

REPORT TO THE FACULTY SENATE
THE SCHOOL OF GRADUATE STUDIES
2003-2004

The School of Graduate Studies reports here that graduate student enrollments for the 2003-2004 academic year saw record highs in both total enrollment at 2553 and in doctoral enrollment specifically, with an increase from 490 to 539 students. The number of masters students increased from 1956 students in 2002-2003 to 2014 students last year. This report will also provide information on initiatives of the Graduate School during last year and where major effort will be placed during the upcoming academic year. Primarily, we intend to continue major efforts to recruit students into USU graduate programs, generate additional support for graduate education, and we will strive to make the Graduate School more responsive to the needs of USU's students and faculty.

We have organized this report into three major segments. Segment one outlines our achievements for 2003-2004 and the initiatives that we will pursue during the 2004-2005 academic year. Segment two provides general information about the mission of the Graduate School and information concerning last year's actions by the Graduate Council. Segment three includes information regarding the number of applications received by the Graduate School, the enrollment figures for last year, the number of degrees awarded during the previous academic year, and the percentages of underrepresented students in our graduate programs. In the appendix to this report, you will also find a variety of tables that provide in greater detail data that are summarized in the body of the report.

I. CHANGES, ACHIEVEMENTS, AND NEW INITIATIVES

During the 2003-2004 academic year, we instituted several major changes and improvements in the School of Graduate Studies, and we have launched several new initiatives that constitute part of our compact plan.

A. Changes and Achievements for 2003-2004

The priorities for the School of Graduate Studies during the 2003-04 academic year concerned primarily the implementation of our compact plan. Specifically, we sought to improve graduate recruitment efforts, continued addressing financial issues of graduate students through fellowships, awards, waivers, and tuition remissions, and moved forward on important retention and program review issues.

1. Graduate Student Recruitment

With the hiring of Dr. Laurens Smith as Associate Dean of the Graduate School, and a new Administrative Assistant, Brandi Anderson, additional energy and focus was given to student recruitment. Actions taken by Dr. Smith were to attend regional and national graduate student recruitment events, award funds to improve unit recruitment efforts to departments on a competitive basis, and receive training through workshops, seminars, and professional consultation on improvements in recruitment tactics and techniques. The Graduate School also visited departments and Colleges to discuss recruitment issues, arrange campus visits for prospective students, sponsored a recruitment luncheon at the campus based regional meeting of the American Chemical Society, and a recruitment plan was drafted for implementation in 2004-05.

2. Graduate Student Funding

The Graduate School was able to continue financial support of graduate students with a variety of mechanism including new fellowships available through the Inland Northwest Research Alliance (INRA). A new fellowship was created for underrepresented students in Science & Engineering in cooperation with the Graduate School. We provided substantial numbers of tuition waivers and remissions, and support for Native American students. Data provided later in this report will show that graduate student support for 2003-2004 increased 17% to over \$4.1M.

3. Graduate Council Activities

Although described in more detail in a later section of this report, it is appropriate to mention here that the USU Graduate Council moved forward on new graduate program proposals, discussed quality of life issues for graduate students such as a graduate student health care plan, and voted acceptance of a graduate program assessment plan draft.

4. Programs, Degrees, and Specializations

The Graduate School made a complete campus wide review and update of every official graduate program, degree, and specialization title for the purpose of eliminating unclear and inaccurate information. We now have complete conformity between all units on campus as to the titles of graduate program offerings.

B. New Initiatives

In addition to the changes outlined above, we are working currently on the following initiatives that we believe will further improve the quality of graduate education at USU:

- Increasing doctoral enrollment
- Instituting a process for doctoral program evaluation
- Coordinating campus recruitment activities
- Instituting a Preparing Future Faculty program
- Begin a focussed development effort
- Developing strategies to acknowledge graduate student achievement
- Creating standards for the mentoring of graduate students
- Improve communications with, and advisement of, graduate students

II. MISSION OF THE SCHOOL OF GRADUATE STUDIES

In this segment, we will report on the activities of the Graduate School during the 2003-2004 academic year and provide information about the mission of the school.

A. Graduate Council

The Graduate Council reviews and approves the policies and regulations for graduate studies at USU and advises the dean on their application. Listed below are the Graduate Council Members who served in 2003-2004.

| <u>Representative</u> | <u>Representing</u> | <u>Term Expires</u> |
|-----------------------|----------------------------------------|---------------------|
| Kenneth L. White | Agriculture | 2006 |
| Kenneth R. Bartkus | Business | 2005 |
| Susan Crowley | Education | 2006 |
| Chuck Swenson | Engineering | 2005 |
| Mark Zachry | HASS | 2006 |
| Todd Crowl | Natural Resources | 2006 |
| John M. Stark | Science | 2004 |
| Douglas R. Ramsey | Faculty Senate | 2006 |
| John Elswailer | Library | Ex Off |
| Thomas Kent | School of Graduate Studies | Ex Off |
| Stephanie P. Kukic | Graduate Student Senate | 2004 |
| | President | |
| Juan Navarrete | Graduate Student Senate Vice President | 2004 |

A. Major Graduate Council Actions: 2003-2004

A proposal from the Department of Special Education and Rehabilitation to change the name of their doctoral program from "Doctor of Philosophy in Special Education" to "Doctor of Philosophy in Disability Disciplines" was approved (9/29/03).

A proposal from the department of Agricultural Systems and Technology Education to transfer the Master's of Science specialization in Family and Consumer Sciences Education and Extension from the former Human Environments Department to the Agricultural Systems Technology and Education as a specialization in Family and Consumer Education and Extension was approved (9/29/03).

A proposal from the Department of Computer Science to offer a Master of Science Plan C option was approved (10/27/03).

A proposal from the Department of Economics to discontinue the MSS—Economics Specialization was approved (11/24/03).

A proposal from the Department of Industrial Technology to change the name of the MS degree from Industrial Technology to Engineering and Technology Management was approved (1/21/04).

A proposal from the Intensive English Language Institute (IELI) and the International Students and Scholars Office (ISSO) to adopt the International English Language Testing System (IELTS) as a proof of English language proficiency was approved (2/18/04).

A proposal from the Department of Geology for a Doctor of Philosophy in Geology was approved (2/18/04).

A proposal from the College of Agriculture requesting elimination of the Food Toxicology specialization for the MS and PhD programs in the Department of Nutrition and Food Sciences was approved (2/18/04).

A proposal from the College of Agriculture requesting elimination of the Air Pollution specialization for the MS and PhD programs in the Department of Plants, Soils and Biometeorology was approved (2/18/04).

A proposal from the College of Agriculture requesting elimination of the Atmospheric Radiation specialization for the MS and PhD programs in the Department of Plants, Soils and Biometeorology was approved (2/18/04).

A proposal from the College of Agriculture requesting elimination of the Theriogeneology specialization from the PhD program in Bioveterinary Science in the Department of Animal, Dairy and Veterinary Sciences was approved (2/18/04).

A draft proposal for the Review of Graduate Programs was approved (4/21/04).

B. Funding for Graduate Students

The following funds were made available for student support through the Graduate Dean's office in 2003-2004.

| | |
|-------------|-------------------------------------------------------------------------|
| \$180,000 | Presidential Fellowships |
| 165,000 | Research V.P. Fellowships |
| 96,000 | University Fellowships |
| 19,279 | Seely-Hinckley Scholarships |
| 3,000 | Martin Luther King Fellowships |
| 3,700,209 | Out-of-State Tuition Waivers and Doctoral In-state Tuition Remission |
| \$4,163,488 | Total |

In addition, 60 semesters of in-state tuition waivers for resident students and 30 semesters for nonresidents were awarded (Table 1).

C. Graduate Student Travel

The Graduate Student Senate (GSS) administers funds from the School of Graduate Studies and from the Vice President for Research for travel cost for graduate students who present papers at professional meetings. Master's students are eligible for one \$300 award and doctoral students are eligible for two \$300 awards during their degree programs. Students can receive funding for USU-generated papers presented up to three months after graduation, with appropriate recognition of USU on the paper.

Of the 130 graduate students who applied for travel funds in 2003-2004, 93 were approved and traveled, with a total expenditure of \$25,685. There were 29 fewer awards than in 2002-2003.

III. ENROLLMENT INFORMATION

In this segment we will provide information about graduate student enrollments during the 2003-2004 academic year.

A. Applications

Applications for graduate study at USU during 2003-2004 totaled 2,994 (Table 2; Table 3 contains quarter/semester information by college), a decrease of 10% from the 3,316 graduate applications in 2002-2003. As of August 2004, 2,187 applications had been received for Fall 2004, 20% less than the number of applications that had been received by the same time in 2003.

The total number of graduate students accepted by departments for Fall 2004 is 1108 or 50% of the applicants compared to a percentage of acceptances of 47% for 2003-2004.

B. Enrollments

In contrast to the trend of decreasing applications noted above, total matriculated graduate student enrollment for Fall 2003 was 2,553, 12.5% of all USU students and a 4.4% increase from Fall 2002 (Table 4). The total of matriculated graduate students plus post baccalaureate, nonmatriculated students was 3,692, an increase of 18.6% over last year.

The number of master's students for 2003-04 increased by 3% from 1956 to 2014 students (Table 5). There was an increase of 49 doctoral students in Fall 2003; a 10% increase from Fall 2002.

C. Degrees Awarded

In 2003-04, 969 graduate degrees—905 master's degrees, and 64 doctorates—were awarded (Table 6). Even though the total number of graduate degrees was about 2% less than the 984 awarded in 2002-2003, the number was still above all records prior to 2002. The number of master's degrees awarded in 2003-2004 decreased by 2% compared to 2002. The number of doctoral degrees increased by 5, a 8.5% increase over 2002. Tables 7 and 8 list the master's and doctoral degrees awarded by department or interdepartmental program for the last 10 years.

D. Student Diversity

International students continue to contribute to the cultural diversity at USU. Table 9 shows the countries from which international applications were received

for 1998-1999 through 2003-2004. In Fall 2003, 21.1% of matriculated graduate students were from other countries—18.2% at the master's level and 32.1% at the doctoral level (Table 10). Enrollment of international doctoral students was essentially the same as the previous year but never the less, has increased substantially since 1998 (Table 10). International students received 16.1% of the master's degrees (Table 11) and 37.3% of the doctoral degrees (Table 12) awarded in 2001-2002. Table 13 shows international 2003-2004 graduated-degree recipients by country of origin.

American ethnic minority students continue to be a relatively small percentage of USU's matriculated graduate students, however, there was a small increase of 2.7% in Fall 2003 over Fall 2002 (Table 14).

Tables 11 and 12 show that fewer women received graduate degrees in 2002-2003. The number of women receiving master's degrees increased from 333 (41.3% of master's degrees in 2001-2002) to 367 (39.7% of master's degrees in 2001-2002). The number of women receiving doctoral degrees decreased for the second consecutive year dropping from 20 (29% of doctorates awarded in 2001-2002) to 14 (23.70% of doctorates awarded in 2002-2003). The number of total graduate degrees awarded to women increased from 353 to 381, an 8% increase.

TABLE 1

Scholarship In-State Tuition Waivers
2003-04

| <u>College</u> | <u>Resident Semesters</u> | <u>Nonresident Semesters</u> |
|-------------------|---------------------------|------------------------------|
| Agriculture | 6 | 1 |
| Business | 10 | 1 |
| Education | 12 | 5 |
| Engineering | 9 | 5 |
| Family Life | 0 | 0 |
| HASS | 9 | 4 |
| Natural Resources | 4 | 4 |
| Science | <u>10</u> | <u>10</u> |
| | 60 | 30 |

TABLE 2

Graduate Applications for Admission
to Graduate Study
1989-90 to 2003-04

| <u>Requested Year of Study</u> | <u>Number</u> |
|--------------------------------|------------------------|
| 1989-90 | (NA, computer failure) |
| 1990-91 | 2469 |
| 1991-92 | 2667 |
| 1992-93 | 3162 |
| 1993-94 | 2933 |
| 1994-95 | 3203 |
| 1995-96 | 2997 |
| 1996-97 | 3085 |
| 1997-98 | 2586 |
| 1998-99 | 2360 |
| 1999-2000 | 2825 |
| 2000-01 | 3039 |
| 2001-02 | 3183 |
| 2002-03 | 3316 |
| 2003-04 | 2994 |

TABLE 3

APPLICATIONS BY COLLEGE BY QUARTER/SEMESTER,
1997-98 through 2003-04

| College | 1997-98 | 1998-99 | 1999-2000 | 2000-01 | 2001-02 | 2002-03 | 2003-04 |
|----------------------------------------------|------------|------------|------------|------------|------------|------------|------------|
| Agriculture | | | | | | | |
| Summer | 5 | 4 | 1 | 2 | 6 | 4 | 5 |
| Fall | 44 | 55 | 42 | 55 | 45 | 79 | 73 |
| Winter | 13 | * | * | * | * | * | * |
| Spring | 7 | 14 | 8 | 9 | 7 | 21 | 18 |
| TOTAL | 69 | 73 | 51 | 66 | 58 | 104 | 96 |
| Business | | | | | | | |
| Summer | 54 | 39 | 70 | 70 | 85 | 86 | 52 |
| Fall | 413 | 325 | 398 | 456 | 396 | 377 | 388 |
| Winter | 59 | * | * | * | * | * | * |
| Spring | 43 | 50 | 110 | 106 | 92 | 58 | 39 |
| TOTAL | 569 | 414 | 578 | 632 | 573 | 521 | 479 |
| Education | | | | | | | |
| Summer | 59 | 51 | 49 | 71 | 55 | 85 | 54 |
| Fall | 428 | 417 | 539 | 429 | 532 | 620 | 664 |
| Winter | 36 | * | * | * | * | * | * |
| Spring | 39 | 53 | 67 | 77 | 57 | 56 | 58 |
| TOTAL | 562 | 521 | 655 | 577 | 644 | 761 | 776 |
| Engineering | | | | | | | |
| Summer | 40 | 24 | 22 | 39 | 24 | 22 | 17 |
| Fall | 411 | 446 | 523 | 567 | 659 | 707 | 607 |
| Winter | 47 | * | * | * | * | * | * |
| Spring | 29 | 45 | 83 | 108 | 143 | 167 | 69 |
| TOTAL | 527 | 515 | 628 | 714 | 826 | 896 | 693 |
| Family Life | | | | | | | |
| Summer | 6 | 4 | 6 | 10 | 5 | ** | ** |
| Fall | 102 | 126 | 114 | 113 | 118 | ** | ** |
| Winter | 4 | * | * | * | * | ** | ** |
| Spring | 6 | 15 | 23 | 18 | 13 | ** | ** |
| TOTAL | 118 | 145 | 143 | 141 | 136 | ** | ** |
| Humanities, Arts, and Social Sciences | | | | | | | |
| Summer | 13 | 7 | 18 | 11 | 13 | 16 | 14 |
| Fall | 185 | 167 | 179 | 165 | 187 | 159 | 268 |
| Winter | 5 | * | * | * | * | * | * |
| Spring | 15 | 31 | 17 | 39 | 28 | 33 | 29 |
| TOTAL | 218 | 205 | 214 | 215 | 228 | 208 | 311 |

Table 3, Continued

Natural Resources

| | | | | | | | |
|--------------|------------|------------|------------|------------|------------|------------|------------|
| Summer | 11 | 4 | 11 | 15 | 5 | 10 | 8 |
| Fall | 171 | 137 | 129 | 131 | 98 | 111 | 110 |
| Winter | 11 | * | * | * | * | * | * |
| Spring | 15 | 21 | 15 | 24 | 19 | 22 | 13 |
| TOTAL | 208 | 162 | 155 | 170 | 122 | 143 | 131 |

Science

| | | | | | | | |
|--------------|------------|------------|------------|------------|------------|------------|------------|
| Summer | 11 | 10 | 23 | 32 | 20 | 12 | 12 |
| Fall | 268 | 257 | 321 | 411 | 474 | 534 | 442 |
| Winter | 21 | * | * | * | * | * | * |
| Spring | 15 | 58 | 57 | 81 | 102 | 137 | 35 |
| TOTAL | 315 | 325 | 401 | 524 | 596 | 683 | 489 |

Quarter/Semester Totals

| | | | | | | | |
|--------|------|------|------|------|------|------|------|
| Summer | 199 | 143 | 200 | 250 | 213 | 235 | 162 |
| Fall | 2022 | 1930 | 2245 | 2327 | 2509 | 2587 | 2552 |
| Winter | 196 | * | * | * | * | * | * |
| Spring | 169 | 287 | 380 | 462 | 461 | 494 | 261 |

| | | | | | | | |
|--------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| GRAND TOTAL | 2586 | 2360 | 2825 | 3039 | 3183 | 3316 | 2975 |
|--------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|

* No longer a Winter Quarter because quarter system changed to semesters.

**No longer a College of Family Life

Source: School of Graduate Studies Records

TABLE 4
USU FALL QUARTER/SEMESTER ENROLLMENTS, ^a 1994-2003

| Year | Total | | | Undergraduates | | | Graduate Students ^b | | | Matriculated Graduate Students | | |
|------------------------|--------|----------|--|----------------|-------|--------|--------------------------------|---------|----------|--------------------------------|---------|----------|
| | N | % Change | | N | Total | Change | N | % Total | % Change | N | % Total | % Change |
| 1994 | 20,371 | 10.7 | | 16,032 | 78.7% | 7.5 | 4,339 | 21.3% | 24.5 | 2,261 | 11.1% | 3.1 |
| 1995 | 19,861 | -2.5 | | 16,197 | 79.5% | 1.0 | 3,664 | 18.0% | -15.6 | 2,289 | 11.2% | 1.2 |
| 1996 | 20,808 | 4.8 | | 16,703 | 82.0% | 3.1 | 4,105 | 20.2% | 12.0 | 2,321 | 11.4% | 1.4 |
| 1997 | 21,234 | 2.0 | | 17,472 | 85.8% | 4.6 | 3,762 | 18.5% | -8.4 | 2,517 | 12.4% | 8.4 |
| 1998 | 19,322 | -9.0 | | 16,507 | 81.0% | -5.5 | 2,815 | 13.8% | -25.2 | 2,085 | 10.2% | -17.2 |
| 1999 | 20,865 | 8.0 | | 17,228 | 84.6% | 4.4 | 3,637 | 17.9% | 29.2 | 2,282 | 11.2% | 9.4 |
| 2000 | 21,490 | 3.0 | | 17,903 | 87.9% | 3.9 | 3,587 | 17.6% | -1.4 | 2,210 | 10.8% | -3.2 |
| 2001 | 23,001 | 7.0 | | 19,295 | 94.7% | 7.8 | 3,706 | 18.2% | 3.3 | 2,443 | 12.0% | 10.5 |
| 2002 | 22,848 | -0.7 | | 19,736 | 96.9% | 2.3 | 3,112 | 15.3% | -16.0 | 2,446 | 12.0% | 0.1 |
| 2003 | 23,474 | 2.7 | | 19,782 | 97.1% | 0.2 | 3,692 | 18.1% | 18.6 | 2,553 | 12.5% | 4.4 |
| 1994-2003 ^c | 3,103 | 15.2 | | 3,750 | | 23.4 | -647 | | -14.9 | 292 | | 12.9 |

^aTotal students, budget-related and self-supported.

^bMatriculated and postbaccalaureate, nonmatriculated students.

^cChange, 1994-2003.

Source: 1994-2001, Analysis, Accreditation, & Assessment, USU Fact Books; 2002 & 2003 Enrollment Summary Report

TABLE 5

USU FALL QUARTER/SEMESTER MATRICULATED
GRADUATE STUDENT ENROLLMENT, BY LEVEL, 1994-2003

| Year | Master's | | | Doctorate | | | Total | |
|-----------|----------|--------|-------|-----------|--------|-------|-------|----------|
| | N | Change | | N | Change | | N | % Change |
| | | N | % | | N | % | | |
| 1994 | 1,771 | 54 | 3.1 | 490 | 13 | 2.7 | 2,261 | 3.1 |
| 1995 | 1,791 | 20 | 1.1 | 498 | 8 | 1.6 | 2,289 | 1.2 |
| 1996 | 1,862 | 71 | 4.0 | 459 | -39 | -7.8 | 2,321 | 1.4 |
| 1997 | 2,120 | 258 | 13.9 | 397 | -62 | -13.5 | 2,517 | 8.4 |
| 1998 | 1,716 | -404 | -19.1 | 369 | -28 | -7.1 | 2,085 | -17.2 |
| 1999 | 1,914 | 198 | 11.5 | 368 | -1 | -0.3 | 2,282 | 9.4 |
| 2000 | 1,812 | -102 | -5.3 | 398 | 30 | 8.2 | 2,210 | -3.2 |
| 2001 | 2,037 | 225 | 12.4 | 406 | 8 | 2.0 | 2,443 | 10.5 |
| 2002 | 1,956 | -81 | -4.0 | 490 | 84 | 20.7 | 2,446 | 0.1 |
| 2003 | 2,014 | 58 | 3.0 | 539 | 49 | 10.0 | 2,553 | 4.4 |
| Change | | | | | | | | |
| 1994-2003 | | 243 | 13.7 | 526 | 10.0 | 292 | 12.9 | |

Source: 1994-2001, Analysis, Accreditation, & Assessment, USU Fact Books; 2002 & 2003 Enrollment Summary Report

TABLE 6

GRADUATE DEGREES AWARDED, 1998-2003

| Degree | 1999- 2000 | 2000- 2001 | 2001- 2002 | 2002- 2003 | 2003- 2004 |
|---------------------|---------------|---------------|---------------|---------------|---------------|
| MAcc | 35 | 34 | 30 | 25 | 31 |
| MA | 25 | 21 | 14 | 28 | 22 |
| MBA | 124 | 128 | 179 | 213 | 133 |
| MCED | 3 | 0 | 0 | 0 | 0 |
| MDA | | | 3 | 1 | 0 |
| MEd | 90 | 109 | 125 | 140 | 121 |
| ME | 17 | 8 | 17 | 32 | 66 |
| MES | 0 | 0 | 0 | 0 | 0 |
| MFA | 10 | 13 | 6 | 8 | 7 |
| MF | 0 | 0 | 0 | 0 | 0 |
| MIE | 0 | 0 | 0 | 0 | 0 |
| MLA | 9 | 5 | 10 | 5 | 5 |
| MMath | 2 | 1 | 0 | 0 | 0 |
| MNR | 2 | 0 | 2 | 3 | 5 |
| MPSH | | | | 4 | 4 |
| MRC | | 21 | 32 | 30 | 33 |
| MS | 389 | 396 | 357 | 416 | 456 |
| MSLT | 2 | 7 | 6 | 7 | 8 |
| MSS | 18 | 24 | 25 | 12 | 14 |
| TOTALS | 726 | 767 | 806 | 924 | 905 |
| CE | 0 | 0 | 0 | 0 | 0 |
| EE | 0 | 0 | 0 | 0 | 0 |
| EdS | 4 | 2 | 0 | 1 | 0 |
| TOTALS | 4 | 2 | 0 | 1 | 0 |
| EdD | 0 | 0 | 0 | 0 | 2 |
| PhD | 71 | 66 | 69 | 59 | 62 |
| TOTALS | 71 | 66 | 69 | 59 | 64 |
| GRAND TOTALS | 801 | 835 | 875 | 984 | 969 |

Table 7

| MASTER'S DEGREES AWARDED AT UTAH STATE UNIVERSITY | | | | | | | | | | | | |
|---------------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|-----|
| COLLEGE/Department | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | |
| INTERDEPARTMENTAL DEGREES | | | | | | | | | | | | |
| Human Enrionments (MS)* | | | | | | | | | | | | 12 |
| Master of Business Administration | 53 | 65 | 71 | 81 | 60 | 140 | 124 | 128 | 179 | 213 | | 133 |
| Master of Natural Resources | | | | | 0 | 0 | 2 | 0 | 2 | 3 | | 5 |
| Master of Social Sciences | 25 | 19 | 38 | 29 | 22 | 35 | 18 | 24 | 25 | 12 | | 14 |
| Ecology* | | | | | | | | 13 | 5 | 8 | | 9 |
| Toxicology (MS) | 2 | 3 | 3 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | | 0 |
| Watershed Science (MS) | 1 | 2 | 2 | 3 | 5 | 6 | 3 | 1 | 2 | 2 | | 1 |
| SCHOOL OF ACCOUNTANCY | | | | | | | | | | | | |
| Accounting (MAcc) | 35 | 33 | 33 | 52 | 45 | 14 | 35 | 34 | 30 | 25 | | 31 |
| AG SYSTEMS TECHNOLOGY & EDUC. | | | | | | | | | | | | |
| Ag. Systems Tech. (MS) | 5 | 3 | 4 | 1 | 4 | 5 | 4 | 6 | 5 | 3 | | 10 |
| ANIMAL, DAIRY & VET. SCIENCES | | | | | | | | | | | | |
| Animal Science (MA) *program has been deleted | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | | | |
| Animal Science (MS) | 1 | 1 | 6 | 2 | 0 | 1 | 2 | 9 | 5 | 1 | | 2 |
| Biovet. Science (MS) | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | | 1 |
| Dairy Science (MS) | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 2 | 0 | | 1 |
| ART | | | | | | | | | | | | |
| Art (MA) | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 |
| Art (MFA) | 7 | 5 | 8 | 6 | 5 | 14 | 8 | 9 | 5 | 7 | | 6 |
| BIOLOGICAL & IRRIGATION ENG. | | | | | | | | | | | | |
| Biol. & Ag. Eng. (MS) | 6 | 4 | 2 | 5 | 1 | 3 | 2 | 3 | 3 | 2 | | 1 |
| Irrigation Eng. (MS) | | 0 | 0 | 0 | 6 | 2 | 4 | 7 | 2 | 8 | | 2 |
| Irrigation Sci. (MS) | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 5 |
| | | | | | | | | | | | | 0 |
| BIOLOGY | | | | | | | | | | | | |
| Biology (MS) | 6 | 7 | 9 | 6 | 9 | 8 | 6 | 6 | 4 | 7 | | 6 |
| Biology Ecology (MS) | 1 | 1 | 0 | 4 | 0 | 1 | 2 | NA* | NA* | NA* | | NA |
| BUSINESS INFORMATION SYSTEMS & EDUC. | | | | | | | | | | | | |
| BISE (MS) | 28 | 29 | 23 | 28 | 47 | 39 | 25 | 39 | 50 | 45 | | 40 |
| CHEMISTRY & BIOCHEMISTRY | | | | | | | | | | | | |
| Chemistry (MS) | 3 | 0 | 2 | 3 | 4 | 2 | 3 | 3 | 2 | 1 | | 1 |
| Biochemistry (MS) | 2 | 2 | 3 | 3 | 3 | 1 | 2 | 4 | 0 | 1 | | 1 |
| CIVIL & ENVIRONMENTAL ENG. | | | | | | | | | | | | |
| CEE (MS) | 42 | 38 | 30 | 30 | 23 | 36 | 24 | 22 | 16 | 29 | | 24 |
| CEE (ME) | 2 | 0 | 2 | 1 | 0 | 0 | 6 | 3 | 7 | 17 | | 20 |
| COMMUNICATION | | | | | | | | | | | | |
| Communication (MA) | 2 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | | 1 |
| Communication (MS) | 0 | 2 | 0 | 3 | 3 | 0 | 2 | 1 | 3 | 4 | | 0 |
| COMMUNICATIVE DISORDERS | | | | | | | | | | | | |
| Communicative Disorders (MA) | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | | 0 |
| Communicative Disorders (MED) | 7 | 20 | 4 | 24 | 22 | 7 | 29 | 5 | 25 | 9 | | 8 |
| Communicative Disorders (MS) | 23 | 11 | 23 | 21 | 22 | 17 | 23 | 29 | 23 | 11 | | 16 |
| COMPUTER SCIENCE | | | | | | | | | | | | |
| Computer Science (MS) | 24 | 25 | 24 | 25 | 25 | 12 | 24 | 26 | 23 | 31 | | 48 |
| ECONOMICS | | | | | | | | | | | | |
| Ag. Economics (MS) | 1 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | | 0 |

| MASTER'S DEGREES AWARDED AT UTAH STATE UNIVERSITY | | | | | | | | | | | | |
|---------------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|--|
| COLLEGE/Department | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | |
| Ag. Industries (MAI) | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Applied Economics (MS) | | | | | | | | | 3 | 3 | 2 | |
| Comm. Econ. Dev. (MCED) | | | | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | |
| Economics (MA) | 2 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | |
| Economics (MS) | 9 | 0 | 4 | 4 | 6 | 3 | 4 | 6 | 4 | 3 | 6 | |
| ELECTICAL & COMPUTER ENG | | | | | | | | | | | | |
| Electrical Eng. (ME) | 17 | 17 | 23 | 16 | 10 | 6 | 8 | 3 | 6 | 9 | 43 | |
| Electrical Eng. (MES) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Electrical Eng. (MS) | 8 | 15 | 7 | 10 | 20 | 12 | 14 | 22 | 14 | 25 | 37 | |
| ELEMENTARY EDUCATION | | | | | | | | | | | | |
| Elementary Education(MA) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Elementary Education (MED) | 41 | 43 | 32 | 47 | 41 | 44 | 30 | 53 | 31 | 38 | 36 | |
| Elementary Education (MS) | 21 | 22 | 21 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | |
| ENGLISH | | | | | | | | | | | | |
| American Studies (MA) | 6 | 7 | 8 | 4 | 6 | 3 | 3 | 4 | 3 | 6 | 8 | |
| American Studies (MS) | 3 | 0 | 7 | 5 | 4 | 6 | 9 | 3 | 1 | 6 | 8 | |
| English (MA) | 7 | 15 | 6 | 9 | 9 | 11 | 8 | 1 | 1 | 6 | 6 | |
| English (MS) | 10 | 12 | 6 | 10 | 8 | 13 | 12 | 16 | 13 | 15 | 24 | |
| FAMILY & HUMAN DEVELOPMENT | | | | | | | | | | | | |
| FHD (MS) | 6 | 7 | 11 | 7 | 13 | 13 | 16 | 9 | 7 | 10 | 13 | |
| FISHERIES & WILDLIFE | | | | | | | | | | | | |
| Aquatic Ecology (MS) *grandfathered | 0 | 1 | 4 | 3 | 1 | 1 | 0 | NA * | 1 * | NA* | NA* | |
| Fisheries-Biology | | | | | | | | 2 | 1 | 2 | 2 | |
| Fisheries & Wildlife (MS) *grandfathered | 3 | 7 | 8 | 3 | 13 | 7 | 5 | 1 | 7 * | 1 * | NA* | |
| Fisheries & Wildlife Ecology (MS) | 1 | 6 | 4 | 1 | 4 | 3 | 2 | NA * | NA* | NA* | NA* | |
| Wildlife Biology | | | | | | | | 4 | 4 | 1 | 5 | |
| FOREST RESOURCES | | | | | | | | | | | | |
| Forest Ecology (MS) | 0 | 0 | 1 | 1 | 1 | 2 | 1 | NA * | *NA | NA* | NA* | |
| Forest Management (MF) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Forestry (MS) | 5 | 3 | 6 | 3 | 5 | 4 | 6 | 3 | 2 | 1 | 1 | |
| Forestry (MF) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Rec Resource Mgt. (MS) | 2 | 0 | 4 | 1 | 1 | 1 | 3 | 2 | 2 | 1 | 1 | |
| GEOGRAPHY | | | | | | | | | | | | |
| Geography (MA) | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Geography (MS) | | 1 | 1 | 1 | 5 | 3 | 1 | 5 | 5 | 3 | 5 | |
| GEOLOGY | | | | | | | | | | | | |
| Geology (MS) | 3 | 3 | 3 | 7 | 3 | 6 | 4 | 4 | 3 | 11 | 8 | |
| HPER | | | | | | | | | | | | |
| HPER (MED) | 11 | 5 | 18 | 1 | 20 | 12 | 2 | 16 | 5 | 21 | 3 | |
| HPER (MS) | 8 | 16 | 14 | 11 | 21 | 10 | 15 | 6 | 2 | 14 | 12 | |
| HISTORY | | | | | | | | | | | | |
| History (MA) | 11 | 8 | 11 | 5 | 4 | 4 | 10 | 11 | 6 | 11 | 4 | |
| History (MS) | 2 | 2 | 4 | 2 | 1 | 2 | 3 | 4 | 1 | 1 | 2 | |
| HUMAN ENVIRONMENTS | | | | | | | | | | | | |
| Human Environments (MS) | 6 | 5 | 8 | 11 | 10 | 10 | 13 | 16 | 6 | 14 | NA* | |
| INDUSTRIAL TECHNOLOGY & EDUCATION | | | | | | | | | | | | |
| ITE (MS) | 3 | 2 | 10 | 2 | 5 | 5 | 6 | 6 | 2 | 3 | 2 | |
| MIE | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| INSTRUCTIONAL TECHNOLOGY | | | | | | | | | | | | |

| MASTER'S DEGREES AWARDED AT UTAH STATE UNIVERSITY | | | | | | | | | | | | |
|---------------------------------------------------|------|------|------|------|------|------|------|------|------|------|------|--|
| COLLEGE/Department | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | |
| Instructional Tech. (MED) | 3 | 1 | 1 | 0 | 2 | 54 | 7 | 20 | 33 | 43 | 44 | |
| Instructional Tech. (MS) | 23 | 33 | 37 | 41 | 39 | 53 | 34 | 37 | 29 | 44 | 25 | |
| LANDSCAPE ARCH & ENVIORN PLAN | | | | | | | | | | | | |
| Landscape Archietecture (MLA) | 6 | 6 | 5 | 8 | 4 | 9 | 9 | 3 | 10 | 5 | 5 | |
| Town & Reg Plan (MS) | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | |
| Bioregional Planning (MS) | | | | | | | | | | 1 | 2 | |
| LANGUAGES & PHILOSOPHY | | | | | | | | | | | | |
| Second Language Teaching | | | | | | | 2 | 7 | 6 | 7 | 8 | |
| MANAGEMENT AND HUMAN RESOURCES | | | | | | | | | | | | |
| Human Resources | | | | | | | | | 2 | 8 | 13 | |
| MATHEMATICS & STATISTICS | | | | | | | | | | | | |
| Industrial Mathematics (MS) | | | | | | | | 1 | 1 | 4 | 2 | |
| Mathematics (Mmath) | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | |
| Mathematics (MS) | 3 | 5 | 4 | 2 | 2 | 2 | 5 | 2 | 4 | 2 | 4 | |
| Statistics (MS) | 5 | 5 | 3 | 6 | 5 | 5 | 1 | 8 | 4 | 3 | 7 | |
| MECHANICAL & AEROSPACE ENG | | | | | | | | | | | | |
| Mechanical Eng. (ME) | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 4 | 6 | 3 | |
| Mechanical Eng. (MS) | 12 | 10 | 9 | 7 | 13 | 7 | 16 | 9 | 14 | 23 | 24 | |
| NUTRITION & FOOD SCIENCES | | | | | | | | | | | | |
| NFS (MA) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| NFS (MS) | 6 | 10 | 4 | 6 | 5 | 10 | 8 | 4 | 1 | 3 | 8 | |
| MDA | | | | | | | | | 3 | 1 | 0 | |
| PHYSICS | | | | | | | | | | | | |
| Physics (MS) | 9 | 4 | 8 | 7 | 1 | 3 | 3 | 1 | 4 | 1 | 2 | |
| PLANTS, SOILS, & BIOMETEOROLOGY | | | | | | | | | | | | |
| Biometeorology (MA) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Biometeorology (MS) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | |
| Horticulture (MPSH) | | | | | | | | | | 4 | 4 | |
| Physical Ecology (MS) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA * | NA * | NA * | NA | |
| Plant Ecology (MS) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | NA * | NA * | NA * | NA | |
| Plant Science (MA) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Plant Science (MS) | 5 | 6 | 4 | 3 | 2 | 2 | 3 | 4 | 4 | 4 | 5 | |
| Soil Science (MA) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Soil Science (MS) | 0 | 3 | 2 | 3 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | |
| POLITICAL SCIENCE | | | | | | | | | | | | |
| Political Science (MA) | 2 | 2 | 1 | 1 | 4 | 3 | 2 | 5 | 4 | 2 | 3 | |
| Political Science (MS) | 2 | 2 | 3 | 2 | 1 | 1 | 2 | 5 | 4 | 2 | 2 | |
| PSYCHOLOGY | | | | | | | | | | | | |
| Psychology (MA) *program deleted | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | | | |
| Psychology (MS) | 50 | 62 | 24 | 91 | 33 | 18 | 38 | 31 | 48 | 42 | 43 | |
| RANGELAND RESOURCES | | | | | | | | | | | | |
| Range Ecology (MS) | 2 | 1 | 0 | 0 | 1 | 1 | 0 | NA * | NA * | NA * | NA | |
| Range Science (MS) | 4 | 1 | 2 | 7 | 4 | 1 | 1 | 1 | 3 | 5 | 2 | |
| SECONDARY EDUCATION | | | | | | | | | | | | |
| Secondary Education (MA) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Secondary Education (MED) | 16 | 40 | 29 | 13 | 24 | 18 | 20 | 10 | 24 | 21 | 23 | |
| Secondary Education (MS) | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 0 | 0 | |
| SOCIOLOGY | | | | | | | | | | | | |
| Sociology (MA) | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | |

| MASTER'S DEGREES AWARDED AT UTAH STATE UNIVERSITY | | | | | | | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|--|
| COLLEGE/Department | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | |
| Sociology (MS) | 6 | 5 | 0 | 4 | 1 | 2 | 8 | 4 | 4 | 1 | 4 | |
| SPECIAL EDUCATION & REHABILITATION | | | | | | | | | | | | |
| Rehabilitation Counseling (MRC) | | | | | | | | 21 | 32 | 30 | 33 | |
| Special Education (MED) | 10 | 10 | 15 | 13 | 9 | 28 | 2 | 5 | 7 | 8 | 7 | |
| Special Education (MS) | 15 | 16 | 18 | 16 | 27 | 27 | 27 | 6 | 5 | 1 | 1 | |
| THEATRE ARTS | | | | | | | | | | | | |
| Theatre Arts (MA) | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | |
| Theatre Arts (MFA) | 2 | 2 | 0 | 4 | 1 | 3 | 2 | 4 | 1 | 1 | 1 | |
| TOTALS | 653 | 700 | 684 | 732 | 705 | 781 | 727 | 766 | 806 | 924 | 903 | |
| INTERMEDIATE DEGREES | | | | | | | | | | | | |
| Communicative Disorders (EdS) | 0 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Instructional Technology (EdS) | 1 | 1 | 3 | 3 | 0 | 0 | 4 | 2 | 0 | 1 | 0 | |
| Special Education (EdS) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Electrical Engineer (EE) | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Civil Engineer (CE) | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | |
| TOTALS | 2 | 4 | 4 | 5 | 0 | 1 | 4 | 2 | 0 | 1 | 0 | |
| *All ecology degrees were officially changed to just Ecology on 5/21/99. Some students who began under the former degree listing will be allowed to complete their degree under the previous degree listing. | | | | | | | | | | | | |
| *Human Environments is now in 4 different Colleges, therefore, it is now an interdepartmental degree. | | | | | | | | | | | | |

TABLE 8

DOCTORAL DEGREES AWARDED AT UTAH STATE UNIVERSITY

| COLLEGE/Department | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
|------------------------------------------|------|------|------|------|------|------|------|------|------|------|
| INTERDEPARTMENTAL | | | | | | | | | | |
| Ecology* | | | | | | | 4 | 5 | 2 | 4 |
| Education-PhD | 4 | 6 | 11 | 5 | 7 | 3 | 9 | 4 | 7 | 13 |
| Education-EdD | 0 | 0 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 2 |
| Family Life | 2 | 6 | 3 | 1 | 5 | 7 | 3 | 6 | 5 | 2 |
| Toxicology | 1 | 1 | 3 | 2 | 2 | 2 | 0 | 1 | 2 | 0 |
| Watershed Science | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| ANIMAL, DAIRY & VET. SCIENCES | | | | | | | | | | |
| Animal Science | 3 | 2 | 2 | 0 | 1 | 3 | 1 | 0 | 0 | 1 |
| BIOLOGICAL & IRRIGATION ENG. | | | | | | | | | | |
| Biological & Agricultural Engineering | 6 | 7 | 4 | 2 | 1 | 0 | 0 | 1 | 3 | 0 |
| Irrigation Engineering | 0 | 0 | 0 | 6 | 1 | 2 | 3 | 0 | 3 | 5 |
| BIOLOGY | | | | | | | | | | |
| Biology | 0 | 2 | 5 | 5 | 3 | 6 | 5 | 2 | 1 | 2 |
| Biology-Ecology | 1 | 0 | 0 | 0 | 0 | 0 | NA * | NA * | NA * | NA * |
| CHEMISTRY & BIOCHEMISTRY | | | | | | | | | | |
| Chemistry | 5 | 2 | 4 | 2 | 3 | 3 | 4 | 1 | 0 | 4 |
| Biochemistry | 1 | 3 | 2 | 3 | 6 | 5 | 2 | 5 | 1 | 3 |
| CIVIL & ENVIRONMENTAL ENG. | | | | | | | | | | |
| CEE | 7 | 6 | 9 | 5 | 4 | 4 | 2 | 4 | 7 | 3 |
| ECONOMICS | | | | | | | | | | |
| Economics | 1 | 1 | 5 | 6 | 3 | 0 | 4 | 2 | 2 | 3 |
| ELECTRICAL & COMPUTER ENG. | | | | | | | | | | |
| Electrical Engineering | 6 | 3 | 0 | 3 | 2 | 2 | 2 | 0 | 2 | 1 |
| FISHERIES & WILDLIFE | | | | | | | | | | |
| Acquatic Ecology* | 0 | 0 | 2 | 1 | 1 | 1 | 1 | NA * | NA * | NA * |
| Fisheries & Wildlife *grandfathered | 1 | 0 | 1 | 0 | 3 | 1 | 0 | 1 | 0 | 0 |
| Fisheries & Wildlife Ecology | 1 | 1 | 0 | 2 | 0 | 4 | NA * | NA * | NA * | NA * |
| Wildlife Biology | | | | | | | | 1 | | 1 |
| FOREST RESOURCES | | | | | | | | | | |
| Forest Ecology | 0 | 0 | 0 | 0 | 0 | 1 | NA * | NA * | NA * | NA * |
| Forestry | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 |
| NA | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Instructional Technology | | | | | | | | | | |
| Instructional Technology | | | | | 2 | 5 | 4 | 6 | 4 | 4 |

| DOCTORAL DEGREES AWARDED AT UTAH STATE UNIVERSITY | | | | | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-------------|-------------|-----------|-----------|
| COLLEGE/Department | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 |
| MATHEMATICS & STATISTICS | | | | | | | | | | |
| Mathematical Sciences | 1 | 4 | 1 | 2 | 0 | 1 | 5 | 2 | 0 | 2 |
| MECHANICAL & AEROSPACE ENG. | | | | | | | | | | |
| Mechanical Engineering | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| NUTRITION & FOOD SCIENCES | | | | | | | | | | |
| Nutrition & Food Sciences | 3 | 2 | 1 | 5 | 3 | 3 | 1 | 1 | 7 | 2 |
| PHYSICS | | | | | | | | | | |
| Physics | 4 | 1 | 1 | 4 | 3 | 2 | 3 | 4 | 3 | 3 |
| PLANTS, SOILS, & BIOMETEOROLOGY | | | | | | | | | | |
| Biometeorology | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 |
| Physical Ecology | 0 | 0 | 0 | 0 | 0 | 0 | NA * | NA * | NA * | NA * |
| Plant Ecology | 0 | 0 | 0 | 0 | 0 | 0 | NA * | NA * | NA * | NA * |
| Plant Science | 2 | 1 | 1 | 1 | 4 | 0 | 0 | 1 | 2 | 0 |
| Soil Science | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 0 |
| PSYCHOLOGY | | | | | | | | | | |
| Psychology | 7 | 8 | 11 | 10 | 8 | 6 | 7 | 8 | 1 | 5 |
| RANGELAND RESOURCES | | | | | | | | | | |
| Range Ecology | 1 | 3 | 0 | 0 | 0 | 2 | NA * | NA * | NA * | NA * |
| Range Science | 3 | 5 | 4 | 2 | 7 | 2 | 0 | 2 | 0 | 0 |
| SOCIOLOGY | | | | | | | | | | |
| Sociology | 0 | 3 | 1 | 5 | 1 | 3 | 2 | 4 | 4 | 1 |
| SPECIAL EDUCATION | | | | | | | | | | |
| Special Education | 3 | 4 | 1 | 2 | 4 | 2 | 2 | 2 | 1 | 1 |
| TOTALS | 66 | 73 | 74 | 77 | 78 | 71 | 66 0 | 69 0 | 59 | 64 |
| *All ecology degrees were officially changed to just Ecology on 5/21/99. Some students who began under the former degree listing will be allowed to complete their degree under the previous degree listing. | | | | | | | | | | |

TABLE 9

INTERNATIONAL APPLICATIONS TO GRADUATE SCHOOL

| <u>Country</u> | <u>1998-99</u> | <u>1999-00</u> | <u>2000-01</u> | <u>2001-02</u> | <u>2002-03</u> | <u>2003-04</u> |
|---------------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Afghanistan | 1 | 0 | 0 | 0 | 0 | 0 |
| Albania | 0 | 1 | 0 | 0 | 0 | 0 |
| Angola | 0 | 1 | 1 | 0 | 0 | 0 |
| Argentina | 4 | 1 | 4 | 0 | 1 | 1 |
| Armenia | 2 | 0 | 0 | 0 | 0 | 0 |
| Austria | 0 | 1 | 4 | 0 | 1 | 1 |
| Australia | 0 | 1 | 1 | 0 | 0 | 1 |
| Bahamas | 0 | 0 | 0 | 1 | 0 | 0 |
| Bangladesh | 6 | 8 | 11 | 5 | 1 | 2 |
| Belgium | 0 | 1 | 2 | 0 | 0 | 1 |
| Belarus | 0 | 0 | 1 | 0 | 0 | 0 |
| Belize | 1 | 0 | 1 | 0 | 0 | 0 |
| Bermuda | 0 | 0 | 0 | 2 | 0 | 0 |
| Benin | 1 | 0 | 1 | 0 | 0 | 0 |
| Bolivia | 0 | 3 | 0 | 0 | 1 | 0 |
| Botswana | 0 | 1 | 3 | 2 | 0 | 2 |
| Brazil | 2 | 2 | 5 | 1 | 9 | 0 |
| Bulgaria | 0 | 1 | 0 | 0 | 0 | 1 |
| Cameroon | 1 | 0 | 0 | 1 | 0 | 2 |
| Canada | 7 | 13 | 7 | 7 | 12 | 6 |
| Chad | 1 | 1 | 0 | 0 | 0 | 0 |
| Chile | 2 | 0 | 0 | 0 | 2 | 0 |
| China (People's Republic) | 402 | 399 | 406 | 459 | 437 | 425 |
| Colombia | 3 | 5 | 3 | 1 | 1 | 2 |
| Cook Islands | 0 | 0 | 1 | 0 | 0 | 0 |
| Costa Rica | 0 | 0 | 0 | 2 | 0 | 0 |
| Croatia | 1 | 1 | 0 | 0 | 0 | 0 |
| Cyprus | 0 | 0 | 0 | 0 | 0 | 0 |
| Czech Republic | 0 | 1 | 1 | 0 | 1 | 0 |
| Denmark | 1 | 0 | 0 | 0 | 0 | 0 |
| Dominican Republic | 1 | 0 | 19 | 13 | 2 | 1 |
| Ecuador | 2 | 1 | 2 | 1 | 2 | 2 |
| Egypt | 4 | 3 | 3 | 3 | 3 | 0 |
| El Salvador | 0 | 0 | 0 | 1 | 1 | 0 |
| Eritria | 0 | 0 | 0 | 2 | 3 | 3 |
| Ethiopia | 2 | 2 | 1 | 1 | 2 | 4 |
| Finland | 0 | 1 | 0 | 0 | 0 | 0 |
| France | 2 | 3 | 2 | 0 | 1 | 1 |

Table 9, Continued

| | | | | | | |
|------------------|-----|-----|-----|-----|-----|-----|
| Germany | 1 | 5 | 4 | 2 | 0 | 4 |
| Georgia | 1 | 0 | 0 | 1 | 0 | 0 |
| Ghana | 1 | 2 | 2 | 2 | 3 | 1 |
| Greece | 1 | 1 | 2 | 0 | 0 | 0 |
| Guatemala | 0 | 0 | 1 | 0 | 0 | 0 |
| Guinea | 0 | 0 | 0 | 1 | 0 | 0 |
| Guyana | 1 | 0 | 0 | 0 | 0 | 0 |
| Haiti | 0 | 0 | 0 | 0 | 0 | 0 |
| Honduras | 1 | 0 | 1 | 1 | 0 | 0 |
| Hong Kong | 2 | 1 | 1 | 0 | 4 | 2 |
| Hungary | 0 | 1 | 0 | 0 | 0 | 0 |
| Iceland | 1 | 0 | 0 | 0 | 0 | 0 |
| India | 313 | 540 | 731 | 907 | 981 | 615 |
| Indonesia | 4 | 8 | 6 | 2 | 2 | 0 |
| Iran | 2 | 2 | 5 | 3 | 4 | 0 |
| Iraq | 1 | 0 | 0 | 1 | 1 | 0 |
| Ireland | 0 | 0 | 0 | 0 | 0 | 0 |
| Israel | 1 | 3 | 1 | 2 | 7 | 0 |
| Italy | 0 | 2 | 0 | 1 | 3 | 1 |
| Ivory Coast | 0 | 0 | 0 | 0 | 0 | 0 |
| Jamaica | 0 | 0 | 0 | 0 | 1 | 0 |
| Japan | 11 | 19 | 9 | 8 | 14 | 8 |
| Jordan | 6 | 15 | 15 | 4 | 4 | 3 |
| Kazakhstan | 1 | 1 | 0 | 0 | 1 | 0 |
| Kenya | 2 | 2 | 0 | 1 | 1 | 3 |
| Kampuchea | 1 | 0 | 0 | 0 | 0 | 0 |
| Korea (Republic) | 47 | 68 | 55 | 62 | 66 | 57 |
| Kuwait | 2 | 5 | 1 | 1 | 0 | 0 |
| Laos | 0 | 0 | 0 | 0 | 0 | 1 |
| Latvia | 0 | 0 | 1 | 2 | 0 | 0 |
| Lebanon | 0 | 7 | 2 | 0 | 1 | 1 |
| Lesotho | 1 | 0 | 0 | 0 | 0 | 0 |
| Libya | 0 | 0 | 2 | 0 | 0 | 0 |
| Lithuania | 1 | 1 | 1 | 1 | 0 | 2 |
| Macau | 0 | 1 | 0 | 0 | 0 | 0 |
| Madagascar | 0 | 0 | 0 | 0 | 0 | 0 |
| Malawi | 0 | 1 | 0 | 2 | 3 | 1 |
| Malaysia | 7 | 11 | 7 | 4 | 3 | 1 |
| Mauritius | 1 | 0 | 0 | 0 | 0 | 0 |
| Mali | 1 | 0 | 0 | 0 | 0 | 0 |
| Mexico | 3 | 3 | 0 | 2 | 0 | 1 |
| Mongolia | 0 | 1 | 1 | 0 | 0 | 0 |
| Morocco | 0 | 1 | 0 | 1 | 0 | 1 |

Table 9, Continued

| | | | | | | |
|------------------------------|----|----|----|----|----|----|
| Myanmar | 0 | 0 | 1 | 1 | 0 | 0 |
| Nepal | 4 | 11 | 10 | 6 | 9 | 10 |
| Netherlands | 1 | 0 | 0 | 0 | 1 | 0 |
| New Zealand | 0 | 0 | 0 | 2 | 1 | 0 |
| Niger | 0 | 0 | 0 | 0 | 2 | 0 |
| Nigeria | 2 | 3 | 1 | 1 | 4 | 1 |
| Northern Mariana | 1 | 0 | 0 | 0 | 0 | 0 |
| Norway | 0 | 1 | 2 | 0 | 0 | 1 |
| Oman | 4 | 4 | 0 | 1 | 2 | 1 |
| Pakistan | 6 | 7 | 4 | 12 | 11 | 7 |
| Palestine | 0 | 3 | 2 | 1 | 0 | 0 |
| Peru | 0 | 1 | 1 | 0 | 2 | 5 |
| Philippines | 1 | 1 | 0 | 0 | 1 | 0 |
| Poland | 4 | 4 | 2 | 5 | 2 | 2 |
| Portugal | 1 | 0 | 0 | 1 | 0 | 2 |
| Puerto Rico | 0 | 0 | 0 | 0 | 0 | 1 |
| Qatar | 0 | 0 | 0 | 1 | 0 | 0 |
| Romania | 2 | 1 | 6 | 1 | 0 | 0 |
| Russia | 1 | 3 | 4 | 6 | 1 | 1 |
| Rwanda | 0 | 1 | 0 | 0 | 0 | 0 |
| Saudi Arabia | 5 | 4 | 4 | 2 | 2 | 5 |
| Senegal | 1 | 0 | 0 | 0 | 0 | 0 |
| Sierra Leone | 0 | 0 | 0 | 0 | 1 | 0 |
| Singapore | 1 | 6 | 1 | 5 | 6 | 4 |
| Slovakia | 0 | 0 | 0 | 0 | 1 | 0 |
| Somalia | 0 | 2 | 0 | 0 | 0 | 0 |
| South Africa | 1 | 0 | 2 | 0 | 1 | 1 |
| Spain | 1 | 0 | 0 | 1 | 1 | 0 |
| Sri Lanka | 2 | 2 | 3 | 5 | 1 | 0 |
| St. Christopher & Nevis | 0 | 0 | 1 | 0 | 0 | 0 |
| St. Lucia | 0 | 0 | 0 | 0 | 0 | 1 |
| St. Vincent & the Grenadines | 1 | 0 | 0 | 0 | 0 | 0 |
| Sudan | 0 | 0 | 2 | 2 | 1 | 0 |
| Swaziland | 0 | 1 | 1 | 0 | 1 | 0 |
| Sweden | 0 | 0 | 1 | 0 | 0 | 0 |
| Tahiti | 0 | 0 | 0 | 0 | 0 | 6 |
| Taiwan | 52 | 76 | 75 | 68 | 61 | 38 |
| Tanzania | 0 | 1 | 2 | 1 | 0 | 1 |
| Thailand | 37 | 43 | 33 | 34 | 16 | 13 |
| Togo | 1 | 0 | 0 | 0 | 0 | 0 |
| Trinidad | 0 | 0 | 1 | 0 | 0 | 0 |
| Tunisia | 0 | 0 | 0 | 1 | 0 | 0 |
| Turkey | 5 | 9 | 19 | 6 | 10 | 4 |
| Uganda | 1 | 1 | 0 | 0 | 1 | 0 |
| Ukraine | 1 | 0 | 0 | 0 | 0 | 1 |
| United Arab Emirates | 1 | 2 | 0 | 3 | 3 | 0 |
| United Kingdom | 2 | 1 | 0 | 3 | 1 | 2 |
| Uruguay | 1 | 0 | 1 | 1 | 1 | 0 |

Table 9, Continued

| | | | | | | |
|---------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Venezuela | 2 | 2 | 3 | 0 | 2 | 3 |
| Vietnam | 0 | 0 | 0 | 0 | 1 | 0 |
| Yemen Arab Republic | 1 | 0 | 2 | 0 | 0 | 0 |
| Yugoslavia | 1 | 1 | 0 | 0 | 0 | 0 |
| Zimbabwe | 1 | 2 | 0 | 1 | 0 | 2 |
| TOTAL | 1005 | 1345 | 1511 | 1684 | 1726 | 1269 |

Source: School of Graduate Studies records.

TABLE 10
USU FALL QUARTER/SEMESTER INTERNATIONAL/NONRESIDENT*
MATRICULATED GRADUATE STUDENT ENROLLMENTS, BY LEVEL, 1994-2003

| Year | Master's | | | | | | | | | |
|-----------|----------|-----|------|--------|-------|--------------|------|--------|-------|--|
| | Total | | | Change | | Nonresident* | | Change | | |
| | N | N | % | N | % | N | % | N | % | |
| 1994 | 1,771 | 323 | 18.2 | -36 | 18.2 | 475 | 26.8 | -7 | -1.5 | |
| 1995 | 1,791 | 289 | 16.1 | -34 | -10.5 | 491 | 27.4 | 16 | 3.4 | |
| 1996 | 1,862 | 261 | 14.0 | -28 | -9.7 | 428 | 23.0 | -63 | -12.8 | |
| 1997 | 2,120 | 277 | 13.1 | 16 | 6.1 | 399 | 18.8 | -29 | -6.8 | |
| 1998 | 1,716 | 249 | 14.5 | -28 | -10.1 | 377 | 22.0 | -22 | -5.5 | |
| 1999 | 1,914 | 307 | 16.0 | 58 | 23.3 | 441 | 23.0 | 64 | 17.0 | |
| 2000 | 1,812 | 338 | 18.7 | 31 | 10.1 | 462 | 25.5 | 21 | 4.8 | |
| 2001 | 2,037 | 359 | 17.6 | 21 | 6.2 | 411 | 20.2 | -51 | -11.0 | |
| 2002 | 1,956 | 388 | 19.8 | 29 | 8.1 | 475 | 24.3 | 64 | 15.6 | |
| 2003 | 2,014 | 366 | 18.2 | 7 | 1.9 | 506 | 25.1 | 95 | 23.1 | |
| 1994-2003 | 243 | | | 43 | 11.7 | | | 31 | 6.1 | |

| Year | Doctoral | | | | | | | | | |
|-----------|----------|-----|------|--------|-------|--------------|------|--------|-------|--|
| | Total | | | Change | | Nonresident* | | Change | | |
| | N | N | % | N | % | N | % | N | % | |
| 1994 | 490 | 188 | 38.4 | 15 | 8.7 | 258 | 52.7 | 7 | 2.8 | |
| 1995 | 498 | 178 | 35.7 | -10 | -5.3 | 259 | 52.0 | 1 | 0.4 | |
| 1996 | 459 | 144 | 31.4 | -34 | -19.1 | 223 | 48.6 | -36 | -13.9 | |
| 1997 | 397 | 120 | 30.2 | -24 | -16.7 | 193 | 48.6 | -30 | -13.5 | |
| 1998 | 369 | 109 | 29.5 | -11 | -9.2 | 172 | 46.6 | -21 | -10.9 | |
| 1999 | 368 | 116 | 31.5 | 7 | 6.4 | 178 | 48.4 | 6 | 3.5 | |
| 2000 | 398 | 132 | 33.2 | 16 | 13.8 | 181 | 45.5 | 3 | 1.7 | |
| 2001 | 406 | 144 | 35.5 | 12 | 9.1 | 175 | 43.1 | -6 | -3.3 | |
| 2002 | 490 | 172 | 35.1 | 28 | 19.4 | 225 | 45.9 | 50 | 28.6 | |
| 2003 | 539 | 173 | 32.1 | 29 | 20.1 | 242 | 44.9 | 67 | 38.3 | |
| 1994-2003 | 49 | | | -15 | -8.7 | | | -16 | -6.6 | |

Table 10, Continued

| <u>Year</u> | Total | | | | | | | | |
|---------------|--------------|----------------------|----------|---------------|----------|---------------------|----------|---------------|----------|
| | Total | International | | Change | | Nonresident* | | Change | |
| | N | N | % | N | % | N | % | N | % |
| 1994 | 2,261 | 511 | 22.6 | -21 | -3.9 | 733 | 32.4 | 0 | 0.0 |
| 1995 | 2,289 | 467 | 20.4 | -44 | -8.6 | 750 | 32.8 | 17 | 2.3 |
| 1996 | 2,321 | 405 | 17.4 | -62 | -13.3 | 651 | 28.0 | -99 | -13.2 |
| 1997 | 2,517 | 397 | 15.8 | -8 | -2.0 | 592 | 23.5 | -59 | -9.1 |
| 1998 | 2,085 | 358 | 17.2 | -39 | -9.8 | 549 | 26.3 | -43 | -7.3 |
| 1999 | 2,282 | 423 | 18.5 | 65 | 18.2 | 619 | 27.1 | 70 | 12.8 |
| 2000 | 2,210 | 470 | 21.3 | 47 | 11.1 | 643 | 29.1 | 24 | 3.9 |
| 2001 | 2,443 | 503 | 20.6 | 33 | 7.0 | 586 | 24.0 | -57 | -8.9 |
| 2002 | 2,446 | 560 | 22.9 | 57 | 11.3 | 700 | 28.6 | 114 | 19.5 |
| 2003 | 2,553 | 539 | 21.1 | -22 | 9.8 | 748 | 29.3 | 162 | 27.6 |
| 1994- 2003 | 182 | | | -20 | -4.1 | | | -147 | -25.1 |

*Includes international students.

Source: 1994-2001 Office of Planning and Analysis; USU Fact Books;
2002-03 Analysis, Assessment, & Accreditation Office

TABLE 11
Master's Degrees,* 1989-90 to 2001-2003, by
Gender, Ethnicity, Residence

| Year | Male | | Female | | Minority | | Resident | | Nonresident | | International | | Total |
|-----------|------|------|--------|------|----------|-----|----------|------|-------------|------|---------------|------|-------|
| | N | % | N | % | N | % | N | % | N | % | N | % | |
| 1989-1990 | 369 | 64.2 | 206 | 35.8 | 20 | 3.5 | 372 | 64.7 | 203 | 35.3 | 150 | 26.1 | 575 |
| 1990-1991 | 338 | 63.7 | 193 | 36.3 | 20 | 3.8 | 364 | 68.5 | 167 | 31.5 | 124 | 23.4 | 531 |
| 1991-1992 | 372 | 60.8 | 240 | 39.2 | 17 | 2.8 | 432 | 70.6 | 180 | 29.4 | 139 | 22.7 | 612 |
| 1992-1993 | 392 | 59.9 | 262 | 40.1 | 16 | 2.4 | 483 | 73.9 | 171 | 26.1 | 124 | 19.0 | 654 |
| 1993-1994 | 382 | 58.3 | 273 | 41.7 | 26 | 4.0 | 485 | 74.0 | 170 | 26.0 | 146 | 22.3 | 655 |
| 1994-1995 | 396 | 56.3 | 308 | 43.8 | 32 | 4.5 | 569 | 80.8 | 135 | 19.2 | 100 | 14.2 | 704 |
| 1995-1996 | 393 | 57.1 | 295 | 42.9 | 22 | 3.2 | 554 | 80.5 | 134 | 19.5 | 87 | 12.6 | 688 |
| 1996-1997 | 415 | 56.2 | 323 | 43.8 | 18 | 2.4 | 577 | 78.2 | 161 | 21.8 | 98 | 13.3 | 738 |
| 1997-1998 | 373 | 52.9 | 332 | 47.1 | 23 | 3.3 | 524 | 74.3 | 181 | 25.7 | 111 | 15.7 | 705 |
| 1998-1999 | 438 | 56.1 | 343 | 43.9 | 20 | 2.6 | 657 | 84.1 | 124 | 15.9 | 104 | 13.3 | 781 |
| 1999-2000 | 412 | 56.4 | 318 | 43.6 | 16 | 2.2 | 568 | 77.8 | 162 | 22.2 | 102 | 14.0 | 730 |
| 2000-2001 | 413 | 53.6 | 358 | 46.4 | 23 | 3.0 | 544 | 70.6 | 227 | 29.4 | 120 | 15.6 | 771 |
| 2001-2002 | 473 | 58.7 | 333 | 41.3 | 30 | 3.7 | 604 | 74.9 | 202 | 25.1 | 100 | 12.4 | 806 |
| 2002-2003 | 558 | 60.3 | 367 | 39.7 | 32 | 3.5 | 663 | 71.7 | 262 | 28.3 | 149 | 16.1 | 925 |

*Educational Specialist (EdS), Civil Engineer (CE), and Electrical Engineer (EE) degrees are included with master's degrees.
Source: 1989-1990 to 1992-1993, Budget Office reports; 1993-1994-2000-2001, Office of Planning and Analysis, USU Fact Books; 2001-2002, Analysis, Assessment, & Accreditation Office, Graduation Summary 2001-2003.

TABLE 12
 Doctoral Degrees,* 1989-90 to 2001-2003, by
 Gender, Ethnicity, Residence

| Year | Male | | Female | | Minority | | Resident | | Nonresident | | International | | Total |
|-----------|------|------|--------|------|----------|------|----------|------|-------------|------|---------------|------|-------|
| | N | % | N | % | N | % | N | % | N | % | N | % | |
| 1989-1990 | 53 | 73.6 | 19 | 26.4 | 4 | 5.6 | 31 | 43.1 | 41 | 56.9 | 24 | 33.3 | 72 |
| 1990-1991 | 48 | 80.0 | 12 | 20.0 | 0 | 0.0 | 26 | 43.3 | 34 | 56.7 | 18 | 30.0 | 60 |
| 1991-1992 | 55 | 82.1 | 12 | 17.9 | 3 | 4.5 | 30 | 44.8 | 37 | 55.2 | 24 | 35.8 | 67 |
| 1992-1993 | 69 | 75.8 | 22 | 24.2 | 2 | 2.2 | 29 | 31.9 | 62 | 68.1 | 49 | 53.8 | 91 |
| 1993-1994 | 45 | 73.8 | 16 | 26.2 | 2 | 3.3 | 30 | 49.2 | 31 | 50.8 | 26 | 42.6 | 61 |
| 1994-1995 | 53 | 82.8 | 11 | 17.2 | 7 | 10.9 | 32 | 50.0 | 32 | 50.0 | 26 | 40.6 | 64 |
| 1995-1996 | 52 | 67.5 | 25 | 32.5 | 4 | 5.2 | 40 | 51.9 | 37 | 48.1 | 31 | 40.3 | 77 |
| 1996-1997 | 50 | 67.6 | 24 | 32.4 | 4 | 5.4 | 37 | 50.0 | 37 | 50.0 | 30 | 40.5 | 74 |
| 1997-1998 | 63 | 70.0 | 27 | 30.0 | 5 | 5.6 | 46 | 51.1 | 44 | 48.9 | 32 | 35.6 | 90 |
| 1998-1999 | 52 | 66.7 | 26 | 33.3 | 7 | 9.0 | 49 | 62.8 | 29 | 37.2 | 22 | 28.2 | 78 |
| 1999-2000 | 46 | 64.8 | 25 | 35.2 | 4 | 5.6 | 42 | 59.2 | 29 | 40.8 | 21 | 29.6 | 71 |
| 2000-2001 | 40 | 60.6 | 26 | 39.4 | 4 | 6.1 | 34 | 51.5 | 32 | 48.5 | 19 | 28.8 | 66 |
| 2001-2002 | 49 | 71.0 | 20 | 29.0 | 1 | 1.4 | 48 | 69.6 | 21 | 30.4 | 18 | 26.1 | 69 |
| 2002-2003 | 45 | 76.3 | 14 | 23.7 | 2 | 3.4 | 36 | 61.0 | 23 | 39.0 | 22 | 37.3 | 59 |

*Educational Specialist (EdS), Civil Engineer (CE), and Electrical Engineer (EE) degrees are included with master's degrees.

Source: 1989-1990 to 1992-1993, Budget Office reports; 1993-1994-2000-2001, Office of Planning and Analysis, USU Fact Books; 2001-2002, Analysis, Assessment, & Accreditation Office, Graduation Summary 2001-2003.

Table 13

GRADUATE DEGREE RECIPIENTS BY COUNTRY – 2003

| | |
|------------------|------------|
| Angola | 1 |
| Australia | 2 |
| Belarus | 2 |
| Belgium | 1 |
| Bermuda | 1 |
| Canada | 3 |
| China | 44 |
| Colombia | 1 |
| Egypt | 1 |
| England | 3 |
| Honduras | 1 |
| India | 90 |
| Indonesia | 1 |
| Japan | 4 |
| Korea | 5 |
| Kuwait | 1 |
| Lebanon | 1 |
| Malaysia | 2 |
| Mexico | 1 |
| Nepal | 2 |
| Niger | 1 |
| Northern Ireland | 1 |
| Oman | 2 |
| Pakistan | 1 |
| Palestine | 3 |
| Peru | 1 |
| Poland | 5 |
| Romania | 1 |
| Russia | 2 |
| Singapore | 1 |
| Sudan | 1 |
| Swaziland | 1 |
| Taiwan | 6 |
| Uganda | 1 |
| Ukraine | 1 |
| United States | 773 |
| Uruguay | 1 |
| TOTAL | 969 |

Source: School of Graduate Studies records.

TABLE 14
Matriculated Ethnic Minority Graduate Student Enrollments
by Degree Level, Fall Quarter 1993-2003^a

| Year | Master's | | | | Doctorate | | | | Total | | | | | | | | | |
|------|----------|-------|-------|------------|----------------|--------|-------|-------|------------|----------------|--------|-------|-------|------------|----------------|----|----|-----|
| | Am Ind | Asian | Black | Hisp Total | % ^a | Am Ind | Asian | Black | Hisp Total | % ^a | Am Ind | Asian | Black | Hisp Total | % ^a | | | |
| 1993 | 3 | 30 | 4 | 18 | 55 | 3.2 | 5 | 13 | 2 | 11 | 31 | 6.5 | 8 | 43 | 6 | 29 | 86 | 3.9 |
| 1994 | 4 | 26 | 7 | 19 | 56 | 3.2 | 7 | 9 | 1 | 11 | 28 | 5.7 | 11 | 35 | 8 | 30 | 84 | 3.7 |
| 1995 | 7 | 25 | 5 | 13 | 50 | 2.8 | 5 | 12 | 3 | 8 | 28 | 5.6 | 12 | 37 | 8 | 21 | 78 | 3.4 |
| 1996 | 9 | 27 | 6 | 17 | 59 | 3.2 | 5 | 9 | 3 | 8 | 25 | 5.4 | 14 | 36 | 9 | 25 | 84 | 3.6 |
| 1997 | 14 | 24 | 7 | 28 | 73 | 3.4 | 7 | 7 | 3 | 8 | 25 | 6.3 | 21 | 31 | 10 | 36 | 98 | 3.9 |
| 1998 | 7 | 19 | 7 | 16 | 49 | 2.9 | 6 | 5 | 1 | 6 | 18 | 4.9 | 13 | 24 | 8 | 22 | 67 | 3.2 |
| 1999 | 5 | 21 | 6 | 13 | 45 | 2.4 | 7 | 3 | 4 | 9 | 23 | 6.3 | 12 | 24 | 10 | 22 | 68 | 3.0 |
| 2000 | 6 | 19 | 14 | 16 | 55 | 3.0 | 7 | 5 | 3 | 9 | 24 | 6.0 | 13 | 24 | 7 | 25 | 79 | 3.1 |
| 2001 | 11 | 26 | 6 | 24 | 67 | 3.3 | 6 | 6 | 2 | 8 | 22 | 5.4 | 17 | 32 | 8 | 46 | 89 | 3.6 |
| 2002 | 5 | 16 | 9 | 18 | 48 | 2.5 | 5 | 7 | 3 | 9 | 24 | 4.9 | 10 | 23 | 12 | 27 | 72 | 0.1 |
| 2003 | 8 | 21 | 5 | 20 | 54 | 2.7 | 4 | 8 | 3 | 8 | 23 | 4.3 | 12 | 29 | 8 | 28 | 77 | 3.0 |

^a Percent of all master's, doctoral, matriculated graduate students.

Source: Office of Planning and Analysis, *USU Fact Books, Enrollment Summary 2003*.