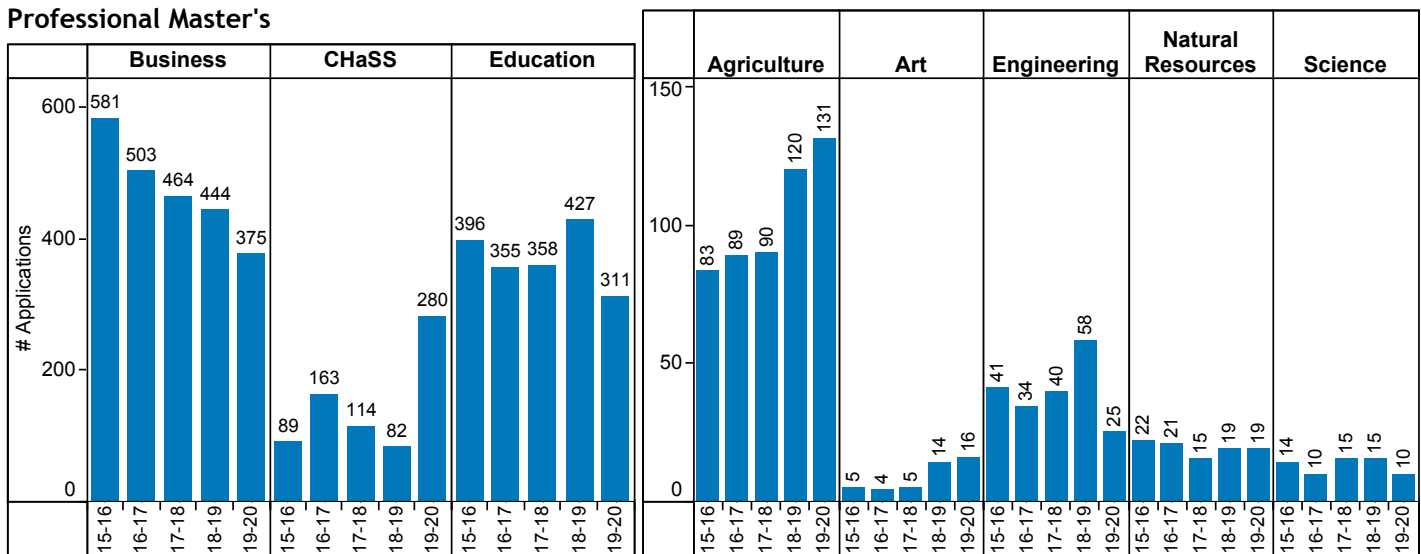
Doctoral (AUD, EdD, PhD)



MS, MA, MFA

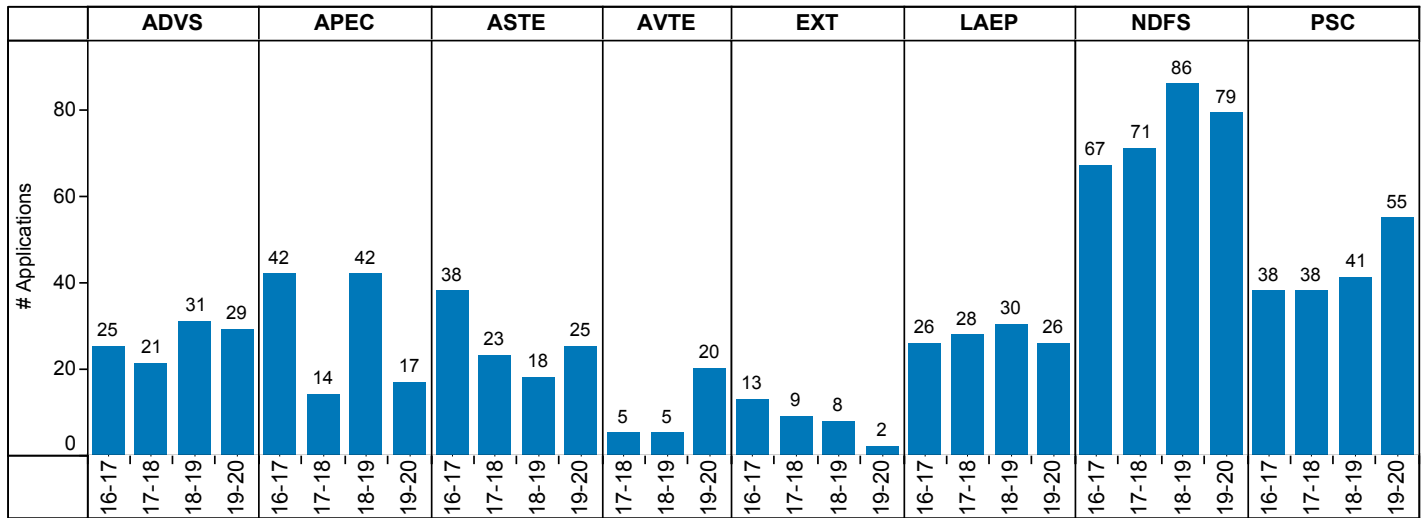


Professional Master's

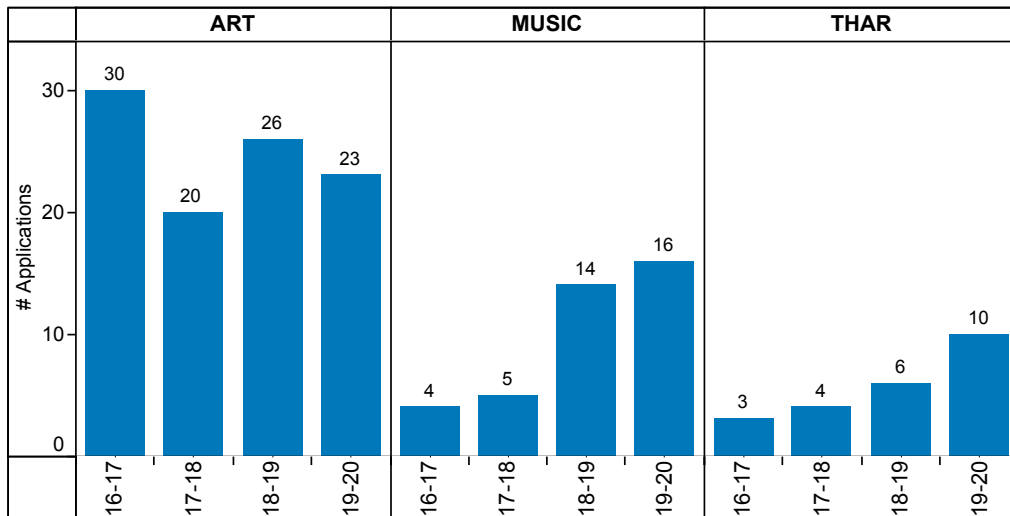


Annual Applications: College & Department, All Degrees

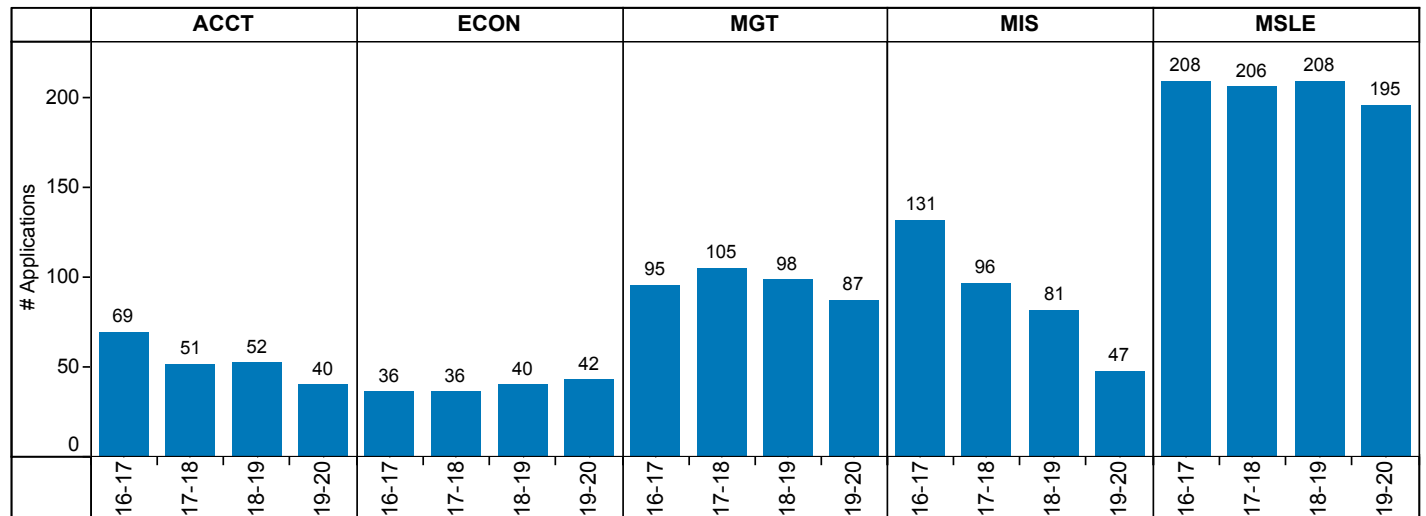
Agriculture



Art

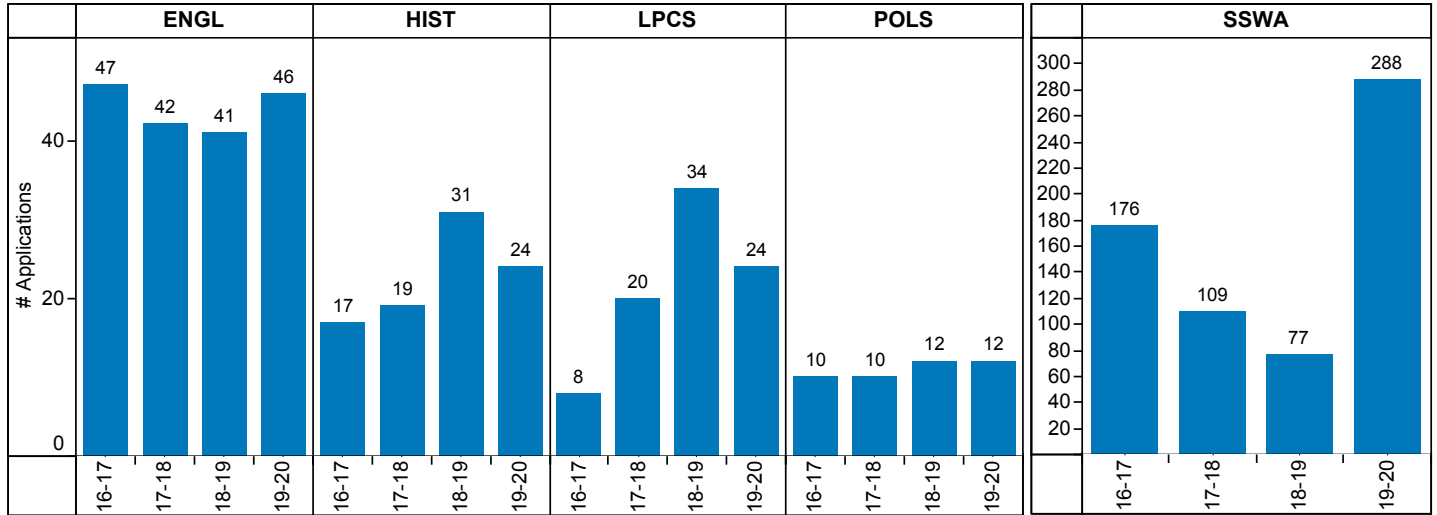


Business

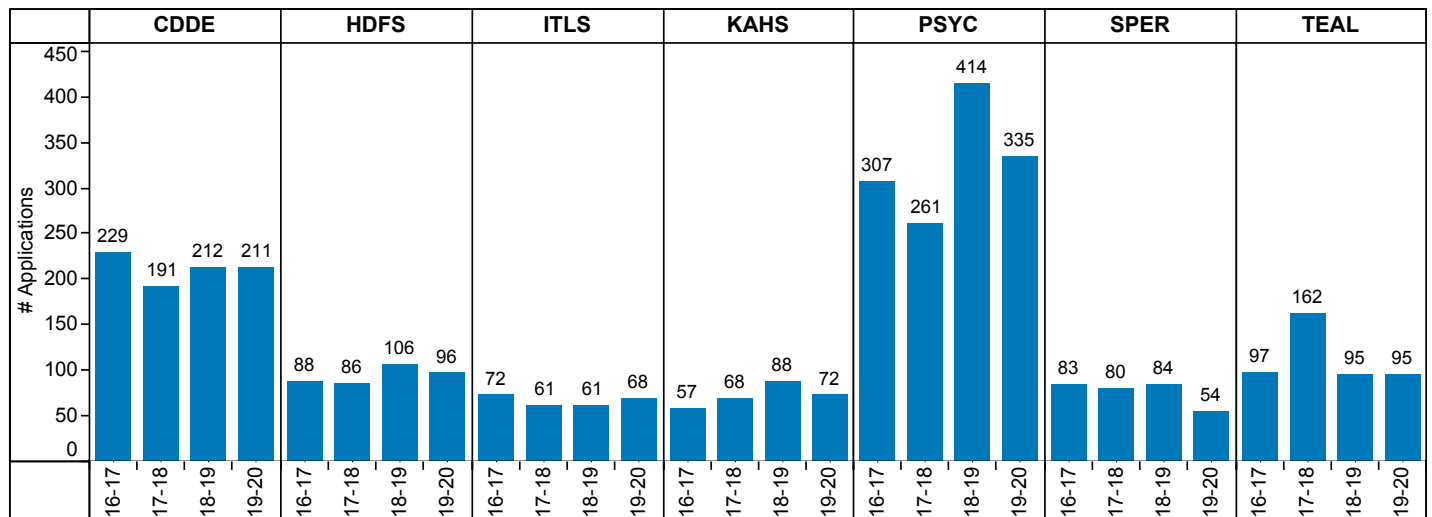


Annual Applications: College & Department, All Degrees

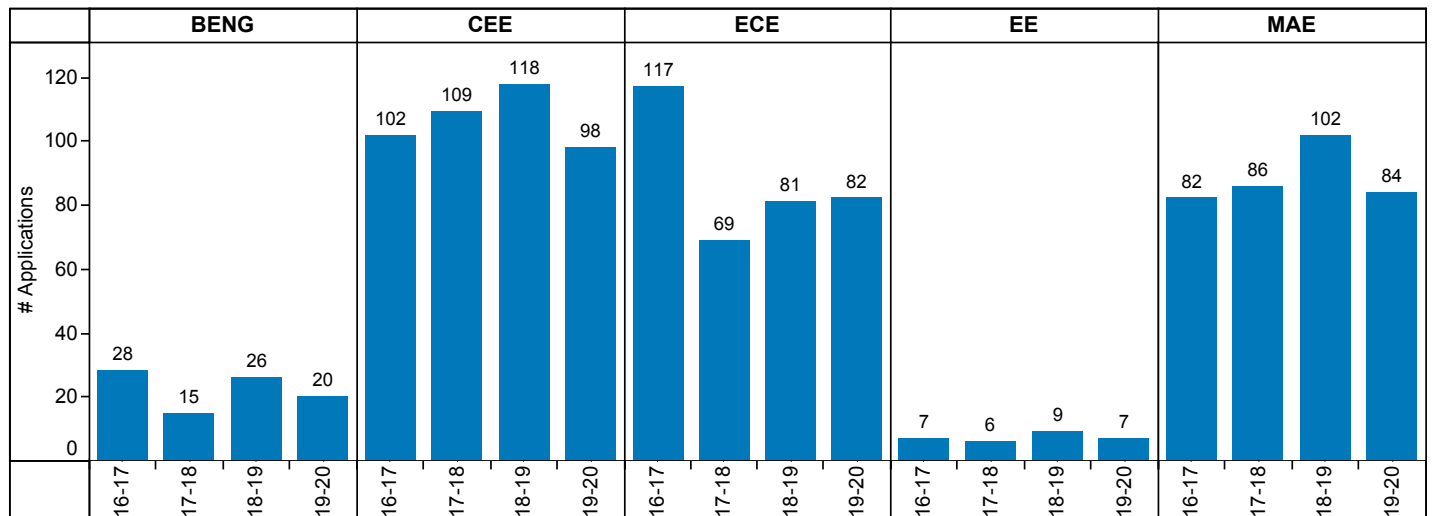
CHaSS



Education

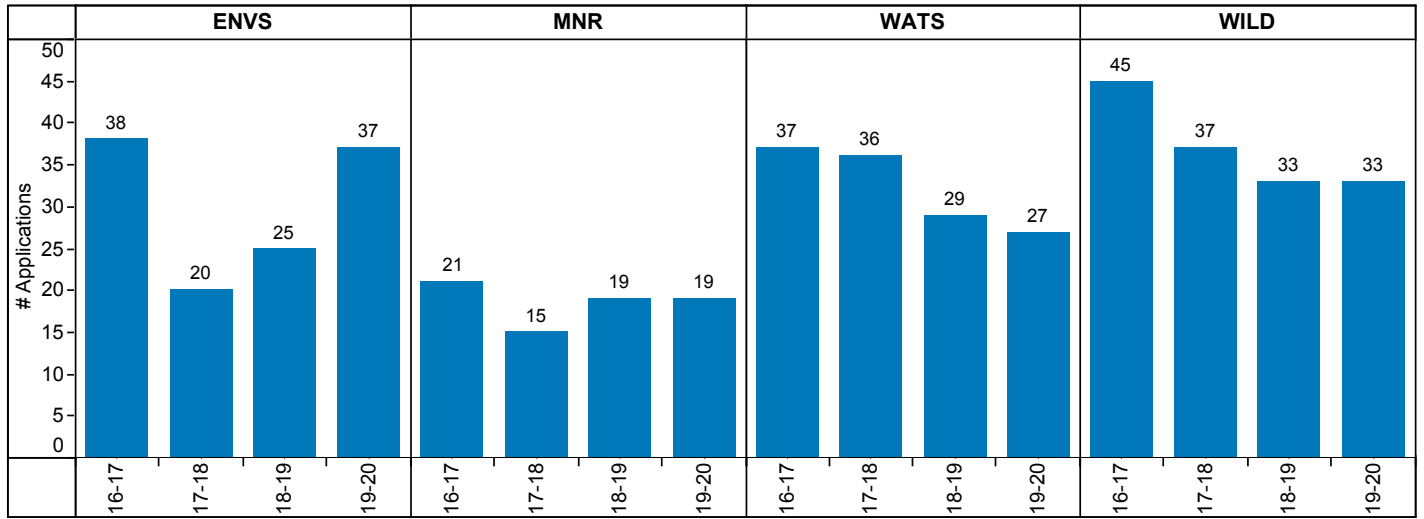


Engineering

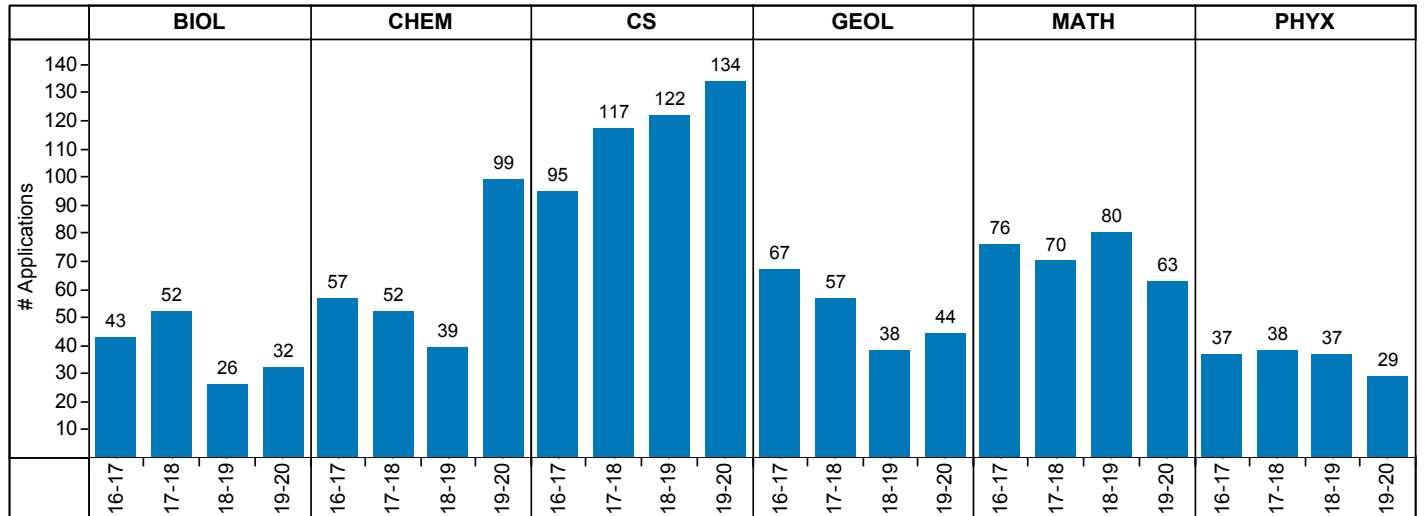


Annual Applications: College & Department, All Degrees

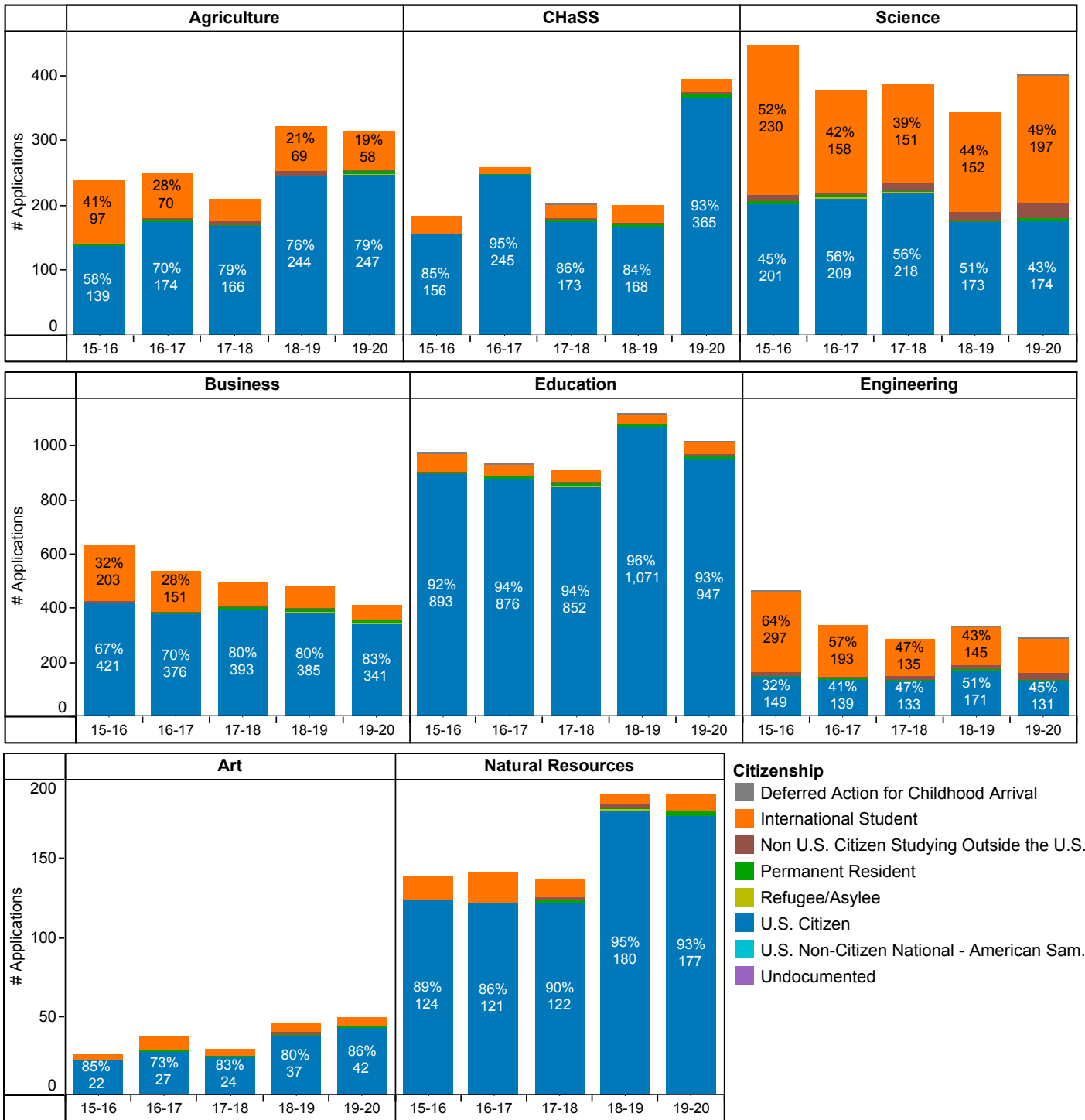
Natural Resources



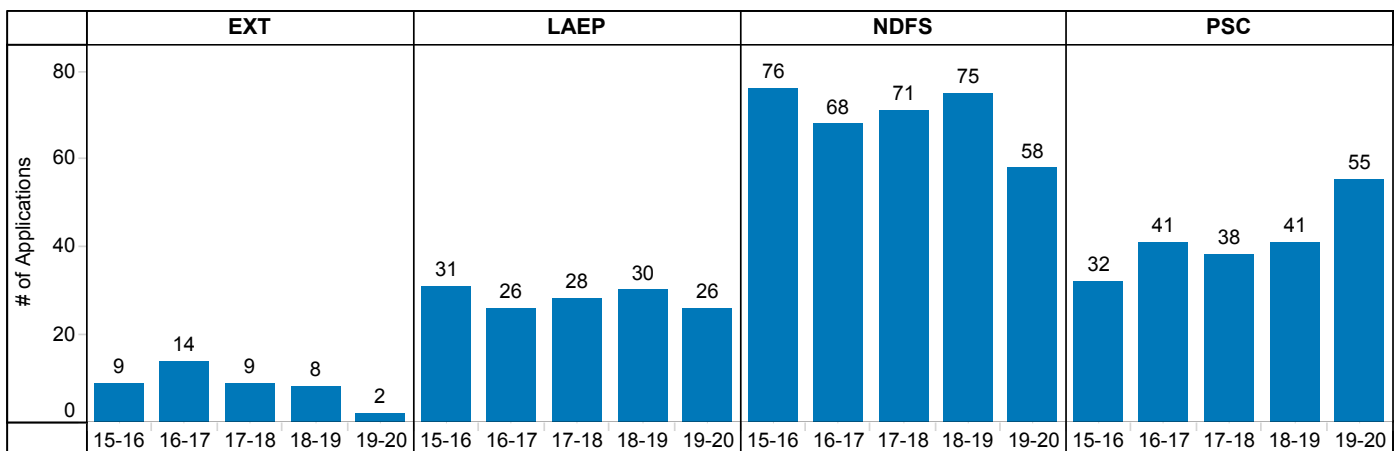
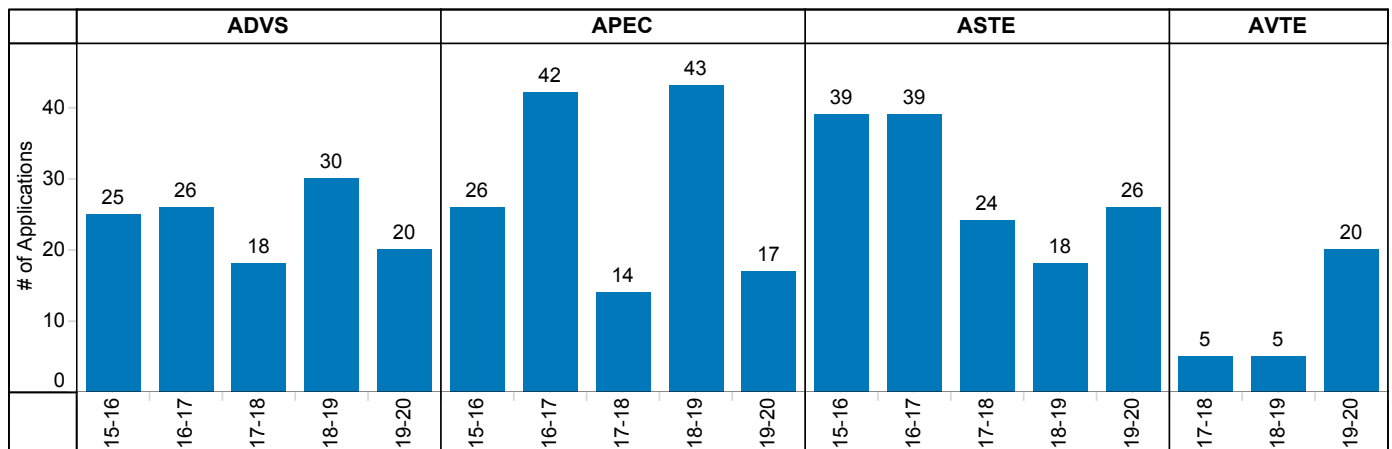
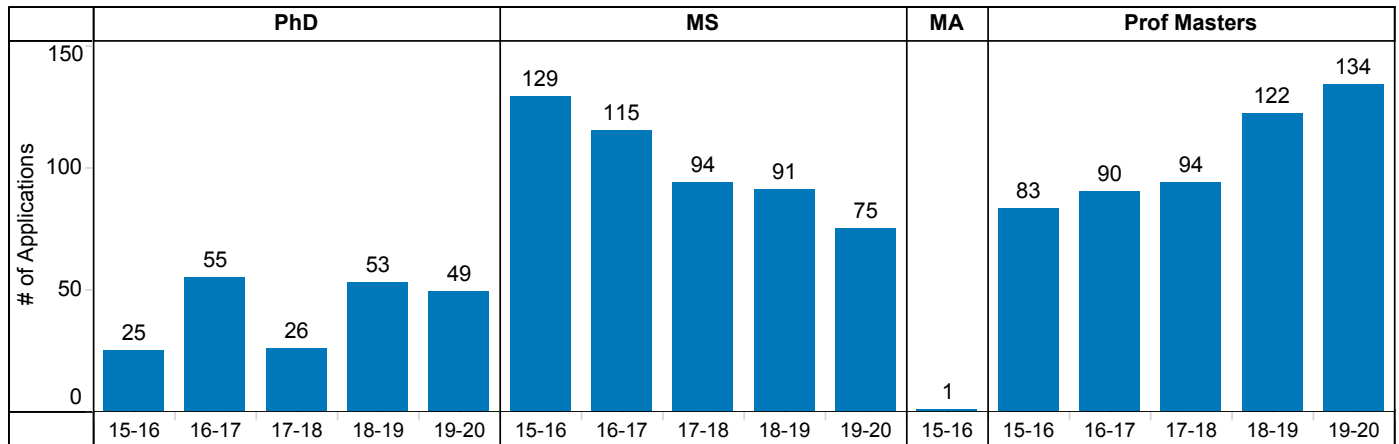
Science



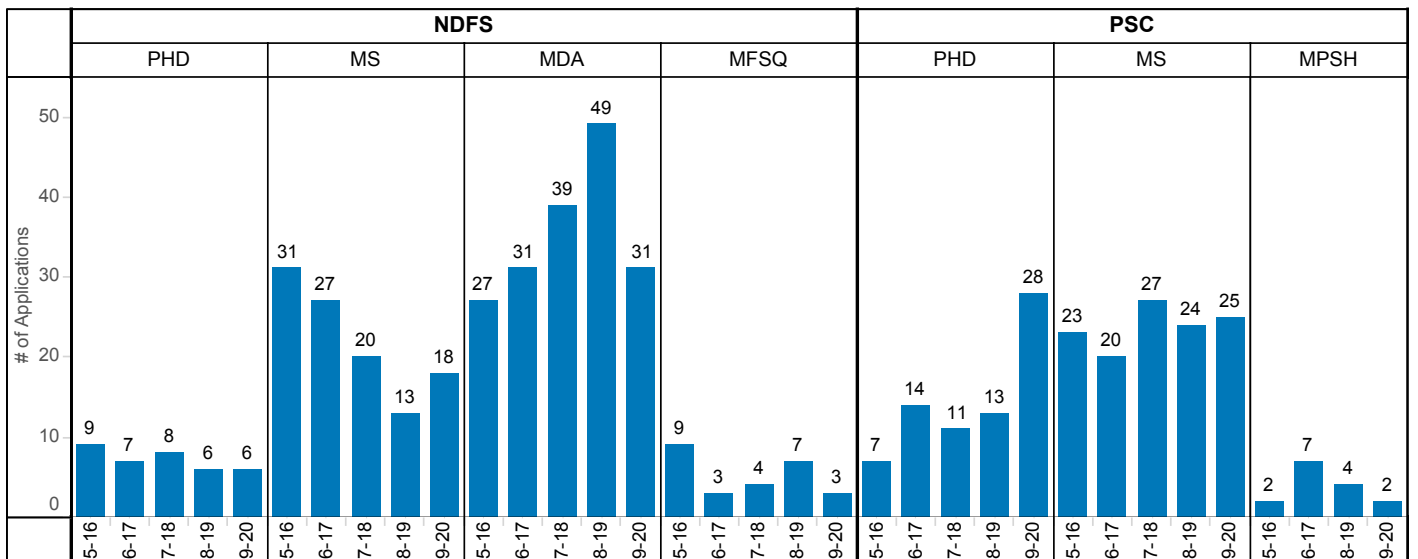
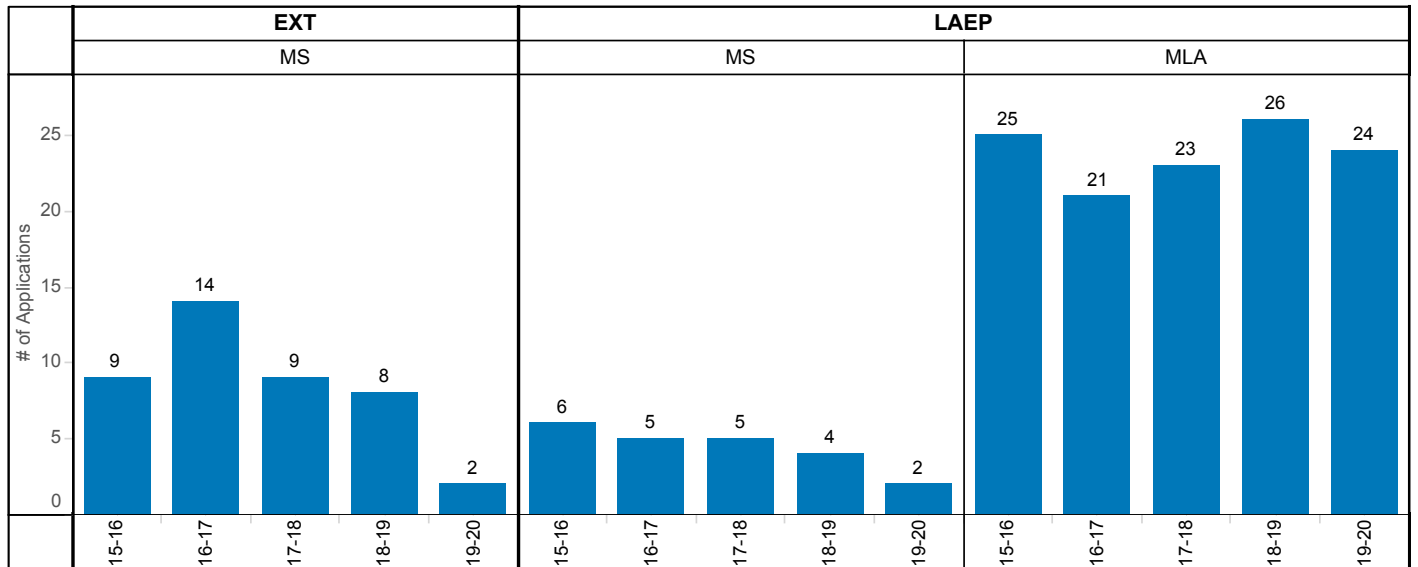
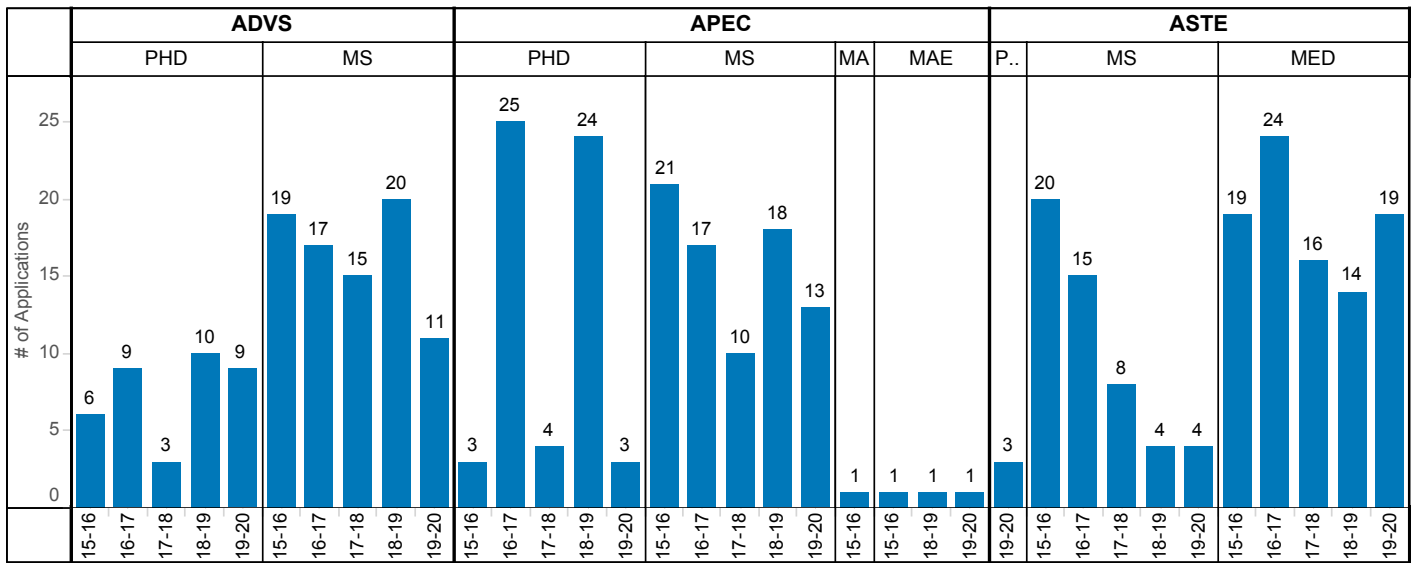
Citizenship of Applicants



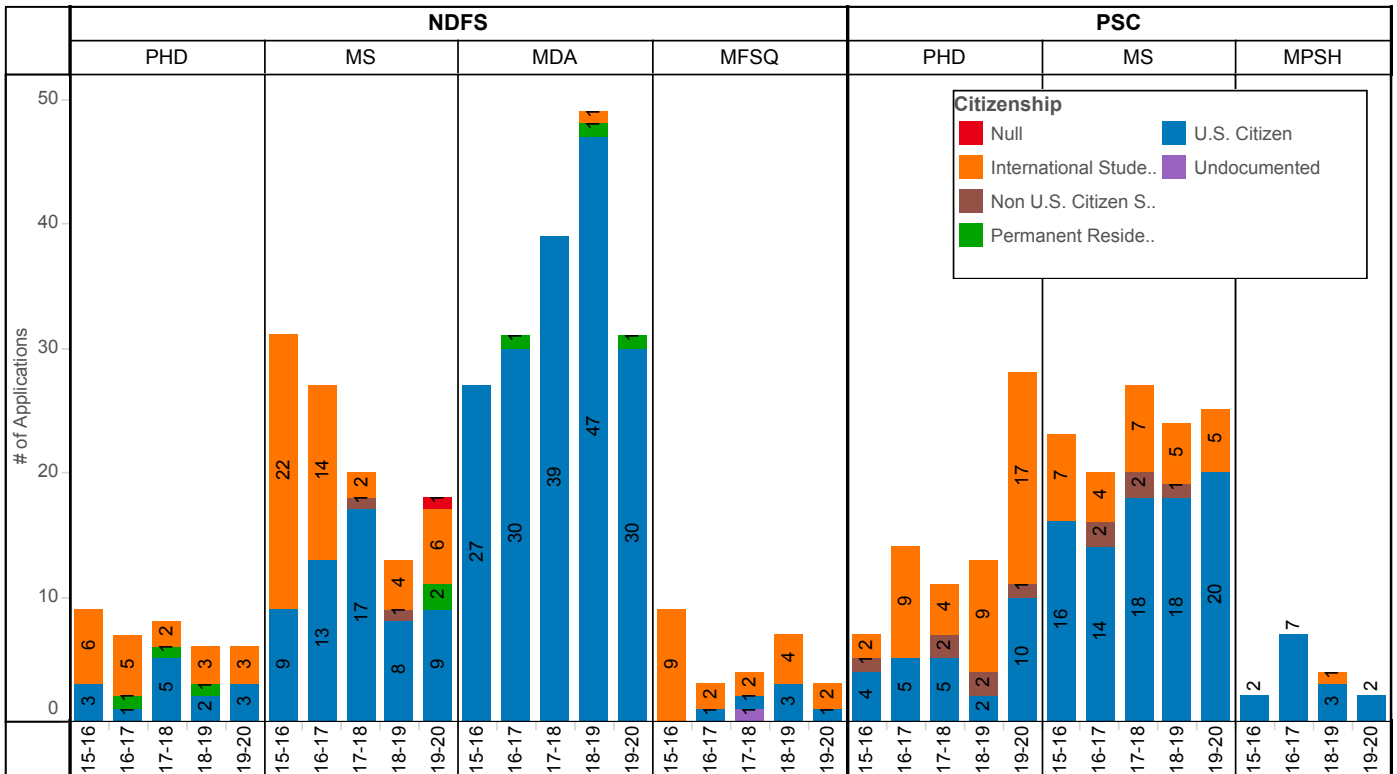
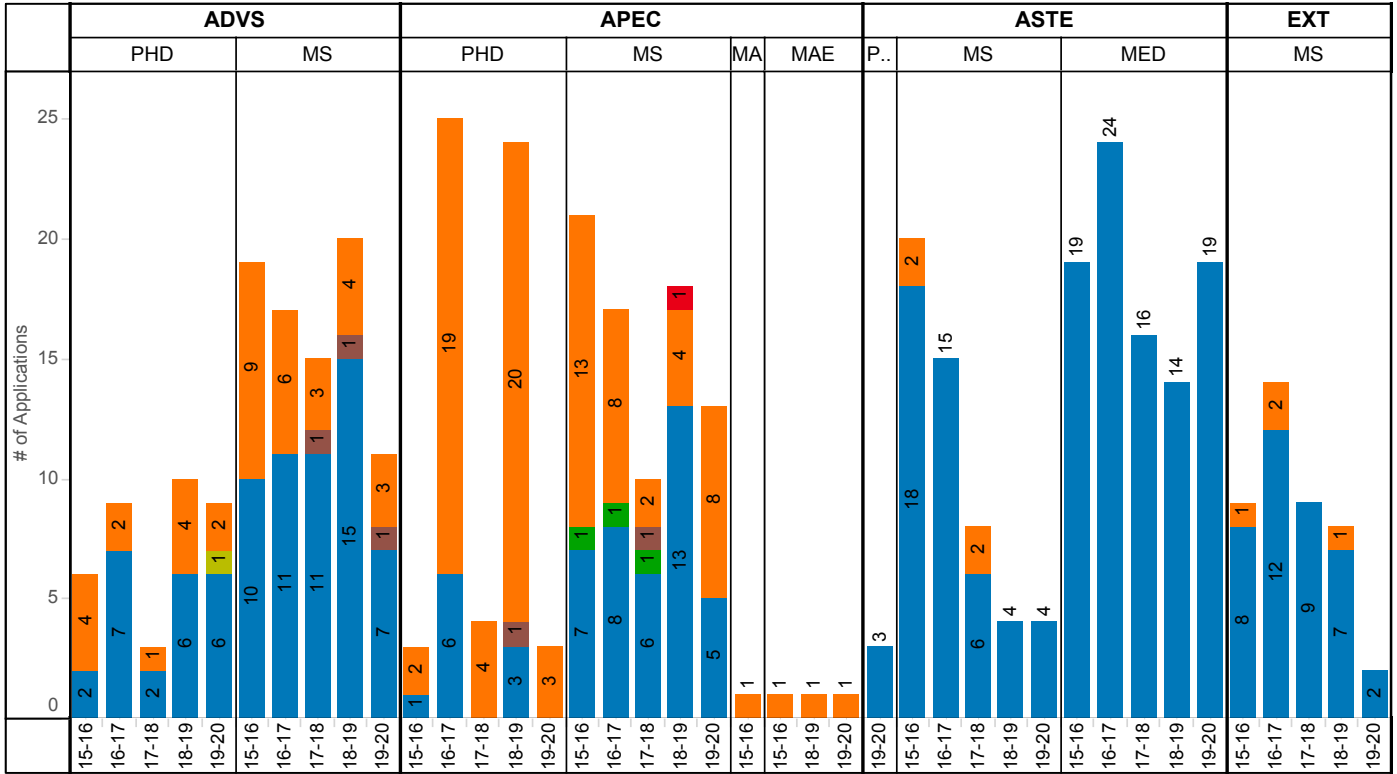
Annual Applications: College of Agriculture



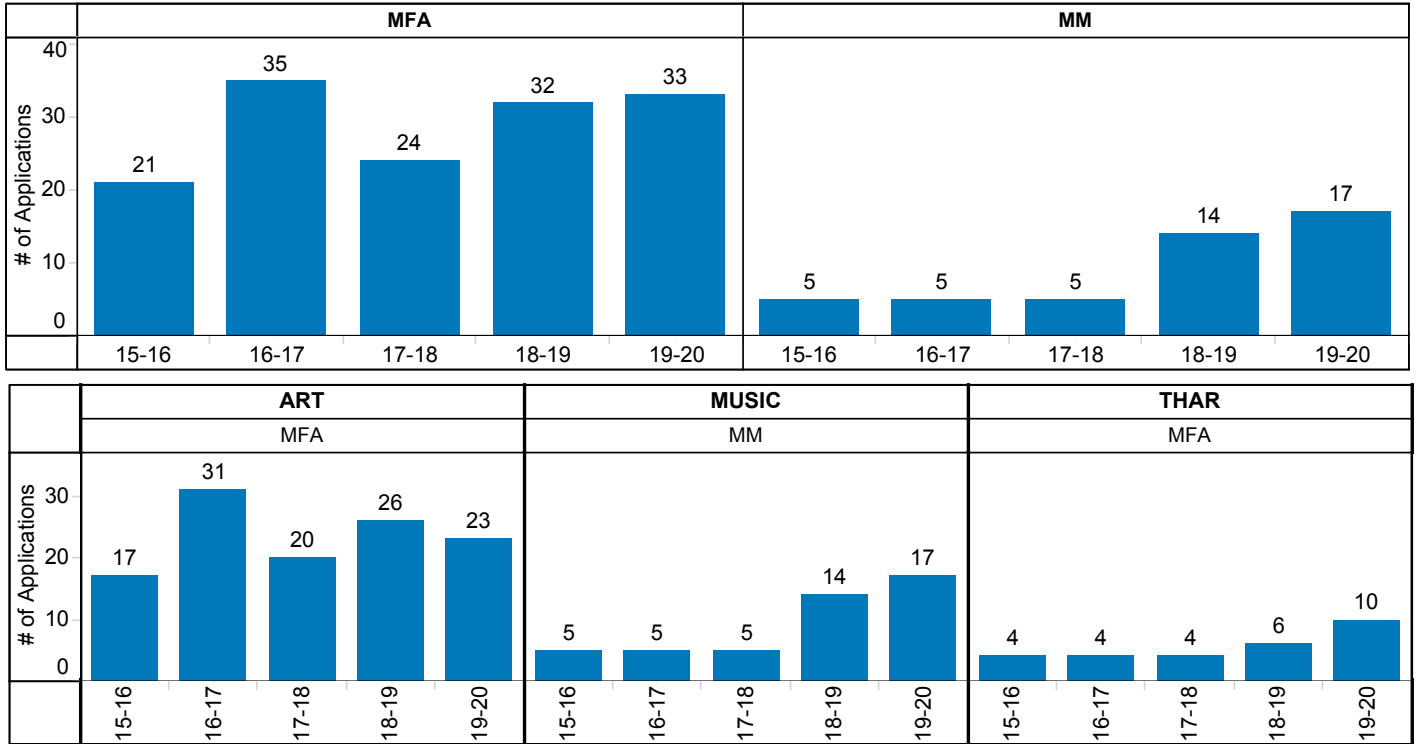
Annual Applications: College of Agriculture - Dept & Degree



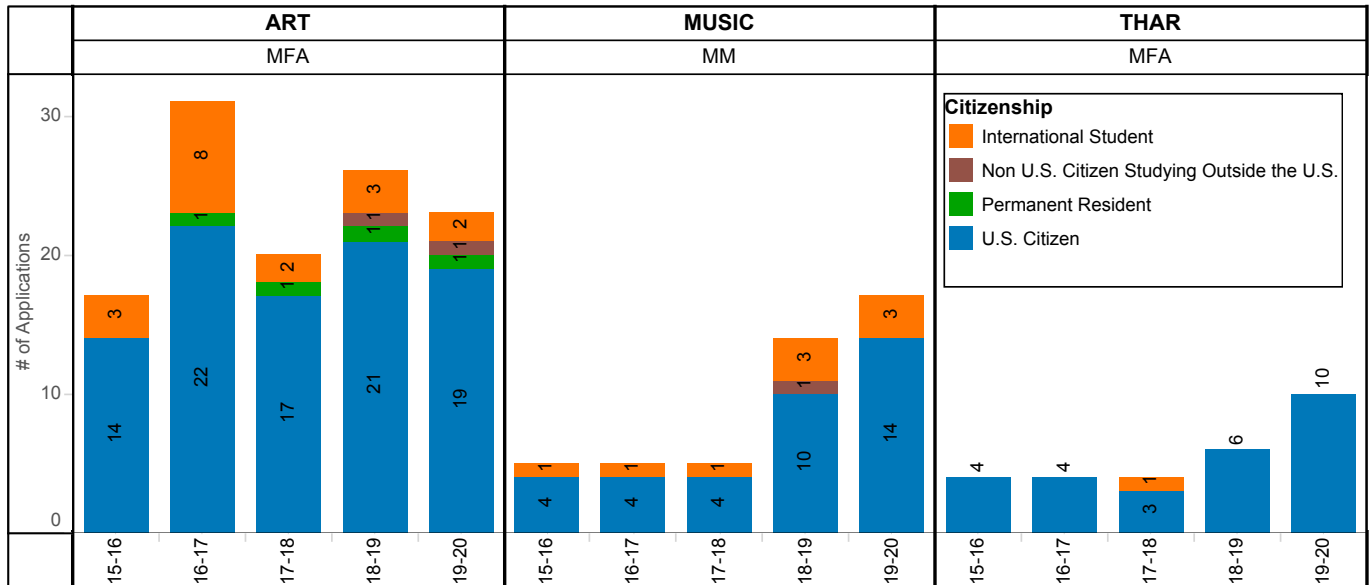
College of Agriculture: Domestic & International Applications



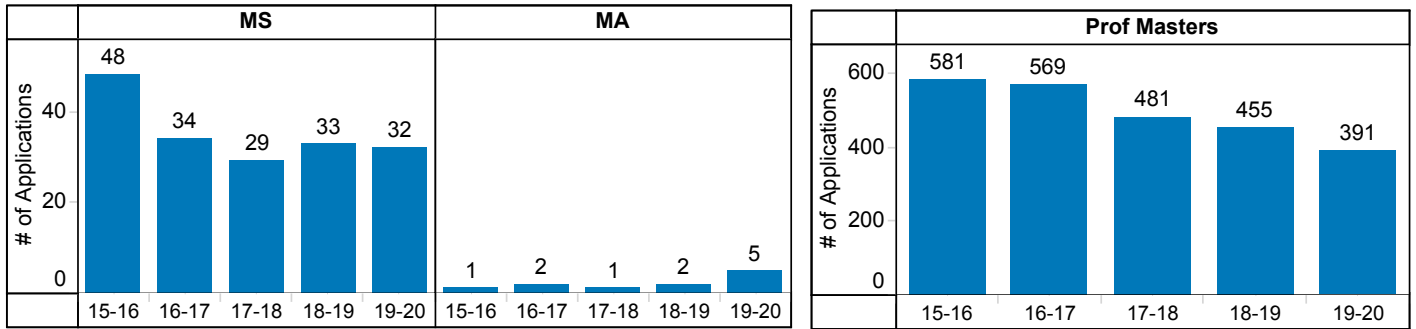
Annual Applications: College of Arts



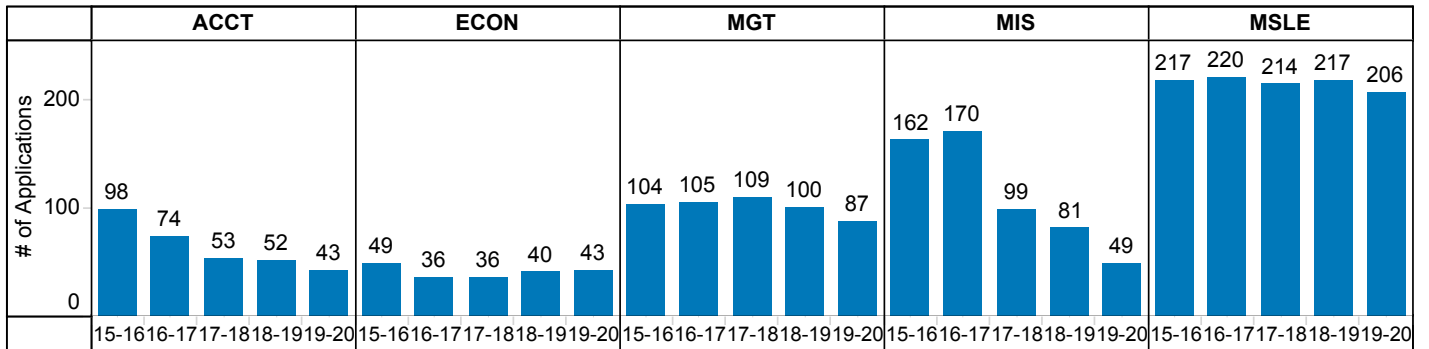
Domestic & International Applications



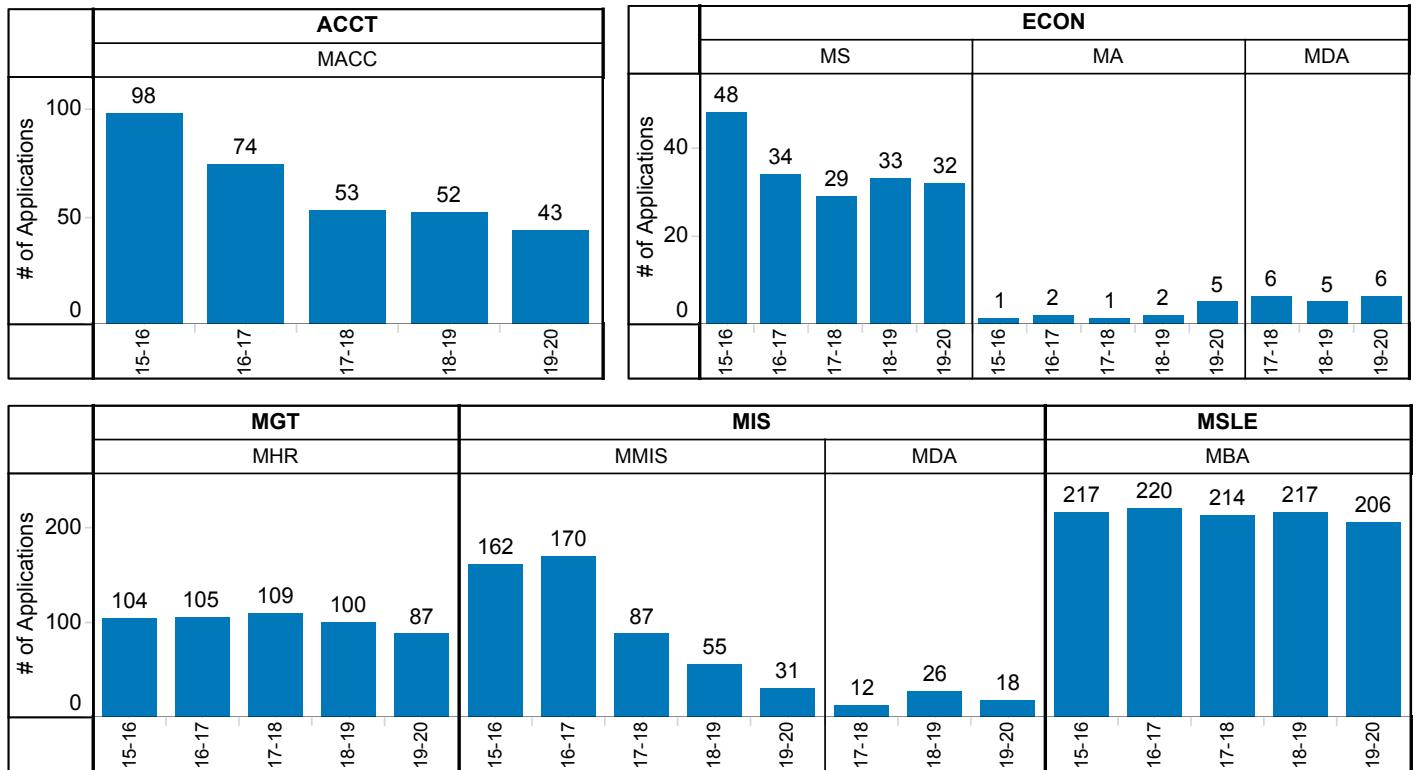
Applications: College of Business



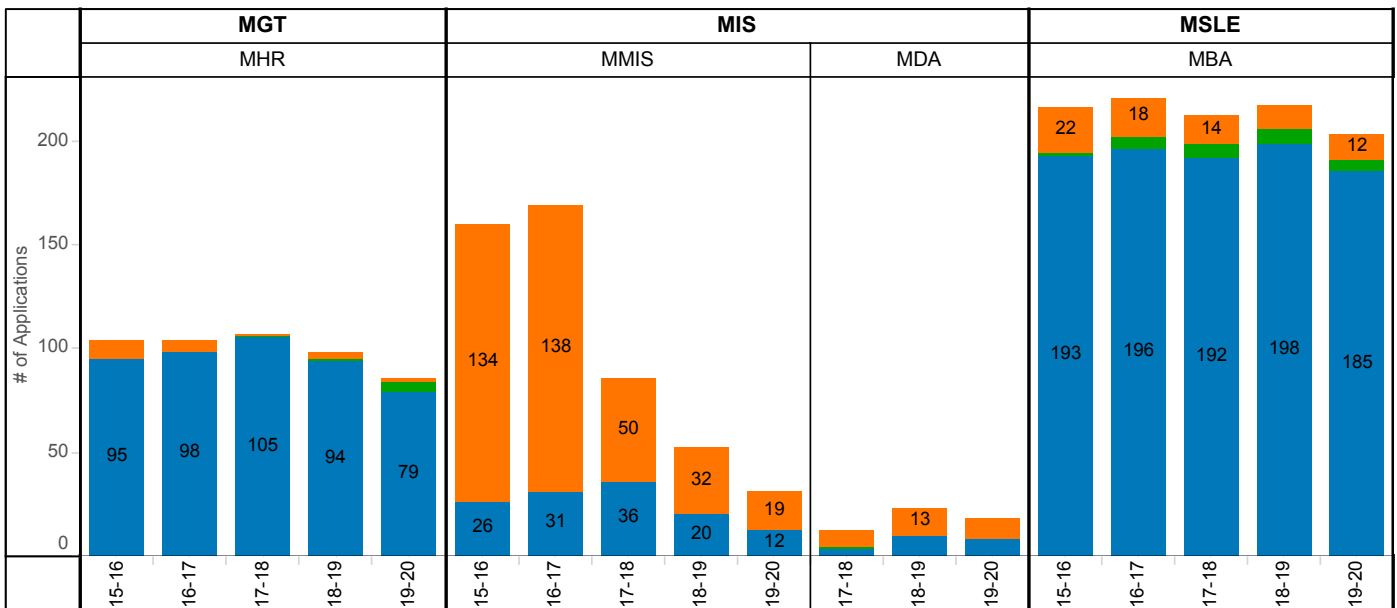
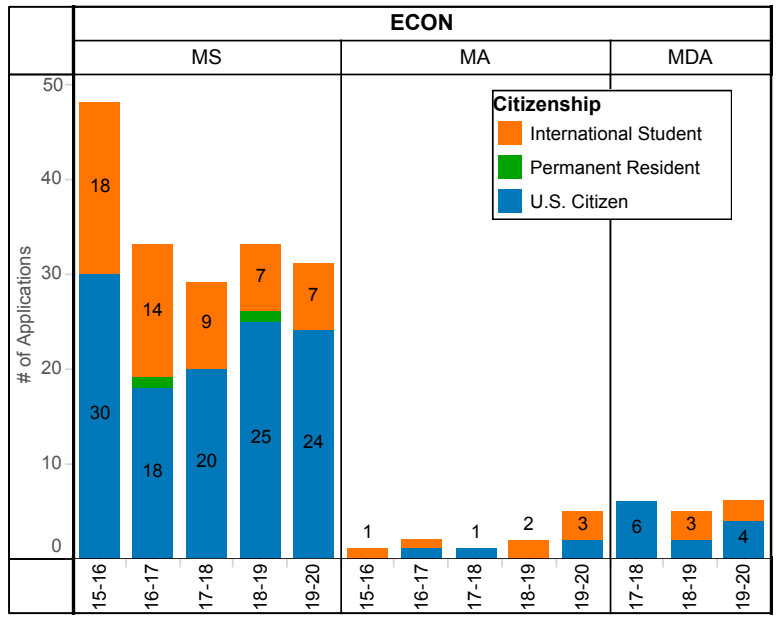
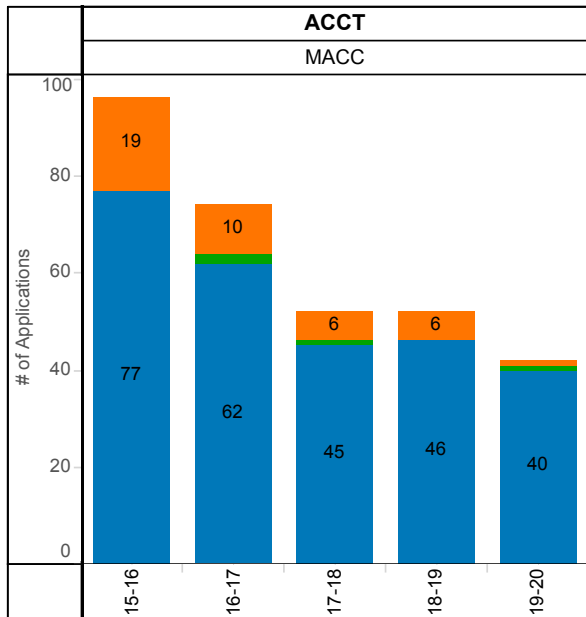
Department Totals



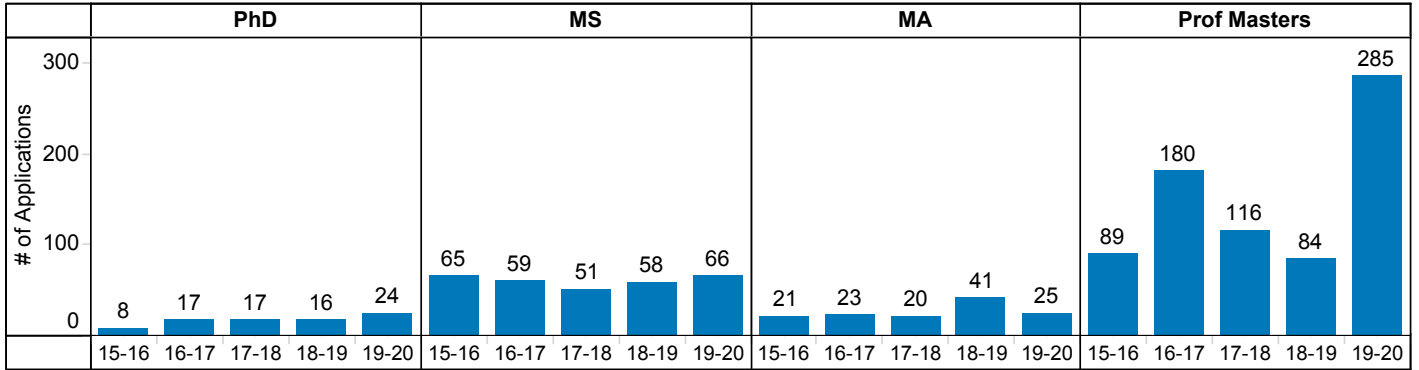
Department & Degree



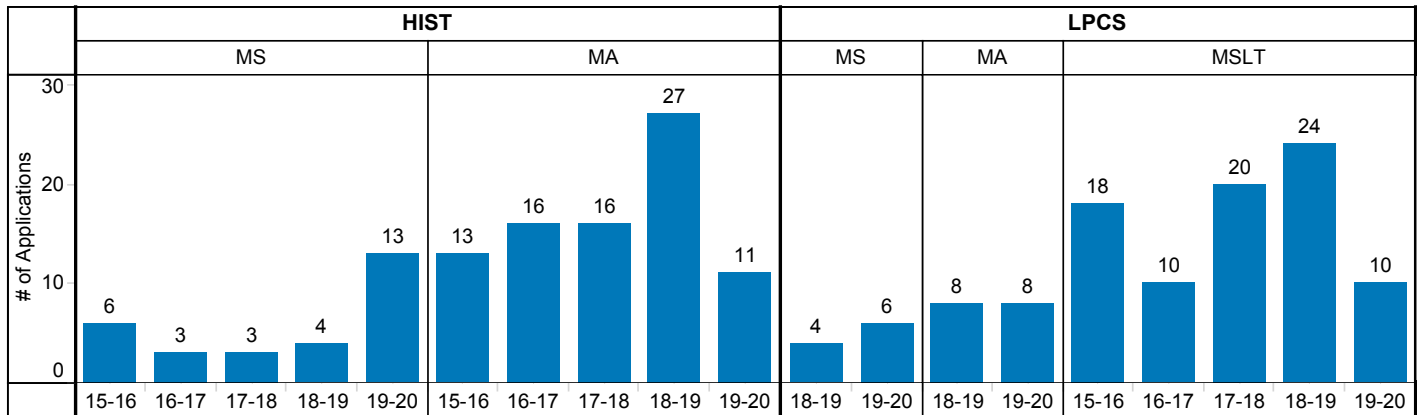
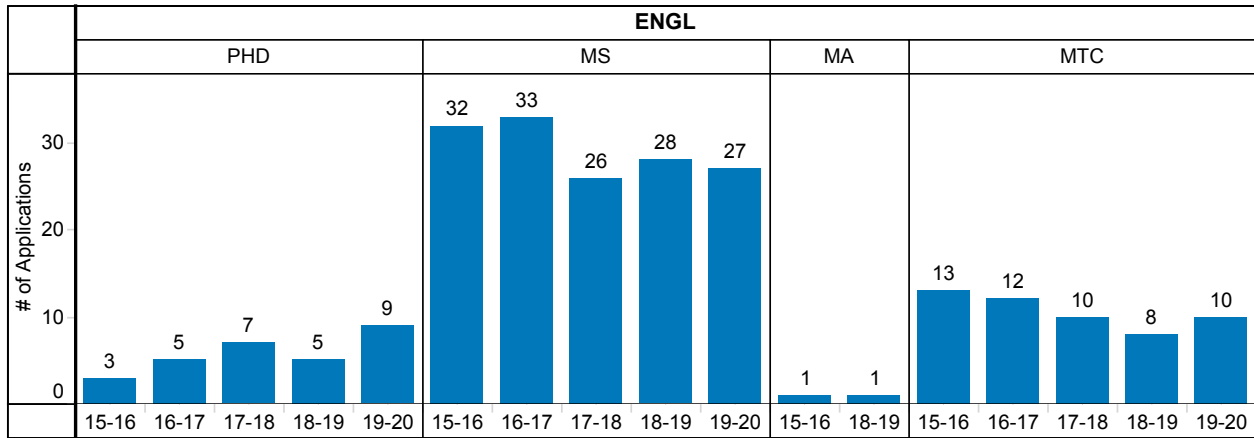
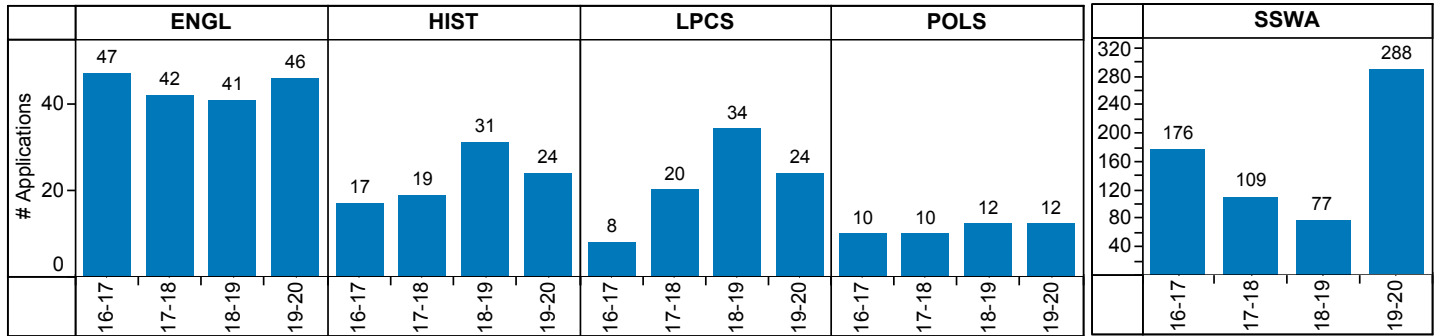
School of Business: Domestic & International Applications



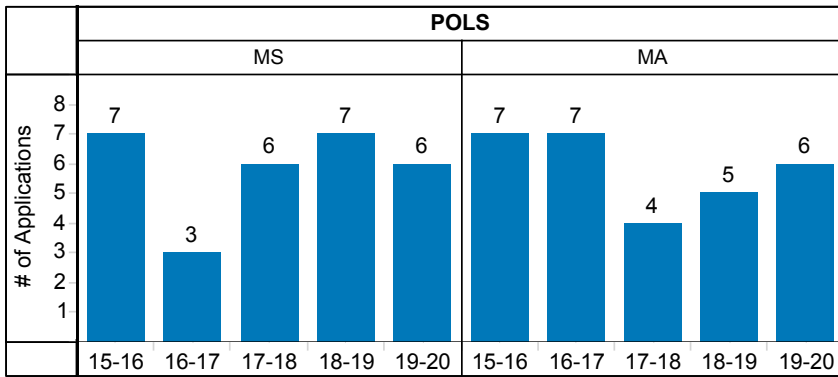
Annual Applications: College of Humanities & Social Sciences



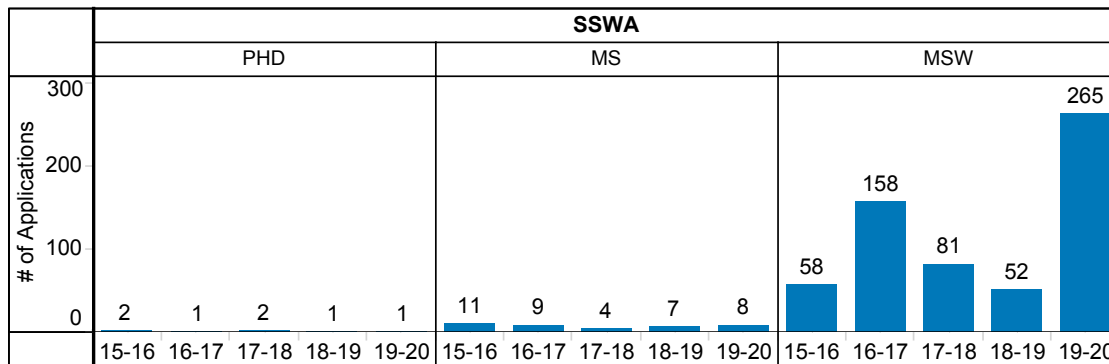
CHaSS



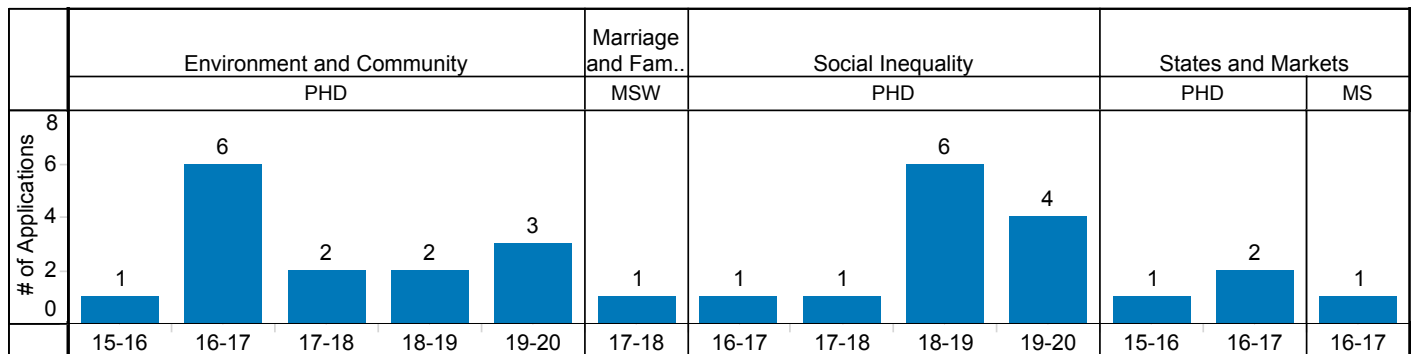
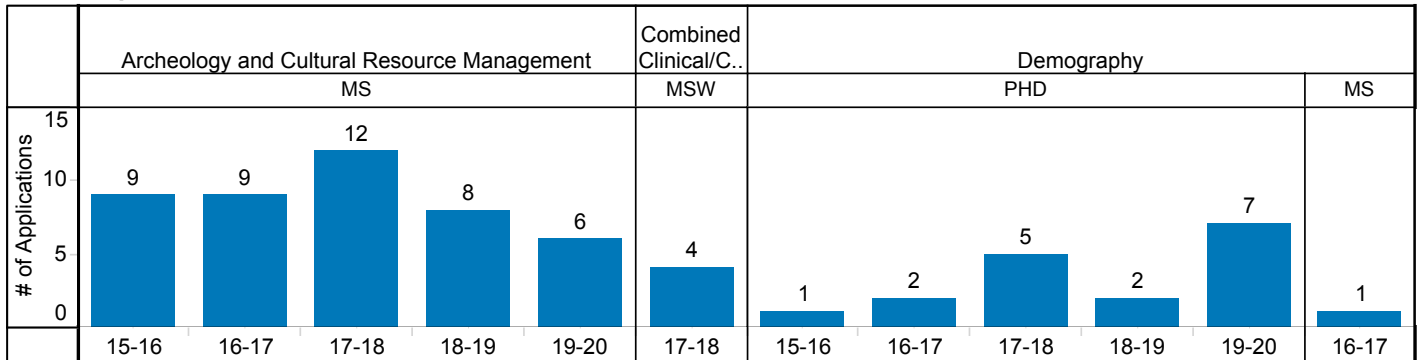
Annual Applications: College of Humanities & Social Sciences



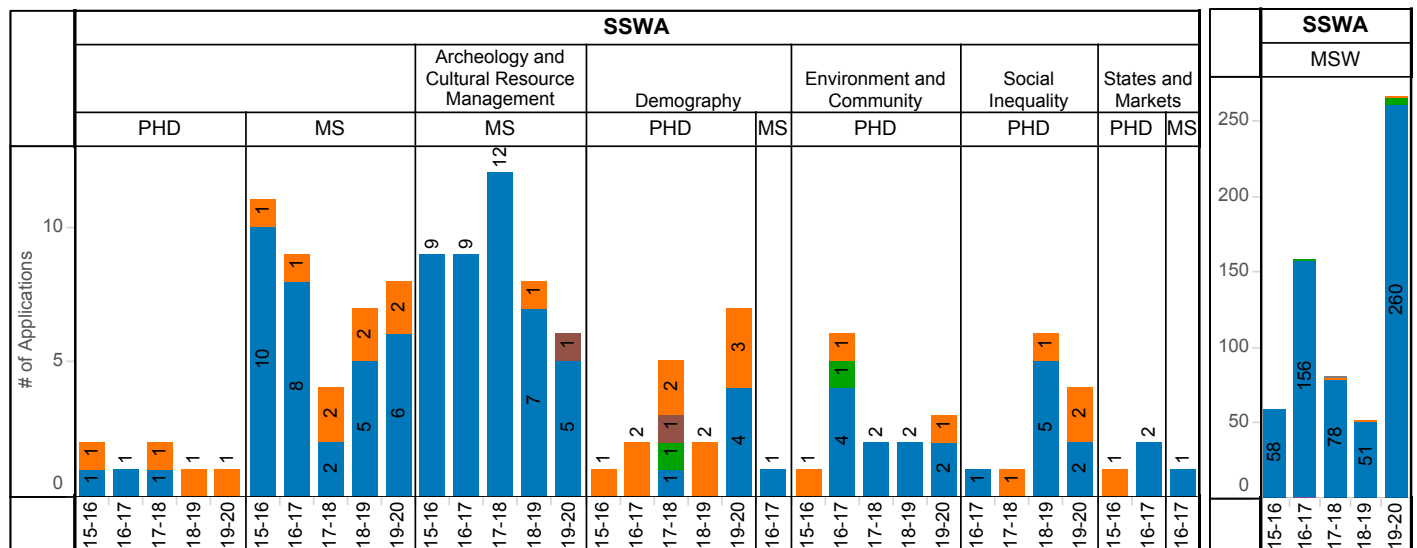
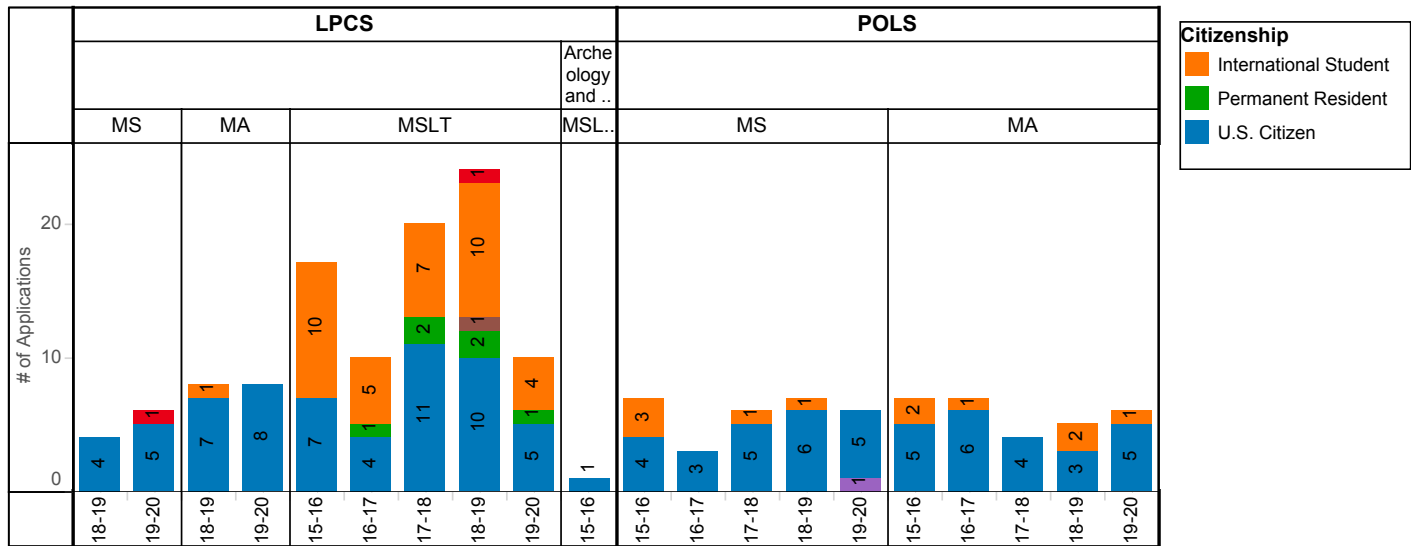
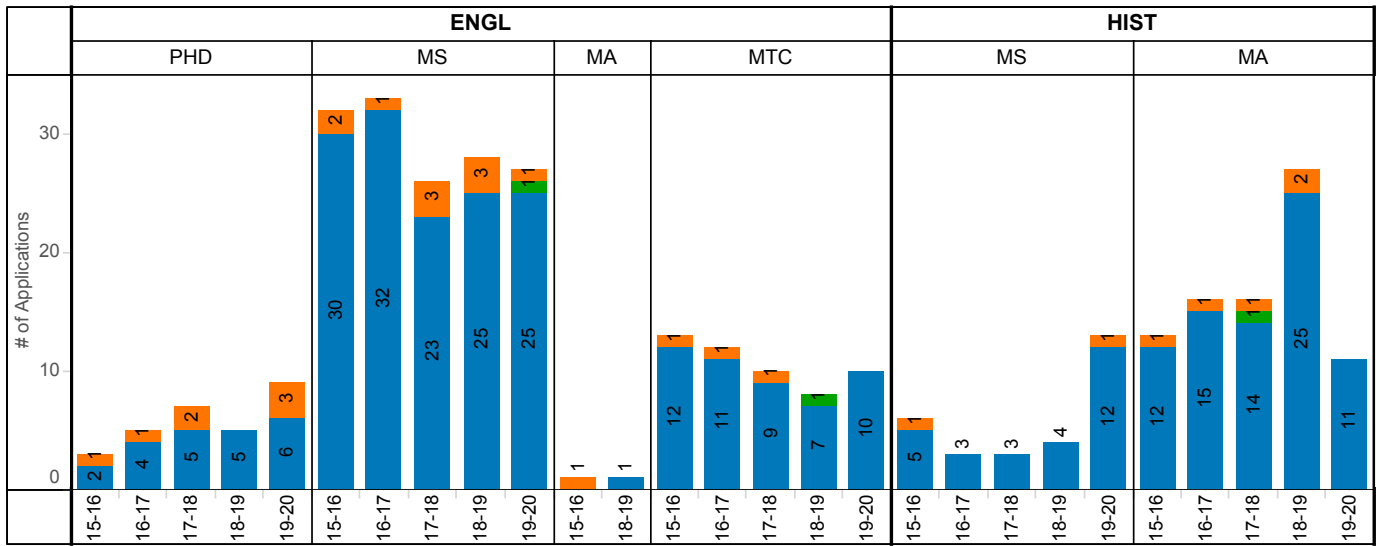
SSWA: No Specialization



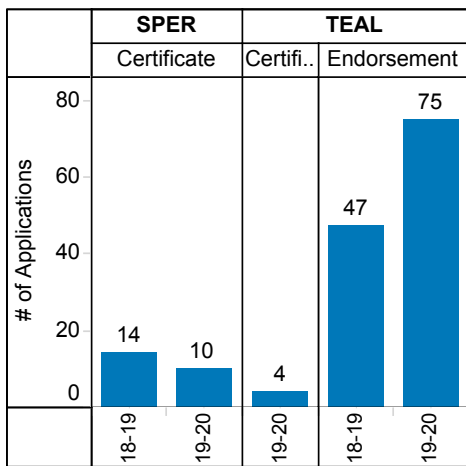
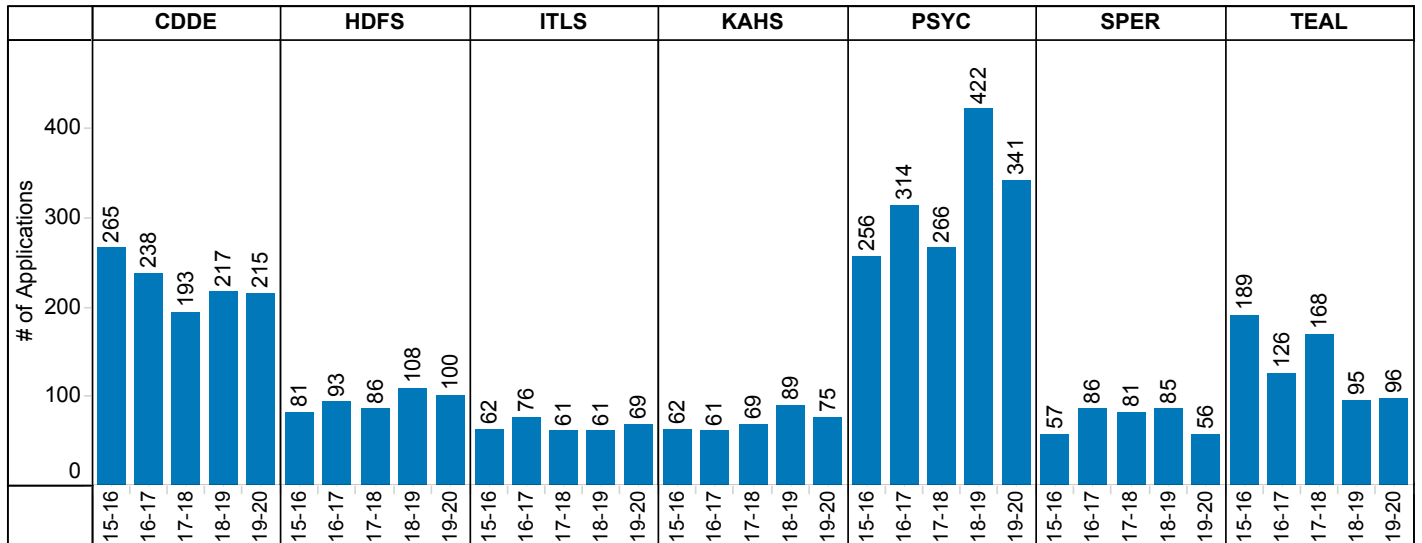
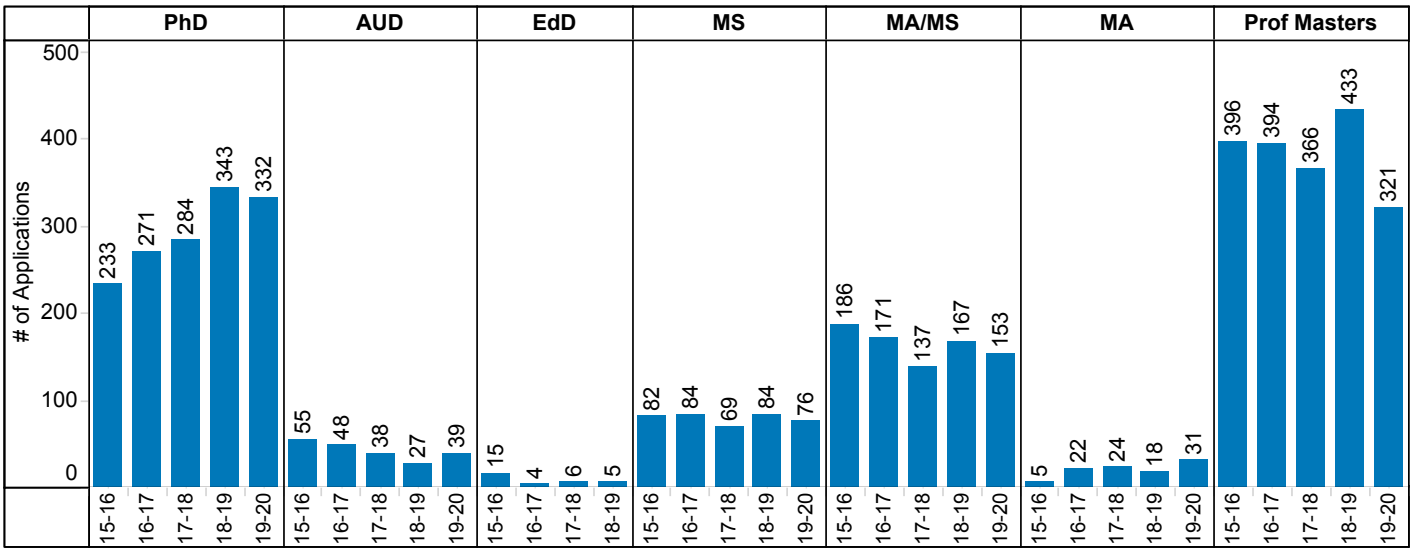
SSWA: Specializations



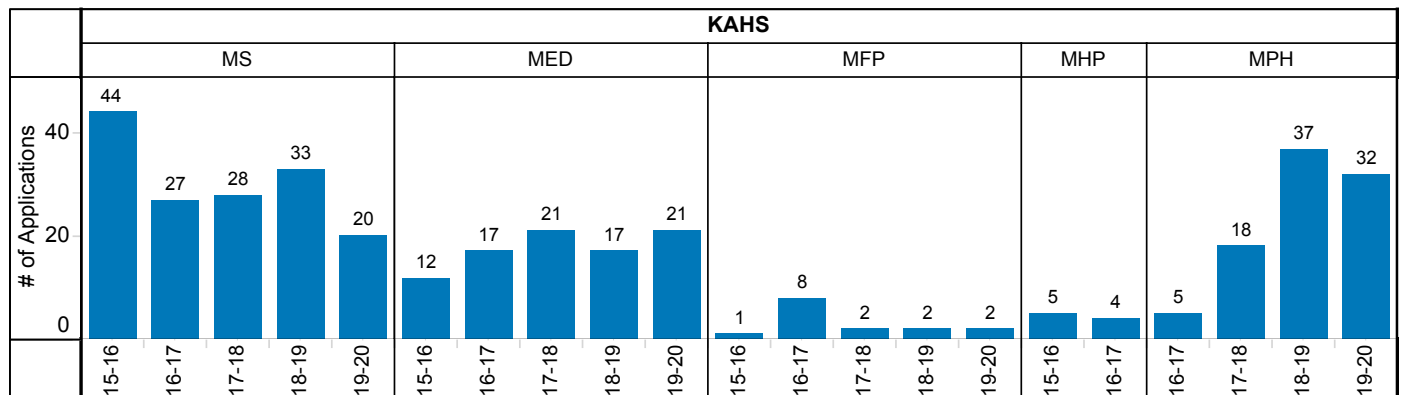
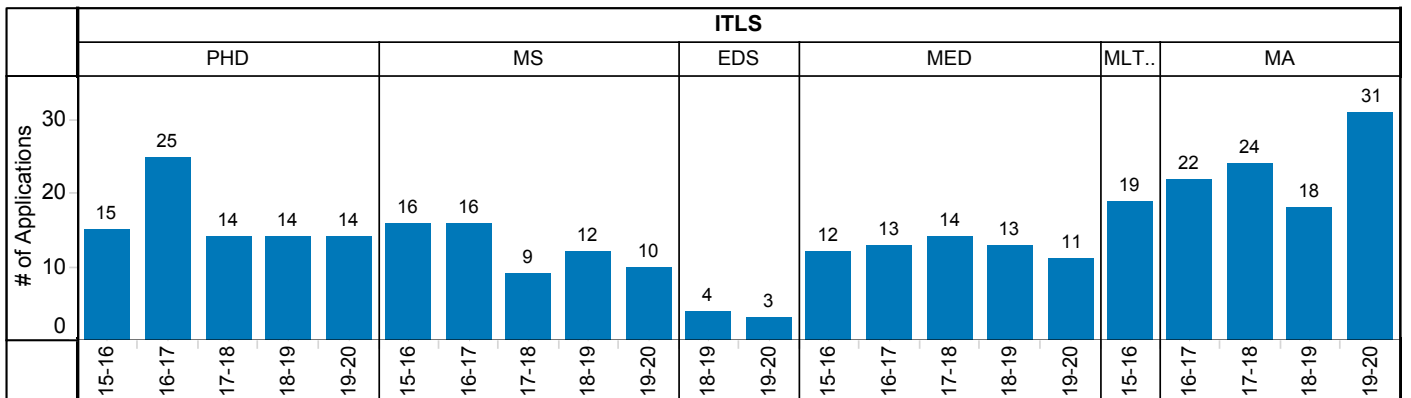
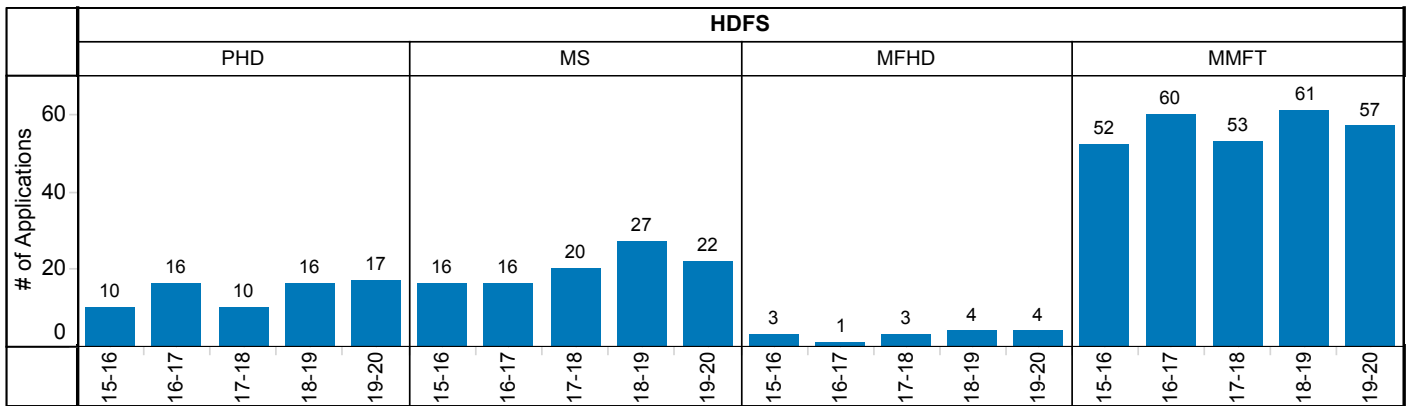
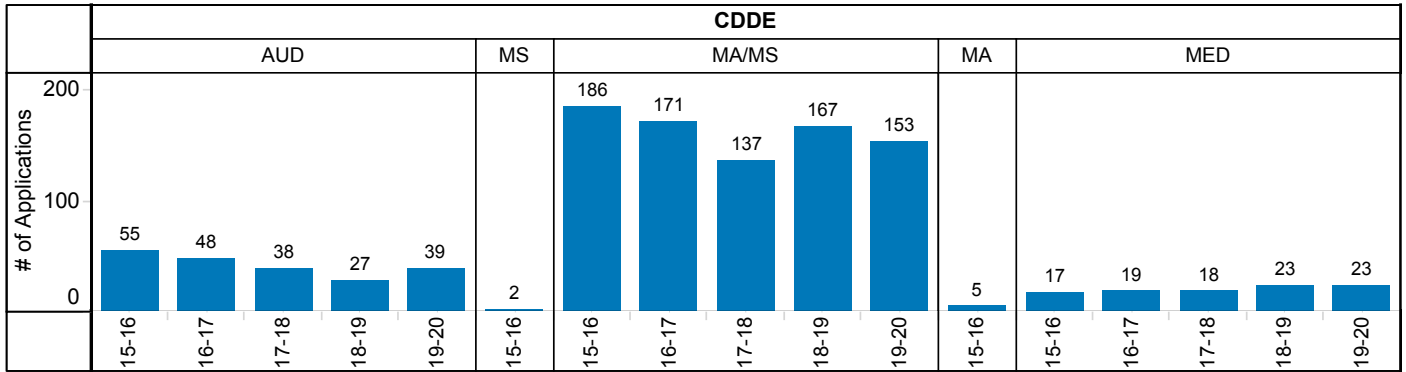
CHaSS: Domestic & International Applications



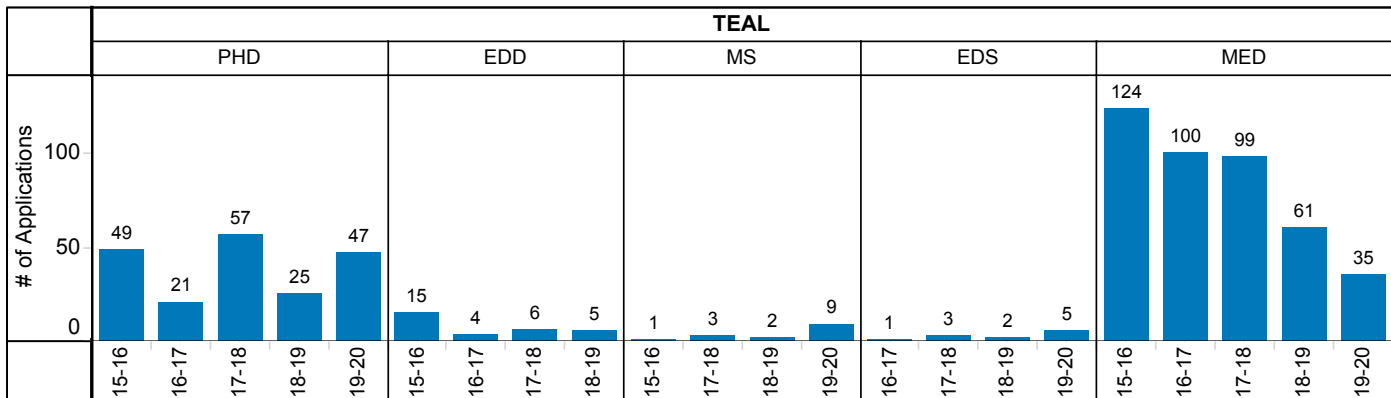
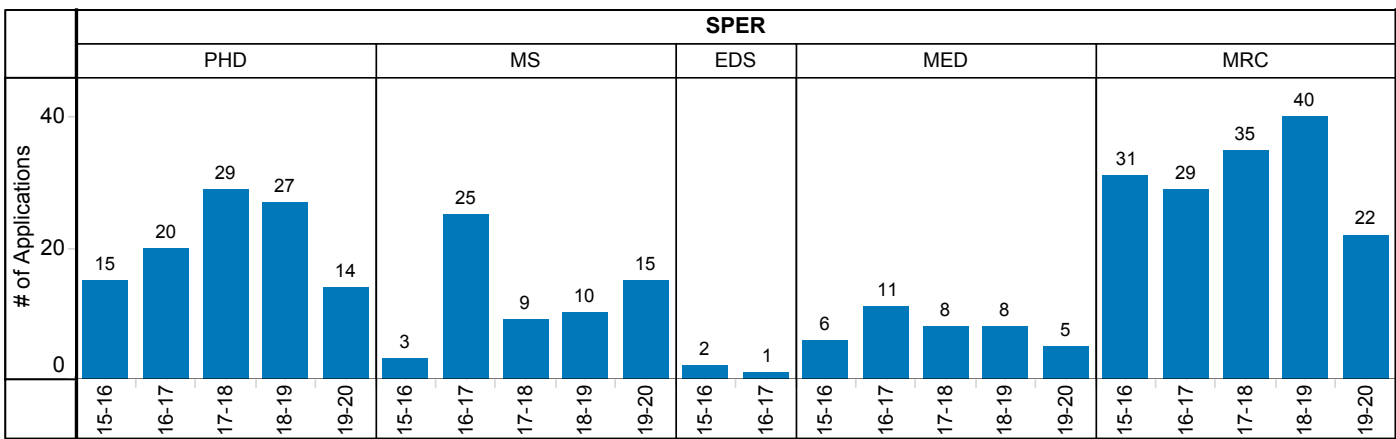
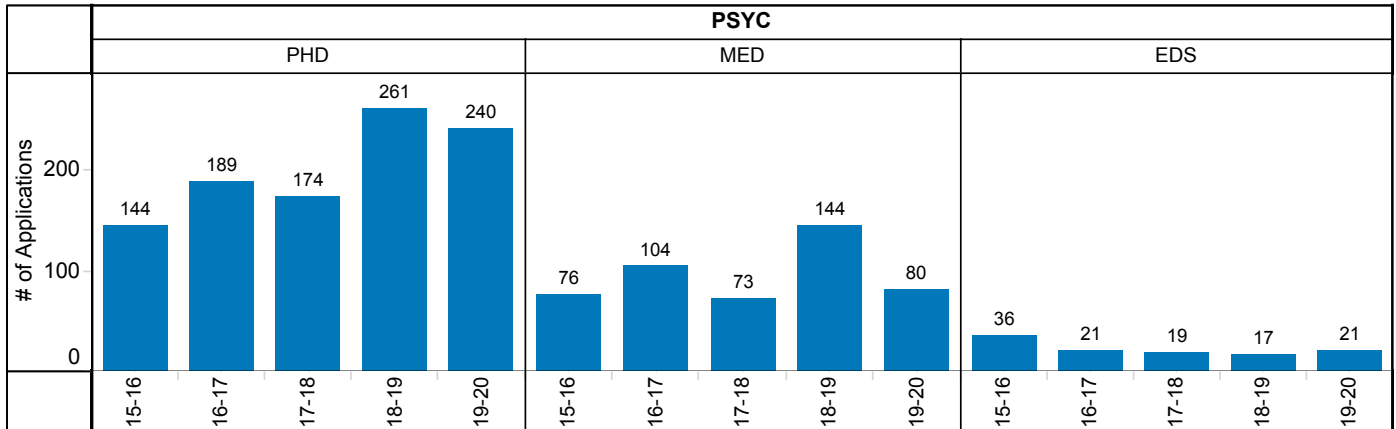
Annual Applications: College of Education



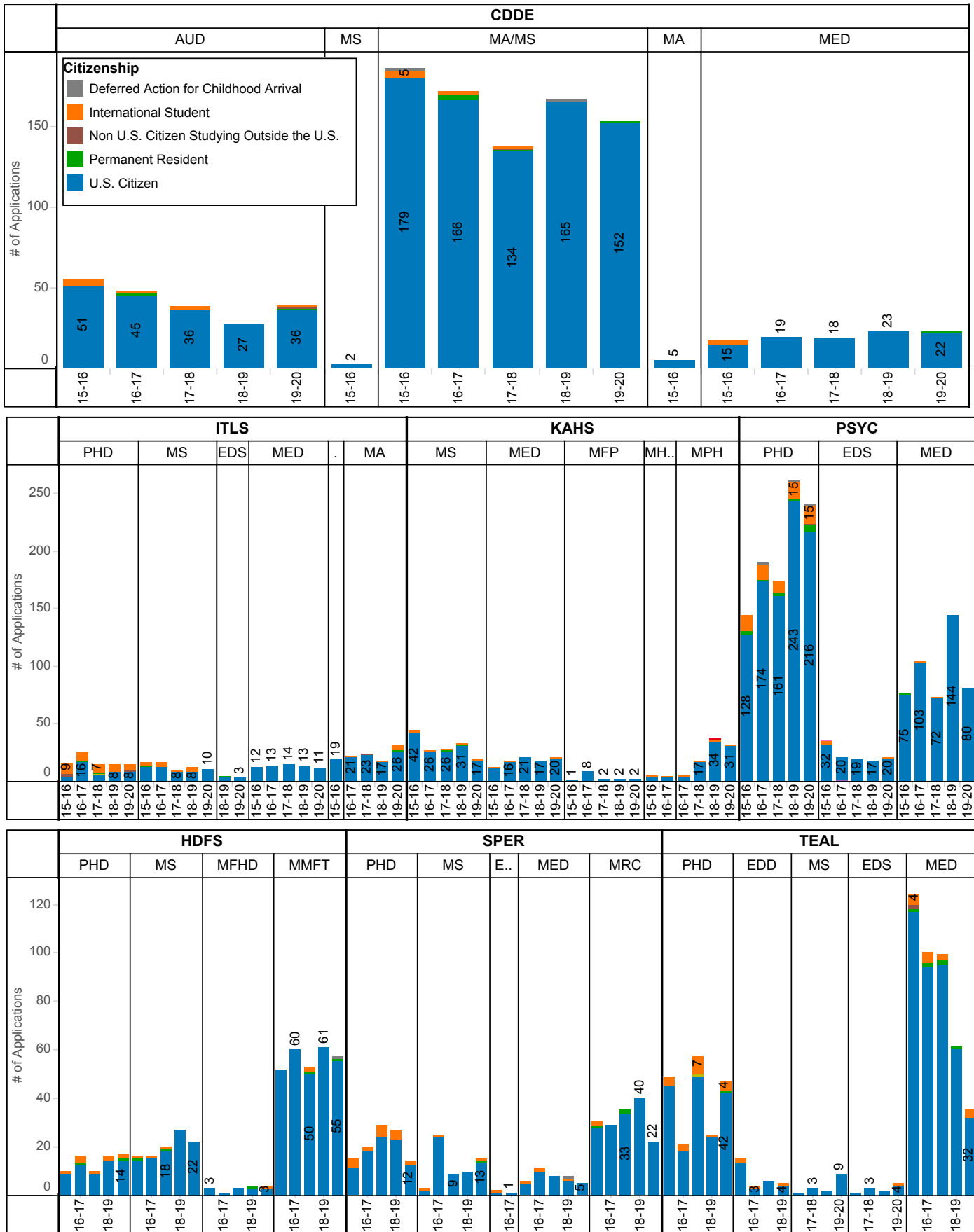
Annual Applications: College of Education - Dept & Degree



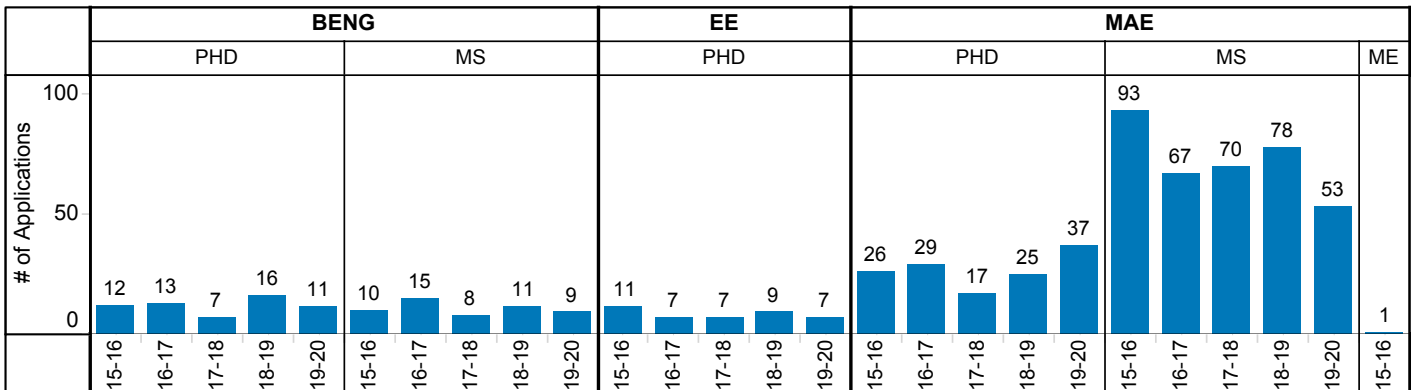
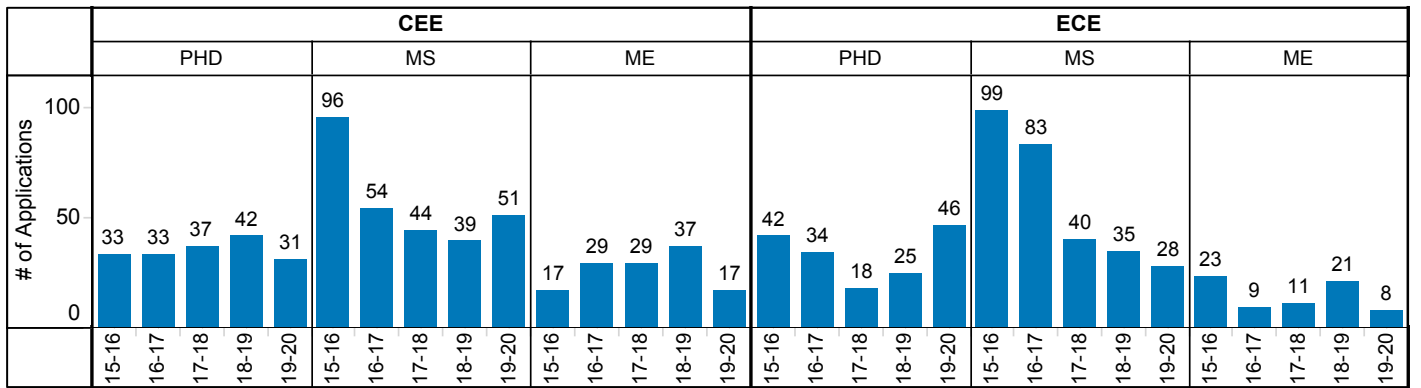
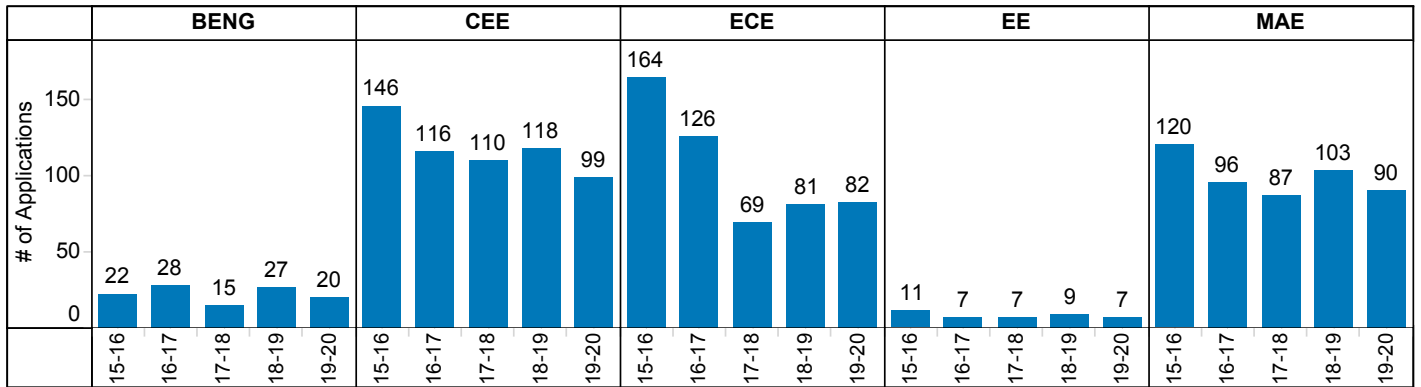
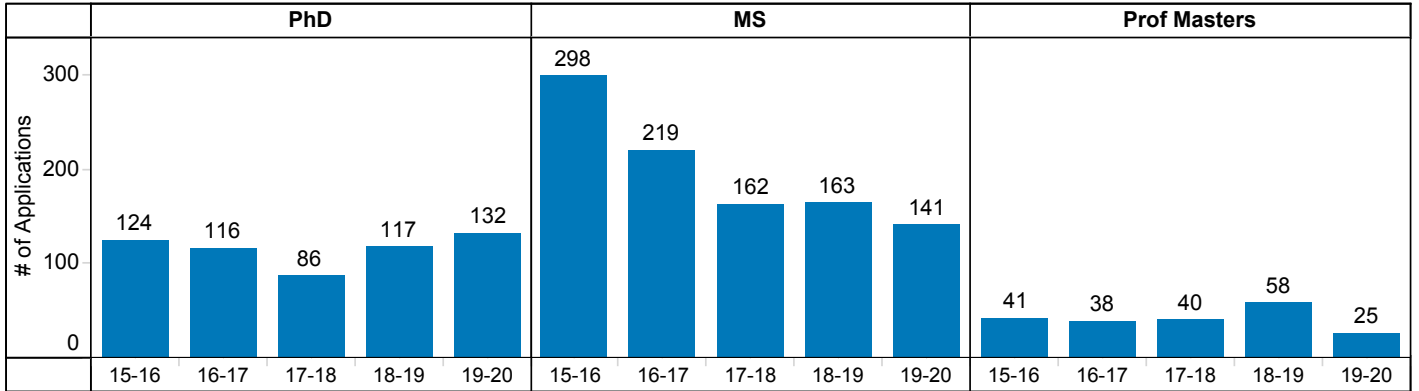
Annual Applications: College of Education - Dept & Degree



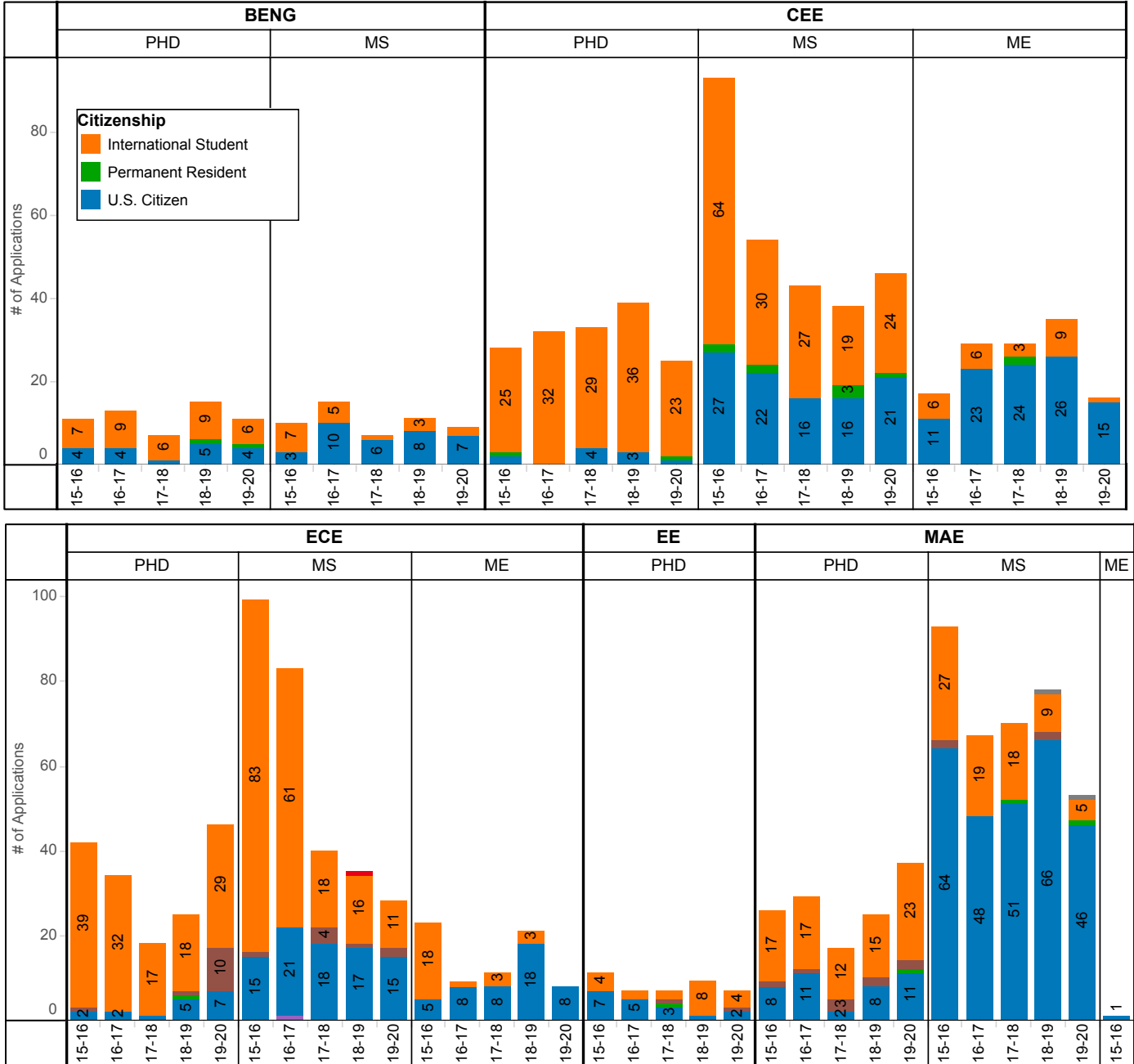
Education: Domestic & International Applications



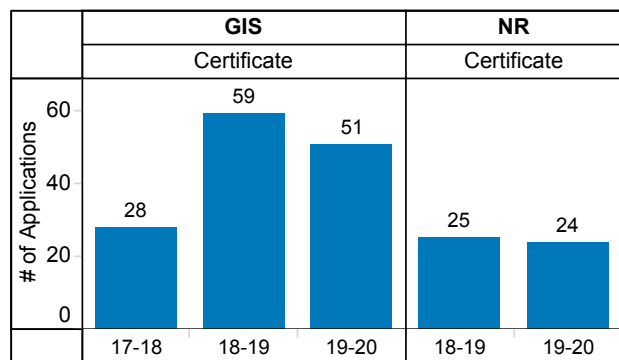
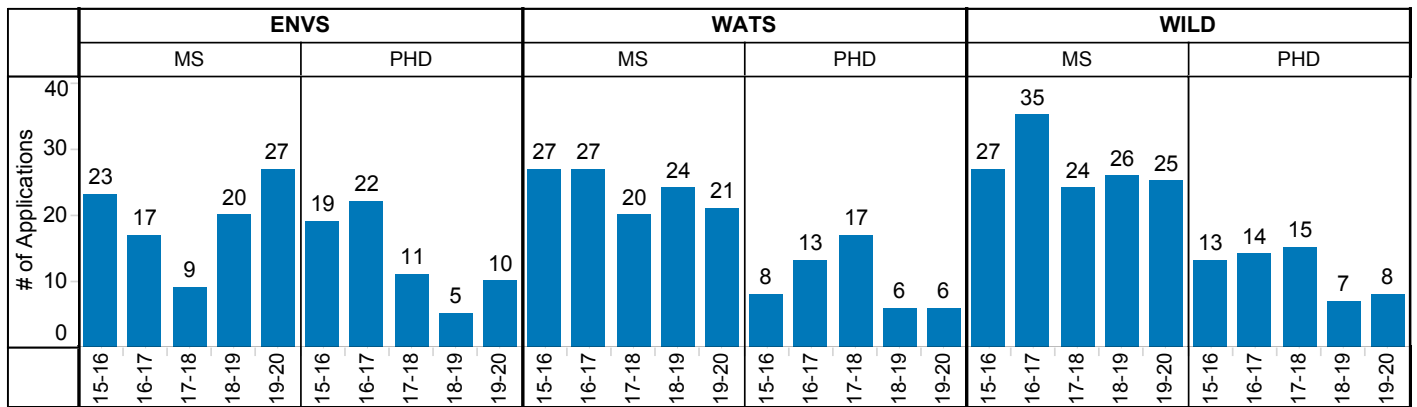
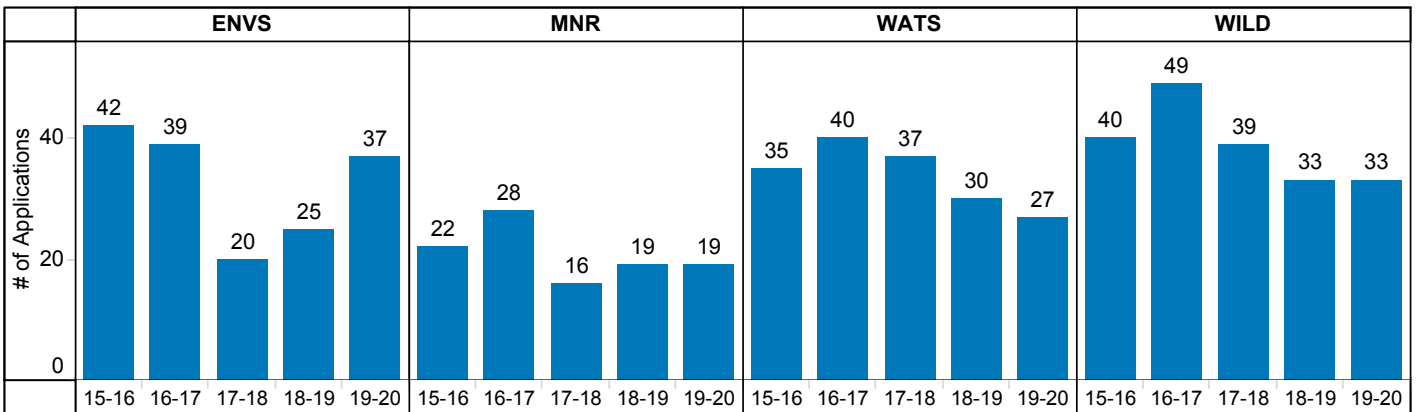
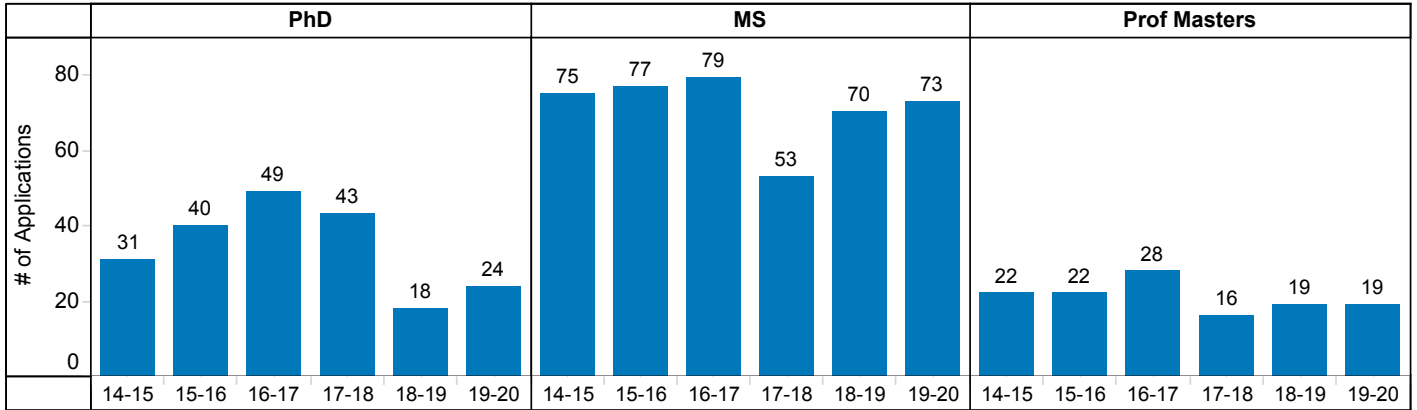
Annual Applications: College of Engineering



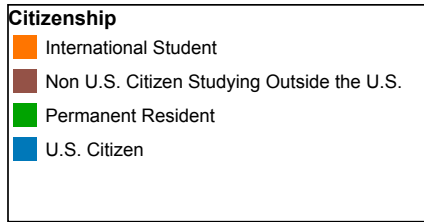
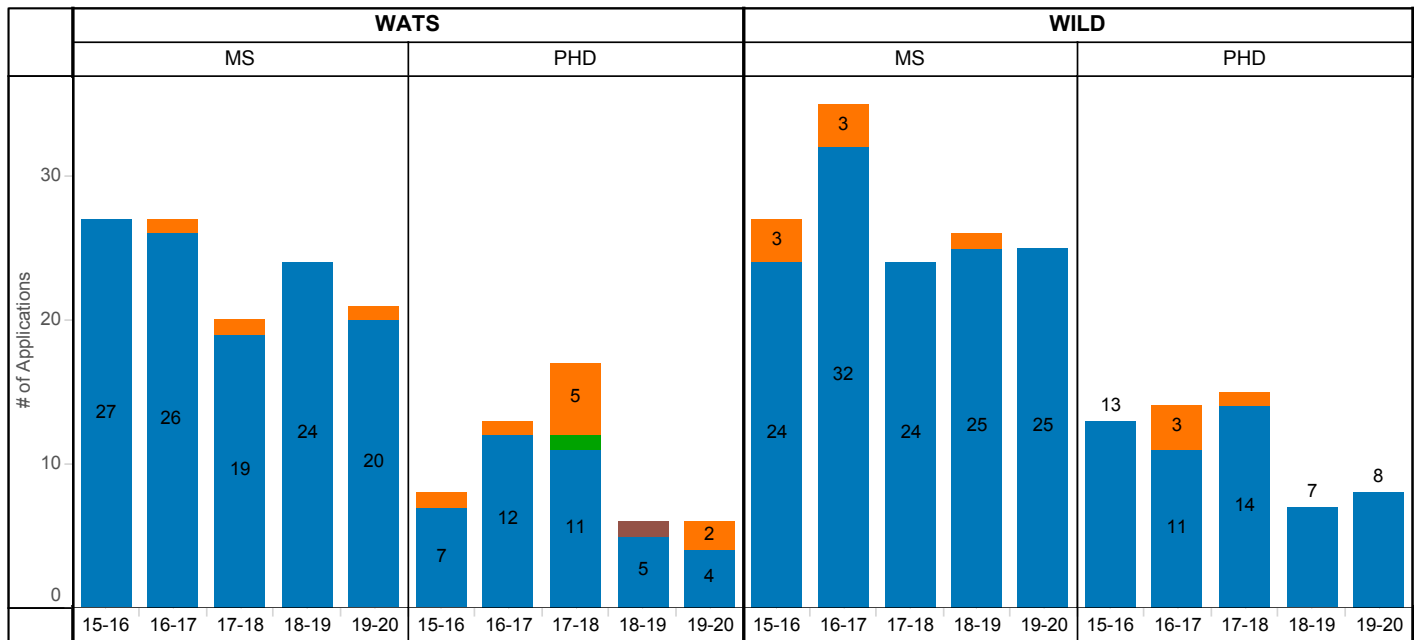
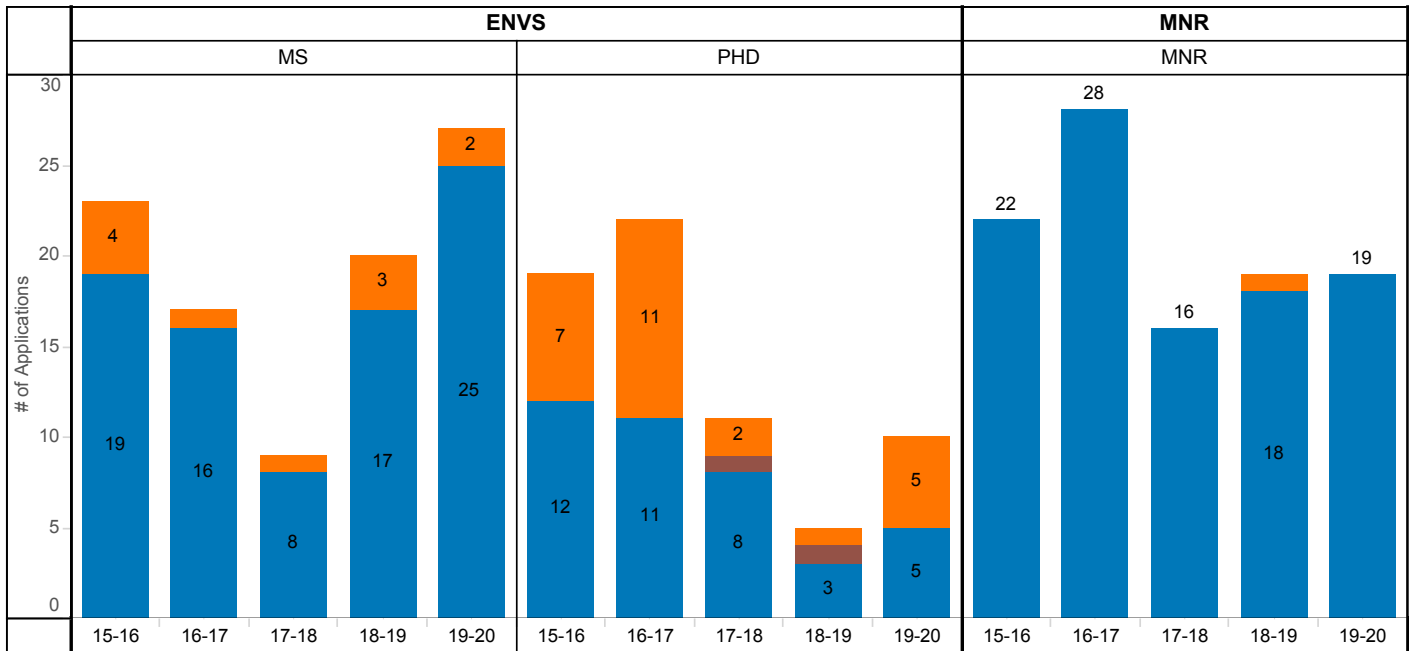
Engineering: Domestic & International Applications



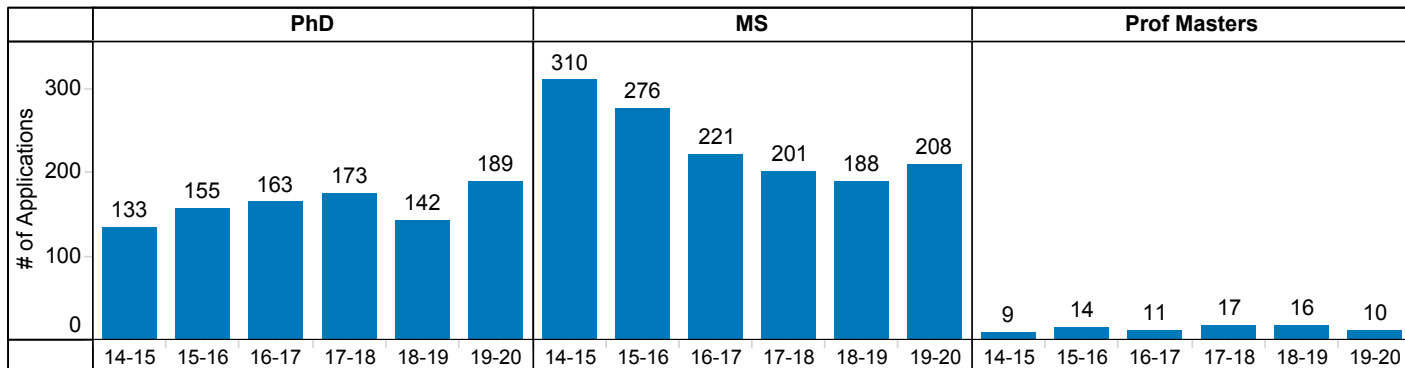
Annual Applications: College of Natural Resources



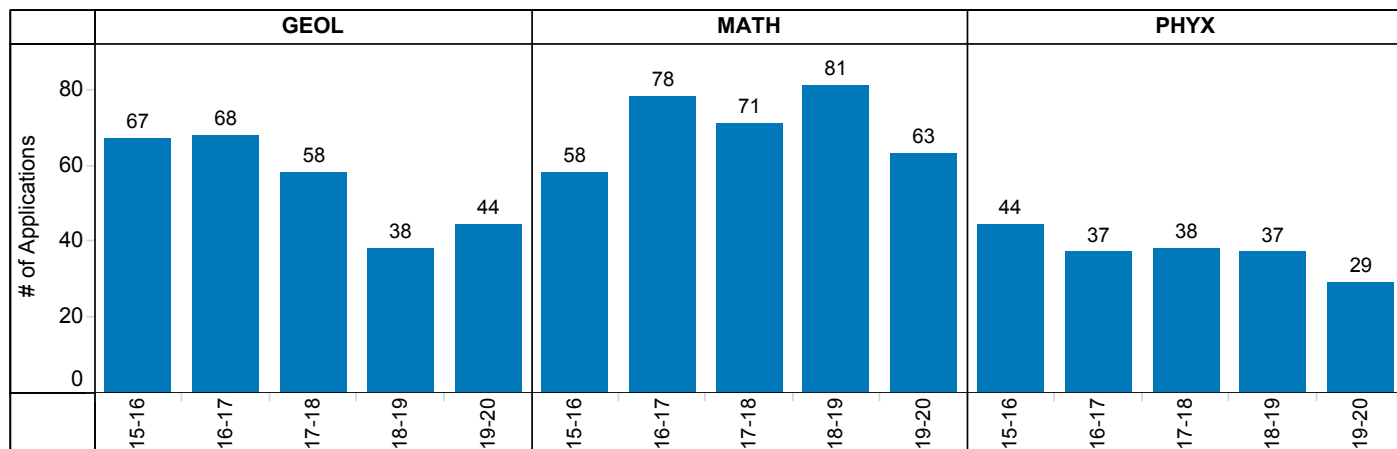
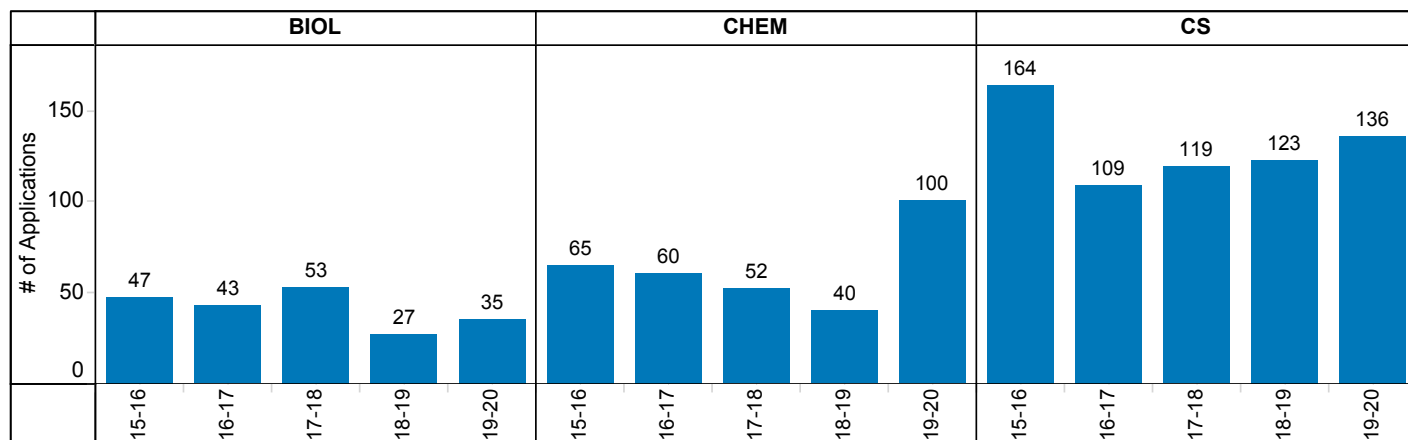
Natural Resources: Domestic & International Applications



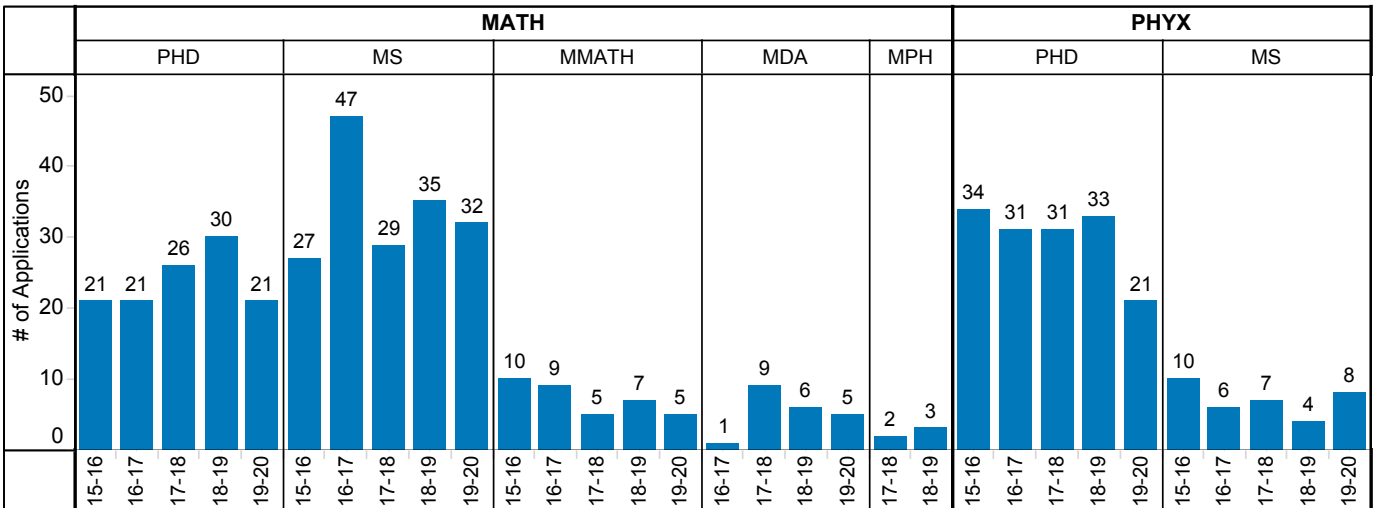
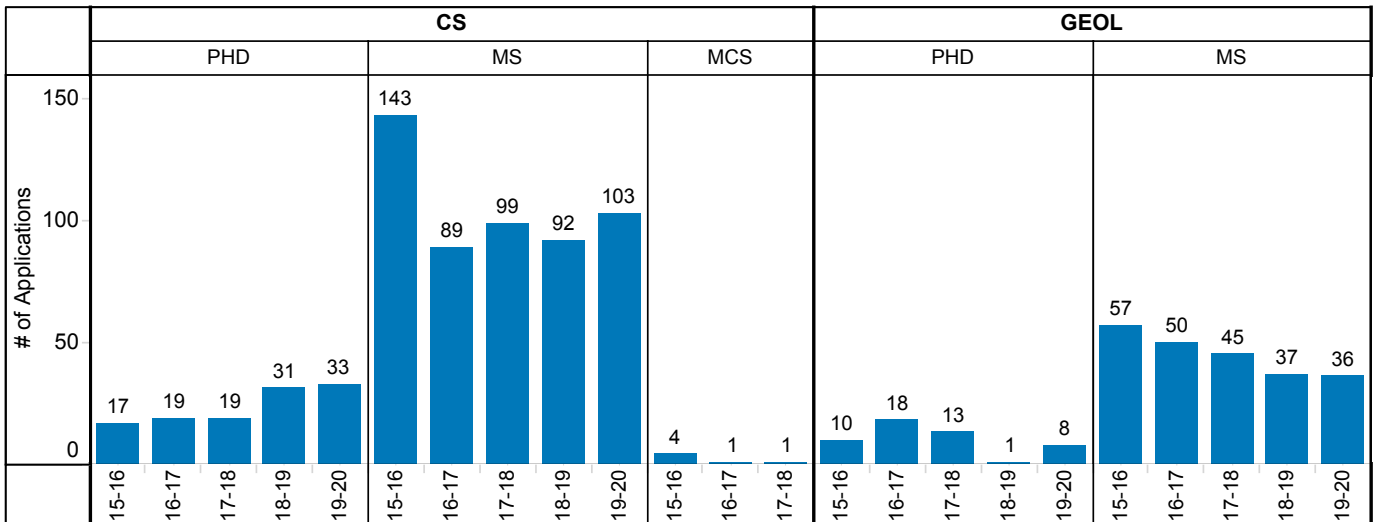
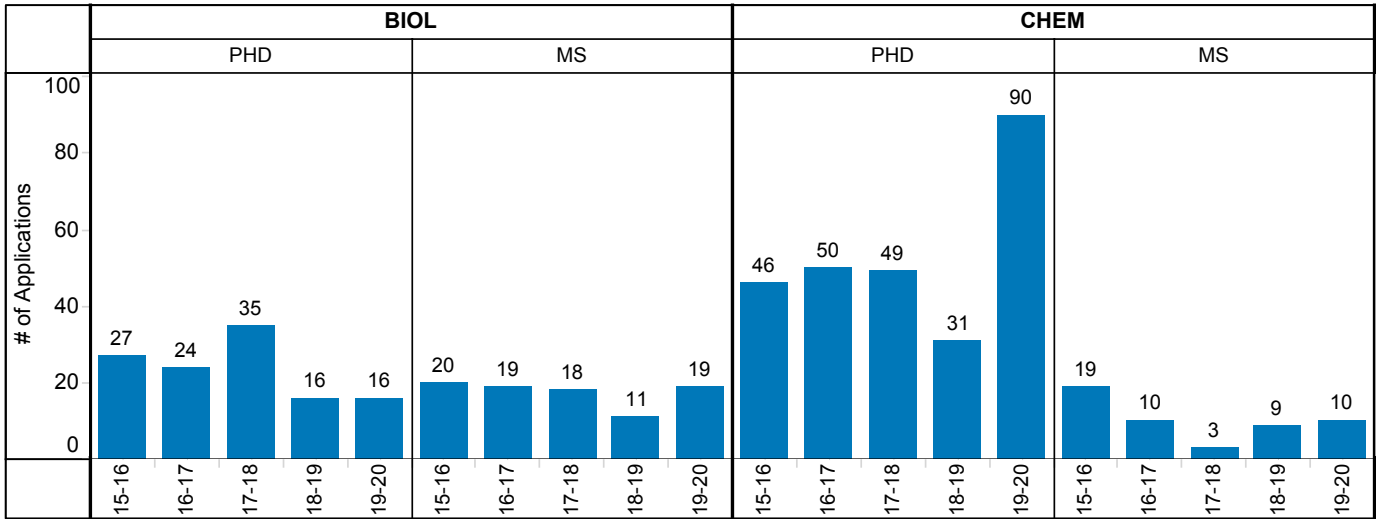
Annual Applications: College of Science



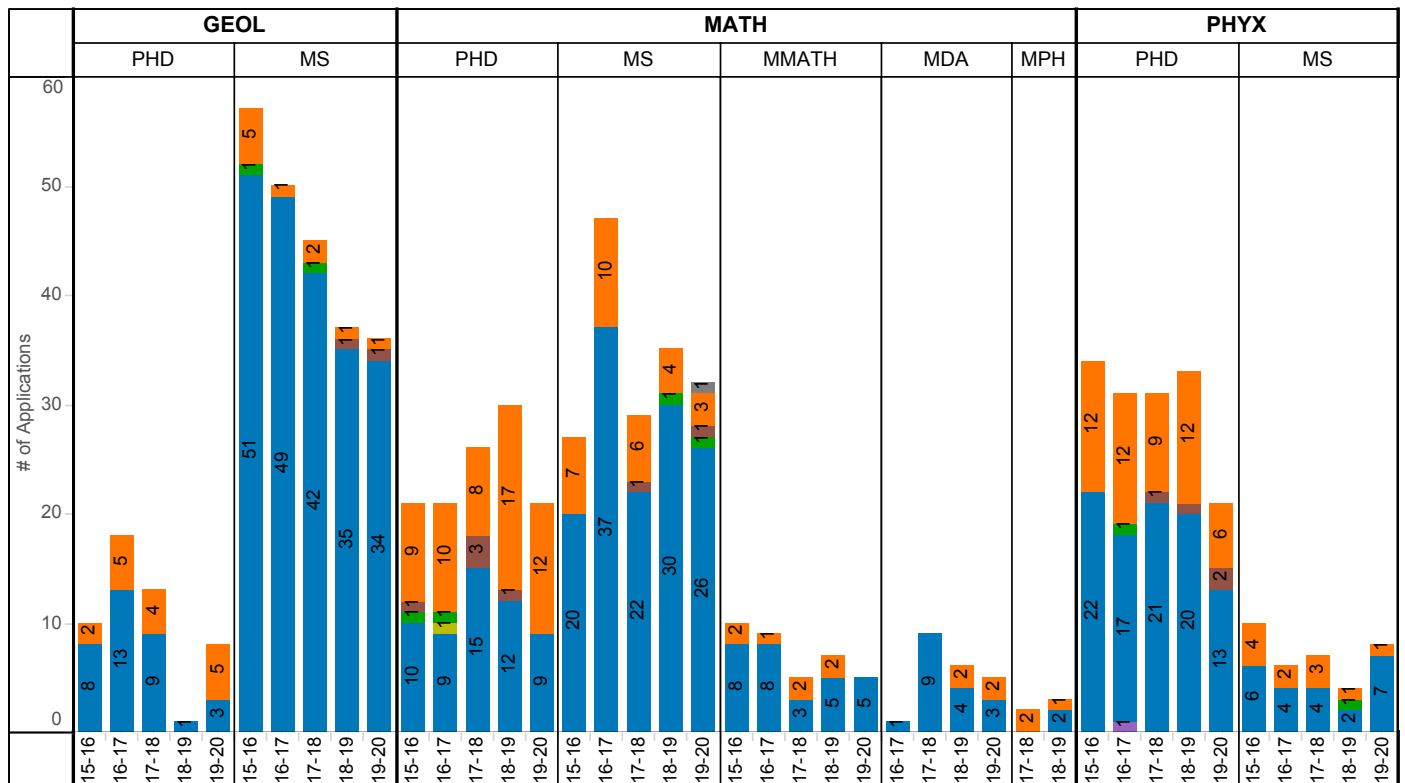
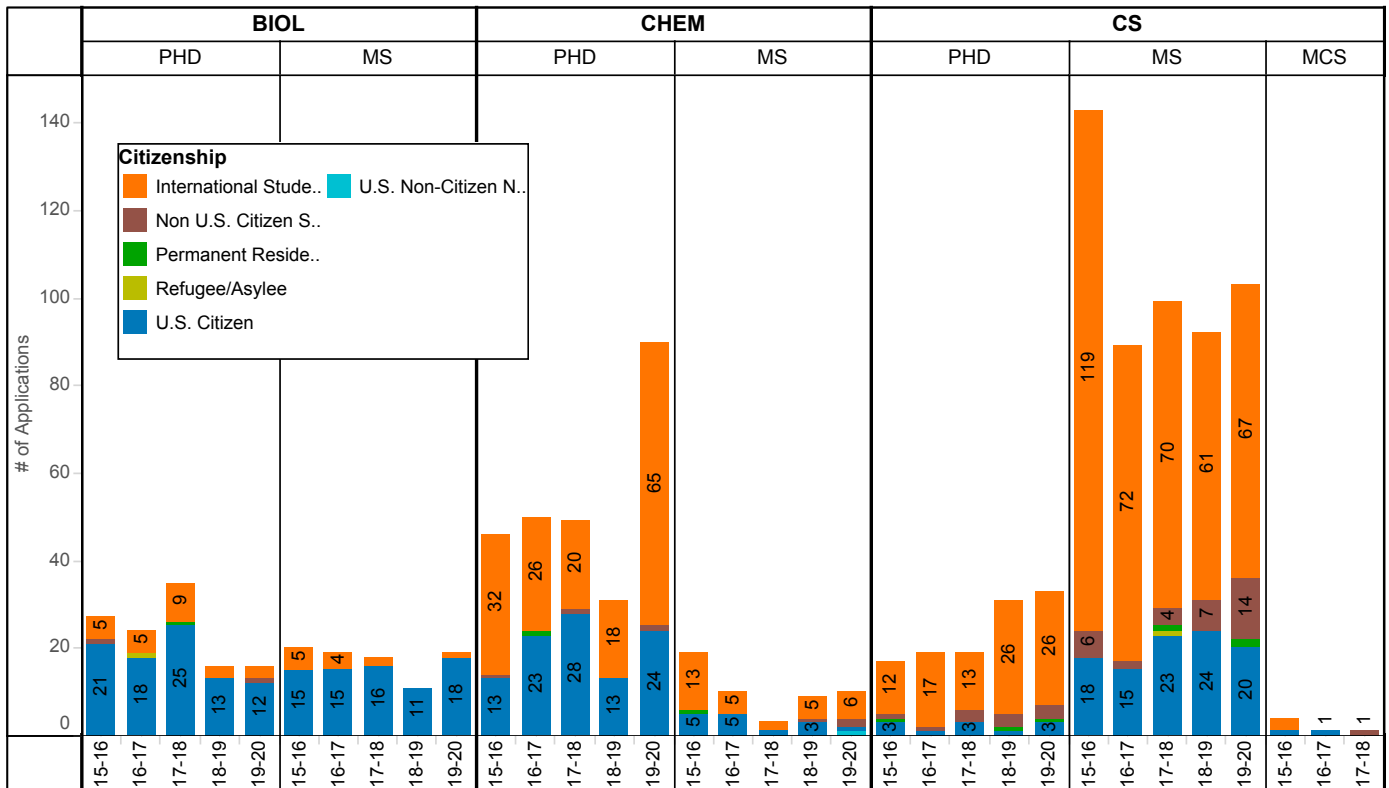
Department Totals



Annual Applications: College of Science - Dept & Degree

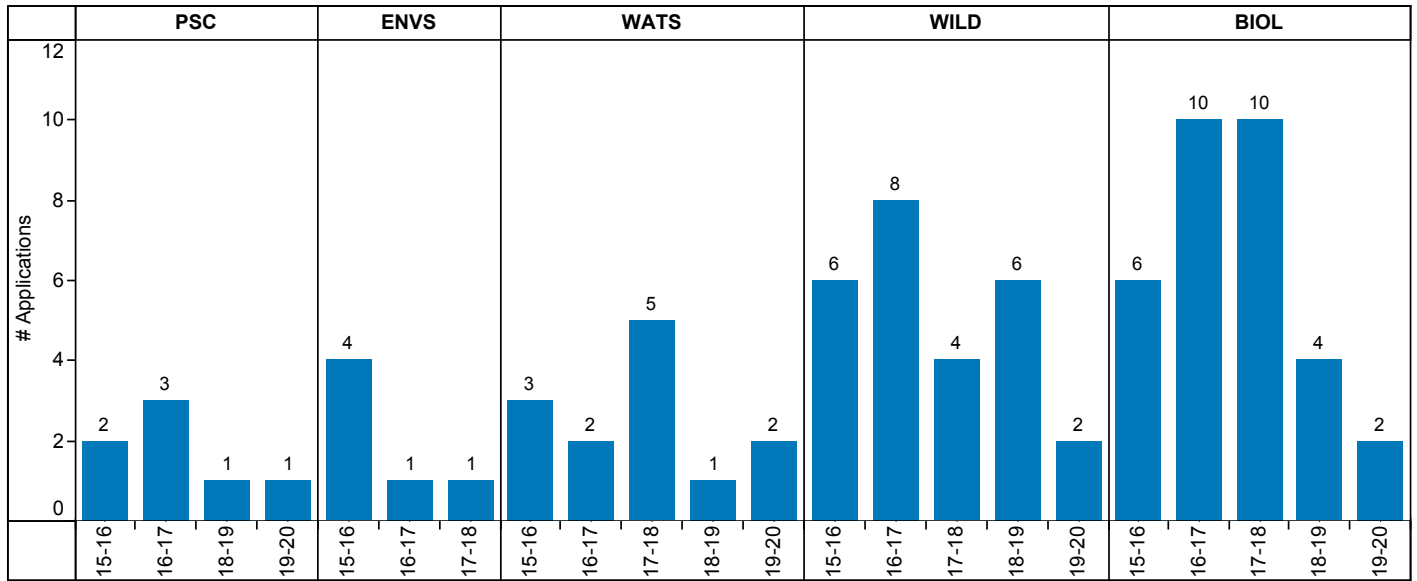


Science: Domestic & International Applications



Ecology Applications

PhD Applications



MS Applications

