

Annual Report

UTAH STATE UNIVERSITY SCHOOL OF GRADUATE STUDIES

2019

SCHOOL OF
GRADUATE STUDIES
UtahStateUniversity



UTAH STATE UNIVERSITY
SCHOOL OF GRADUATE STUDIES

20
19



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Core Values

SCHOOL OF GRADUATE STUDIES

SERVICE

The School of Graduate Studies provides administrative, financial, and professional support for graduate programs and graduate students in all disciplines and on all USU campuses.

INTEGRITY

Scholarship and training should be conducted with the highest ethical and regulatory standards. This is particularly important in graduate programs, as they prepare students to serve in professional and leadership roles.

INDIVIDUAL CAPACITY DEVELOPMENT

Faculty, graduate students, and staff should continue to learn how best to conduct research and scholarly activities, to mentor others, and to support graduate education.

STUDENT ENGAGEMENT

Students will have better educational experiences, leading to better outcomes, if they are fully engaged in their graduate programs, and in their professional, university, and civic communities.

DIVERSITY, INCLUSION, ACCESSIBILITY

A diversity of experiences and approaches can strengthen learning and problem solving. The diversity of our graduate students is enhanced by including, and ensuring accessibility to, students from a broad range of backgrounds, experiences, and approaches to problem solving.

TRANSPARENCY

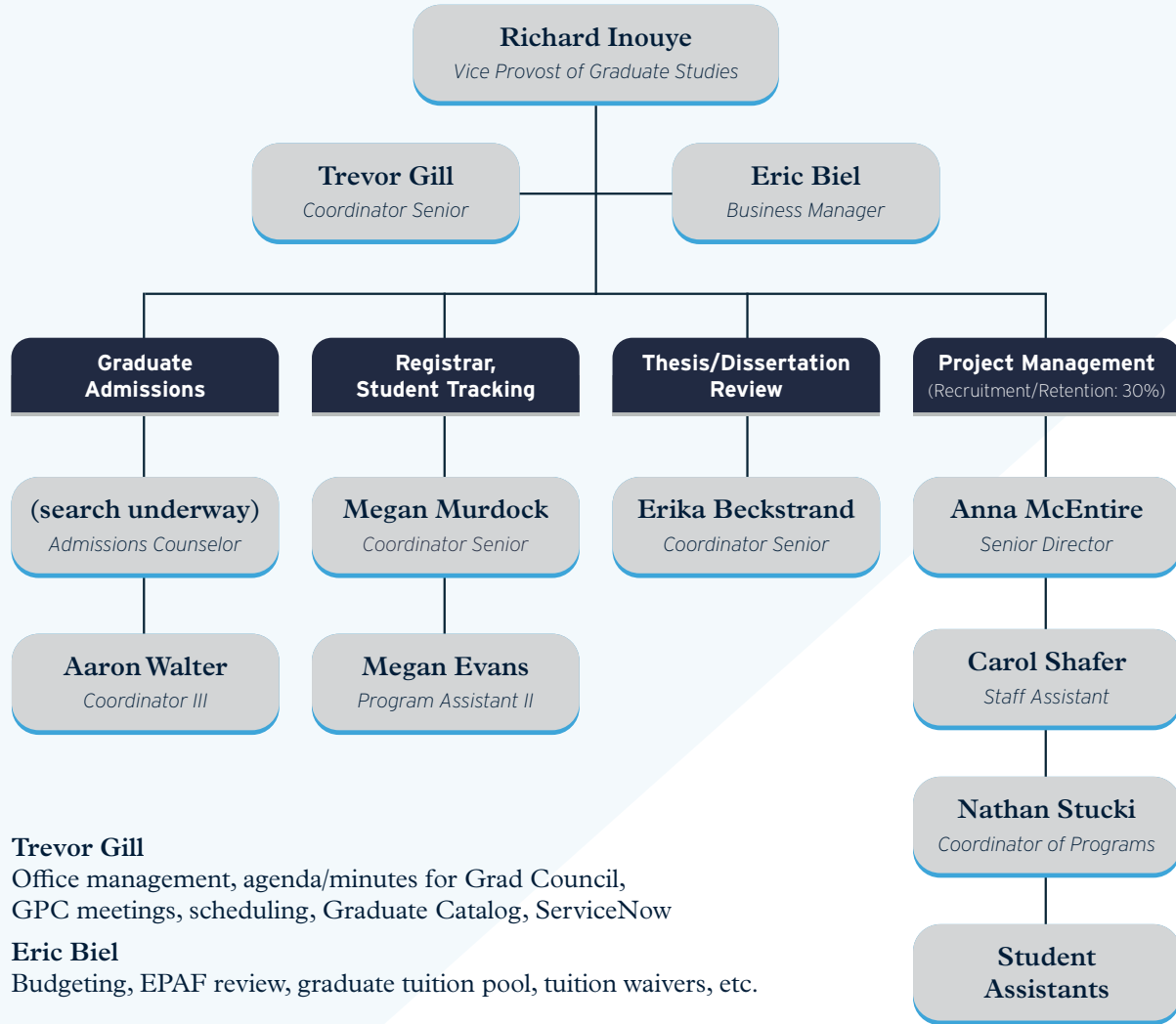
As a public institution, all USU stakeholders, including students, faculty, staff, and the public, should have access to a clear understanding of Graduate School functions and operations.

Goals

SCHOOL OF GRADUATE STUDIES

Goal	Process/Activity	Metric
Student Success	Graduate Training Series (GrTS) Writing Center Travel awards Dissertation awards Tuition awards Graduate Program Coordinators Research symposium Awareness of university resources	Retention Graduation Time to degree Jobs in field
Engagement	New graduate student orientation Travel Awards Grad Student Socials	Professional activities presentations internships
Professional Development	Students: <i>GrTS, Travel awards, TA workshops</i> Grad Program Coordinators: <i>GPC training</i> SGS Staff: <i>Graduate training</i>	Graduation, Jobs in field Clear path to degree completion Career advancement Opportunities to pursue graduate degrees
Diversity, Inclusion, and Accessibility	Application fee waivers (e.g., McNair, SACNAS) Diversity & Inclusion Assistantships MLK, Patel Fellowships Diversity recruitment awards Web site accessibility International double degree programs (with OGE)	Match between the demographics of domestic graduate students and that of the State of Utah
Graduate Program Success	Recruiting Recruiting Grants GradSchoolMatch Weekend Visit Financial Support Tuition awards Special circumstances	Application numbers Quality of applicants Enrollment numbers Time to degree Degrees awarded Employment after graduation

UTAH STATE UNIVERSITY SCHOOL OF GRADUATE STUDIES STAFF



Trevor Gill
Office management, agenda/minutes for Grad Council, GPC meetings, scheduling, Graduate Catalog, ServiceNow

Eric Biel
Budgeting, EPAF review, graduate tuition pool, tuition waivers, etc.

GRADUATE ADMISSIONS

Admissions Counselor (search underway)
Admissions, DSO for international applications, GPC training

Aaron Walter
Application processing

REGISTRAR, STUDENT TRACKING

Megan Murdock
Graduate registrar, degree checks, programs of study, leave of absence, etc.

Megan Evans
Front desk, student tracking (forms), degree transfer forms

THESIS, DISSERTATION REVIEW

Erika Beckstrand
Thesis/dissertation review, grad student travel, TA Training

RECRUITMENT & RETENTION

Project Management Team (shared with Office of Research)

Note: All staff contribute to ongoing training of Graduate Program Coordinators

Note: SGS staffing as of 1/13/2020

SGS Timeline

July 2018	Mark McLellan leaves USU, Laurens Smith appointed Interim VPR and Dean
September	Started transition from DocuSign to ServiceNow Graduate Training Series (GrTS): Tips for Teaching Undergrad Students
October	Kaitlyn Fjeldsted hired (Staff Assistant II) GrTS: Tips for Successful Literature Reviews
November	GrTS: Tips for Dealing with Conflict
January 2019	School of Graduate Studies separated from Research Office, moved to Office of Provost and Executive Vice President Inouye appointed Vice Provost of Graduate Studies Graduate Training Series (GrTS): Tips for Interviewing for a Job
February	SGS Business Officer hired (Eric Biel) Weekend Visit: 3rd annual on-campus graduate student recruiting event GrTS: Tips for Effective Data Visualization
March	GrTS: Tips for Persuasive Public Speaking
April	Regional campus commencements: Graduate degrees awarded at Beaver, Brigham City, Tooele, Moab, Blanding, Price, Uintah Basin
May	Karli Salisbury hired (Coordinator of Programs II)
June	Joan Rudd changed to 75% time Kaitlyn Fjeldsted reclassified to Coordinator of Programs 20 SGS forms active in ServiceNow (4 others active by 9/19)
September	GrTS: How to Mentor and Be Mentored
October	GrTS: Building Successful Teaching Opportunities
November	Geneva Harline resigned Karli Salisbury resigned Joan Rudd moved to MAE Kurt Adison moved to Registrar/Athletics GrTS: Tips for Navigating the Publishing Process Megan Evans hired to replace Karli Salisbury
December	Trevor Gill hired to replace Geneva Harline Aaron Walter hired to fill position formerly held by Kaitlyn Fjeldsted Megan Murdock hired to replace Kurt Adison Kaitlyn Fjeldsted moved to Computer Science

Graduate Council

The Graduate Council is the primary advisory group for the School of Graduate Studies. The Council provides input and guidance to the Provost and the Vice Provost of Graduate Studies on matters that impact all aspects of graduate education. The Council includes a representative from each College/School, the Faculty Senate, the Library, the Office of Research, and the USUSA Graduate Senator and USUSA Director

of Graduate Campus Affairs. Responsibilities of the Council include review and approval of changes to graduate degree programs, review of applications to be included in the Western Regional Graduate Program (part of WICHE), and review of requests from departments to accept a portfolio in place of a graduate admissions exam.



Administrative Move

In 2019 the School of Graduate Studies (SGS) moved from what was the Office of Research and Graduate Studies (RGS) to the Office of the Executive Vice President and Provost. This change in the administrative home of the Graduate School did not result in any substantive changes to SGS policies or procedures; the only change in personnel titles was the designation of a Vice Provost of Graduate Studies rather than Dean of the Graduate School.

The Business Services personnel who supported both the Research Office and the Graduate School remained

with the Office of Research. This required the creation of a new Business Manager position to support the Graduate School. Eric Biel was hired into this position; Eric reports both to the Provost Office Financial Officer and the Vice Provost of Graduate Education.

The Project Management Team (PMT), which supported all parts of RGS, continues to support the Office of Research and SGS under a memorandum that assigns 30% of PMT effort to SGS.

Technological Innovation

Transition to ServiceNow

In 2019 the Graduate School completed a transition from using DocuSign to collect verifiable electronic signatures to ServiceNow. With excellent support from the ServiceNow team (special thanks to Steve Funk and Isela Phelps), SGS moved all forms to the ServiceNow platform. Benefits from this transition include financial savings (based on announced DocuSign price increase, an estimated \$14,000/year), increased transparency

(it is easier to track the progress of forms as they are routed for signatures), improved access (avoiding operating system incompatibilities associated with some fillable pdfs), and better reporting capabilities. A total of 4,816 forms were submitted through ServiceNow from September 2018 through December 2019. A list of SGS forms that are submitted and approved through ServiceNow is in [Appendix A](#).



Graduate Program Coordinator Training

Graduate Program Coordinators (GPCs) are the primary link between the Graduate School and departmental graduate programs. GPCs are a diverse group that includes Staff Assistants at various levels, Program Coordinators, Lecturers, and Faculty. Over the past seven years, there has been a turnover rate among GPCs of more than 25% each year. This turnover, the fact that in departments with small graduate programs the GPC's responsibilities may constitute a small percentage of the person's overall job responsibilities, and changes in Graduate School operations (e.g., the transition to ServiceNow) results in a need for ongoing training. Some of this is accomplished by having Graduate School staff work one-on-one with new GPCs, and some is accomplished in monthly GPC meetings.

In summer 2019, the School of Graduate Studies offered a series of training workshops focused on various processes that include GPCs. Videos of these workshops are available in Box as part of our GPC Training and Informational Materials, where they can be accessed at any time. Topics for these workshops included Applications and International Student Requirements, Supervisory Committee Approval, EPAFs, Student Tracking, Final Defenses, and Degree Completion.

Changes to Graduate Student Commencement Ceremonies

In 2018, significant changes were announced with regard to USU commencement activities. Due to the reduced number of spring instruction days and the increasing number of total graduates, commencement activities were restructured to better accommodate more events in the D. Glen Smith Spectrum earlier in the week. One of those changes included the discontinuation of the graduate student commencement ceremony. Beginning in 2019, the School of Graduate Studies no longer oversees a separate event for graduate students; instead, graduate students are included in their respective college convocations. As part of the

aspirational goals for this change, undergraduate students witness the hooding of graduate students at both the master's and Ph.D. level. Hooding ceremonies are held within the college convocation or in a separate ceremony for graduate students within their college. Graduate students are also encouraged to participate in the main commencement ceremony on Thursday morning with the undergraduate students. Awarding of graduate degrees at statewide campuses continues to be a part of the commencement ceremonies at those campuses.



Supporting Graduate Students in Distress

In 2019, the School of Graduate Studies joined in several meetings and conversations with other organizations on campus to better determine how to assist graduate students who encounter negative experiences on campus. These discussions resulted in plans that will be realized in FY2020. A graduate

student ombudsperson position will be established and designated as a resource for graduate students. Additionally, the array of available resources will be listed in a single location on the School of Graduate Studies website.

SGS
METRICS

RECRUITMENT

Weekend Visit

Bringing prospective students to campus is a recognized best practice for convincing strong applicants to join graduate degree programs. For the past three years the School of Graduate Studies has held an annual Weekend Visit, providing central programming for applicants that departments bring to Logan. Outcomes from those visits are shown below. Over the three years, more than 50% of the applicants brought to campus have enrolled in a USU graduate program. This is a noteworthy outcome, given that departments generally bring in their strongest applicants for these visits. The School of Graduate Studies plans to continue this recruiting effort.

The Weekend Visit event started in 2017 in response to the annual Utah State University New Student Survey finding that 34% of candidate students who visited campus were more likely to enroll because of their visit. This was also supported by 2018 pre-survey responses, which indicated 22% of our candidate students felt they could not make an acceptance decision prior to visiting campus. The 2019 pre-survey for weekend visits showed 55% of participants were likely to attend Utah State University if accepted.

Weekend Visit is used in a variety of ways to meet various needs of department and programs.

Some departments use this program as an interviewing process for potential graduate students, and others invite prospective students to come to campus as a final push into getting students to accept offers to USU.

The third annual weekend visit took place at the USU campus on February 21-23, 2019 and was hosted by the SGS Recruitment Team. Programming provided by SGS included a morning welcome breakfast with student and staff presentations about USU; campus tour; coffee mixer in the Merrill-Cazier Library to mingle with other participants and current graduate students; dinner at a local restaurant with department staff and students; and a choice of various Saturday outdoor excursions. Programming provided by individual departments included department visits and time for participants to spend with department faculty, staff and students.

Data further shows support for the weekend visit as noted in the recruitment grant report, which shows 58% of departments who have participated in campus visits from 2016 to present report success in recruiting students to join their program within the following two semesters of attending the weekend visit.

OUTCOMES FROM WEEKEND VISIT

	2017		2018		2019	
# Departments	13		10		10	
# Participants	56		54		40	
Accepted by Dept.	49		45		33	
<i>Accepted Offer</i>	28	57%	22	49%	17	52%
<i>Rejected Offer</i>	21	43%	23	51%	16	48%

Recruitment Grants

SGS offers \$1,500 recruitment grants that may be used for any aspect of recruitment (e.g., recruiting trips, promotional materials, travel to bring applicants to campus). Each department may receive one grant per year, contingent on submission of a report describing use and outcomes of a prior award. Departments may

submit a second request that focuses on increasing diversity (see page 18). In 2019 SGS awarded 16 recruitment grants and funded GRE searches for four departments. Numbers of grants awarded to departments over the past three years are shown in [Appendix B](#).

Graduate Socials

Graduate student socials were established several years ago in response to comments from students that they wanted more informal opportunities to interact with other graduate students, including students from other graduate programs. Graduate student socials generally take place from 6:00 to 8:00 pm on the second or third Thursday of the month. Students from across the university come to socialize with other students outside of their department, or to spend more time with

those within the department in a non-academic setting. Previously, the social has been held at the Logan Country Club, but in the 2018-2019 academic year, socials were held at a variety of locations, including the Perry Pavilion, Impact Commons, and the Quad, with an average attendance of around 120 students. Five socials will take place during the 2019-2020 year, with the majority of events taking place on campus at the Nora Eccles Harrison Museum of Art.



2019 Workshop Schedule

January 16, 2019

Tips for Interviewing for a Job

February 20, 2019

Tips for Effective Data Visualization

March 27, 2019

Tips for Persuasive Public Speaking

Sept. 17, 2019

How to Mentor and be Mentored

Oct 16, 2019

Building Successful Teaching Opportunities

Nov 19th, 2019

Navigating the Publishing Process

Graduate Training Series

The Graduate Training Series (GrTS) provides monthly opportunities for graduate students to augment their studies with professional development that will prepare them for the next steps in their career paths. Topics are chosen with input from graduate students through surveys and focus groups. The workshops cover a variety of topics from presentation and job hunting tips to utilizing experts from across the university to teach grad students useful tools for navigating their graduate degree and after. GrTS workshops are available to any USU graduate student, regardless of discipline or degree, and are live-streamed and posted online for those who are not able to attend in person.

Graduate Student Orientation

The School of Graduate Studies offers a centralized new student orientation program each year (in late August) for new graduate students. While many departments and programs have their own orientation programming and choose to not participate, our centralized orientation is offered to any department who do not have the resources to host their own orientation or could benefit from placing their efforts in other areas. Attendance for 2019 was 233.

In 2019, graduate orientation was focused on three main messages:

1. We care about the health, wellbeing, and success of our students.
2. We firmly believe in the necessity of safety and integrity within our programs.
3. We want students to have access to the tools and resources they need to address their concerns.

The event was organized into three segments. A main session, three breakout sessions, and a social. The main session covered SGS and GPCs, senators, SGS programming, student code, and academic records and privacy. There were three breakout sessions offering four workshops. Sessions included “Welcome to Cache Valley,” “Intro to Graduate Studies,” “Intro to Research,” and “University Resources.”

Invitations were sent out to current USU graduate students to attend the grad student social at the end of orientation. This way new students had a chance to network with other successful graduate students.

In preparation for 2020, SGS has begun extensive research looking for ways to better improve the balance of individual department orientations with a campuswide, centralized orientation. Other peer institutions around Utah and Idaho have faced a similar challenge trying to get facetime in front of graduate students before school starts but have not yet found a solution. The School of Graduate Studies has collected programming and itinerary from all departments across the university and are compiling data to help us determine what orientation content would best serve a greater portion of USU grad students, while being mindful of each individual department’s efforts. The School of Graduate Studies is also looking into the possibility of hosting SGS orientation online, as our USU undergraduate orientation does. Changes to itinerary and programming will be prepared by June of 2020, to be implemented into the fall 2020 orientation.



APPLICATIONS

A detailed application summary is provided as [Appendix C](#), which shows application numbers over the past 3-5 years, broken down by college, department, and degree program.

Total application numbers over the past 3 years varied from **2,620** (2017-18) to **2,868** (2016-17).

The number of **international applications declined 58%** from 2014-15 to 2017-18, but **increased slightly in 2018-19**.

PhD applications constituted **33% of PhD, MS, MA, and MFA applications** in 2015-16. That percentage increased to 42% in 2017-18 and 2018-19. The School of Graduate Studies believes this reflects efforts to increase the number of doctoral degrees awarded by USU.

Through December 2019, more applications have been received in the current year (1,683) than in any previous year (1,510 in December 2018).

ENROLLMENT

A detailed report of fall degree-seeking graduate student enrollment is in [Appendix D](#). Data in this report are from Banner Warehouse and differ slightly from the day 15 reports because of changes to enrollment after day 15.

- Following a decline from 2015 to 2016, graduate enrollment increased in each of the last 3 years. **Fall 2019 enrollment was 2,633** (up 2% from 2018), the highest it has been since 2011.
- **The College of Education and Human Services continues to have the highest enrollment of degree-seeking graduate students (878)**, followed by the Huntsman School of Business (436), the College of Science (295), and the College of Agriculture and Applied Sciences (282).
- **The number of PhD students increased for the third consecutive year to 650**, the fourth highest number in any year.
- The number and percentage of international graduate students has generally declined in the past seven years. In Fall 2019, **239 international students comprised 8% of degree-seeking graduate students**. The 92 international students in the College of Engineering comprised 34% of degree-seeking graduate students in that college (down from 44% in 2016). The Caine College of Arts had 8 international students (29%), and the College of Science had 83 (28%).
- Across all graduate degree programs, the **percent of students who are female has been 54 – 56% in each of the past 5 years**. This percentage varies substantially across colleges and degree programs. For example, 92% of AUD and EdD students are female. At the college level, the disparity in numbers of male versus female students is greatest in the College of Engineering (82% male) and the Huntsman School of Business (74% male). In contrast, degree-seeking graduate students in the College of Education and Human Services are 71% female.



DEGREES AWARDED

A total of 957 graduate degrees were awarded during the 2018-19 academic year. This was down from 2017-18 (1,086), largely because of a drop in the number of professional degrees (543, down from 702) that was driven by the 3-year cohort in the Master of Social Work program (98 degrees in 2017-18, 14 degrees in 2018-19). The total of 957 was greater than the number of degrees awarded in the two years prior to 2017-18. The number of doctoral degrees was more than 10% higher in 2018-19 than the previous year, and was larger than in any of the previous 9 years. The number of Master of Science (MS) degrees awarded in 2018-

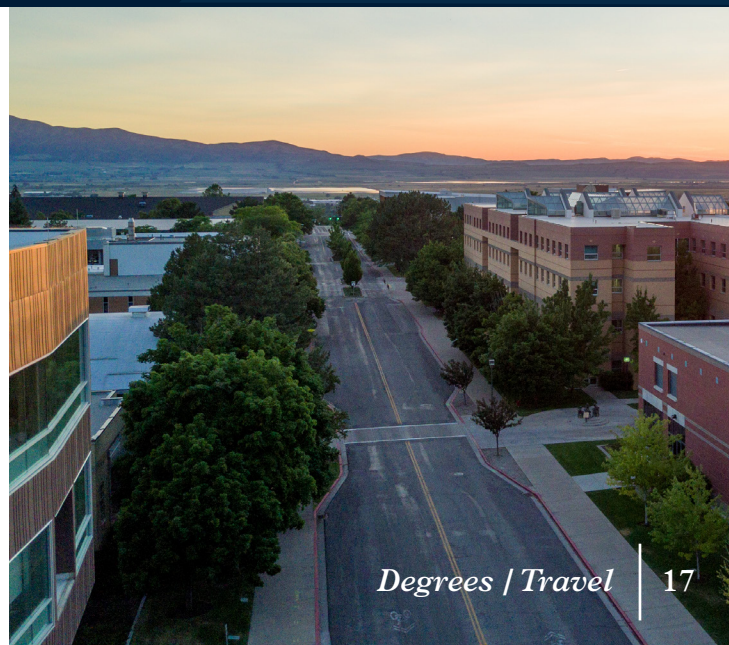
19 was greater than in the previous three years (the period since most MS/C degrees were converted to Professional Degrees. Those two results, a record number of doctoral degrees and a several year increase in MS degrees, are indicative of expanding research programs at USU.

A detailed degree summary is provided as [Appendix E](#), which shows degree numbers over the past 5-6 years, in total and broken down by degree type, college, department, and degree program.

GRADUATE STUDENT TRAVEL

The Graduate School budgets \$50,000 each year to support travel by students who are giving presentations at regional, national, and international conferences. SGS travel funds must be matched by the student's department or college. In the 2018-19 academic year, SGS funded 187 travel awards for a total of \$55,765.

An additional 48 travel requests, for \$14,000, were denied because funding was not available or because the student was not eligible for a travel award. [more detail about this funding is in a report in Box: SGS Business Services > SGS Grad Travel > Grad Student Travel Awards > FY19 Grad Travel Report.docx]



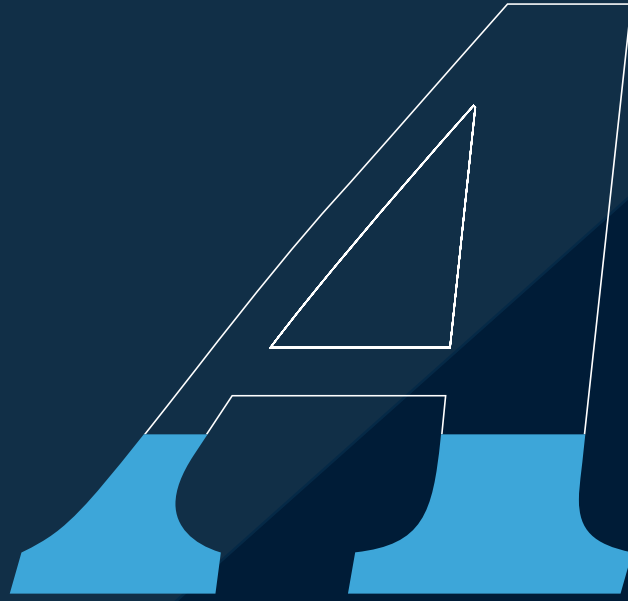
DIVERSITY & INCLUSION

USU is a state-funded and land grant university, and it is a goal of the Graduate School that the domestic graduate student body reflects the racial and ethnic composition of the population of Utah. The changing demographics of Utah (e.g., the rapid growth of the Hispanic population) and a historic underrepresentation of most minority populations (e.g., Native Americans), make this a difficult goal to achieve. Furthermore, data for race/ethnicity are self-reported and many students do not provide this information.

The proportion of degree-seeking graduate students who self-reported as White/non-Hispanic has declined from 91% in 2015 to 89% in 2019, however that decrease is a consequence of a larger decrease in students identified as 'White, Non-Hispanic' compared to other categories. The absolute number of graduate students self-identified as other than 'White, Non-Hispanic' declined from fall 2015 (191) to Fall 2019 (153) ([Appendix F](#)).

Graduate application fees have been identified as a substantial financial hurdle for some potential graduate students. In fall 2019, departments were told that SGS would waive graduate application fees for a modest number (~5) of applicants, if the department established a procedure to identify applicants who are facing financial hardship that might prevent them from applying to a graduate program.

Departments may request a second recruiting grant if the funds will be used to target individuals from groups that are underrepresented in the department. Four such awards were made in FY2018; no requests were submitted in FY2019. A new opportunity, funding for Diversity & Inclusion Assistantships, was created for FY2020. Three of these awards have been made as of January 2020; results of these activities will be described in the FY2020 SGS Annual Report.

A large, stylized letter 'A' logo. The top portion of the 'A' is a white outline, while the bottom portion is filled with a solid light blue color. The background of the entire page is a dark blue gradient with a diagonal split.

APPENDIX

Form Name	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Total
Admission Waiver Justification		3	7	4	7	4	1	10	2	0	0	0	38
Application for Candidacy					19	29	11	11	5	6	7	12	100
Appointment of Examination							7	16	11	24	53	6	117
Authorship and Copyright				39	30	29	47	32	14	25	19	25	260
Change Department or Degree Program			3	26	17	8	4	27	11	8	12	8	124
Concurrent Graduate Degrees								7	1	1	2	1	12
Degree Advancement				2					1	2	1	1	7
Early Commencemnt Request		13	142	22						1	0	0	178
Embargo Request									2	4	3	0	9
Full-Time Student at 3 Credits	20	3	1	17	8	7	5	28	6	3	14	16	128
Leave of Absence/Continuous Registration	30	26	10	6	1	6	6	33	12	7	5	9	151
Graduate Student Travel		9	28	60	28	15	31	31	27	39	16	19	303
Petition to Work Greater than 20hrs/Week	14	14	1	4	3	1	5	8	5	2	8	8	73
Program of Study		22	193	259	153	150	59	156	120	89	88	83	1372
Readmissions to Graduate School			1	5	5	1	2	7	1	1	10	1	34
Record of Examination						4	27	32	6	13	28	43	153
SCAF Initial	116	65	96	115	41	34	19	39	72	44	62	72	775
SCAF Revision	39	18	40	33	18	31	16	52	23	20	23	14	327
Split Form				93	9	4	1	12	8	8	16	18	169
Supplemental Language Tuition Support			1							0	0	2	3
Thesis/Dissertation Format and Style			14	64	24	29	58	32	14	20	22	23	300

In July 2018, the School of Graduate Studies (SGS) began to work with Steve Funk and his team to transition SGS forms from Adobe fillable pdfs to an electronic format in ServiceNow. The Admission Waiver Justification form was the first form to go live, and that was completed in September 2018. All major SGS forms (24 total) had the first version on line by August 2019, with only minor updates or revisions needed after that point. In October 2018, Utah State University was informed that DocuSign, the electronic signature service used by SGS for form approval, was raising the cost of the service to \$3 per envelope on November 1st. Due to the raise in DocuSign usage rates, it is estimated that the transition of SGS forms from pdf to ServiceNow saved the School of Graduate Studies approximately \$14,000 in 2019.



APPENDIX

Recruiting Grants (#, \$) awarded to colleges and departments in the past three fiscal years.

	diversity	GRE Search	GSR	2017 Total	diversity	GRE Search	GSR	2018 Total	GRE Search	GSR	2019 Total	
AGR		1		1	1	1	1	3	1	1	2	
ADVS							1	1				
APEC				1				1				
LAEP		1		1		1		1	1	1	2	
ART							1	1				
THAR							1	1				
BUS		3	3	3		2	2	2	2	2	2	
ACCT		1	1			1	1	1	1	1	1	
MBA		1	1									
MIS		1	1			1	1	1	1	1	1	
CHaSS		1		1		2	3	5	5	5	5	
ENGL				1		1	2	1	1	1	1	
HIST									1	1	1	
LPCS - MCS										1	1	
LPCS - SLT										1	1	
SSWA		1		1		1	1	1	1	1	1	
EDUC		1	4	5	1	3	4	2	2	2	2	
ITLS		1	1			1	1	1	1	1	1	
KAHS		1	1	2		1	1					
MPH									1	1	1	
PSYC		2	2	1		1	2					
ENG		1	3	4		1	1	1	2	3	3	
BENG		1	1	2								
CS						1	1	1			1	
EED		1	1									
MAE										1	1	
SHPE		1	1									
Water Lab										1	1	
NR		1	4	5		1	3	4	3	3	3	
ENVS		1	1	2		1	1	2	1	1	1	
WATS		1	1			1	1	1	1	1	1	
WILD		1	1			1	1	1	1	1	1	
SCI		1	2	4	7	1	2	4	7	2	1	3
BIOL			2	2			1	1	1	1	1	
CHEM		1		1		1	2	3				
GEOL		1	1	2								
MTST		1	1	2	1	1	1	3	2		2	
Total	1	7	18	26	4	5	16	25	4	16	20	

	diversity	GRE Search	GSR	2017 Total	diversity	GRE Search	GSR	2018 Total	GRE Search	GSR	2019 Total	
AGR		\$70		\$70	\$1,000	\$440	\$1,500	\$2,940	\$205	\$1,500	\$1,705	
ADVS							\$1,500	\$1,500				
APEC					\$1,000			\$1,000				
LAEP		\$70		\$70		\$440		\$440	\$205	\$1,500	\$1,705	
ART							\$1,500	\$1,500				
THAR							\$1,500	\$1,500				
BUS			\$4,500	\$4,500			\$3,000	\$3,000		\$3,000	\$3,000	
ACCT			\$1,500	\$1,500			\$1,500	\$1,500		\$1,500	\$1,500	
MBA			\$1,500	\$1,500								
MIS			\$1,500	\$1,500			\$1,500	\$1,500		\$1,500	\$1,500	
CHaSS		\$30		\$30	\$1,500		\$3,000	\$4,500		\$7,500	\$7,500	
ENGL					\$1,500		\$1,500	\$3,000		\$1,500	\$1,500	
HIST									\$1,500	\$1,500		
LPCS - MCS										\$1,500	\$1,500	
LPCS - SLT										\$1,500	\$1,500	
SSWA		\$30		\$30			\$1,500	\$1,500		\$1,500	\$1,500	
EDUC		\$281	\$4,800	\$5,081	\$1,500		\$4,000	\$5,500		\$3,000	\$3,000	
ITLS			\$1,500	\$1,500			\$1,500	\$1,500		\$1,500	\$1,500	
KAHS		\$281	\$1,500	\$1,781			\$1,000	\$1,000				
MPH										\$1,500	\$1,500	
PSYC			\$1,800	\$1,800	\$1,500		\$1,500	\$3,000				
ENG		\$78	\$4,500	\$4,578		\$20		\$20	\$44	\$1,900	\$1,944	
BENG		\$78	\$1,500	\$1,578								
CS						\$20		\$20	\$44		\$44	
EED			\$1,500	\$1,500								
MAE										\$1,500	\$1,500	
SHPE			\$1,500	\$1,500								
Water Lab										\$400	\$400	
NR		\$294	\$5,500	\$5,794	\$402	\$4,500	\$4,902	\$4,500	\$4,500	\$4,500	\$4,500	
ENVS		\$294	\$1,500	\$1,794	\$402	\$1,500	\$1,902	\$1,500	\$1,500	\$1,500	\$1,500	
WATS			\$1,500	\$1,500			\$1,500	\$1,500		\$1,500	\$1,500	
WILD			\$1,500	\$1,500			\$1,500	\$1,500		\$1,500	\$1,500	
SCI		\$6,000	\$362	\$6,500	\$12,862	\$2,000	\$506	\$5,000	\$7,506	\$290	\$1,500	\$1,790
BIOL				\$3,000	\$3,000			\$1,500	\$1,500		\$1,500	\$1,500
CHEM			\$128	\$128		\$112	\$2,000	\$2,112				
GEOL		\$6,000		\$2,000	\$8,000							
MTST			\$234	\$1,500	\$1,734	\$2,000	\$394	\$1,500	\$3,894	\$290	\$290	
Total	\$6,000	\$1,114	\$25,800	\$32,914	\$6,000	\$1,369	\$22,500	\$29,869	\$539	\$22,900	\$23,439	

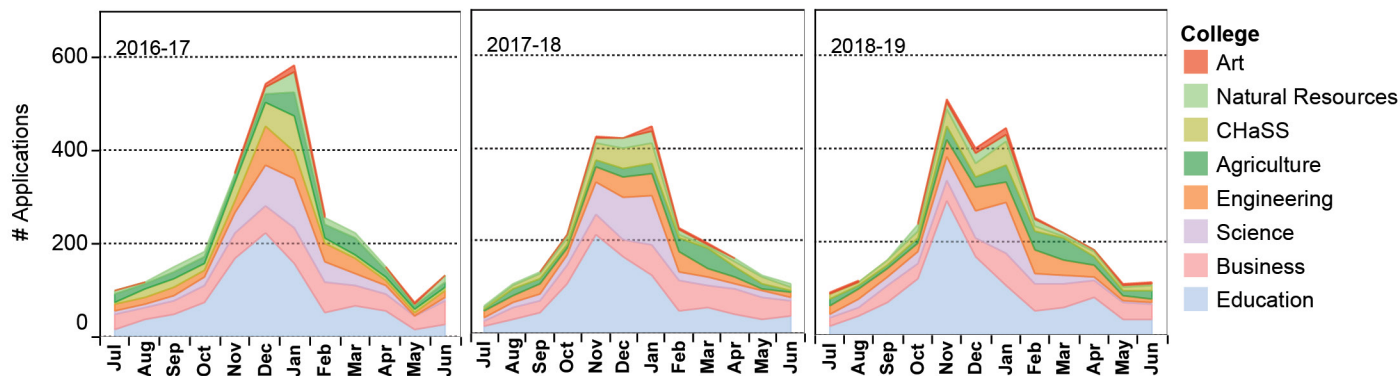


APPENDIX

Graduate Application Summary: 2018 – 2019 Application Year

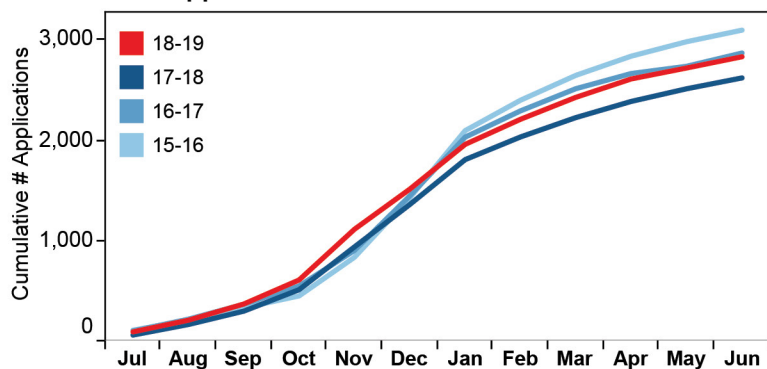
Annual and Monthly Application Summary	1
Applications to PhD versus Research Master’s Degree Programs	2
Applications to Certificate Programs (e.g., GIS)	2
Annual Applications, Domestic vs International, All Degrees	3
Annual Applications, by College	4
Annual Applications, by Degree Type and College	5
Annual Applications: Citizenship, Degree Type, and College	6
Annual Applications: College & Department, All Degrees	7
Annual Applications: Applicant Citizenship, by College	10
Applications by College, Department, Degree	
Agriculture	11
Arts	13
Business	14
CHaSS	15
Education	18
Engineering	21
Natural Resources	23
Science	25
Ecology Applications	27
Application Growth List	28
Application watch list	29

Annual and Monthly Application Summary



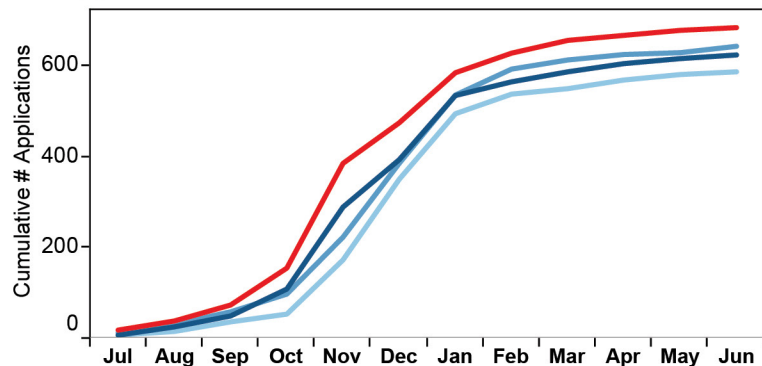
Monthly totals for graduate applications in three application years. Numbers do not include application to certificate programs (e.g., GIS).

All Graduate Applications



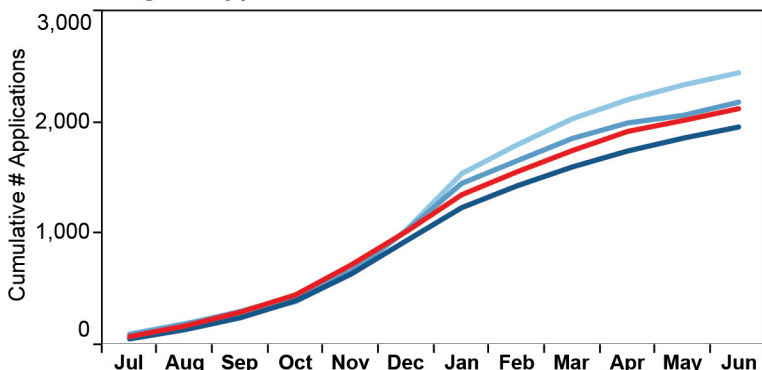
	Cumulative #			
	15-16	16-17	17-18	18-19
Jul	106	99	58	90
Aug	207	216	163	206
Sep	329	365	296	367
Oct	448	547	510	607
Nov	833	901	936	1,112
Dec	1,426	1,445	1,359	1,512
Jan	2,095	2,030	1,806	1,958
Feb	2,398	2,292	2,032	2,208
Mar	2,646	2,513	2,225	2,427
Apr	2,837	2,664	2,386	2,610
May	2,981	2,736	2,512	2,719
Jun	3,096	2,868	2,620	2,831

PhD Applications



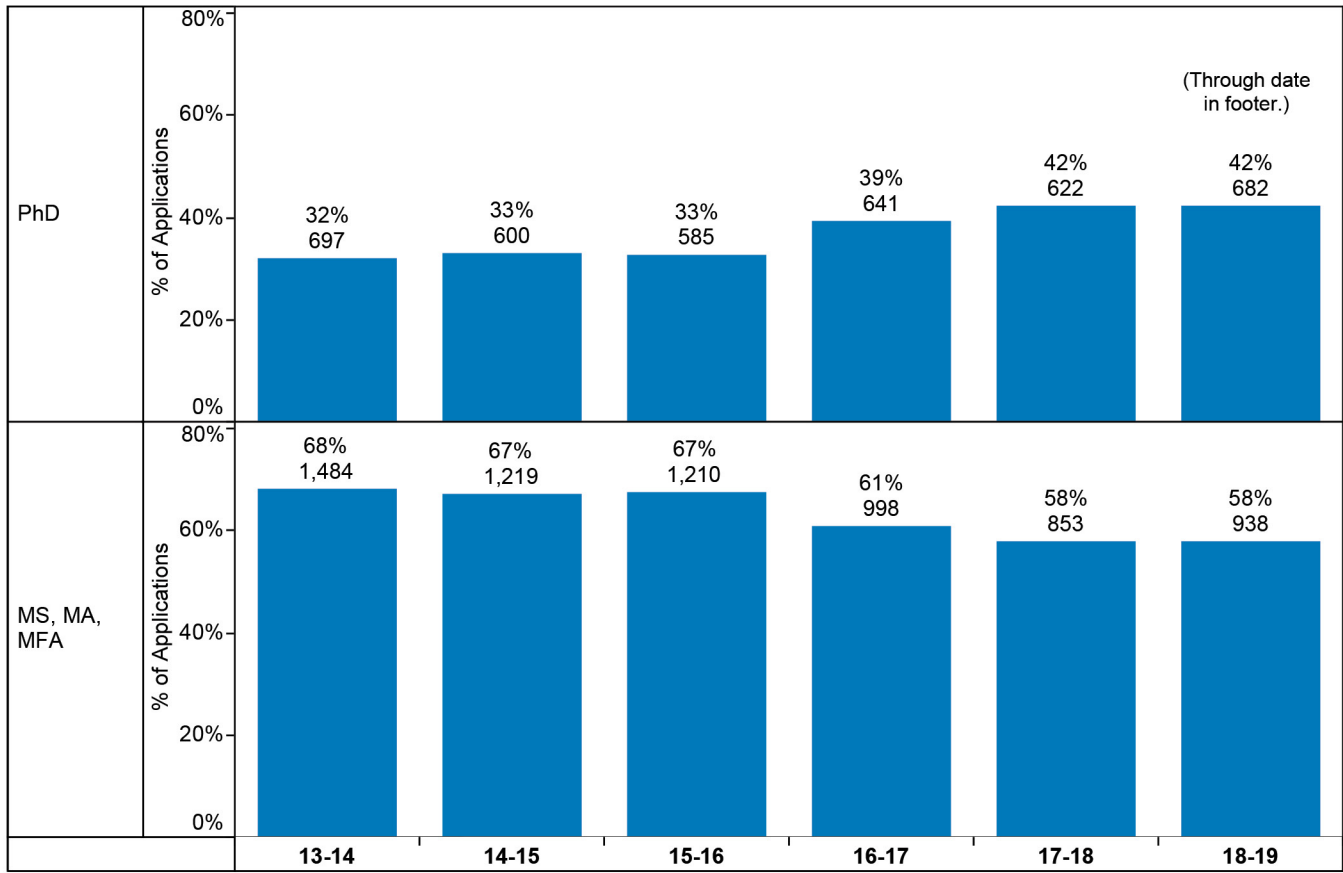
	15-16	16-17	17-18	18-19
Jul	7	12	7	18
Aug	15	31	25	38
Sep	36	58	49	73
Oct	53	97	108	154
Nov	172	222	288	384
Dec	349	384	392	473
Jan	493	534	533	583
Feb	536	591	563	626
Mar	548	611	585	654
Apr	567	623	603	665
May	579	627	614	676
Jun	585	641	622	682

Master's Degree Applications



	15-16	16-17	17-18	18-19
Jul	96	87	51	72
Aug	188	182	134	167
Sep	287	298	241	291
Oct	384	436	393	447
Nov	636	659	633	715
Dec	1,030	1,023	933	1,016
Jan	1,536	1,448	1,230	1,346
Feb	1,794	1,651	1,426	1,552
Mar	2,029	1,852	1,596	1,743
Apr	2,200	1,991	1,739	1,915
May	2,332	2,059	1,854	2,013
Jun	2,441	2,177	1,954	2,119

Applications to PhD versus Research Master's Degree Programs



Percent of research degree (PhD, MS, MA, MFA) applications that were to PhD or Master's degree programs.

The first number above each bar indicates the number of applications received. The upper number indicates the percentage of applications of a given type received in that year.

Data for years prior to 2018-19 are for the entire application year (July - June).

Data for 2018-19 are incomplete (through date in footer).

Applications to other degree programs (e.g., AUD, EdD, Professional Master's) are not included in this summary.

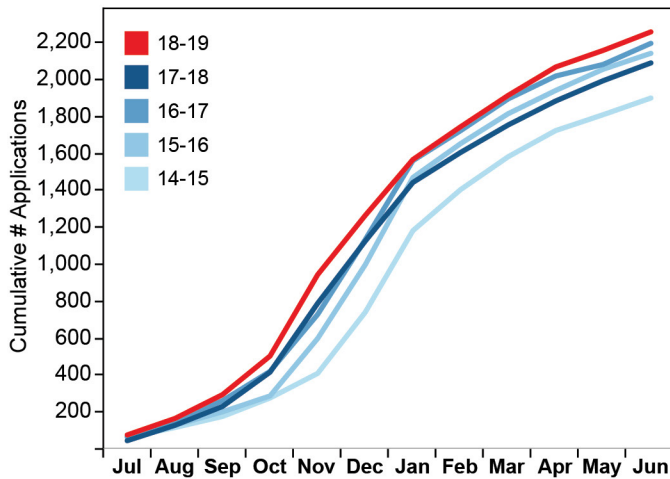
Applications to Certificate Programs and Endorsements

College	Dept	Academic Program	17-18	18-19
Agriculture	NDFS	Dietetic Internship Certificate		61
CHaSS	W&G	Women & Gender Studies Certificate	1	5
Education	SPER	Rehabilitation Counseling Certificate		14
	TEAL	Education Endorsement - Administrative/Supervisor		36
		Education Endorsement - Elementary Math		4
		Education Endorsement - English as a Second Language		2
		Education Endorsement - Gifted and Talented		1
		Education Endorsement - Reading		2
		School Library Media Administration Endorsement		2
Natural Resources	GIS	GIS Certificate	28	59
	NR	NEPA (National Environmental Policy Act) Graduate Certificate		25
Grand Total			29	211

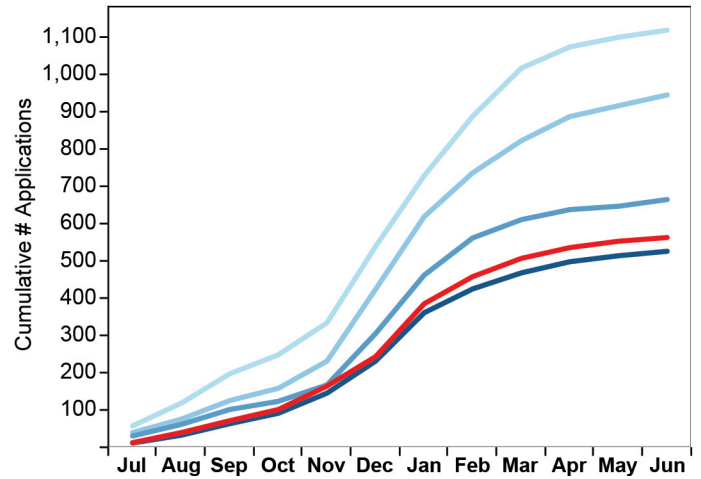
Certificates and endorsements were first added to Recruit in 2018, thus data for 2017-18 do not reflect all applications to these programs.

Domestic & International Applications

Domestic Applications



International Applications



Applications to graduate degree programs (not certificates, endorsements). The number of international applications dropped from over 1,100 in 2014-15 to fewer than 500 in 2017-18. This number increased slightly in 2018-19.

of Graduate Applications

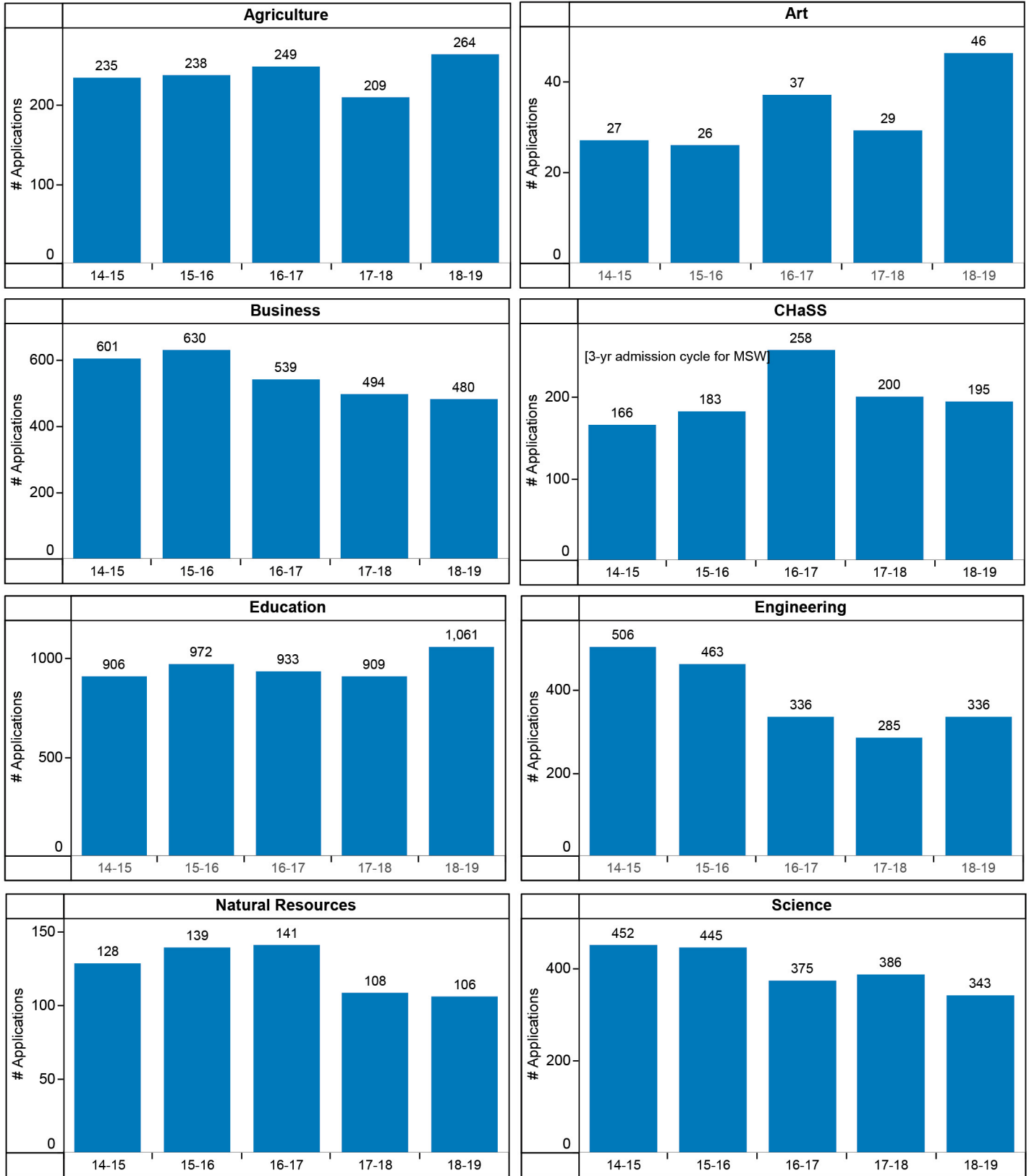
Citizenship	13-14	14-15	15-16	16-17	17-18	18-19
U.S. Citizen	1,963	1,899	2,105	2,167	2,054	2,228
Permanent Resident	1	1	17	27	36	30
International Student	1,349	1,121	937	657	482	518
Non U.S. Citizen Studying Outside the U.S.			32	9	42	45
Deferred Action for Childhood Arrival			3	2	1	5
Refugee/Asylee				2	3	1
Undocumented				4	2	

% of Graduate Applications

Citizenship	13-14	14-15	15-16	16-17	17-18	18-19
U.S. Citizen	59%	63%	68%	76%	78%	79%
Permanent Resident	0%	0%	1%	1%	1%	1%
International Student	41%	37%	30%	23%	18%	18%
Non U.S. Citizen Studying Outside the U.S.			1%	0%	2%	2%
Deferred Action for Childhood Arrival			0%	0%	0%	0%
Refugee/Asylee				0%	0%	0%
Undocumented				0%	0%	

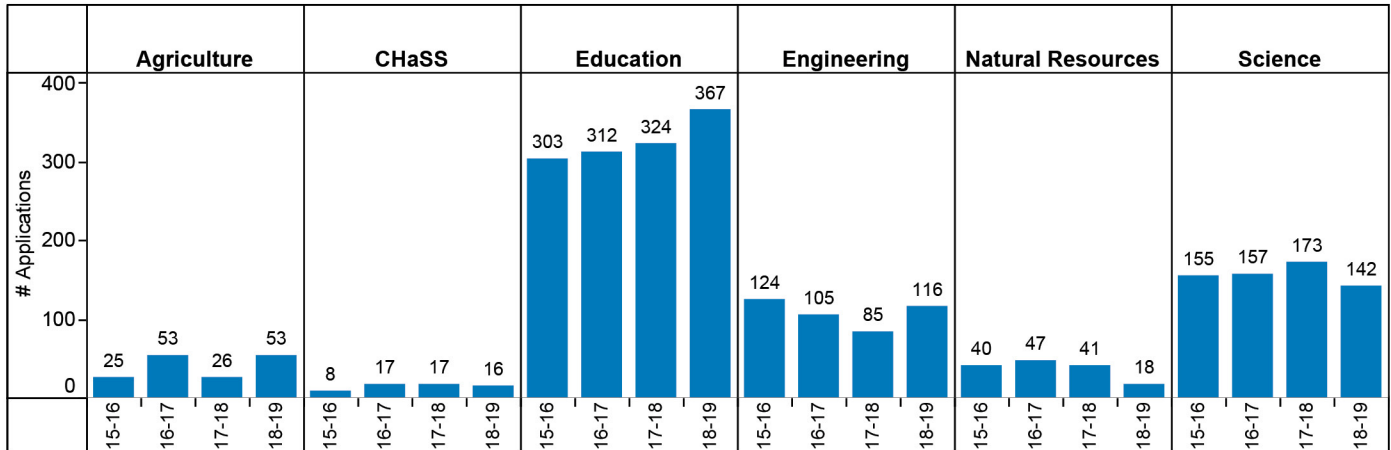
Application numbers for 2018-19 are current through the date in the footer. Application numbers for prior years are for the entire application year (July - June).

Annual Applications, by College (all degrees, no certificates)

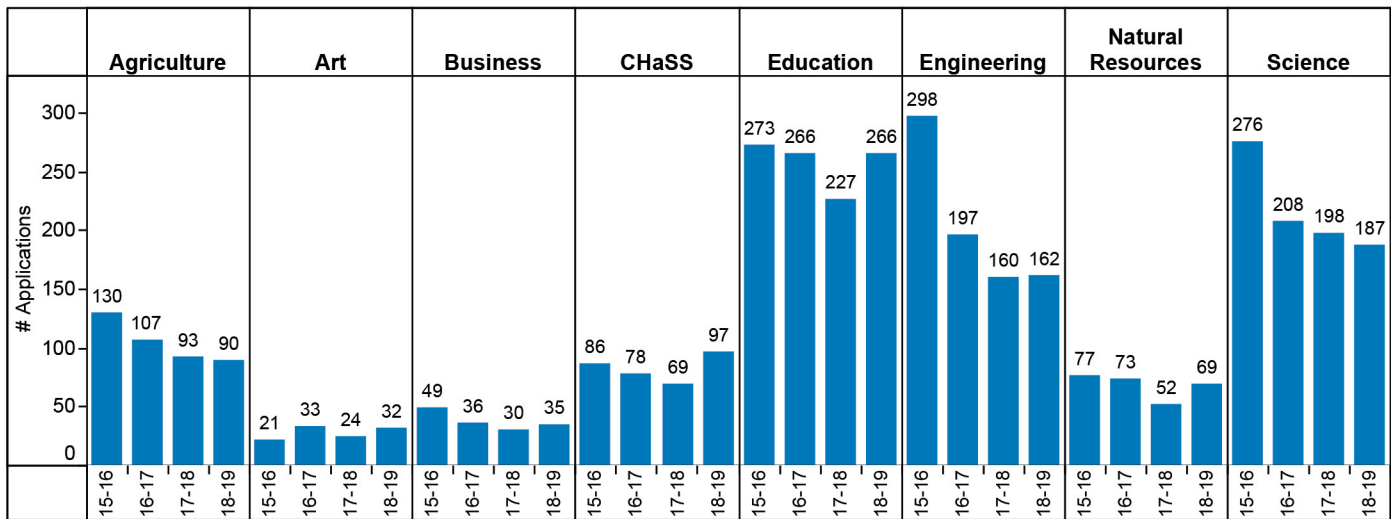


Annual Applications, by Degree Type and College

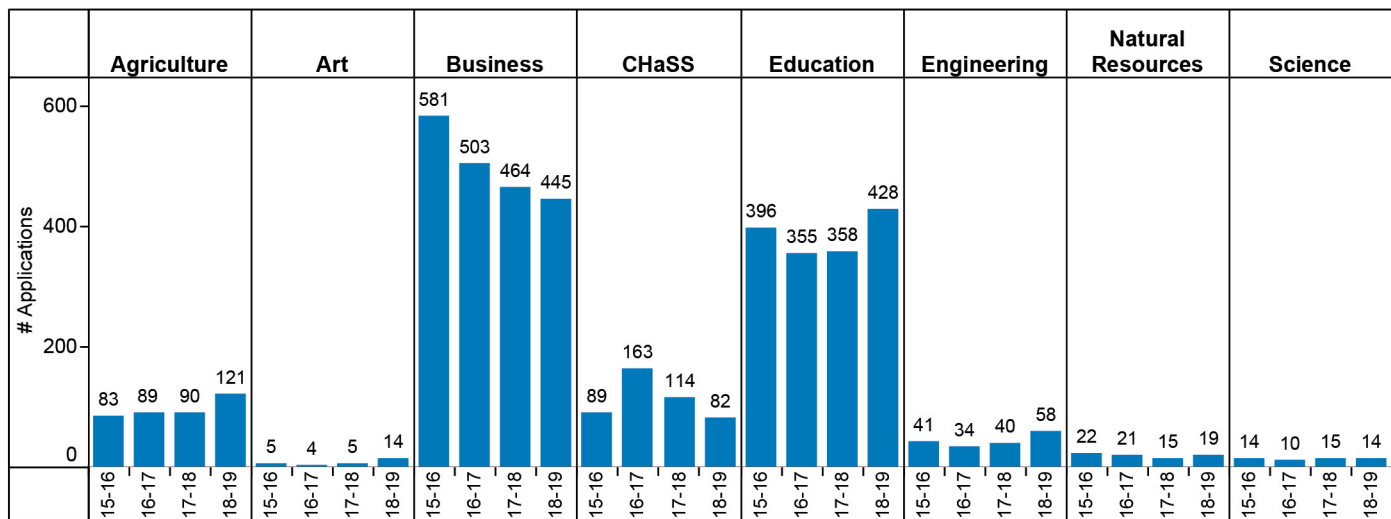
Doctoral (AUD, EdD, PhD)



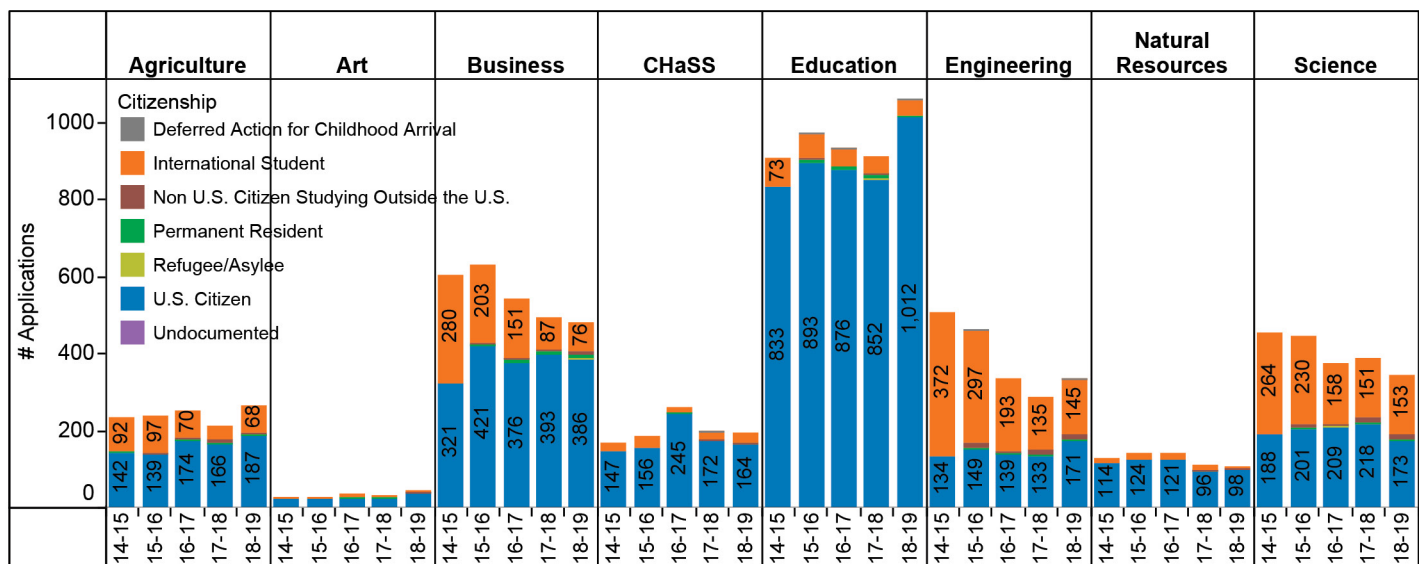
MS, MA, MFA



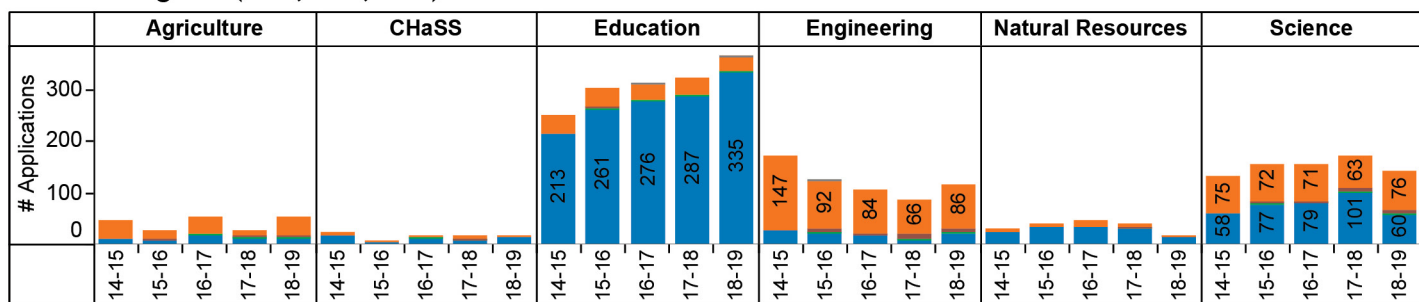
Professional Master's



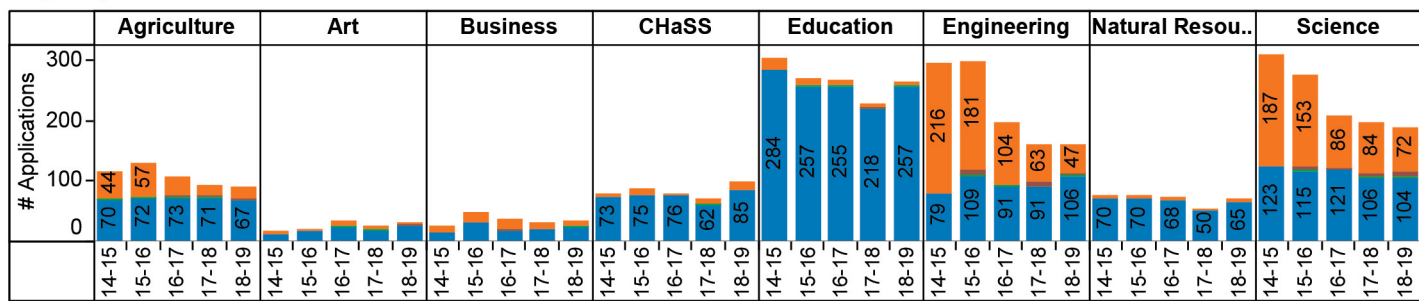
Annual Applications, Citizenship, Degree Type, College



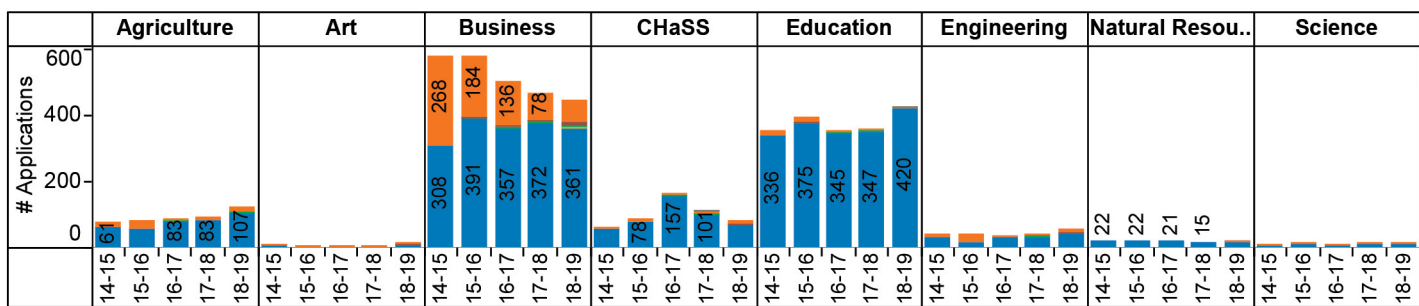
Doctoral Degrees (AUD, EdD, PhD)



MS, MA, MFA

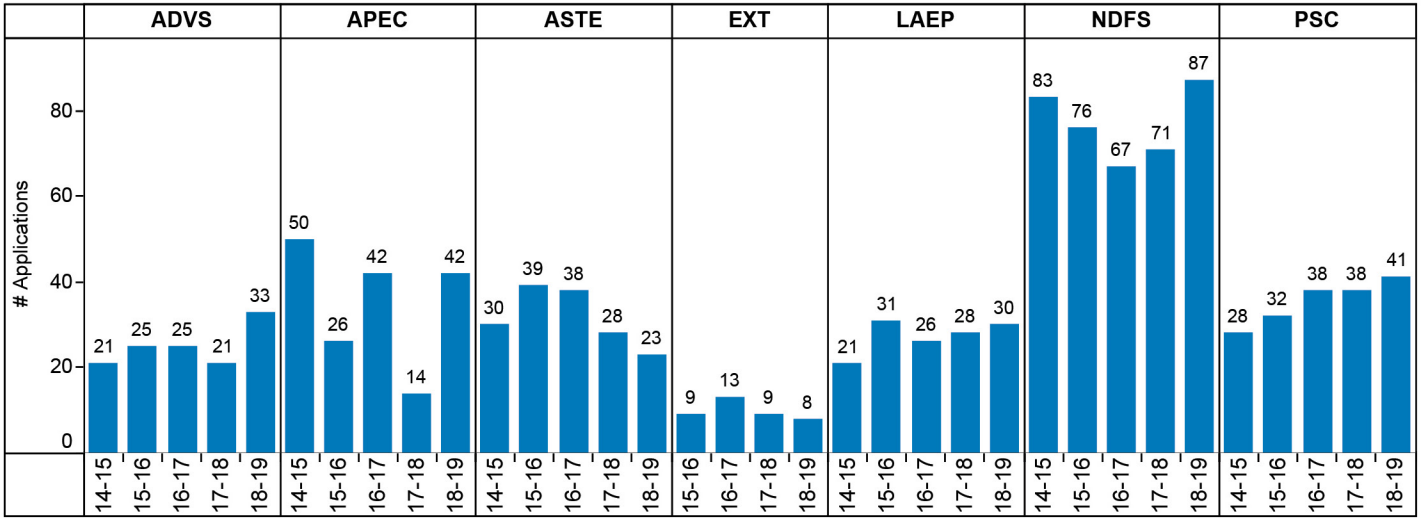


Professional Master's

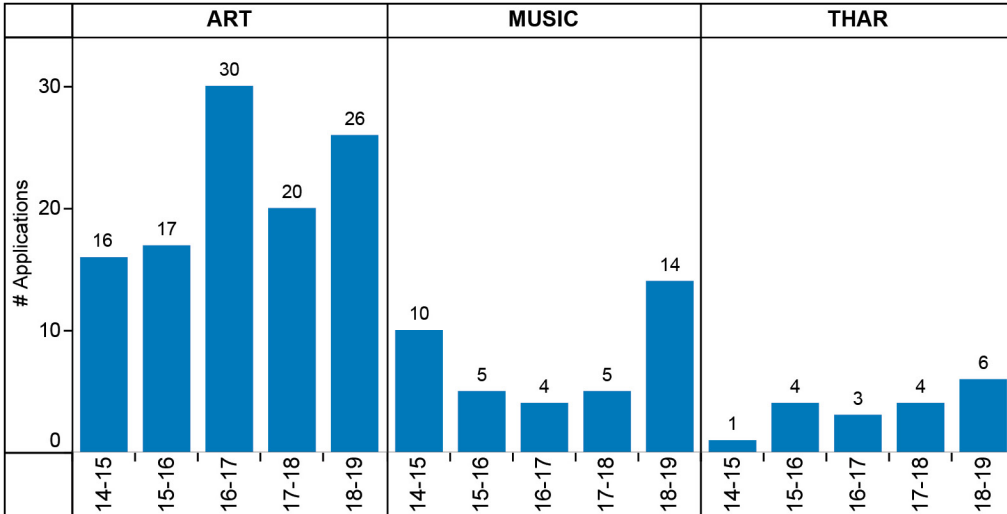


Annual Applications: College & Department, All Degrees

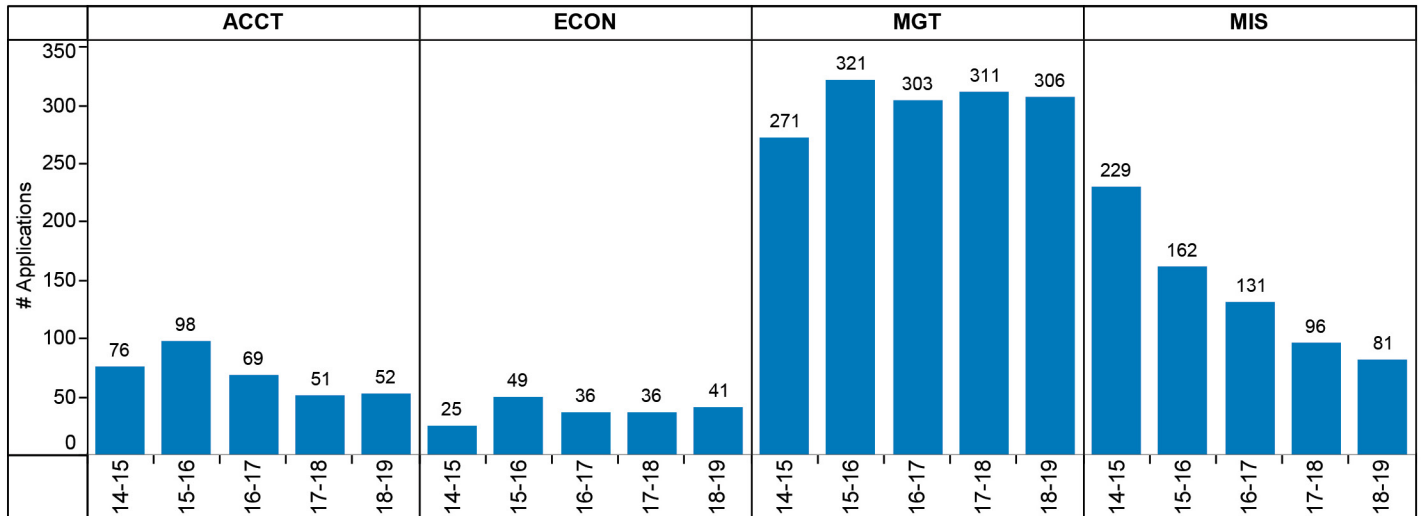
Agriculture



Art

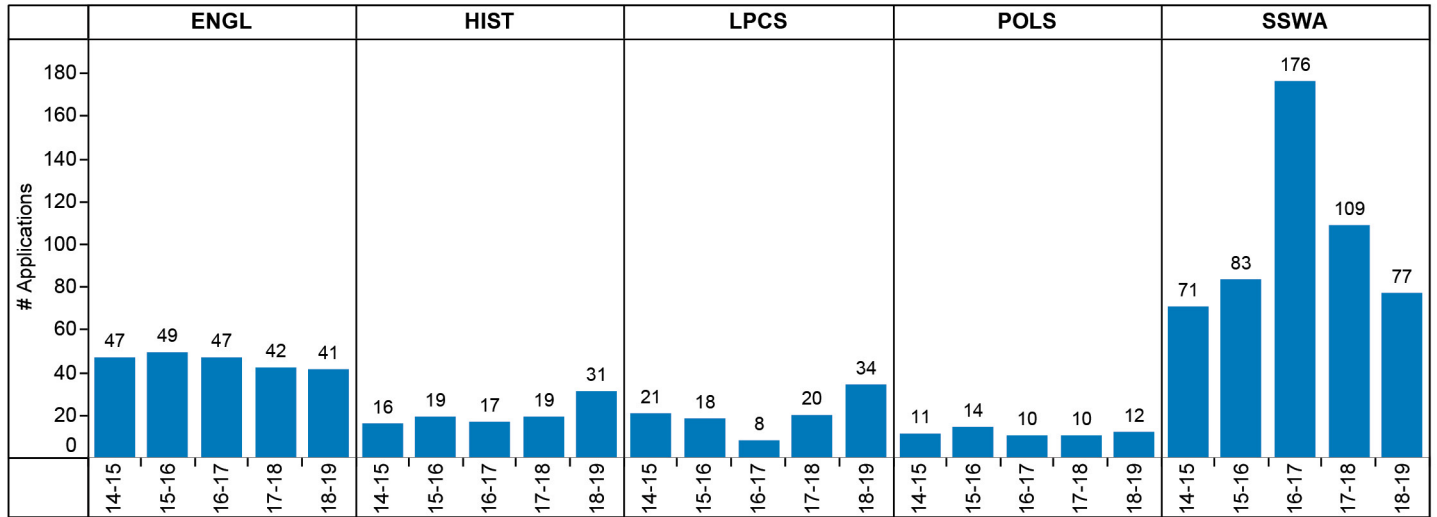


Business

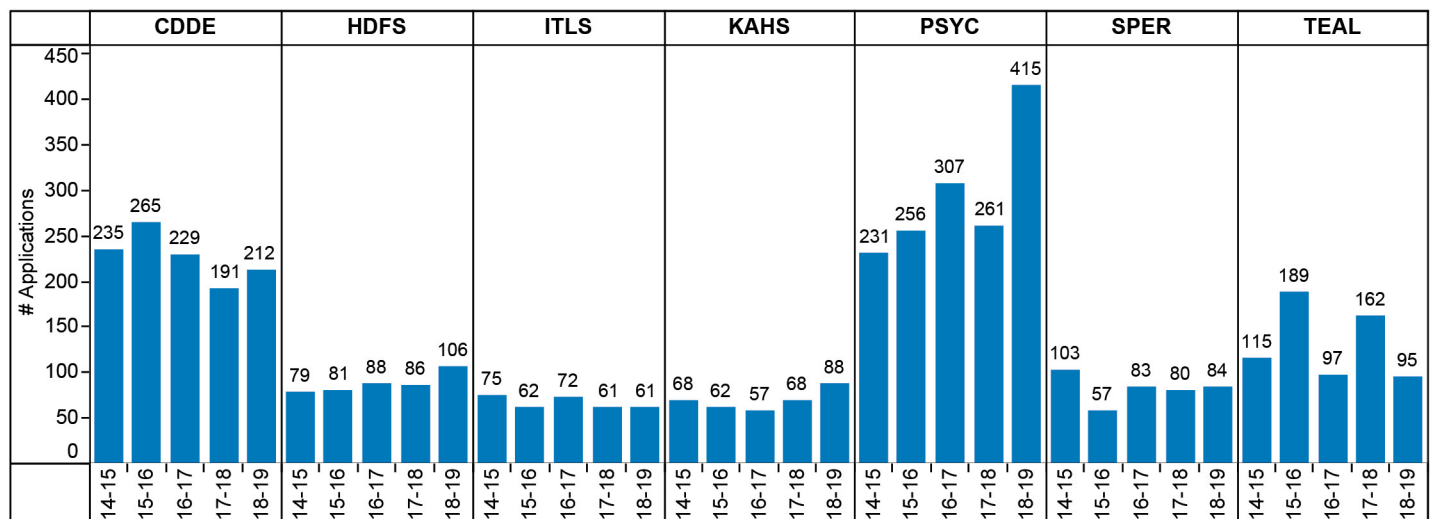


Annual Applications: College & Department, All Degrees

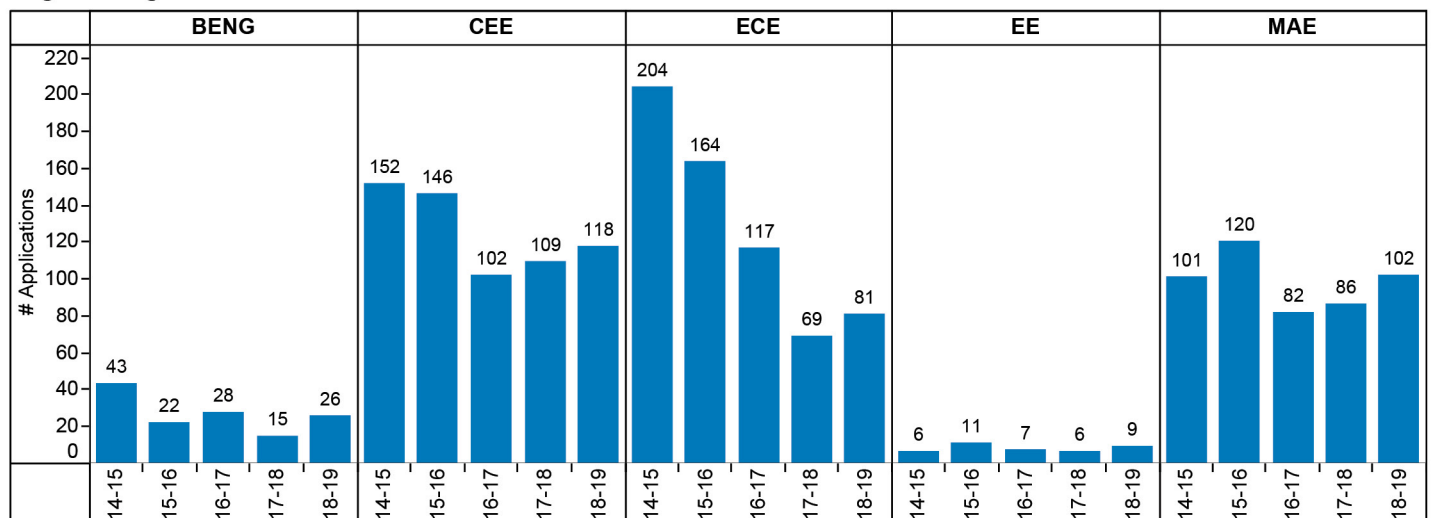
CHaSS



Education

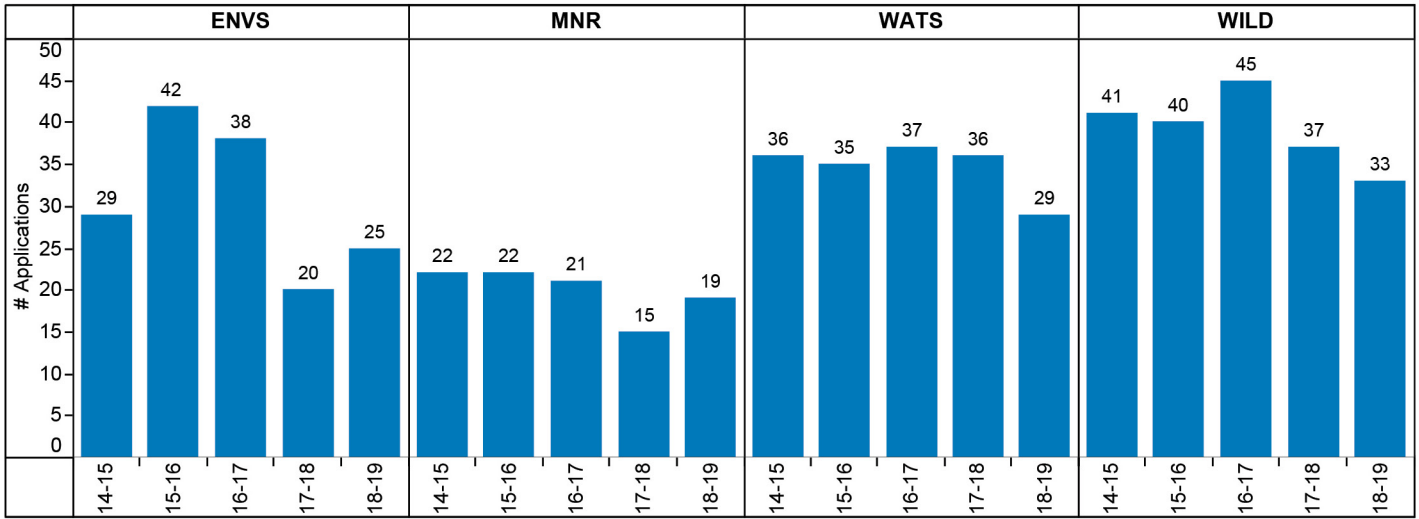


Engineering

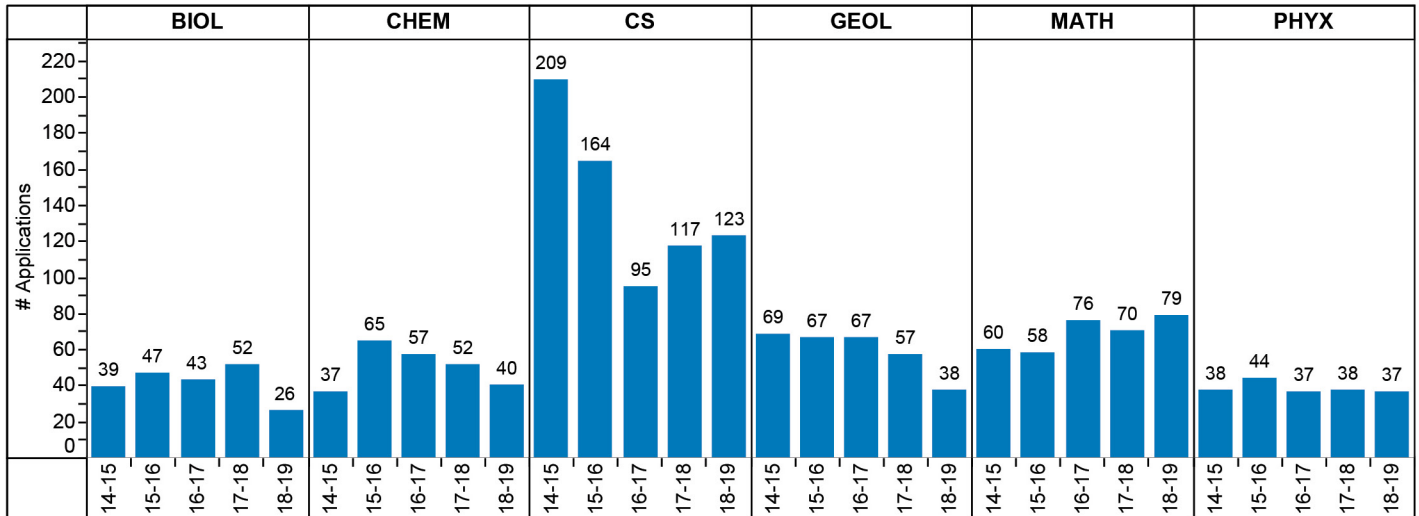


Annual Applications: College & Department, All Degrees

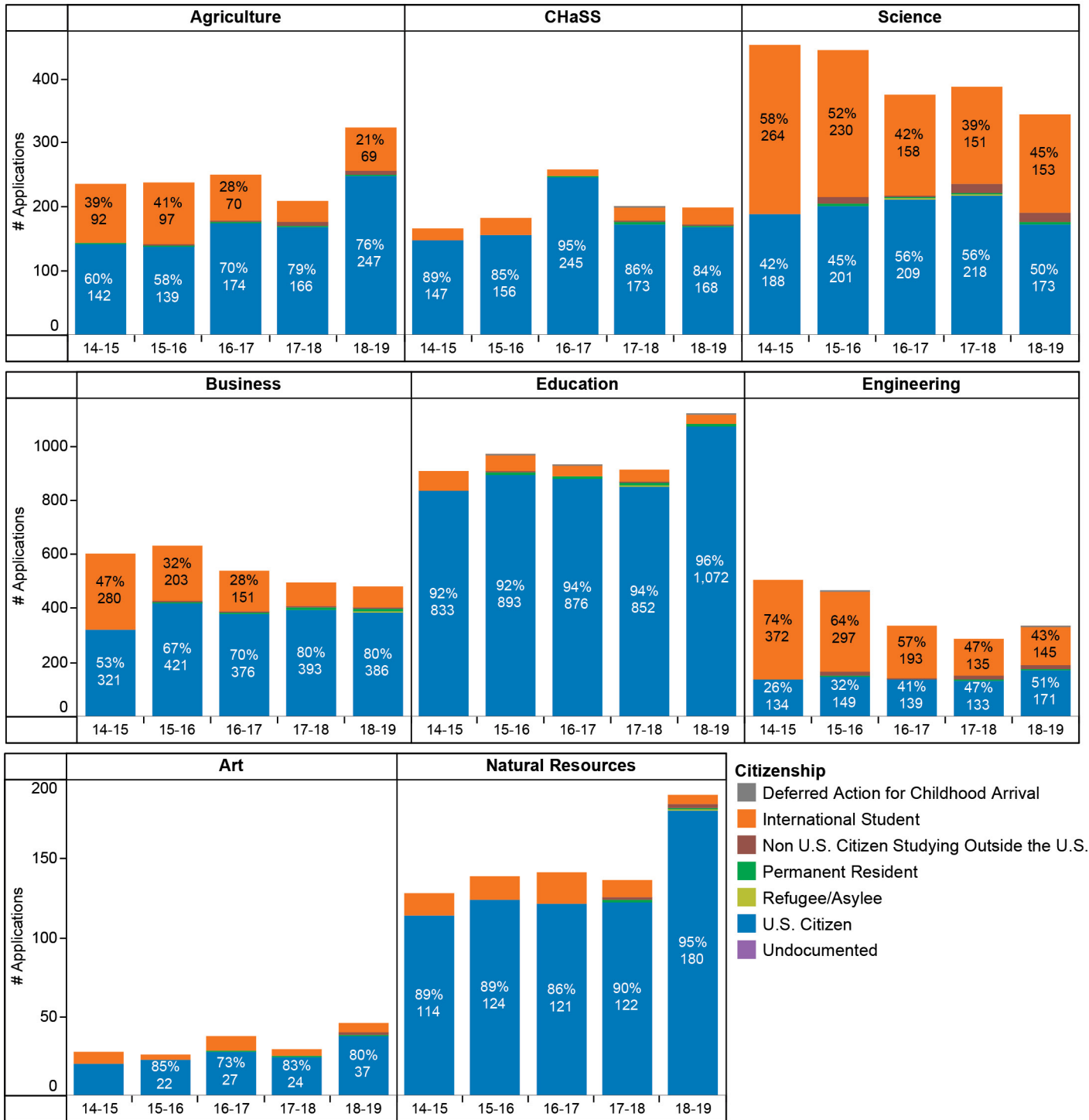
Natural Resources



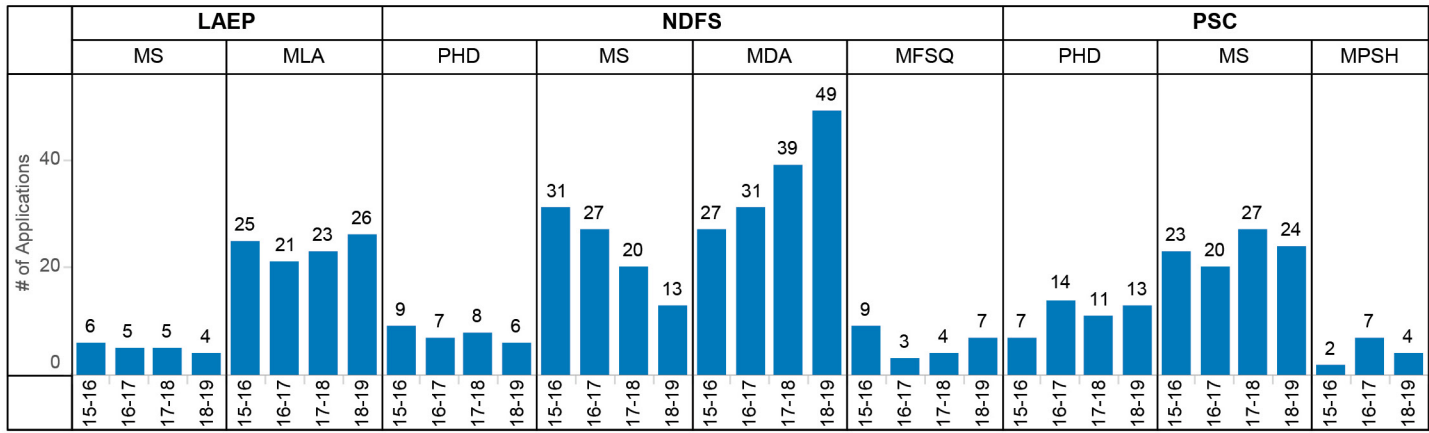
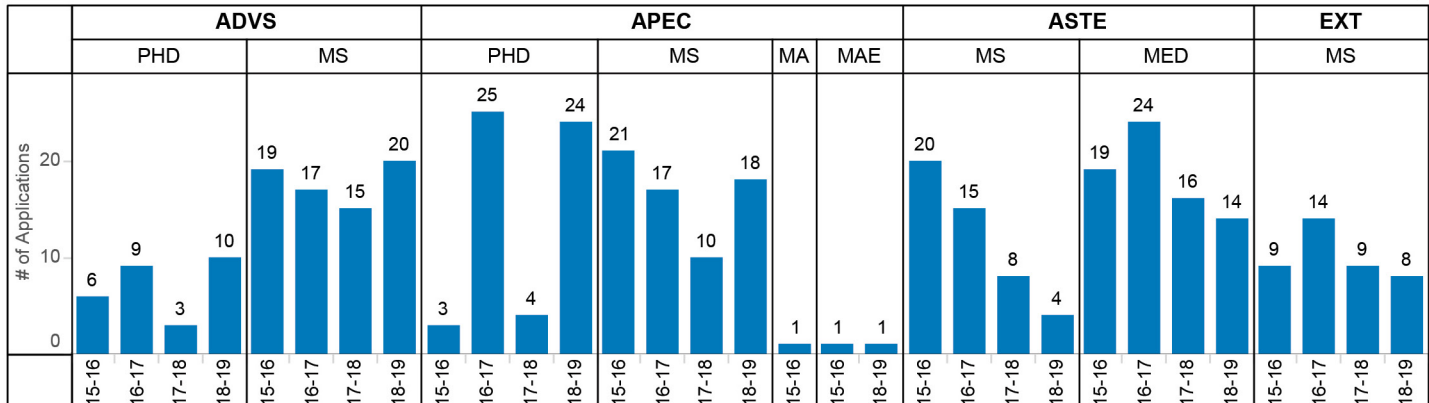
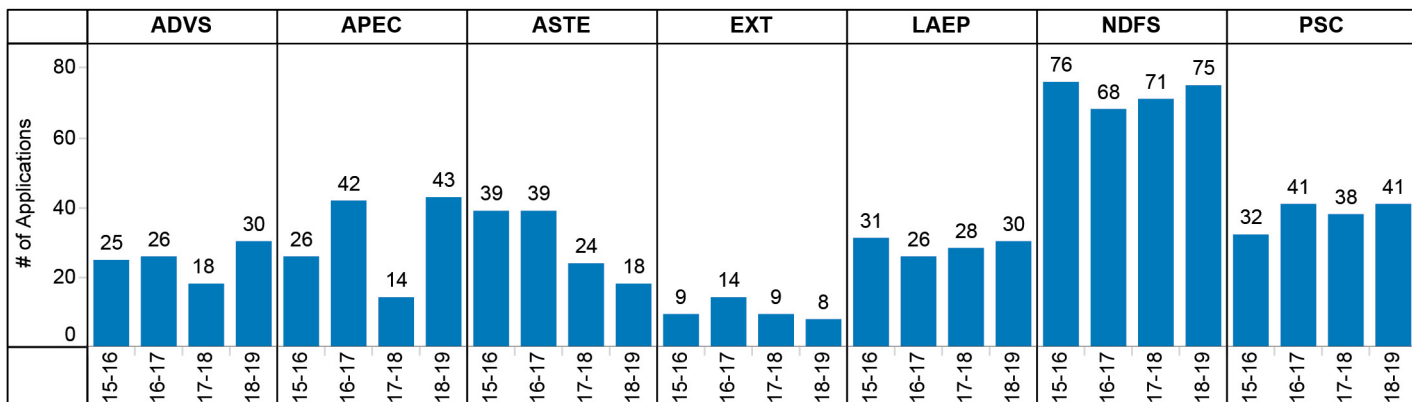
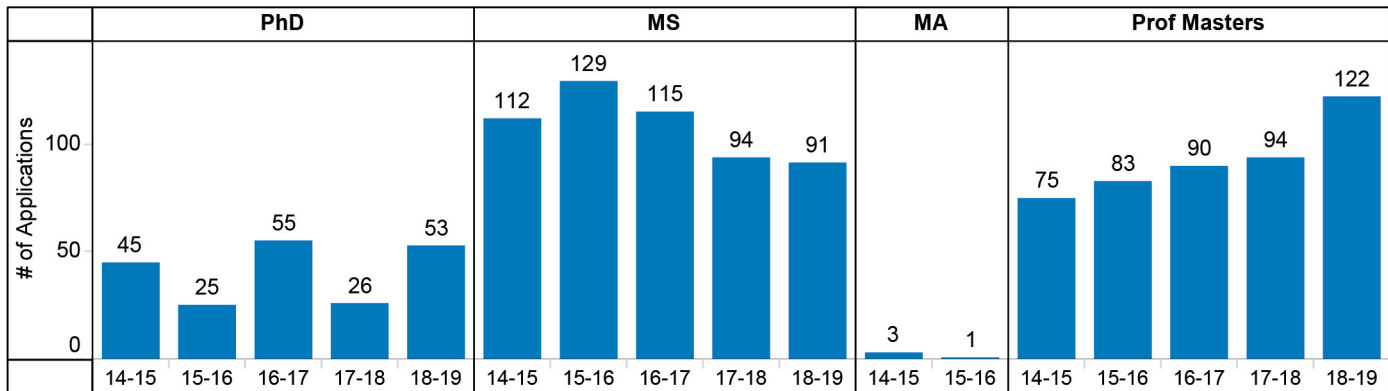
Science



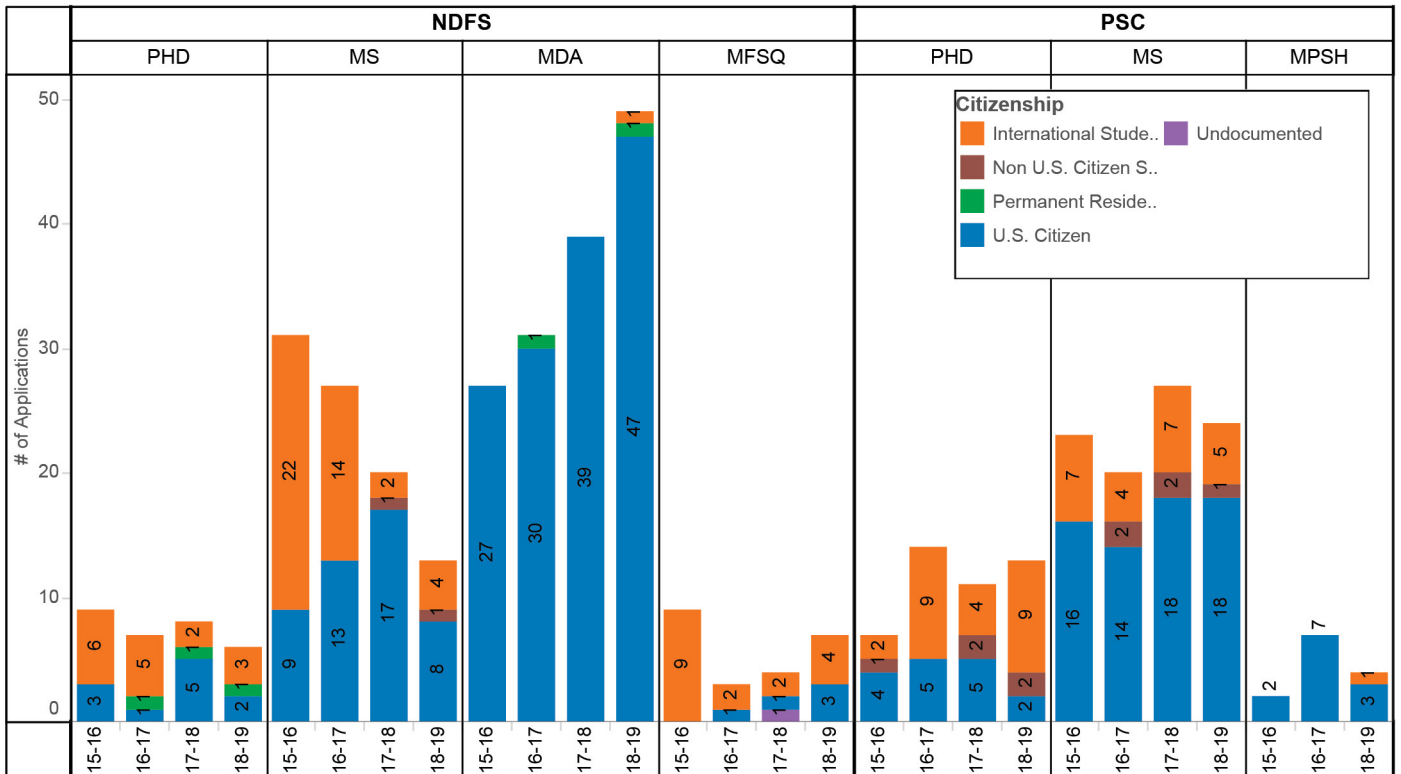
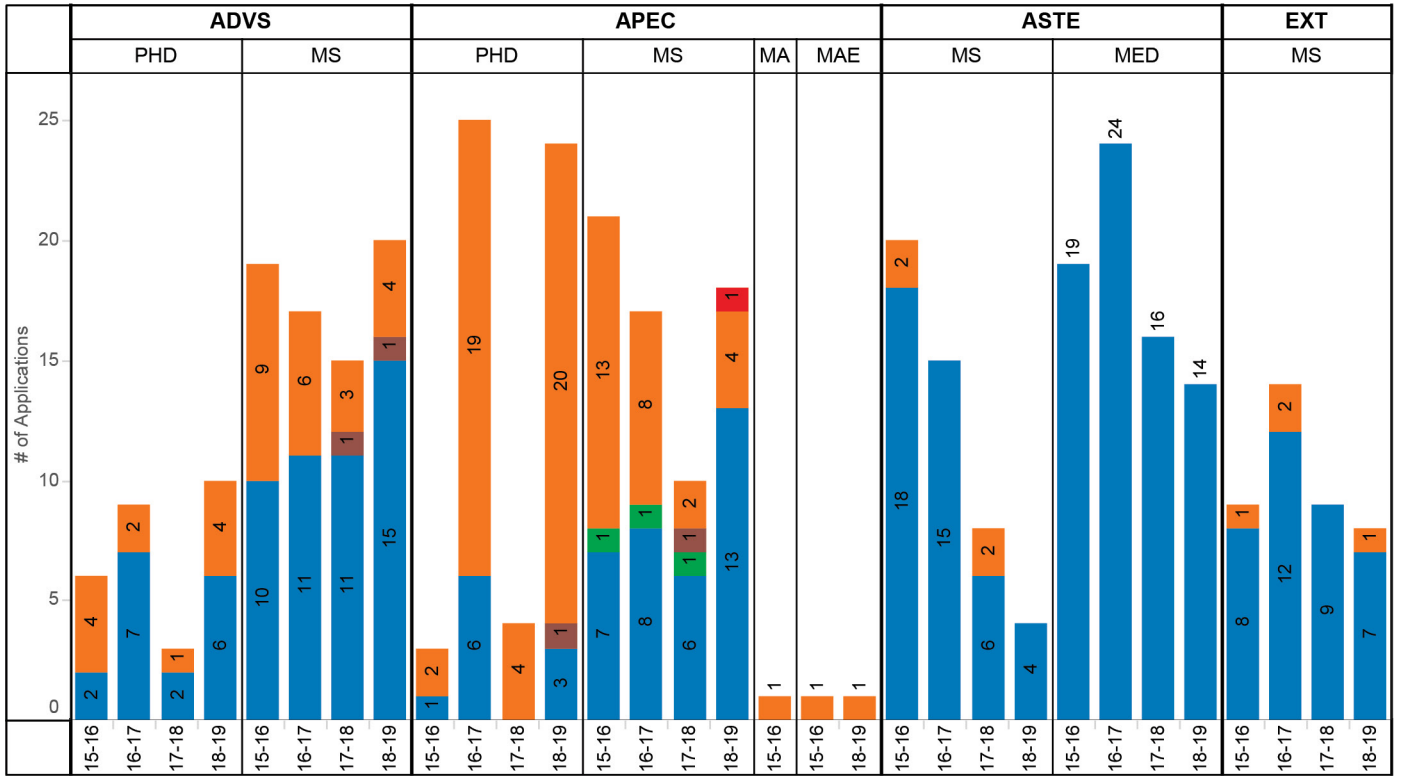
Citizenship of Applicants



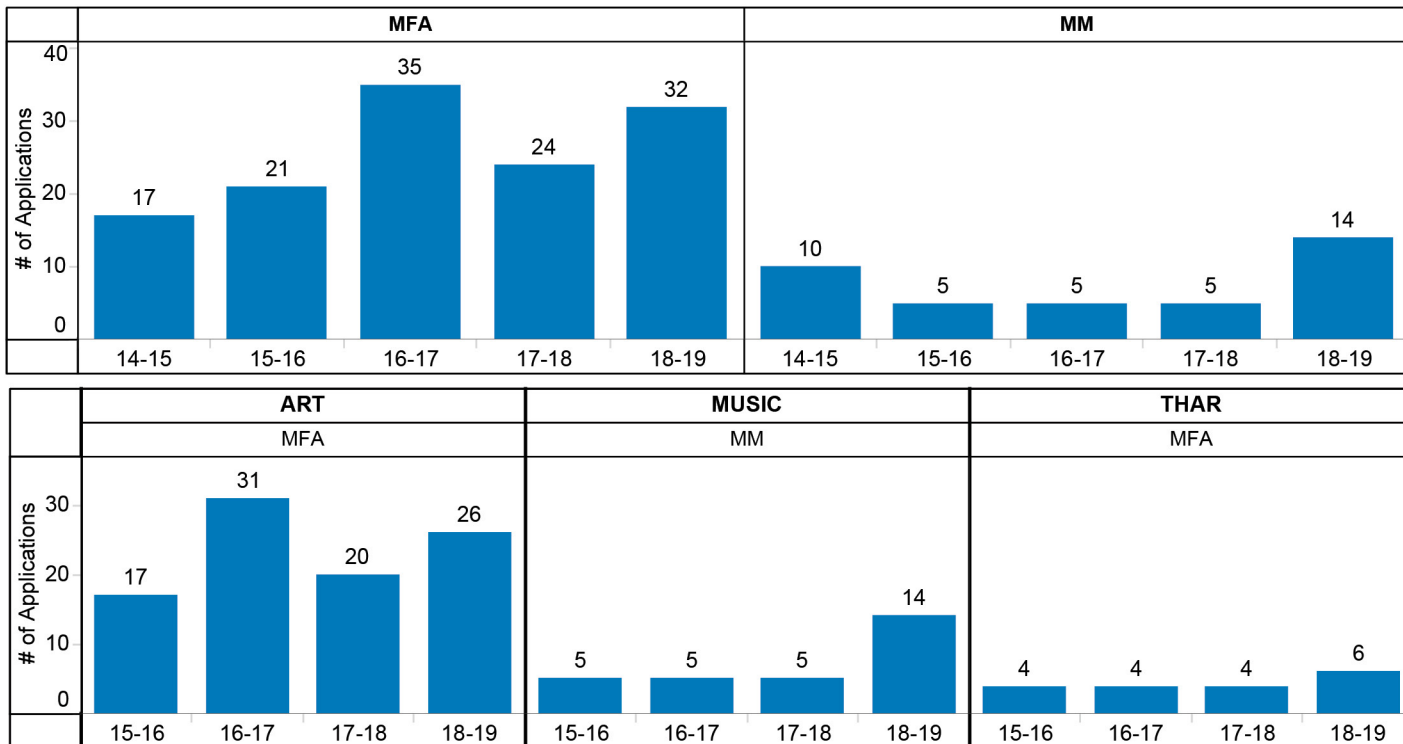
Annual Applications: College of Agriculture



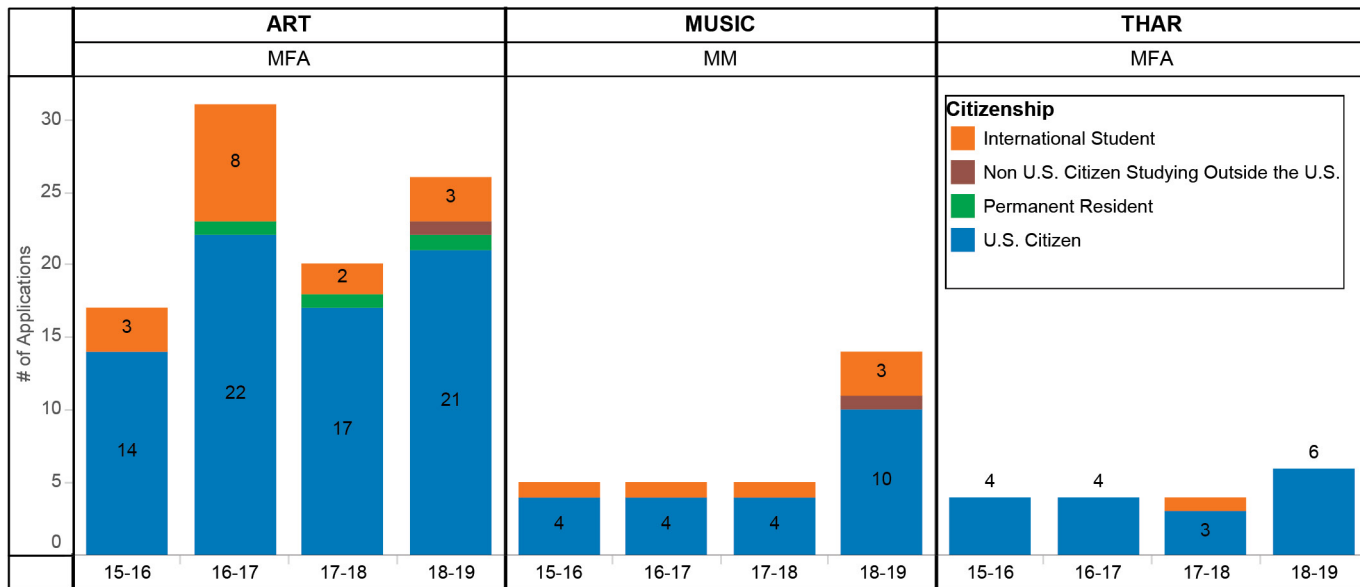
College of Agriculture: Domestic & International Applications



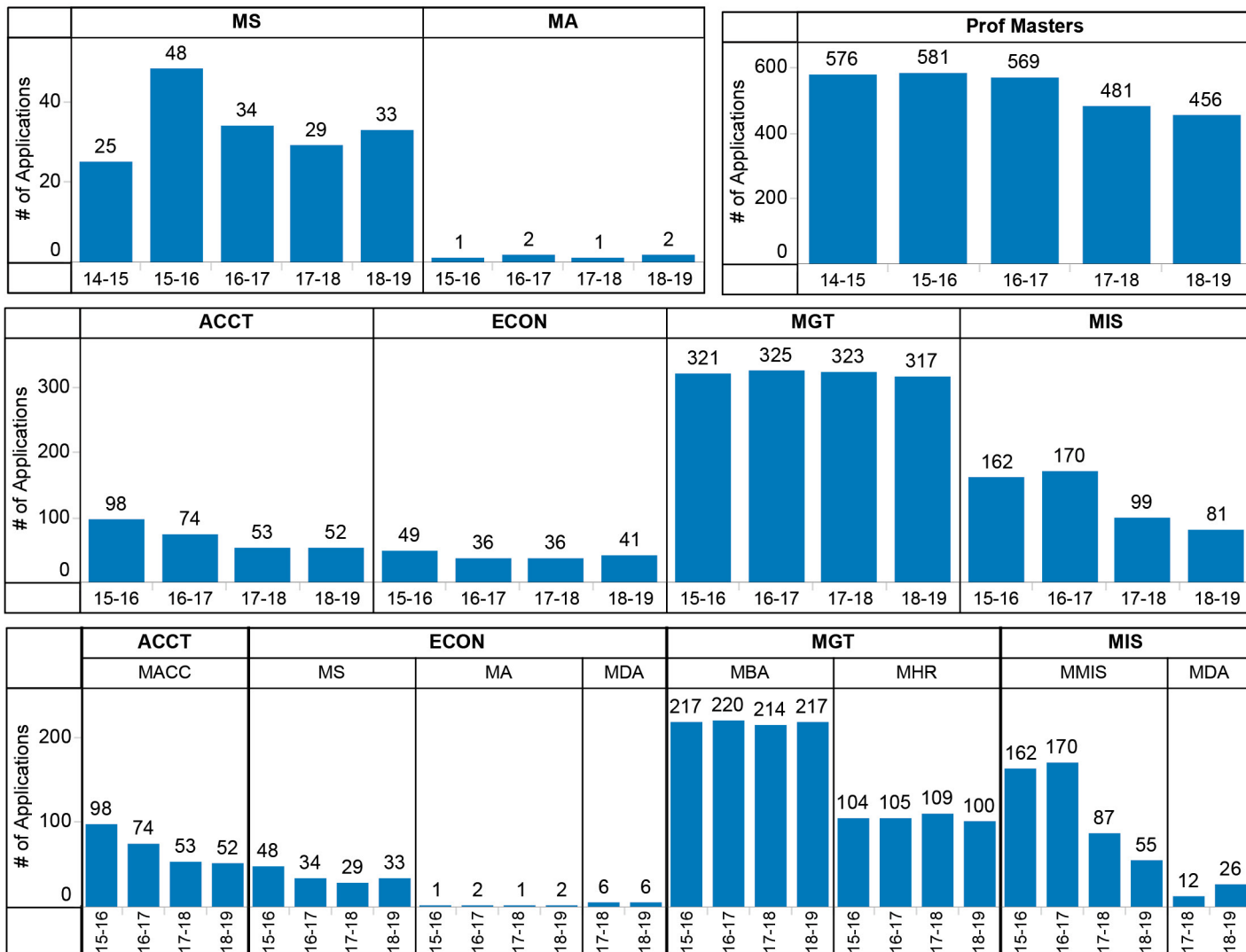
Annual Applications: College of Arts



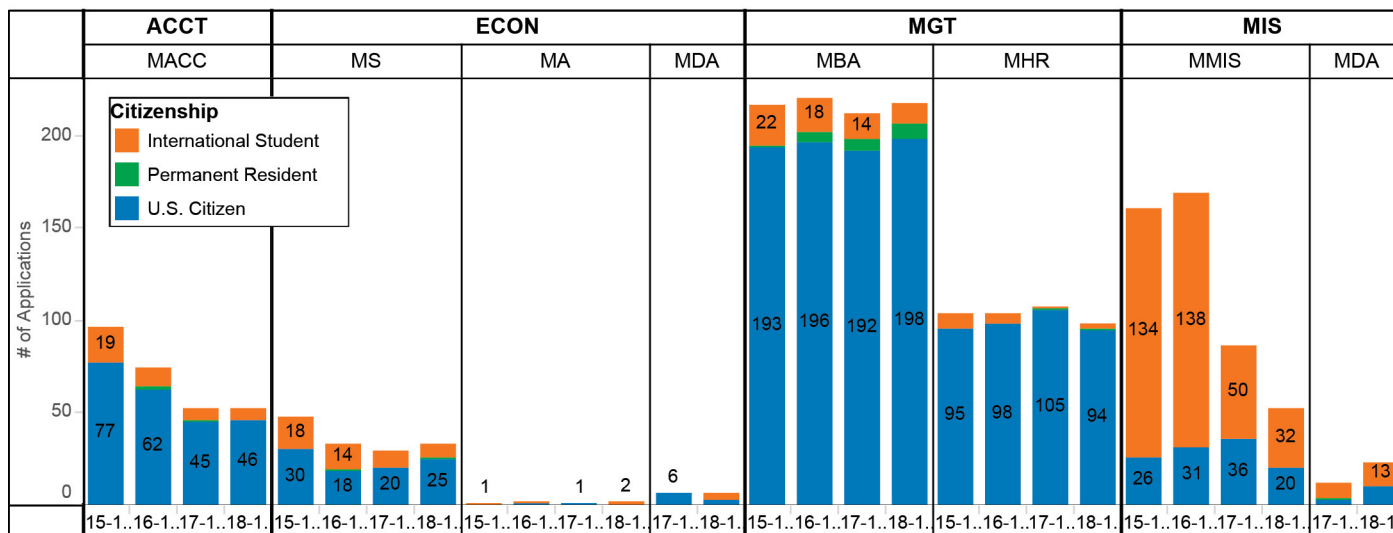
Domestic & International Applications



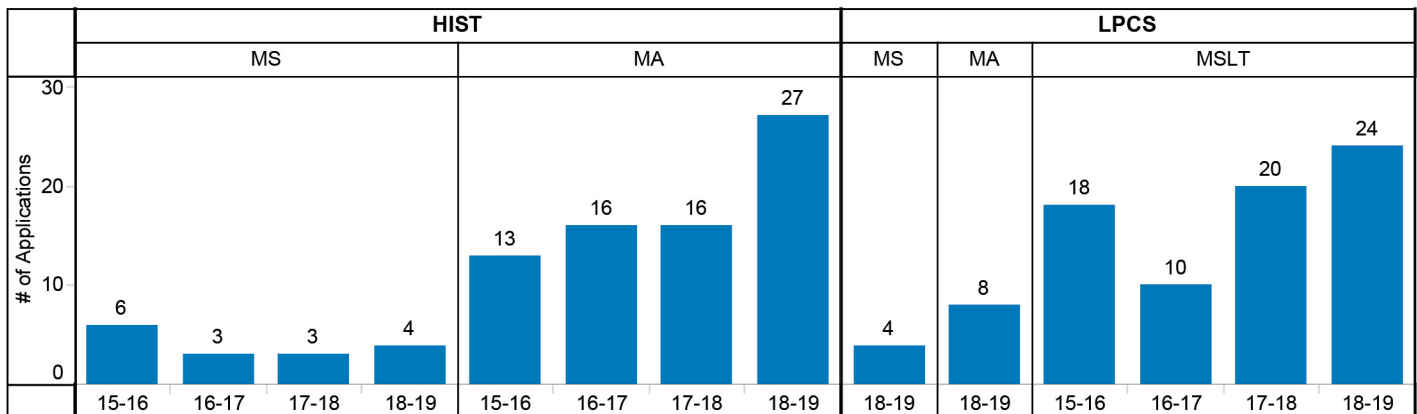
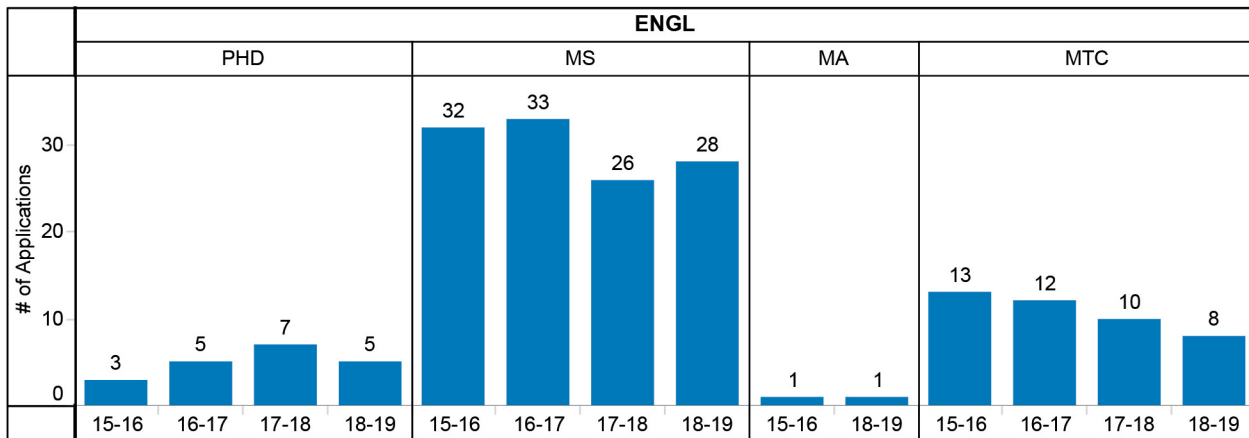
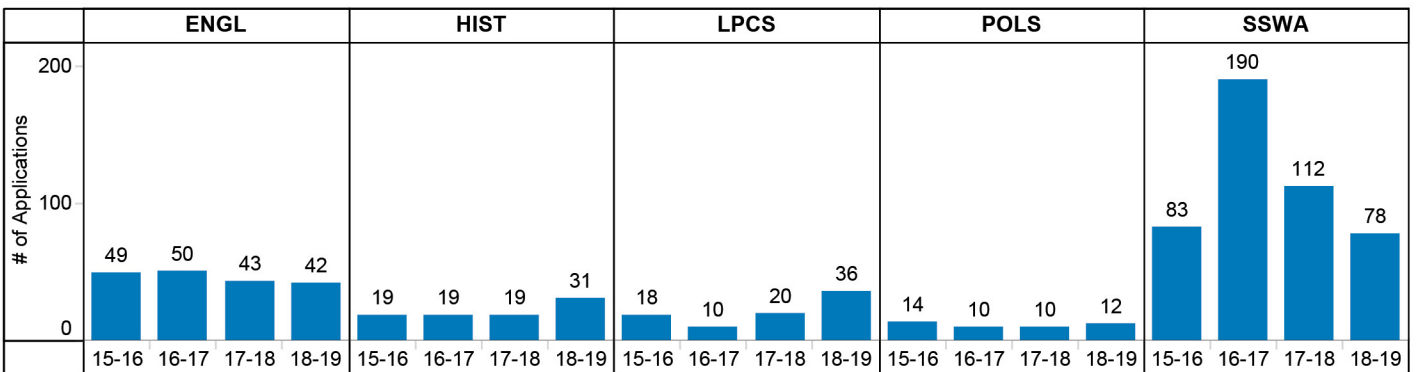
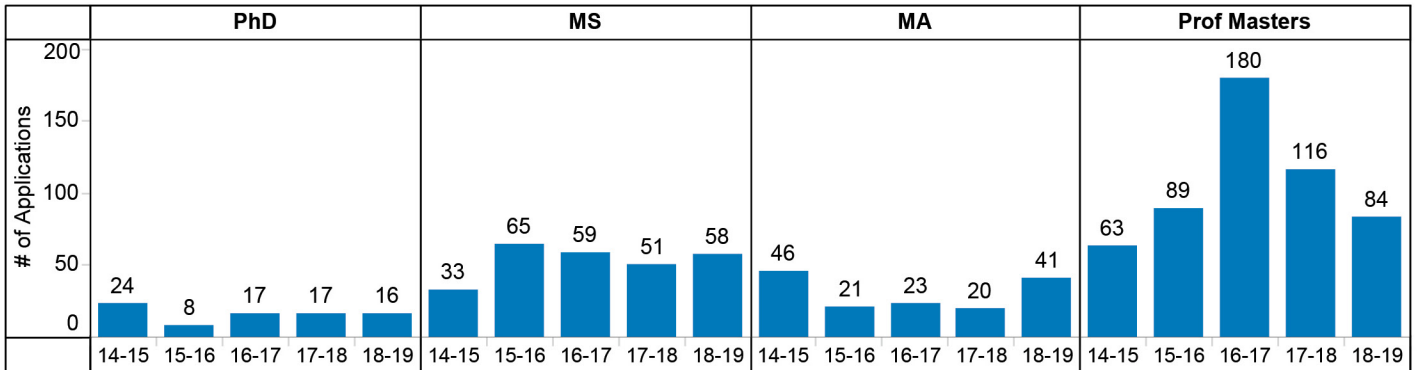
Applications: College of Business



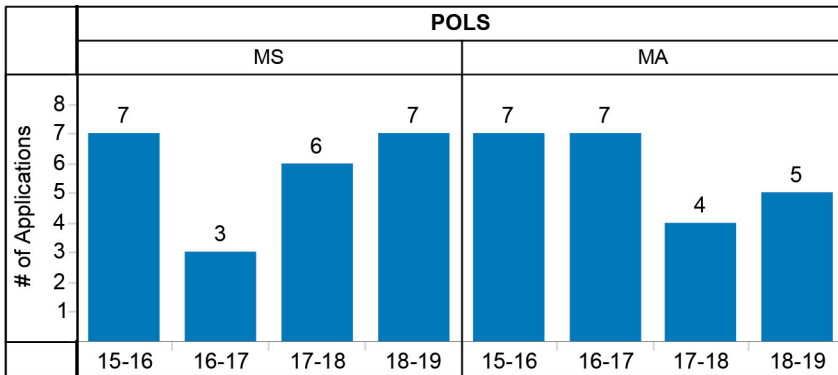
Domestic & International Applications



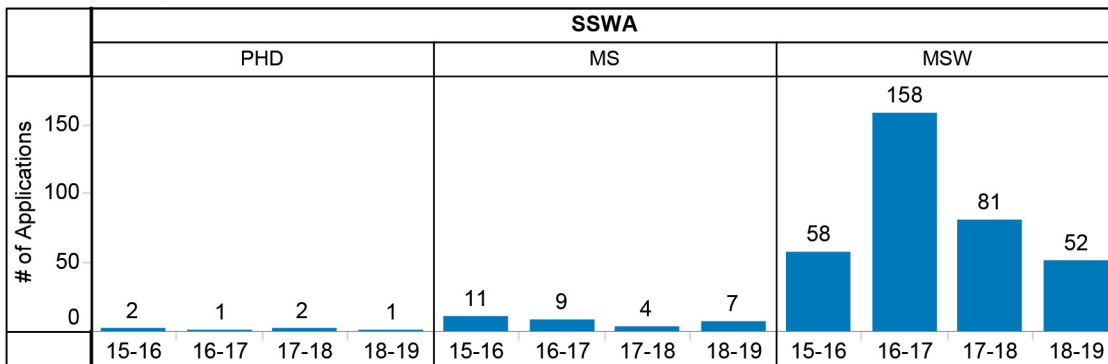
Annual Applications: College of Humanities & Social Sciences



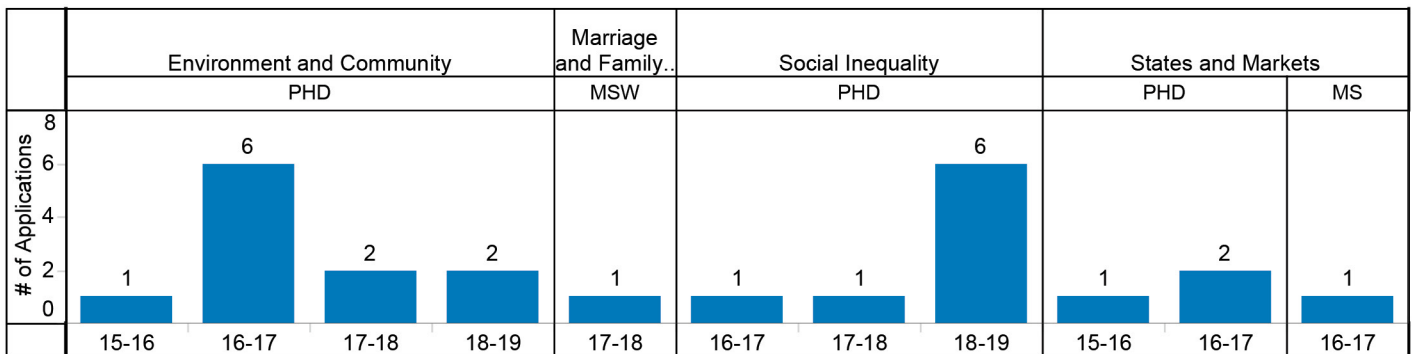
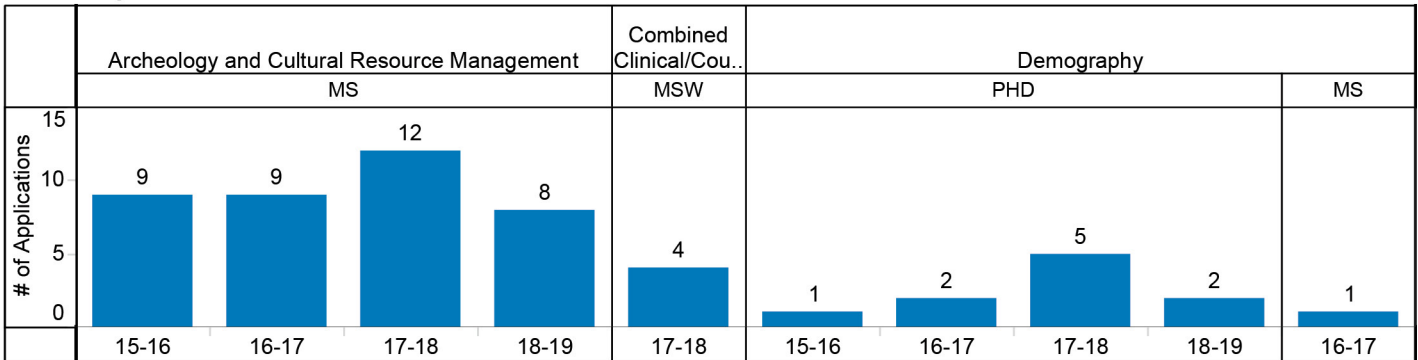
Annual Applications: College of Humanities & Social Sciences



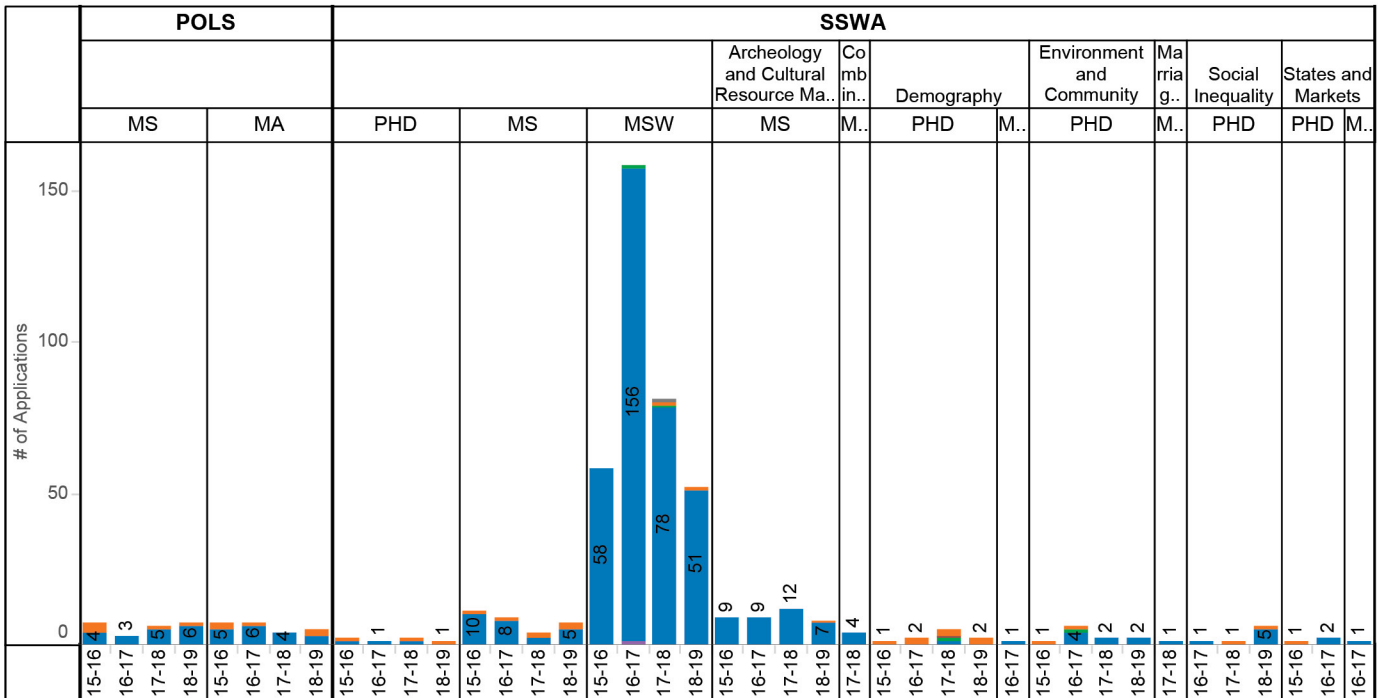
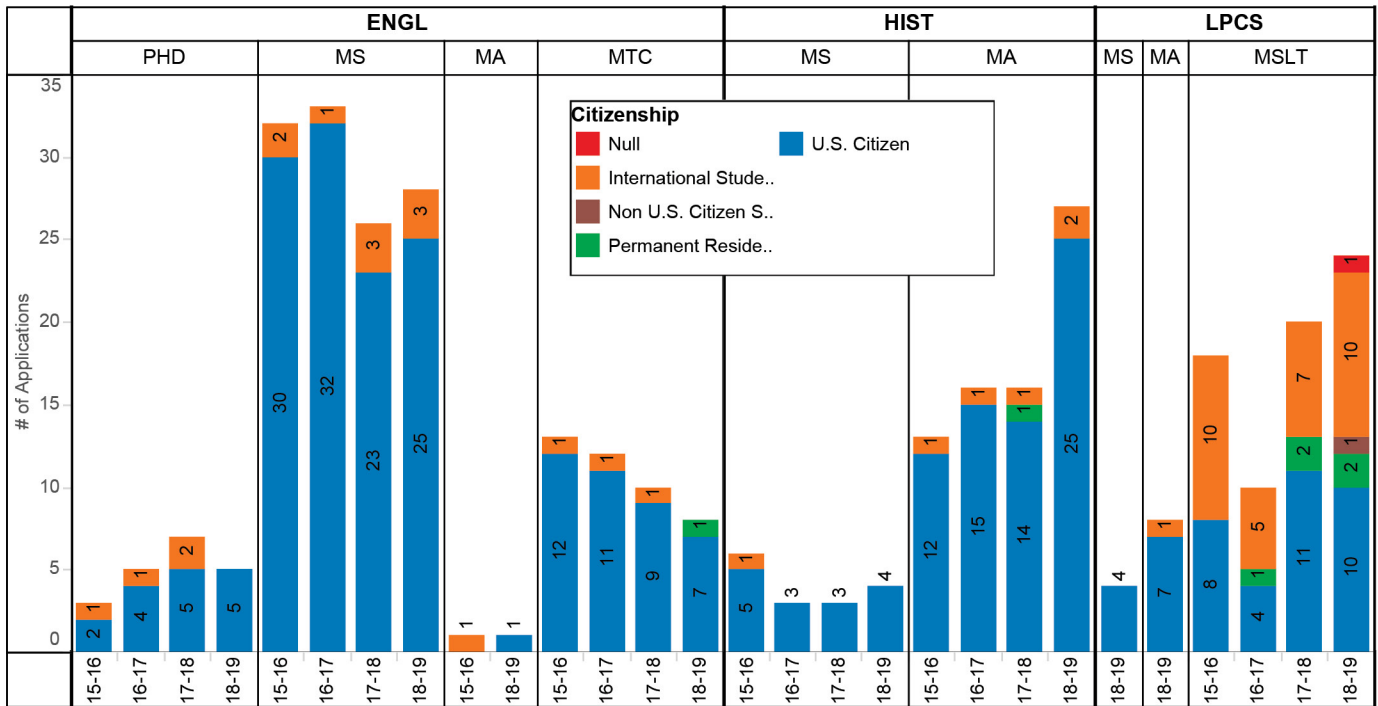
SSWA: No Specialization



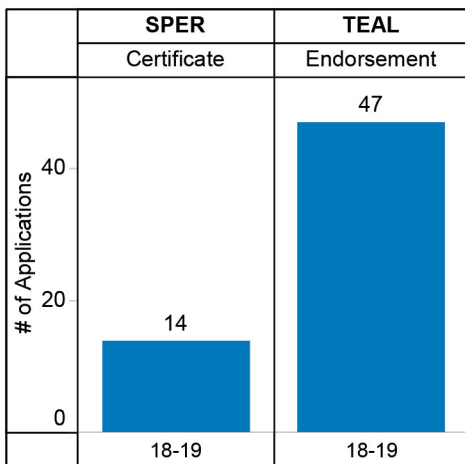
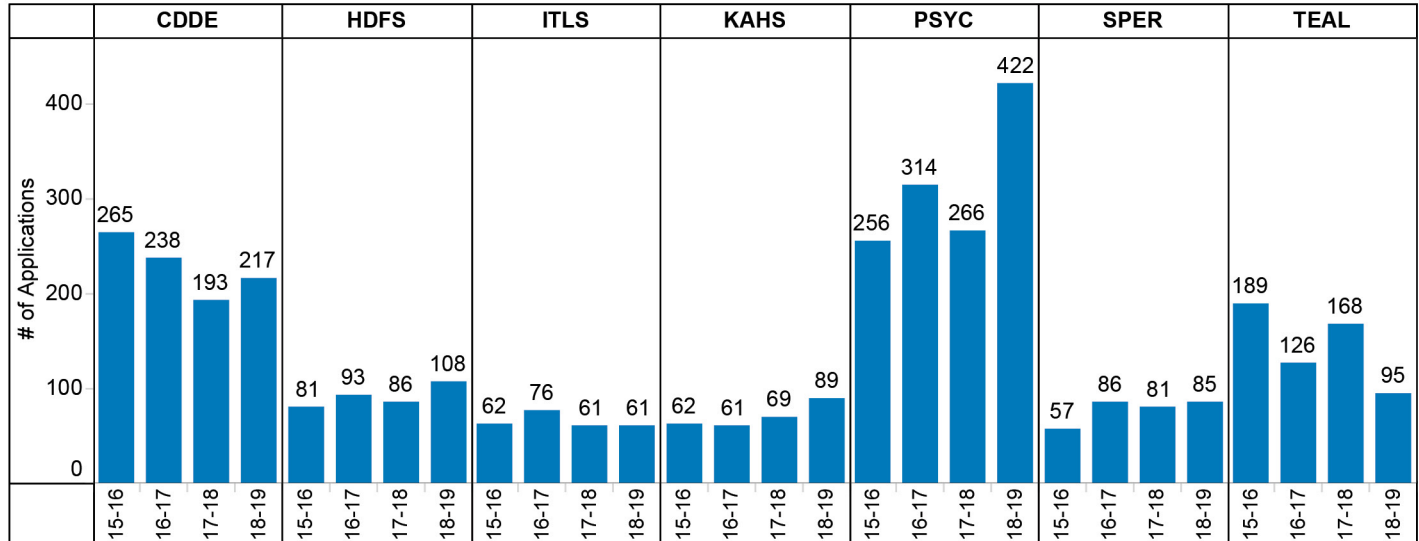
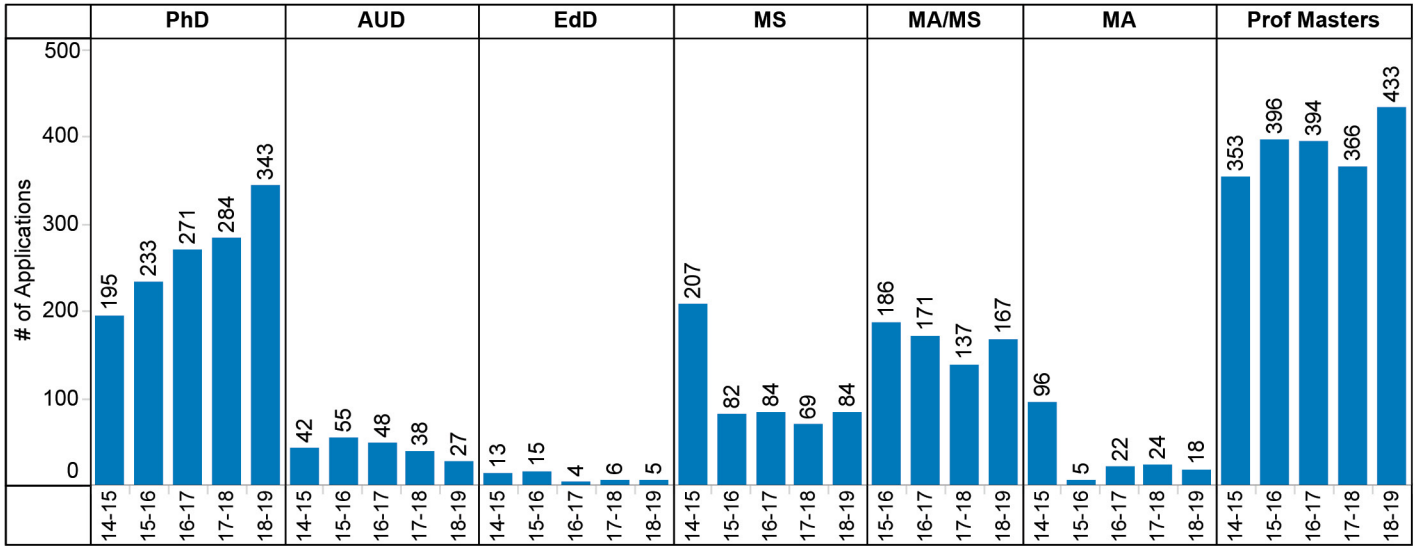
SSWA: Specializations



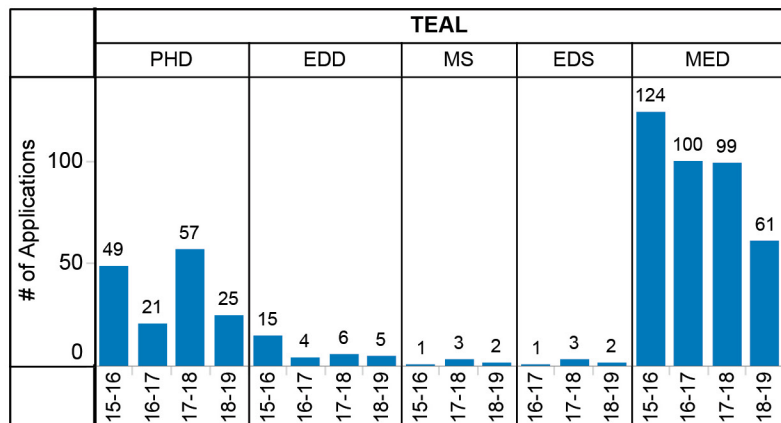
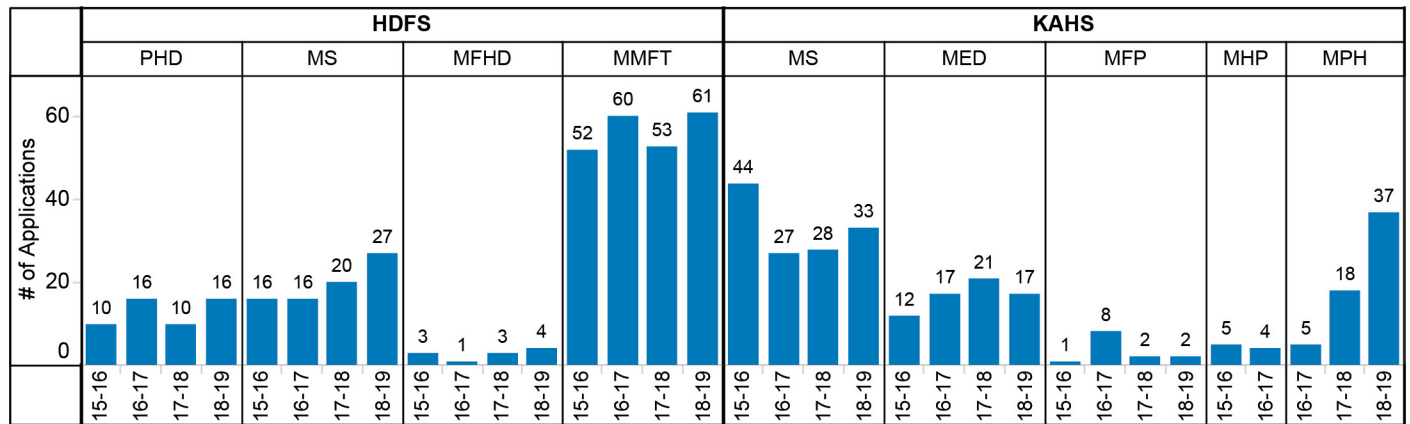
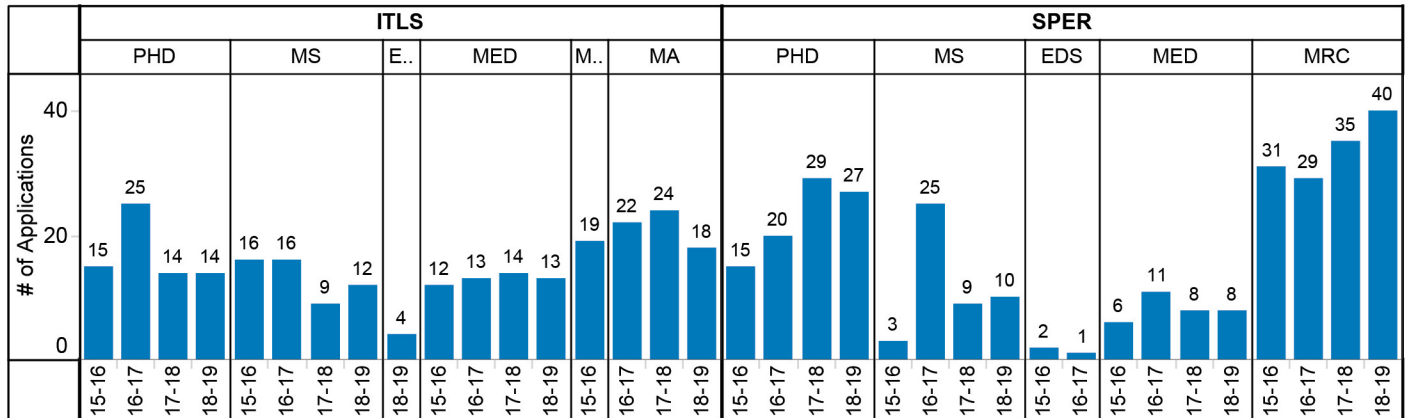
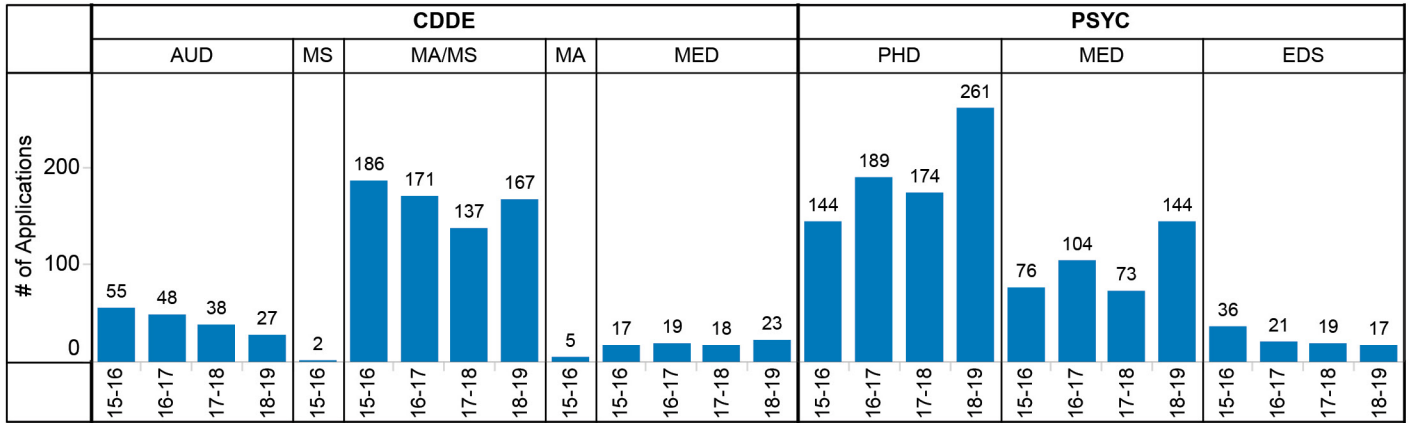
CHaSS: Domestic & International Applications



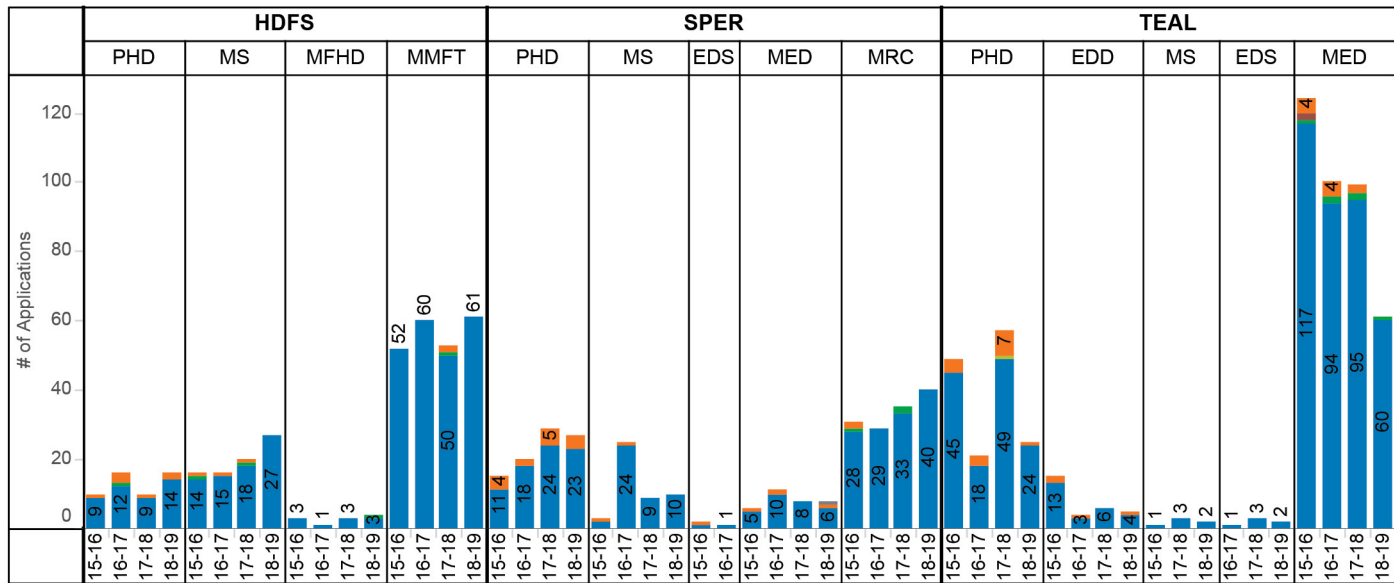
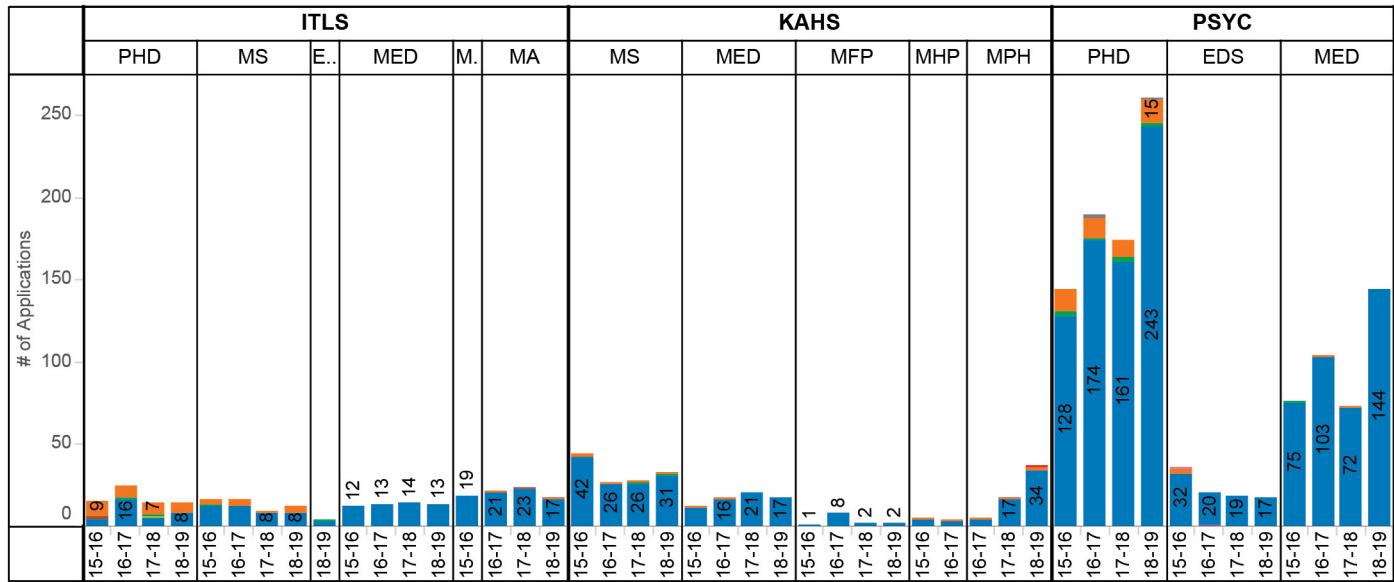
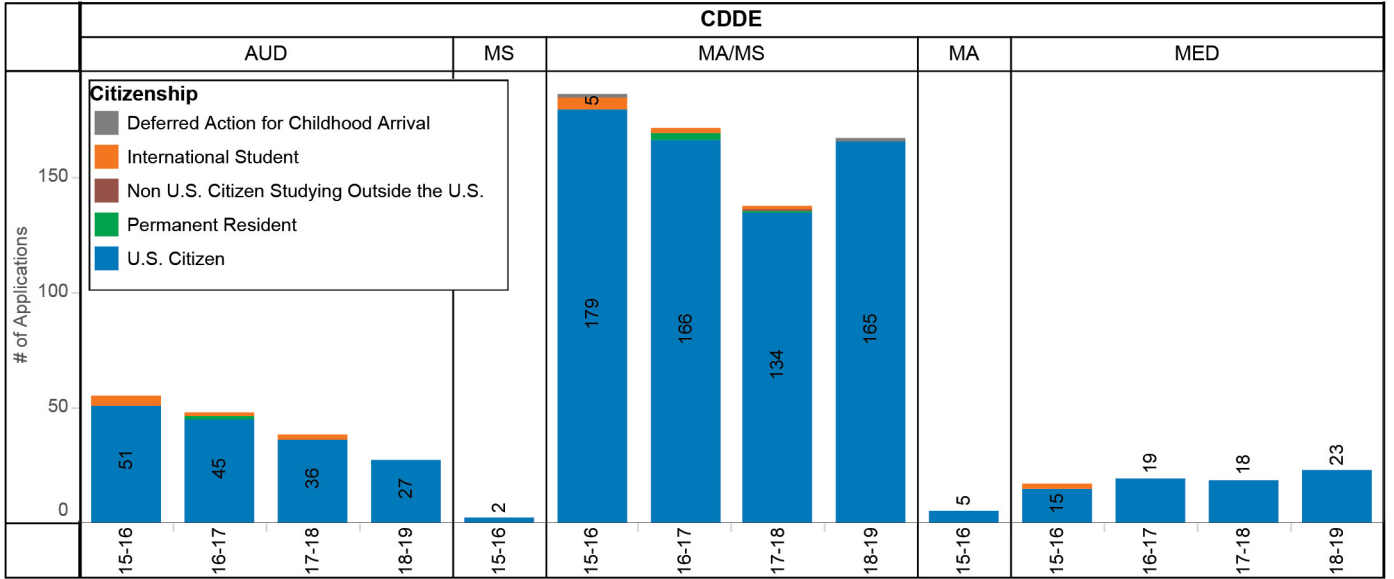
Annual Applications: College of Education



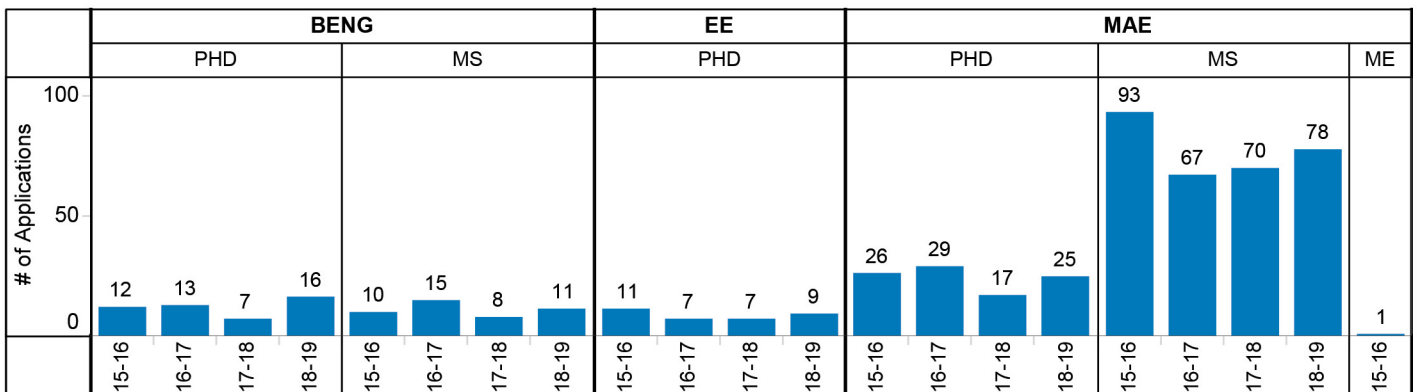
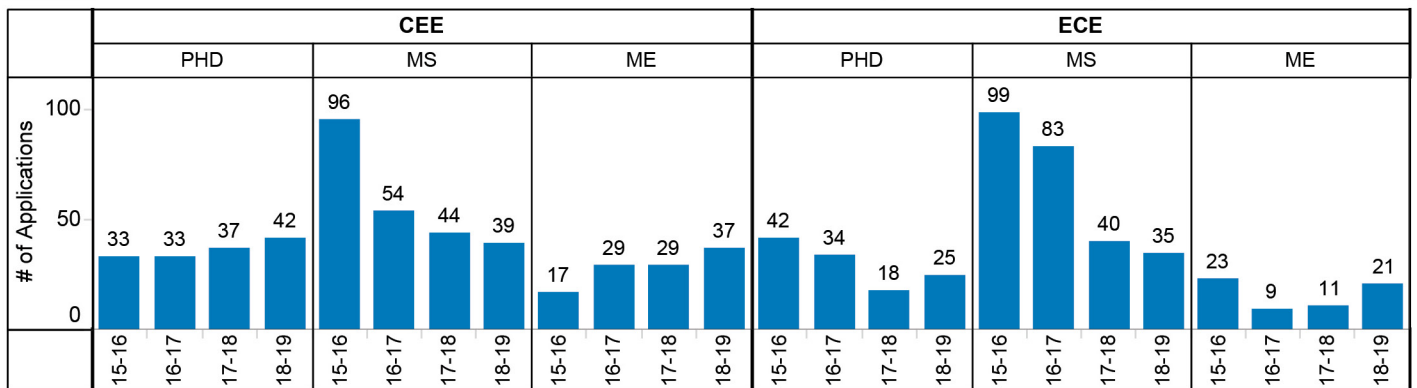
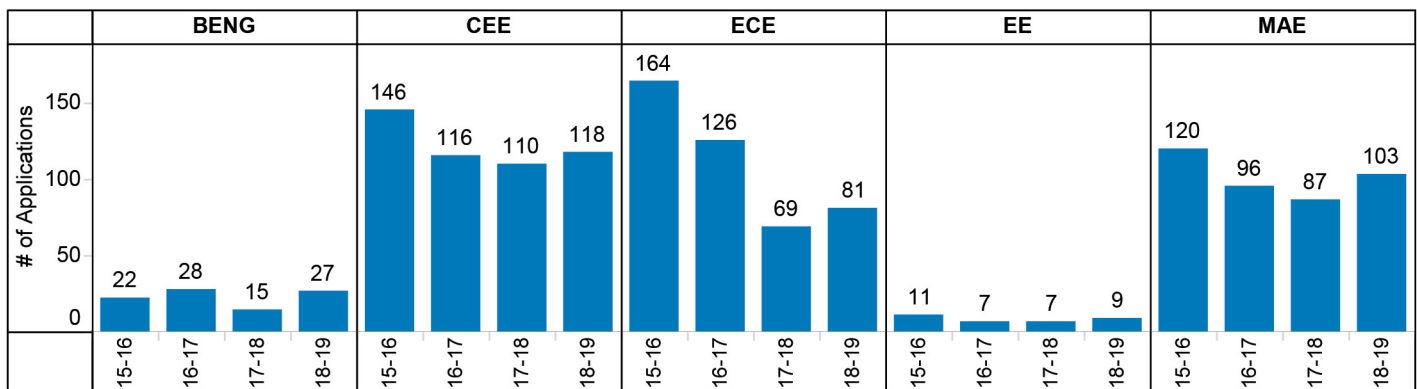
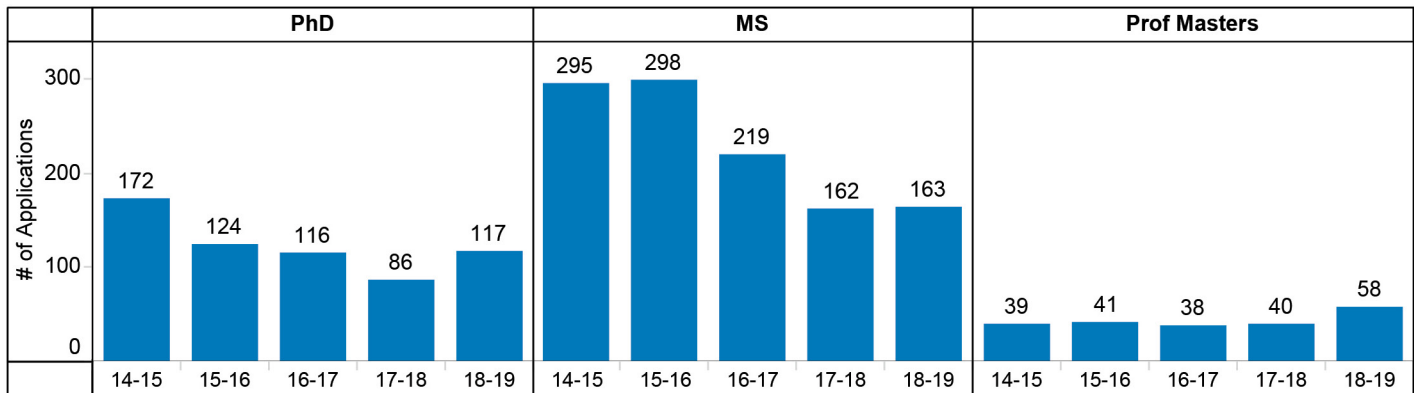
Annual Applications: College of Education



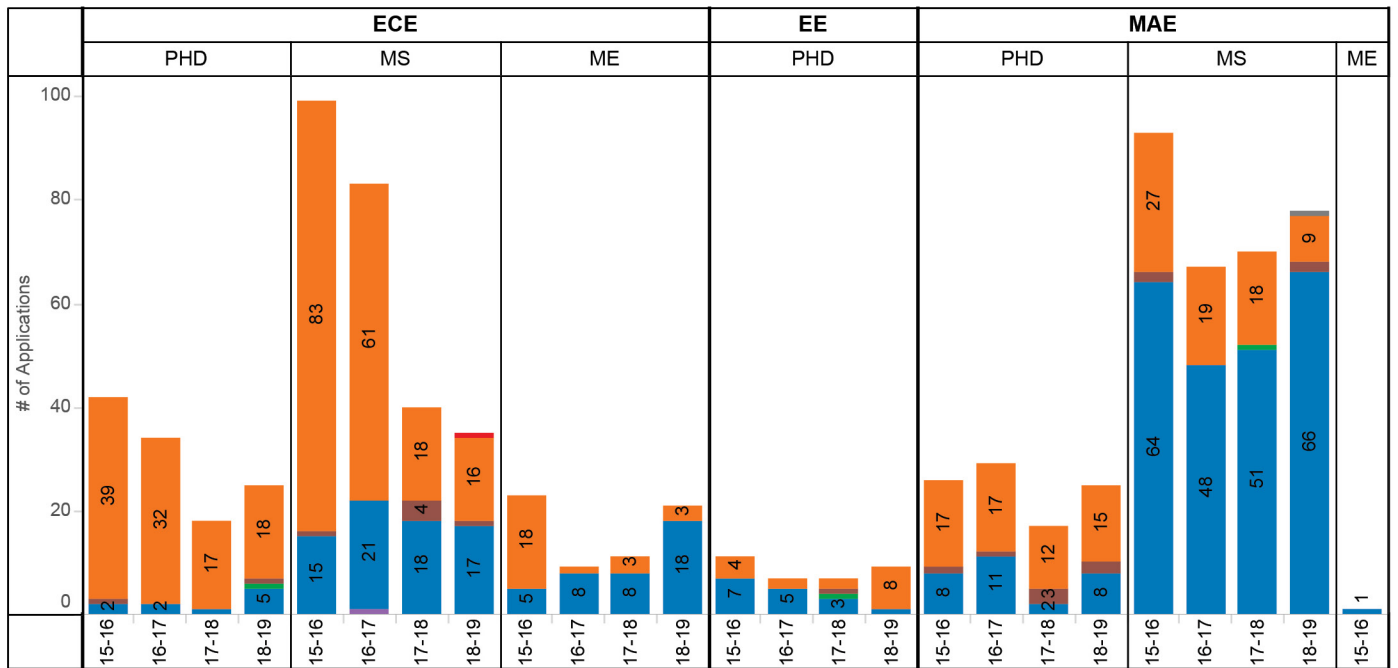
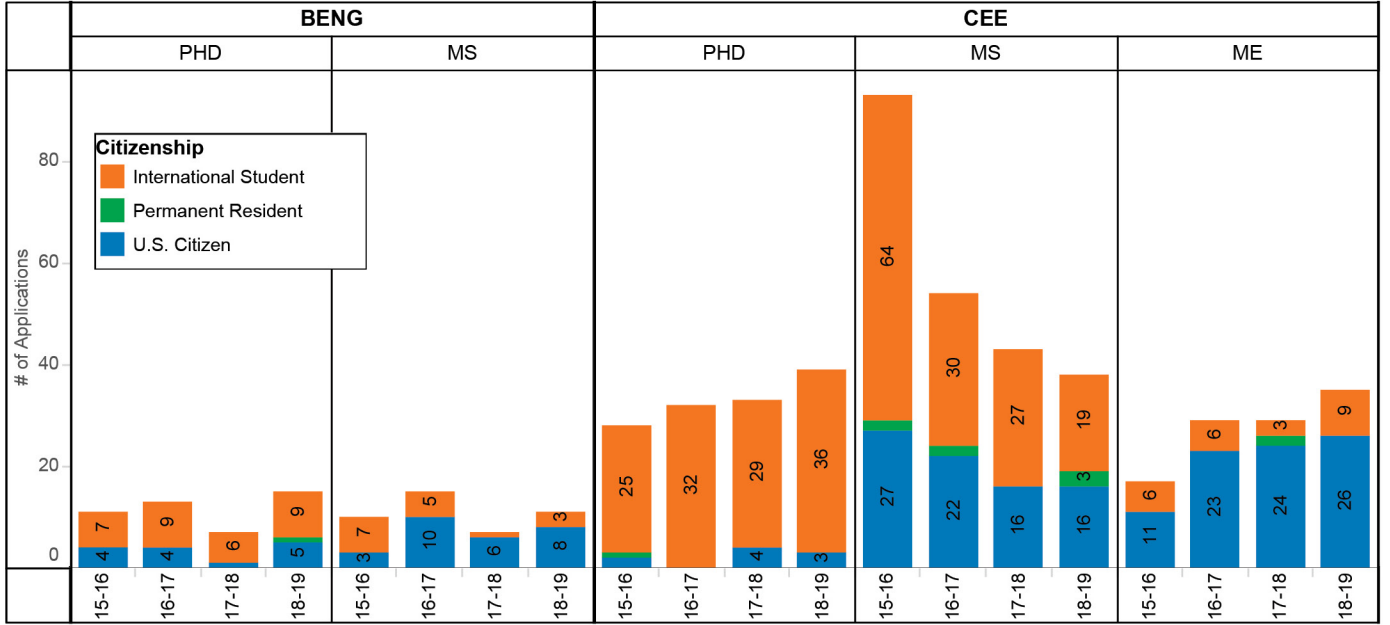
Education: Domestic & International Applications



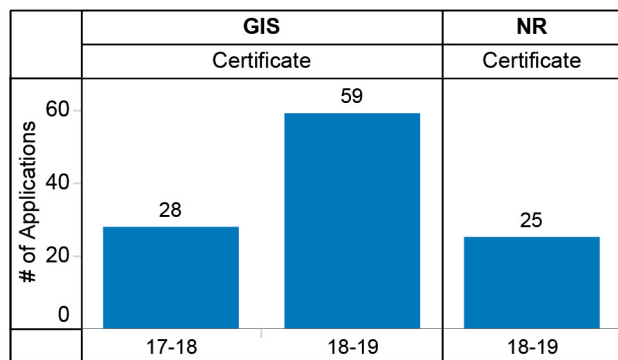
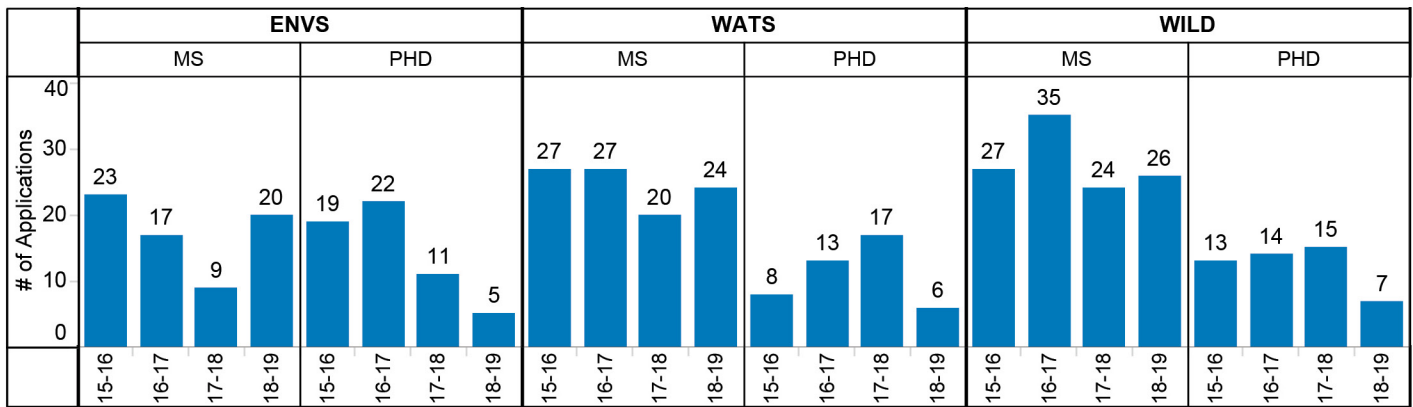
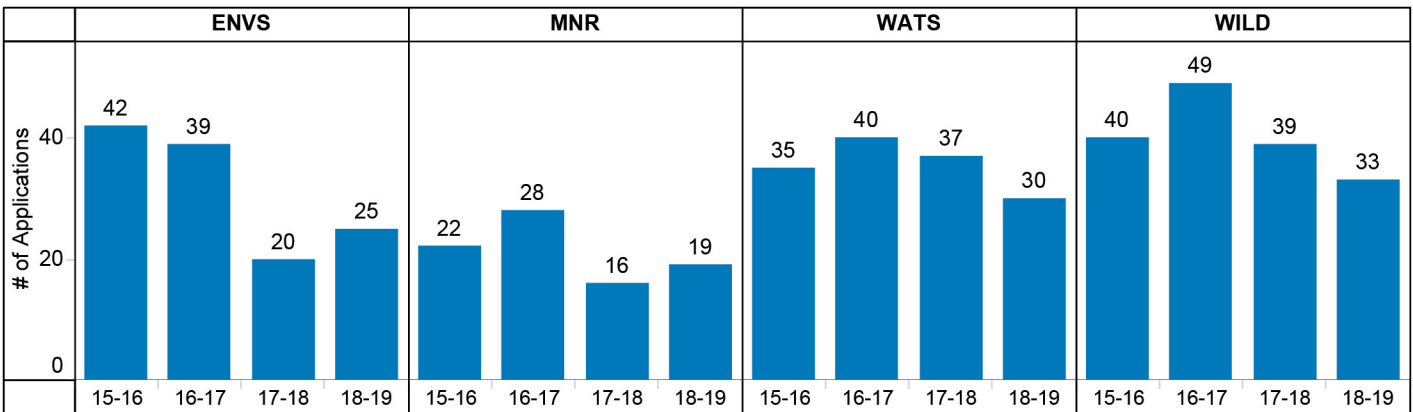
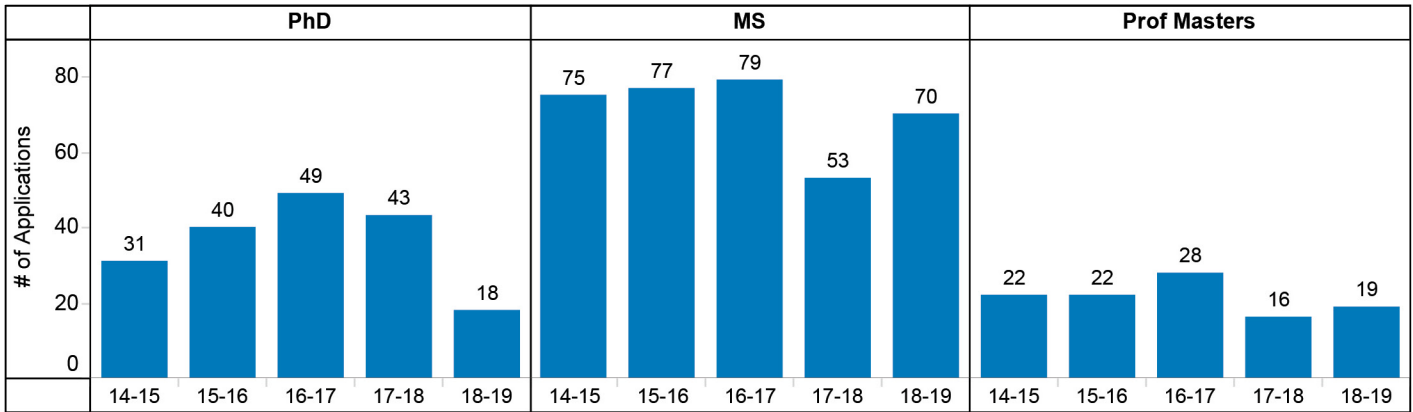
Annual Applications: College of Engineering



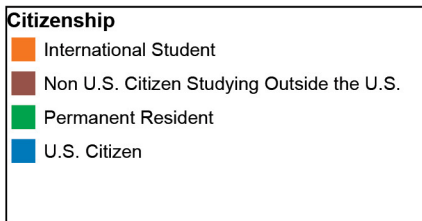
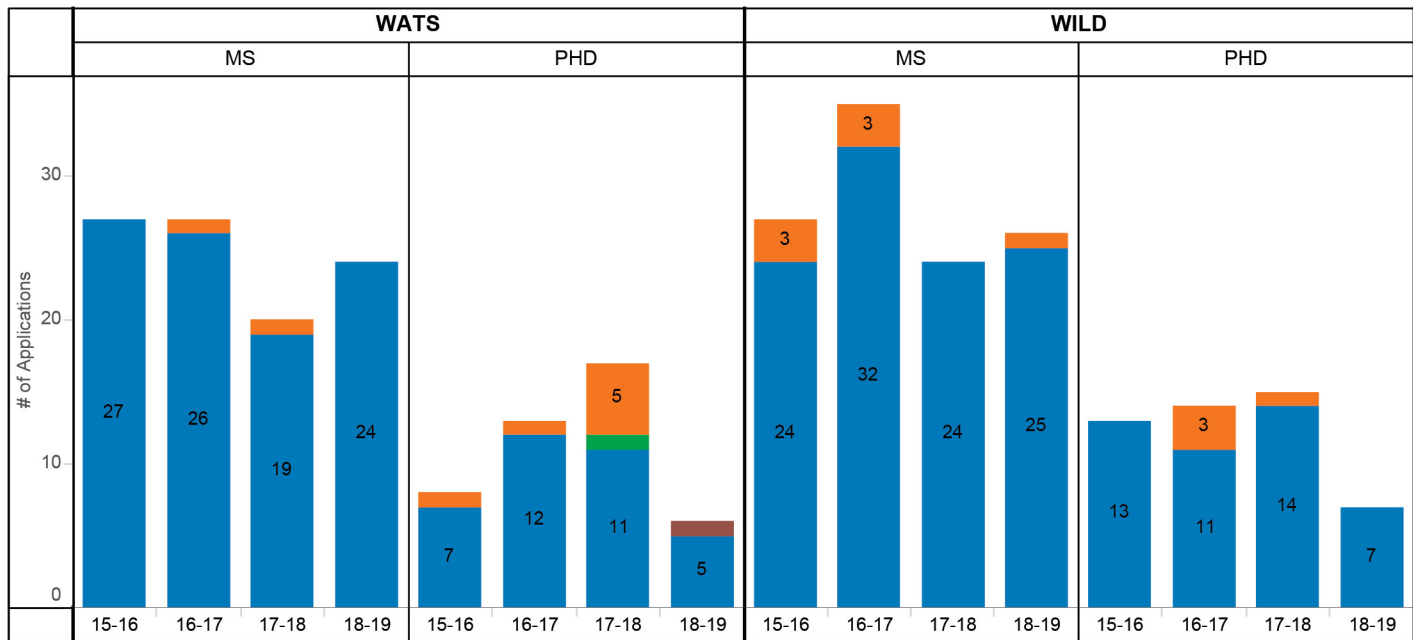
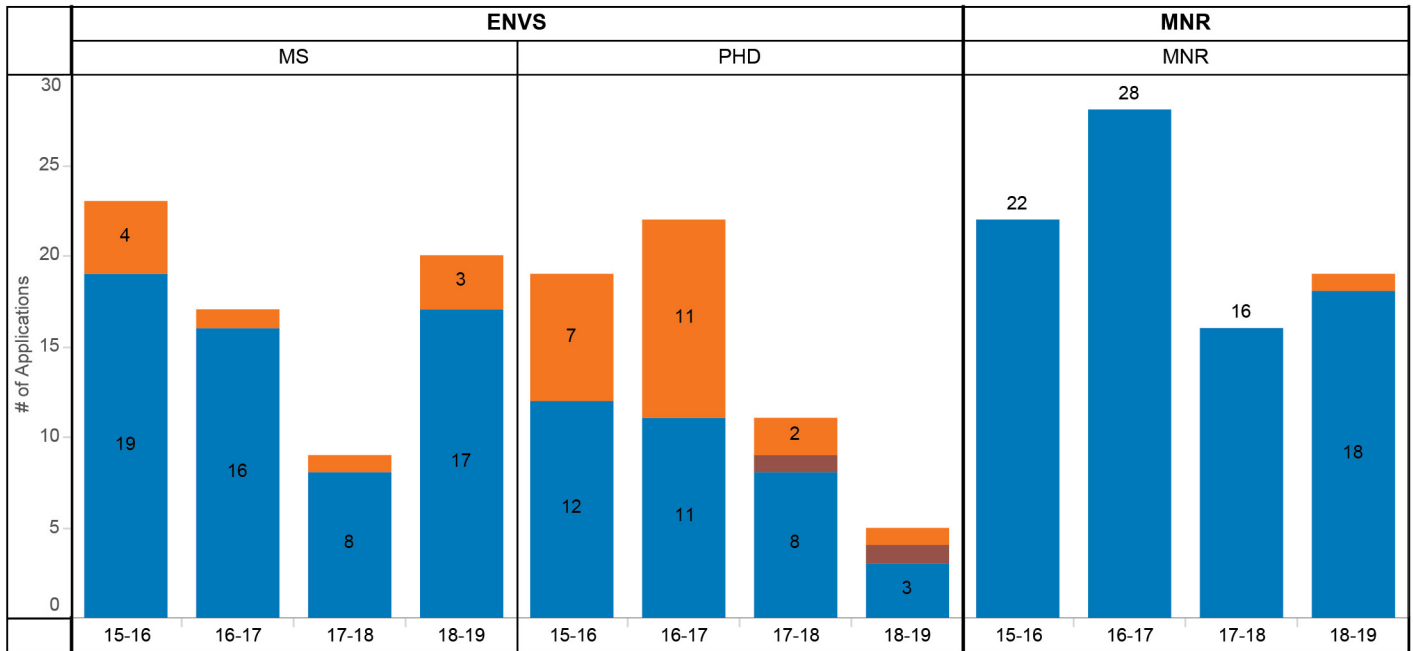
Engineering: Domestic & International Applications



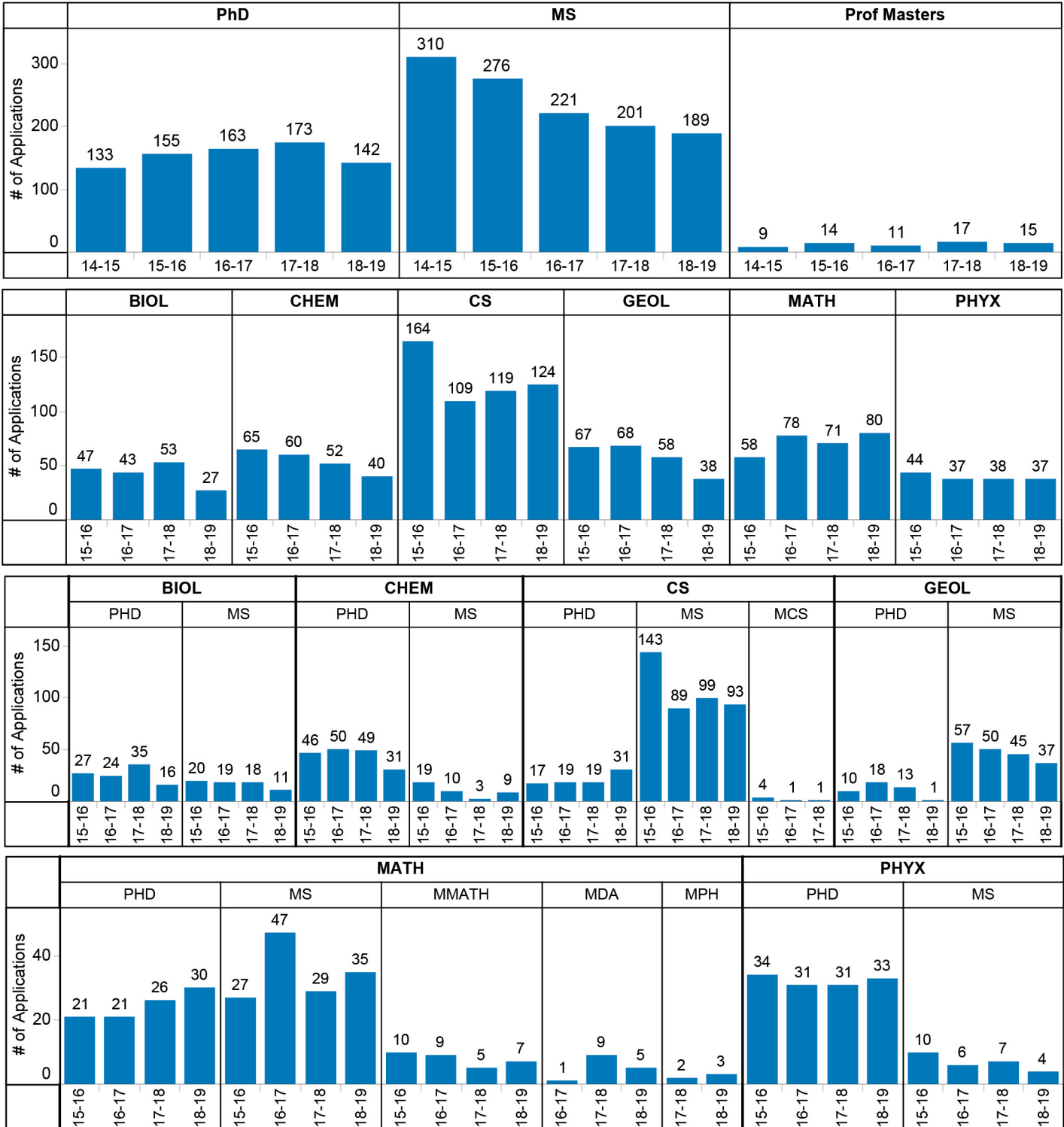
Annual Applications: College of Natural Resources



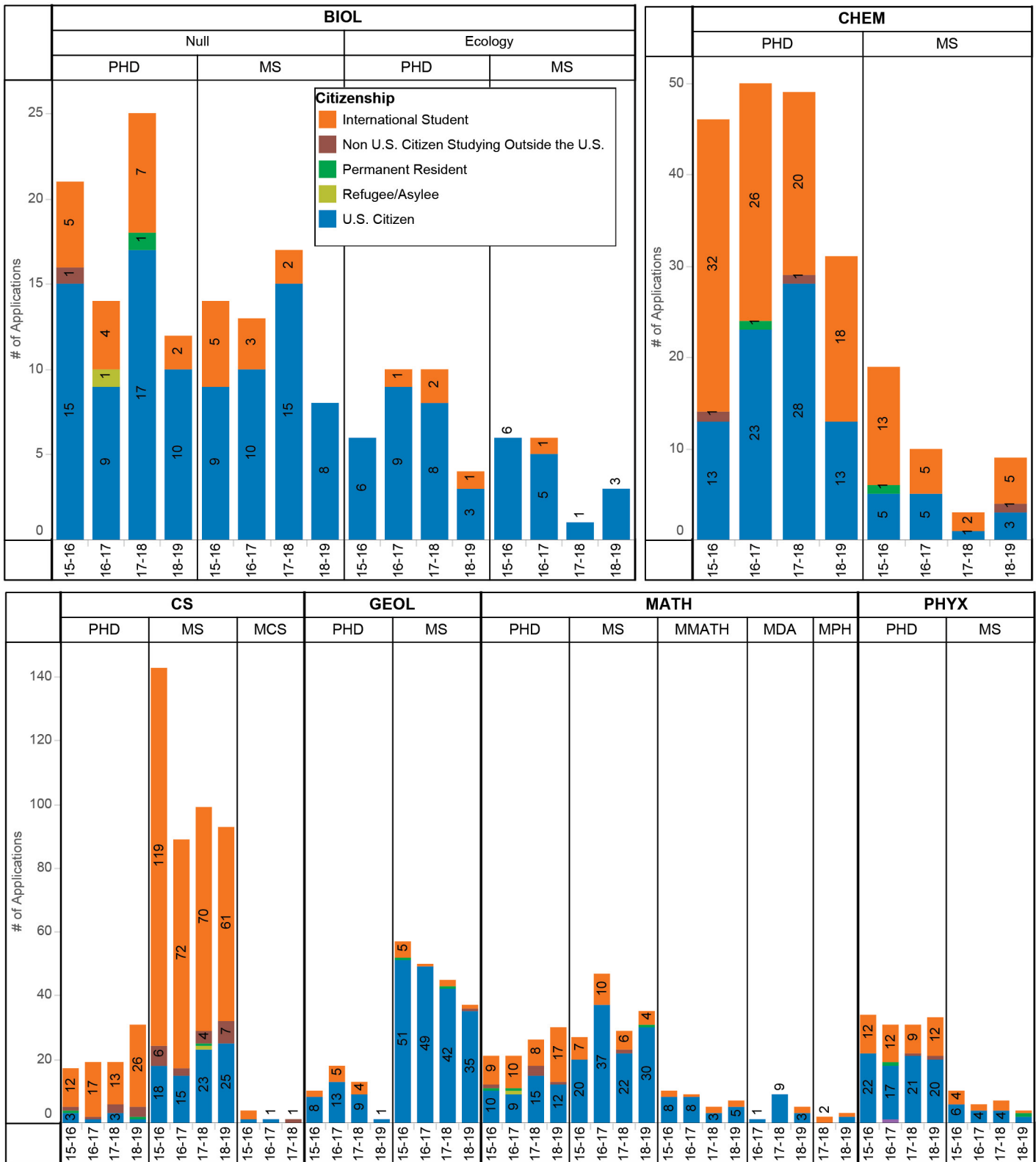
Natural Resources: Domestic & International Applications



Annual Applications: College of Science

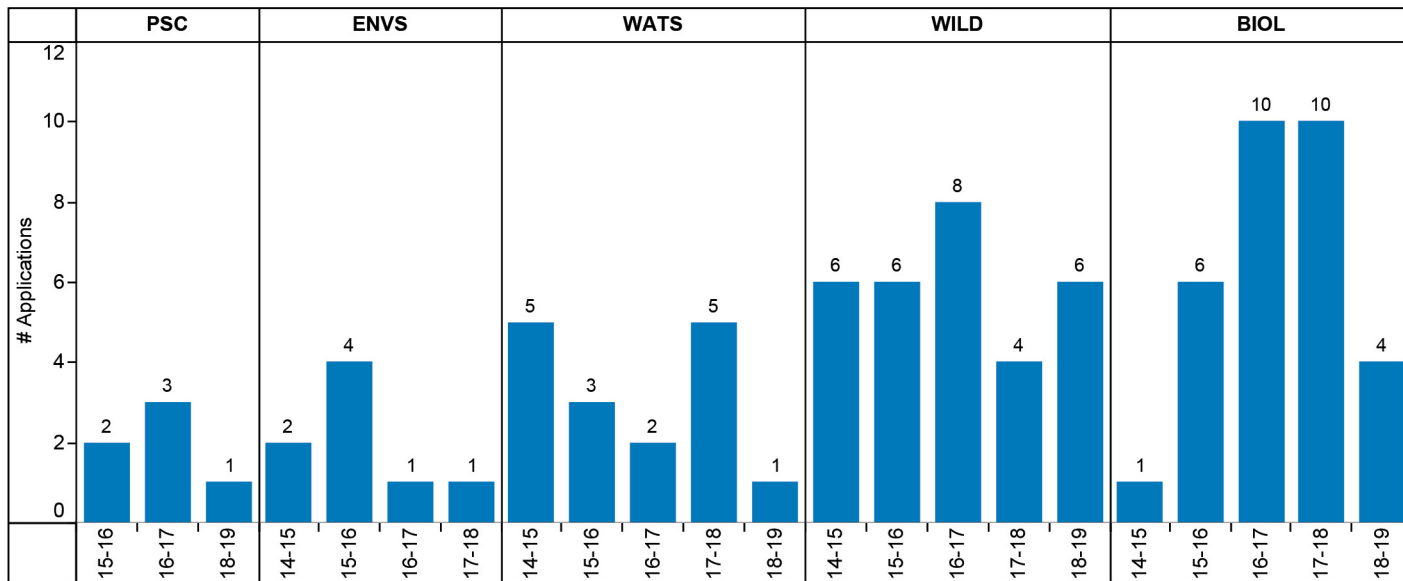


Science: Domestic & International Applications

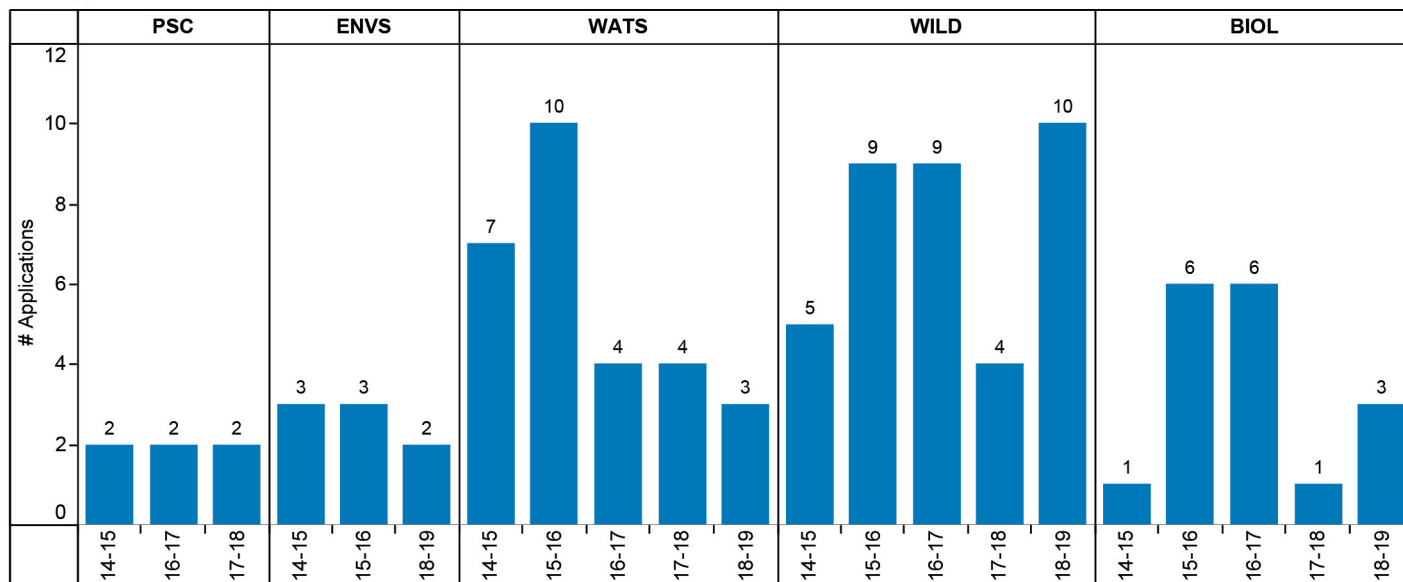


Ecology Applications

PhD Applications



MS Applications



Departments for which applications in 2017-18 were more than 10% greater in number than the average received in the previous three years.

	2017-18 vs 2014-17					
	2014-15	2015-16	2016-17	2017-18	#	%
AGR	233	238	256	202	-40	-17%
PSC	28	32	41	38	4	13%
MPSH	1	2	7		-3	-100%
MS	20	23	20	27	6	29%
PHD	7	7	14	11	2	18%
ART	27	26	40	29	-2	-6%
THAR	1	4	4	4	1	33%
MFA	1	4	4	4	1	33%
CHaSS	166	183	279	204	-5	-3%
LPCS	21	18	10	20	4	22%
MSLT	21	18	10	20	4	22%
EDUC	906	968	989	903	-51	-5%
TEAL	115	189	126	168	25	17%
EDD	13	15	4	6	-5	-44%
EDS	1		1	3	2	200%
MED	81	124	100	99	-3	-3%
MS	5	1		3	0	0%
PHD	15	49	21	57	29	101%
SCI	243	281	286	270	0	0%
BIOL	39	47	43	53	10	23%
MS	14	20	19	18	0	2%
PHD	25	27	24	35	10	38%

Departments for which applications in 2017-18 were more than 10% fewer in number than the average received in the previous three years.

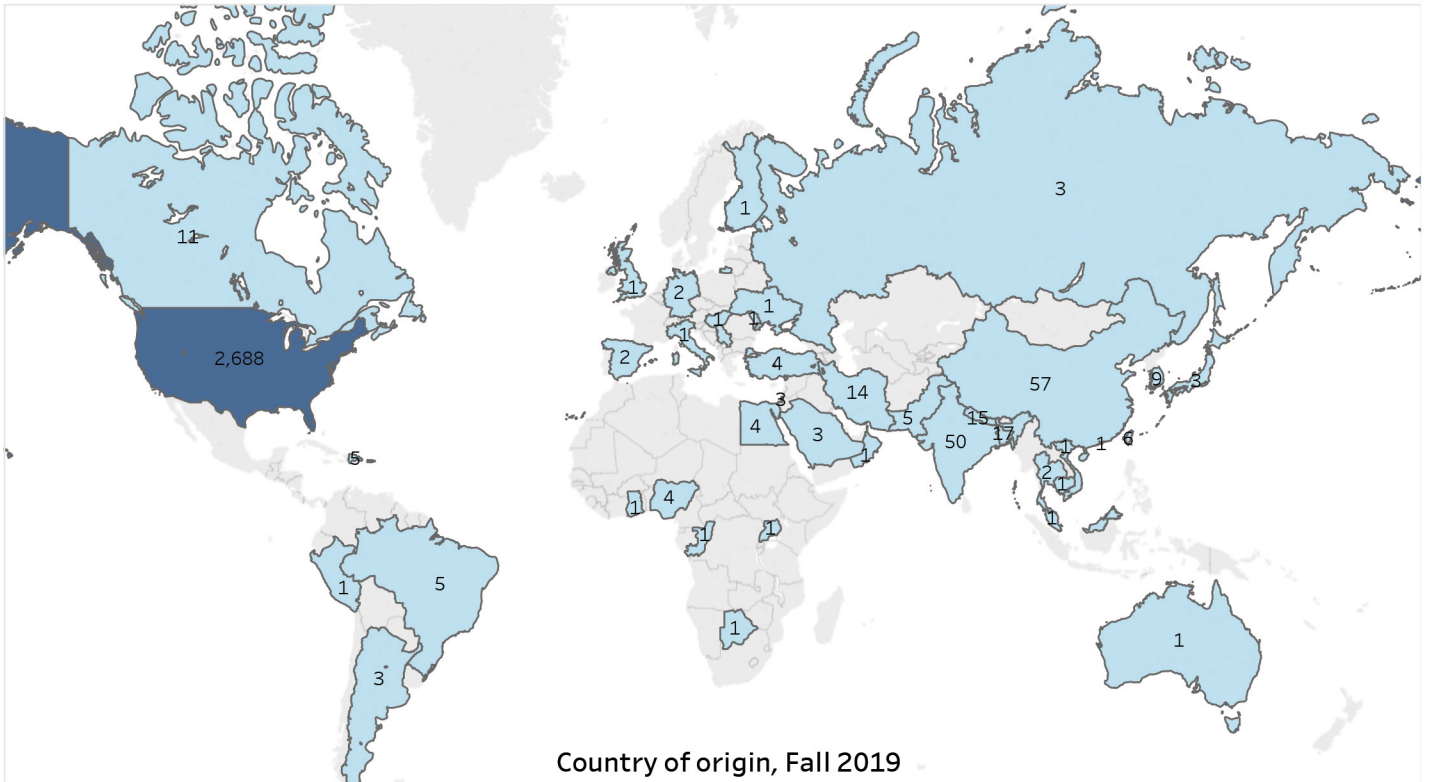
2017-18 vs 2014-17						
	2014-15	2015-16	2016-17	2017-18	#	%
AGR	233	238	256	202	-40	-17%
ADVS	21	25	26	18	-6	-25%
MS	14	19	17	15	-2	-10%
PHD	7	6	9	3	-4	-59%
APEC	50	26	42	14	-25	-64%
MA	3	1				
MAE		1				
MS	25	21	17	10	-11	-52%
PHD	22	3	25	4	-13	-76%
ASTE	30	39	39	24	-12	-33%
MED	16	19	24	16	-4	-19%
MS	14	20	15	8	-8	-51%
EXT	9	14	9	9	-3	-22%
MS		9	14	9	-3	-22%
ART	27	26	40	29	-2	-6%
MUSIC	10	5	5	5	-2	-25%
MM	10	5	5	5	-2	-25%
BUS	601	630	605	511	-101	-17%
ACCT	76	98	74	53	-30	-36%
MACC	76	98	74	53	-30	-36%
ECON	25	49	36	36	-1	-2%
MA		1	2	1	-1	-33%
MDA				6		
MS	25	48	34	29		
MGT	271	321	325	323	17	6%
MBA	174	217	220	214	10	5%
MHR	97	104	105	109	7	7%
MIS	229	162	170	99	-88	-47%
MDA				12		
MMIS	229	162	170	87	-100	-53%
CHaSS	166	183	279	204	-5	-3%
ENGL	47	49	50	43	-6	-12%
MA	24	1			-13	-100%
MS	12	32	33	26	0	1%
MTC	1	13	12	10	1	15%
PHD	10	3	5	7	1	17%
POLS	11	14	10	10	-2	-14%
MA	7	7	7	4	-3	-43%
MS	4	7	3	6	1	29%
EDUC	906	968	989	903	-51	-5%
CDDE	235	264	238	193	-53	-21%
AUD	42	54	48	38	-10	-21%
MA	96	5			-51	-100%
MA/MS		186	171	137	-42	-23%
MED	6	17	19	18	4	29%
MS	91	2			-47	-100%
ITLS	75	62	76	61	-10	-14%
MA			22	24	2	9%
MED	6	12	13	14	4	35%
MLTID	17	19			-18	-100%
MS	28	16	16	9	-11	-55%
PHD	24	15	25	14	-7	-34%
KAHS	68	62	56	51	-11	-18%
MED	20	12	17	21	5	29%
MFP	3	1	8	2	-2	-50%
MHP	12	5	4		-7	-100%
MS	33	44	27	28	-7	-19%

2017-18 vs 2014-17						
	2014-15	2015-16	2016-17	2017-18	#	%
ENG	715	626	482	407	-201	-33%
BENG	43	22	28	15	-16	-52%
MS	28	10	15	8	-10	-55%
PHD	15	12	13	7	-6	-48%
CEE	152	146	116	110	-28	-20%
ME	19	17	29	29	7	34%
MS	81	96	54	44	-33	-43%
PHD	52	33	33	37	-2	-6%
CS	209	163	109	119	-41	-26%
MCS		4	1	1	-2	-60%
MS	181	142	89	99	-38	-28%
PHD	28	17	19	19	-2	-11%
ECE	204	164	126	69	-96	-58%
ME	15	23	9	11	-5	-30%
MS	122	99	83	40	-61	-61%
PHD	67	42	34	18	-30	-62%
EE	6	11	7	7	-1	-13%
PHD	6	11	7	7	-1	-13%
MAE	101	120	96	87	-19	-18%
ME	5	1			-3	-100%
MS	64	93	67	70	-5	-6%
PHD	32	26	29	17	-12	-41%
NR	128	139	156	112	-29	-21%
ENVS	29	42	39	20	-17	-45%
MS	23	23	17	9	-12	-57%
PHD	6	19	22	11	-5	-30%
MNR	22	22	28	16	-8	-33%
MNR	22	22	28	16	-8	-33%
WILD	41	40	49	39	-4	-10%
MS	27	27	35	24	-6	-19%
PHD	14	13	14	15	1	10%
SCI	243	281	286	270	0	0%
GEOL	69	67	68	58	-10	-15%
MS	63	57	50	45	-12	-21%
PHD	6	10	18	13	2	15%

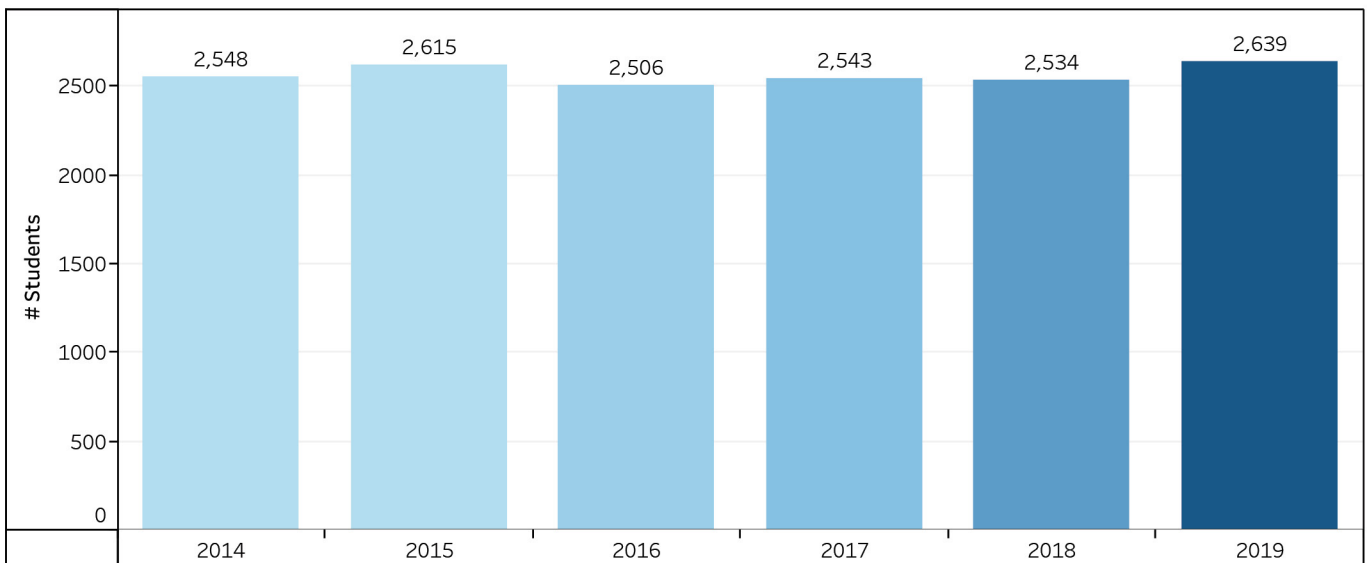


APPENDIX

Degree-Seeking Graduate Enrollment: Fall Semester

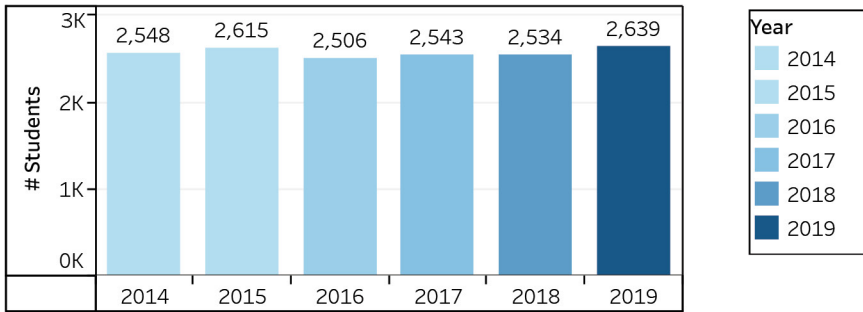


Total Enrollment of Degree-Seeking Graduate Students

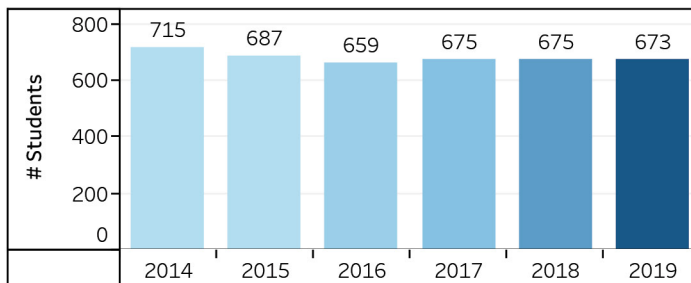


Fall Enrollment: Degree-Seeking Graduate Students (Banner data)

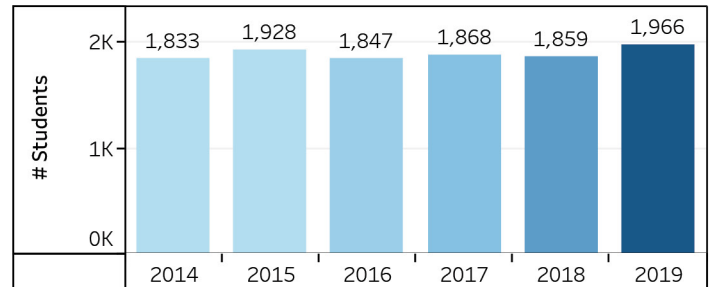
All Degree-Seeking



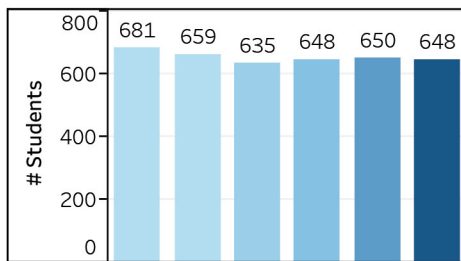
All Doctoral



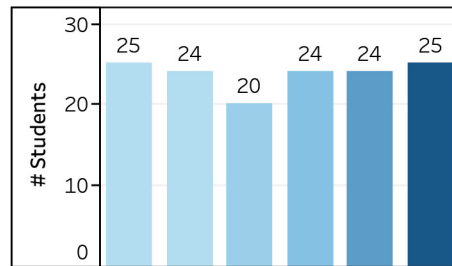
All Master's



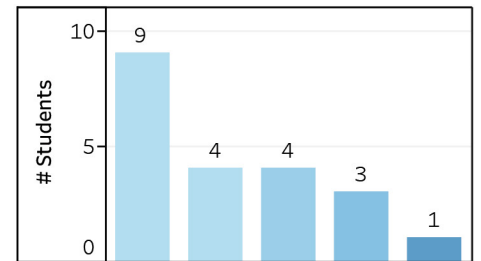
PhD



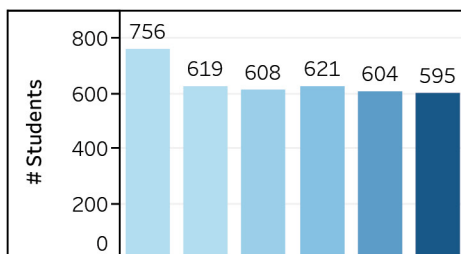
AUD



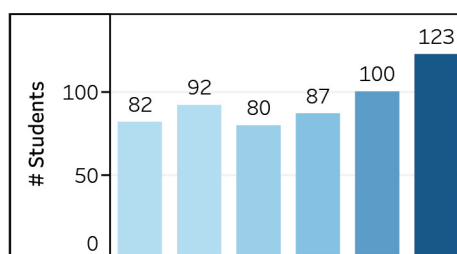
EdD



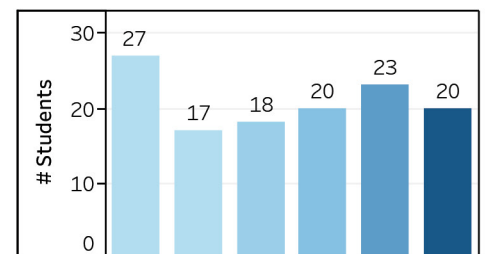
MS



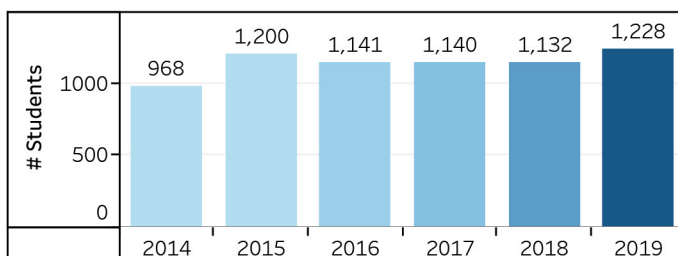
MA



MFA



Professional Master's

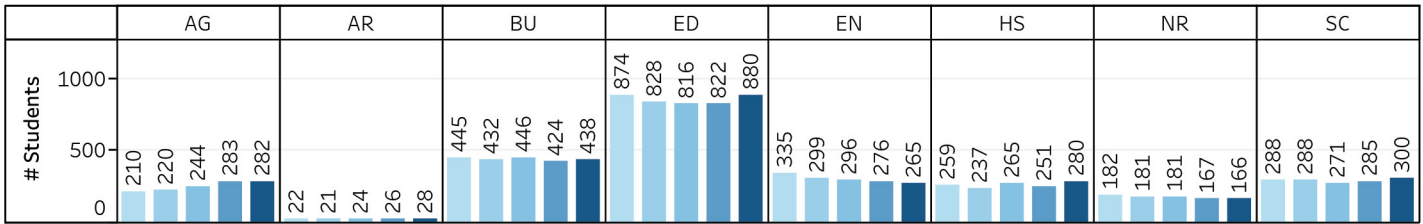


Note: these data, pulled from Banner Warehouse on 9/12/19, are slightly different from the day 15 data reported by AAA, because they include changes to enrollment after that date.

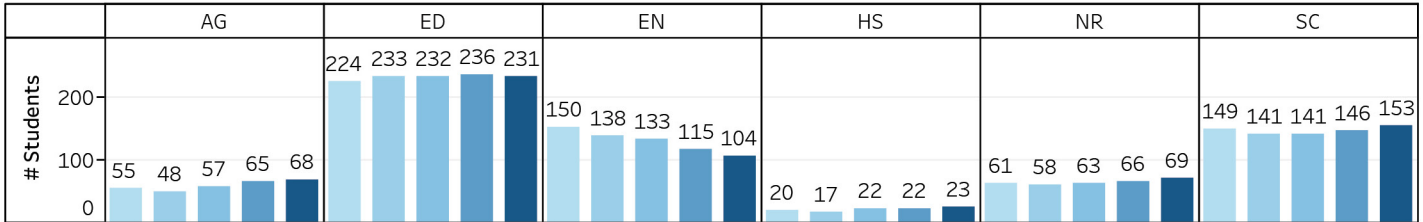
Fall Enrollment: Degree Type & College

All Degree-Seeking

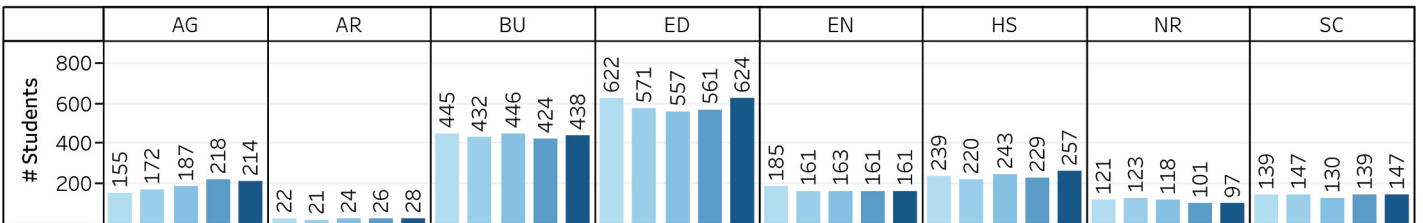
Year 2015 2016 2017 2018 2019



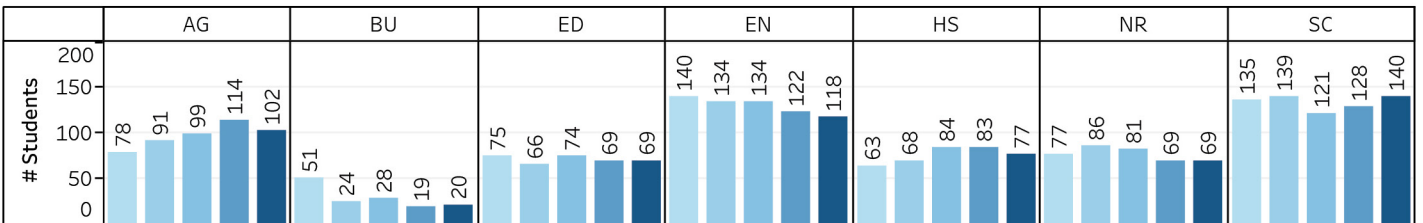
PhD



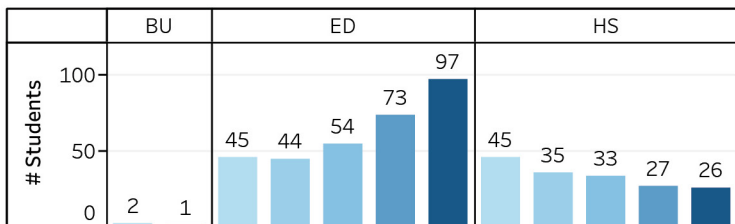
All Master's



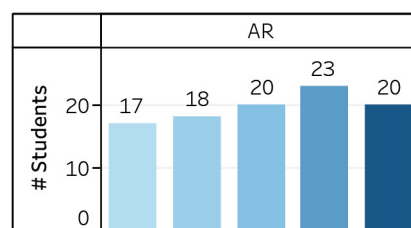
MS



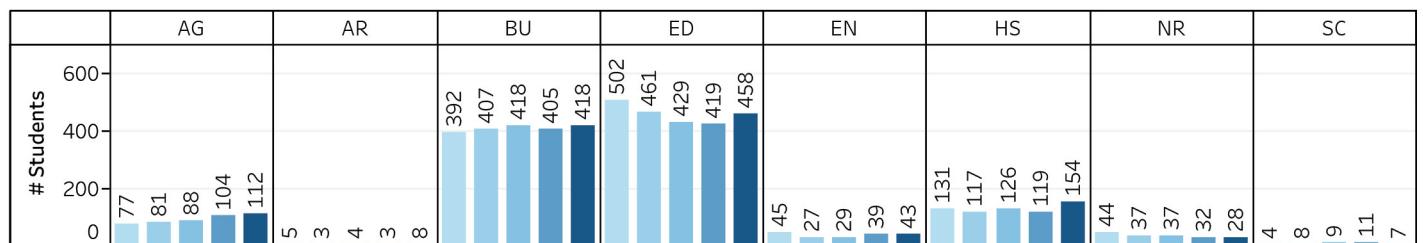
MA



MFA

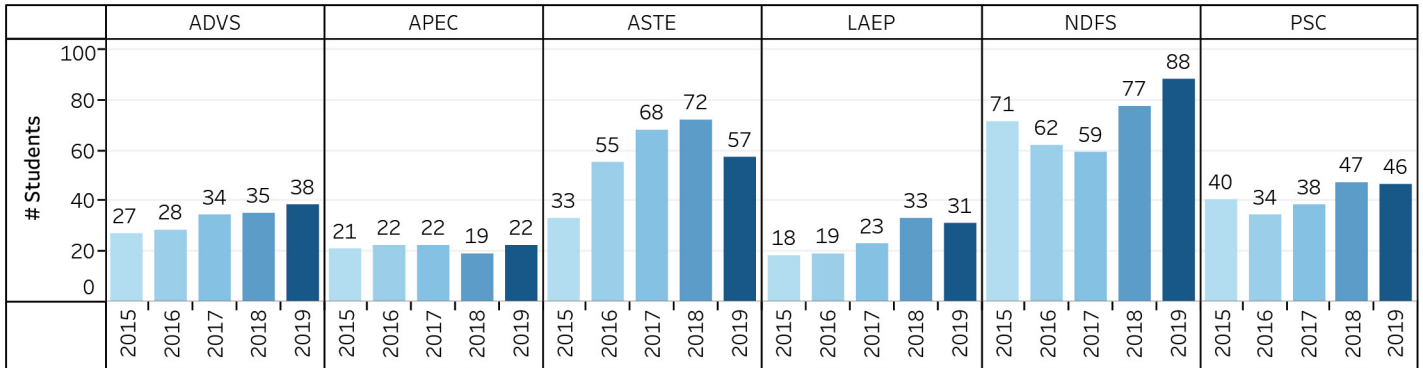


Professional Master's

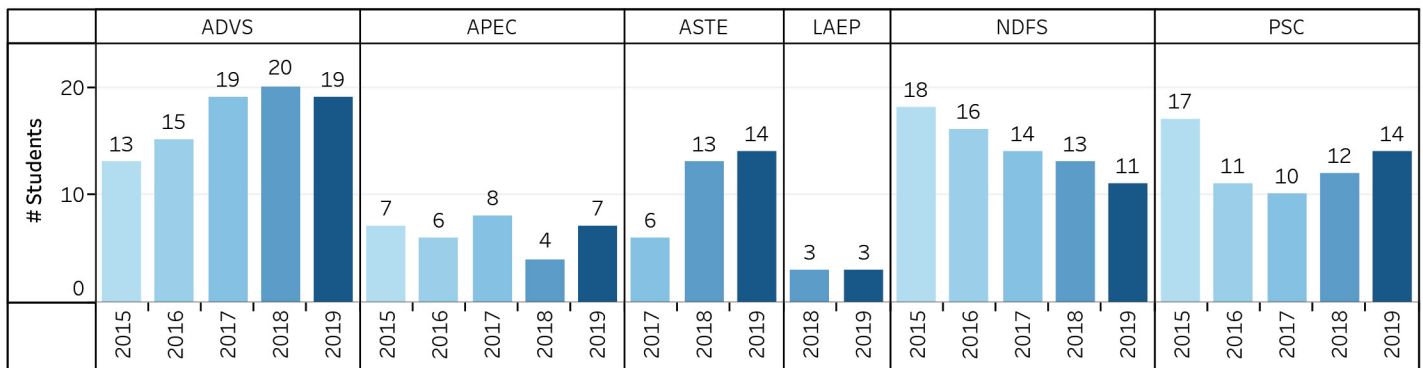


College of Agriculture & Applied Science: Fall Enrollment (Banner)

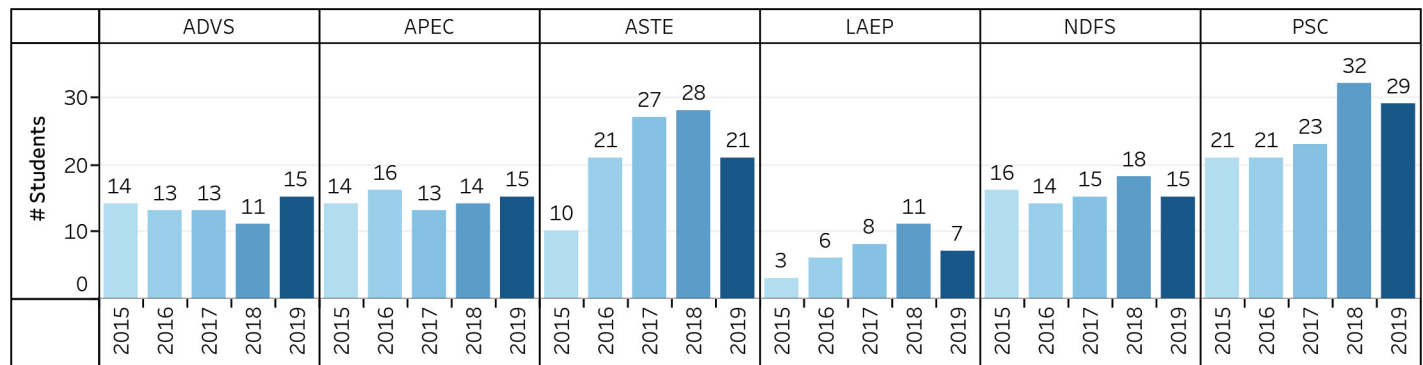
All Degree-Seeking



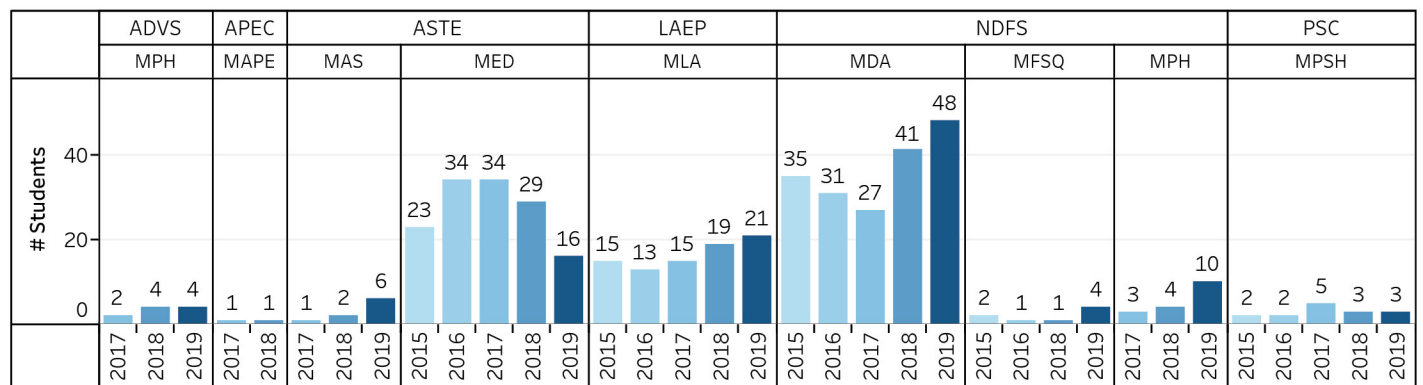
PhD



MS

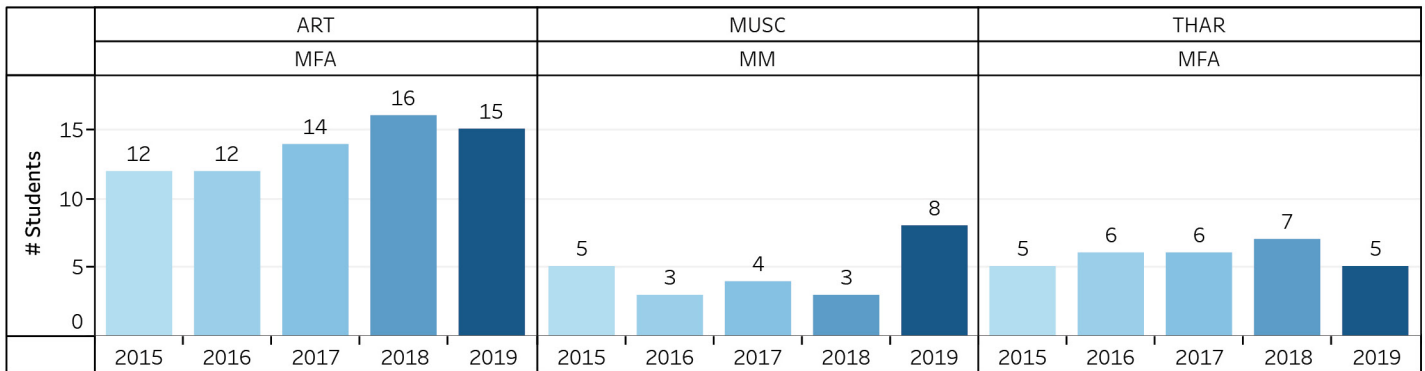


Professional Master's



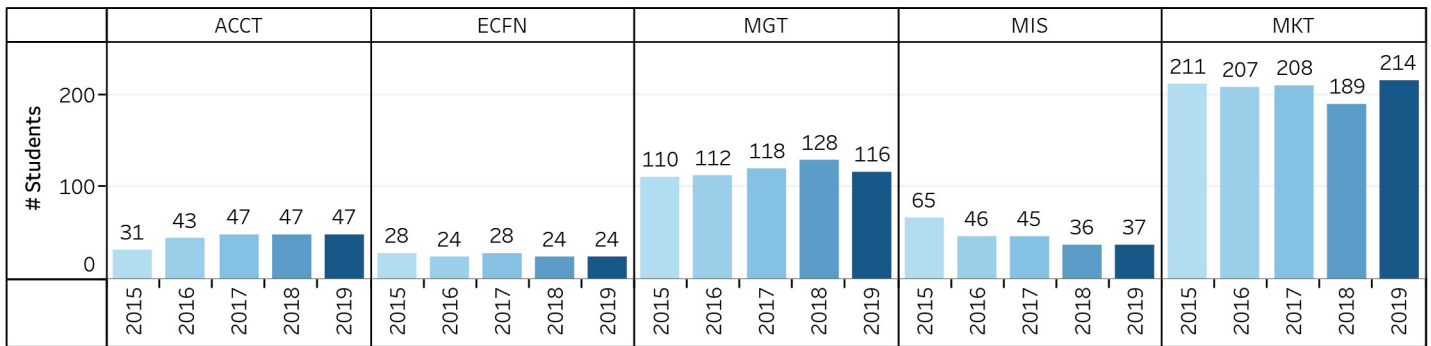
Caine College of Arts: Fall Enrollment (Banner)

All Degree-Seeking

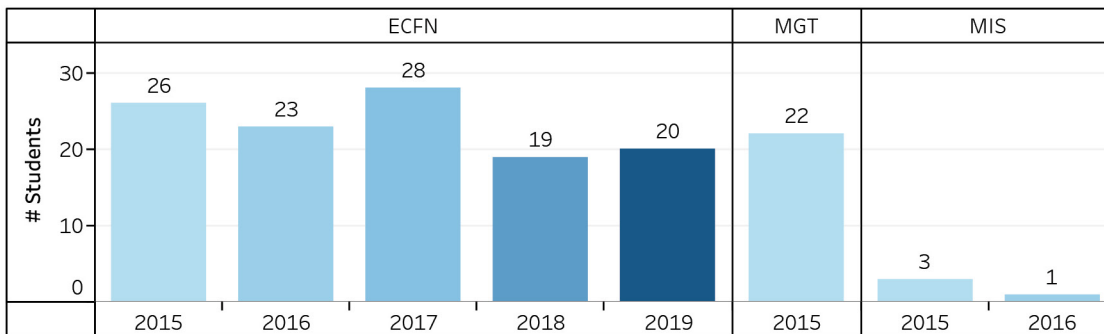


Huntsman School of Business: Fall Enrollment (Banner)

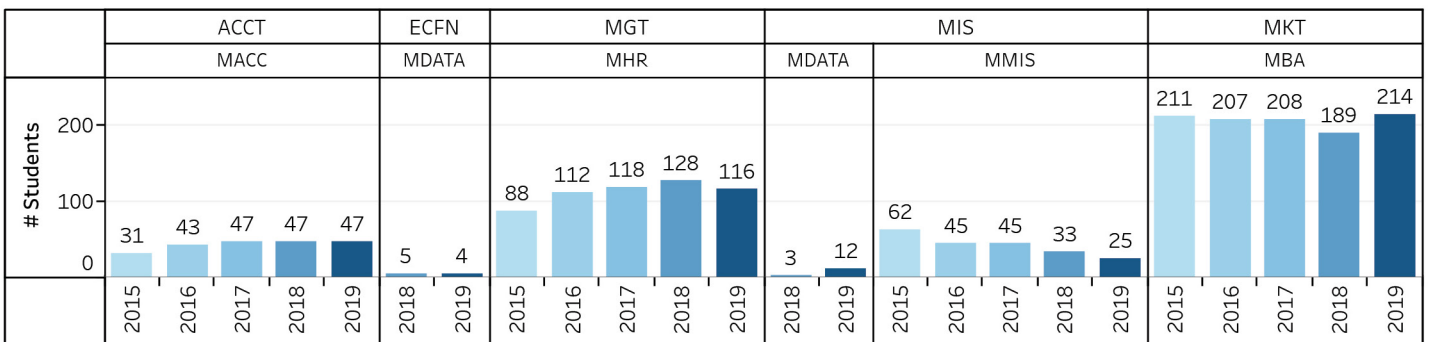
All Degree-Seeking



MS

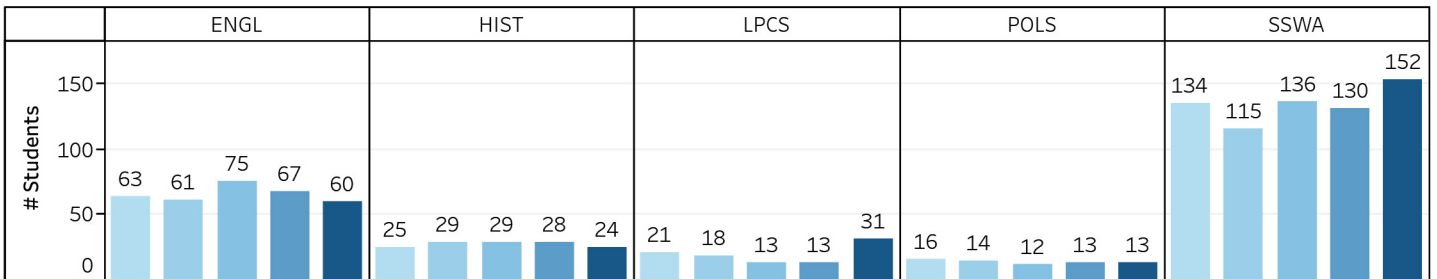


Professional Master's

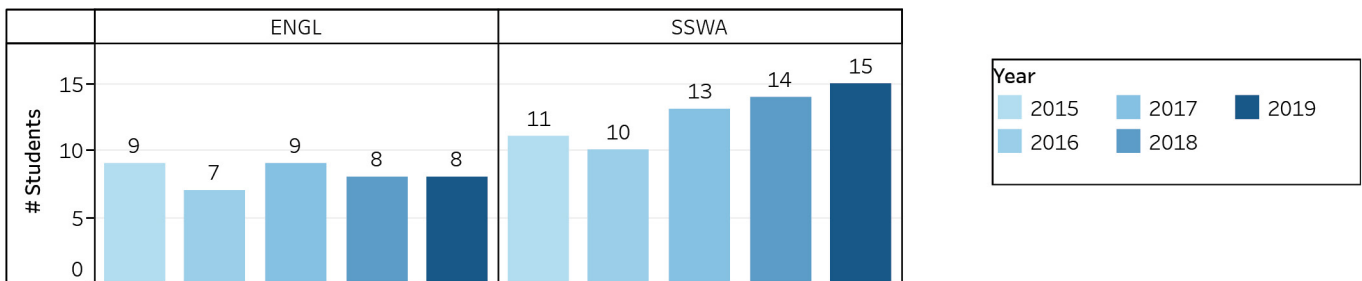


College of Humanities & Social Sciences: Fall Enrollment (Banner)

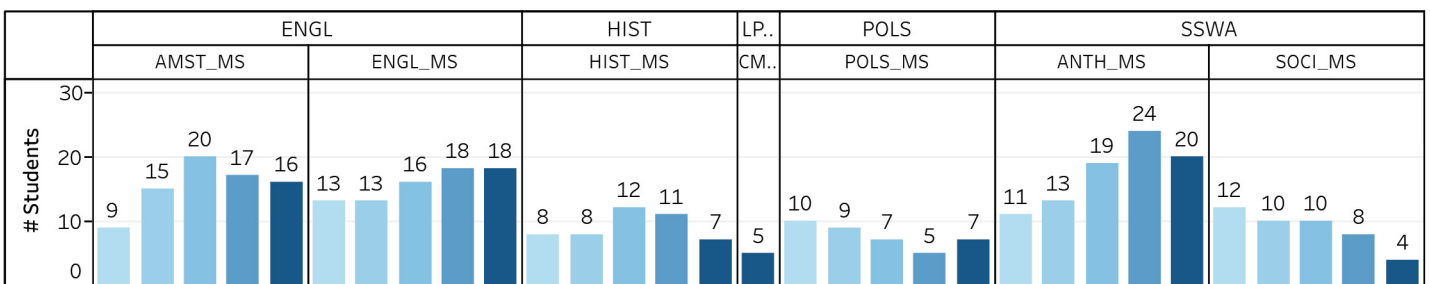
All Degree-Seeking



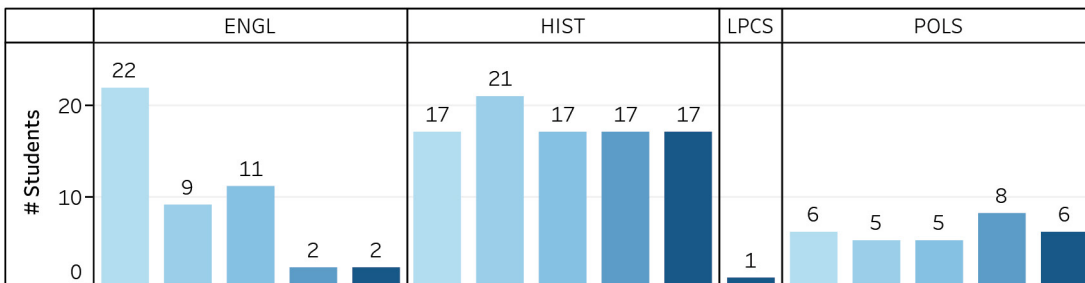
PhD



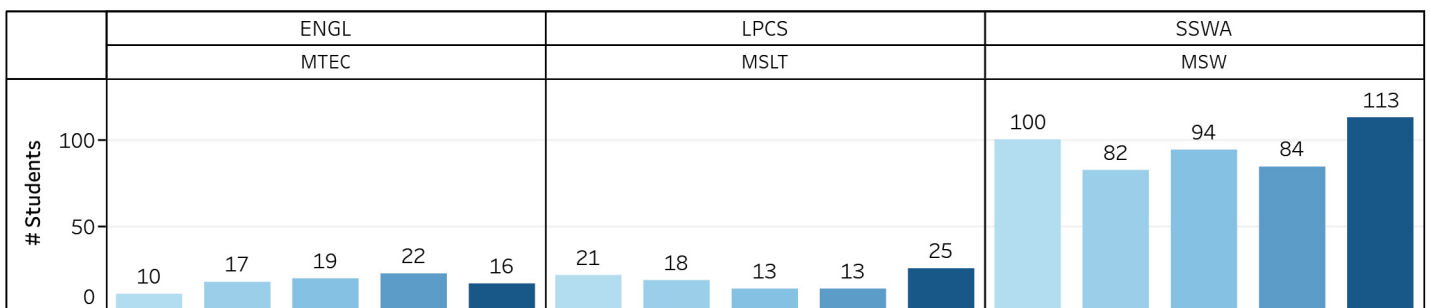
MS



MA



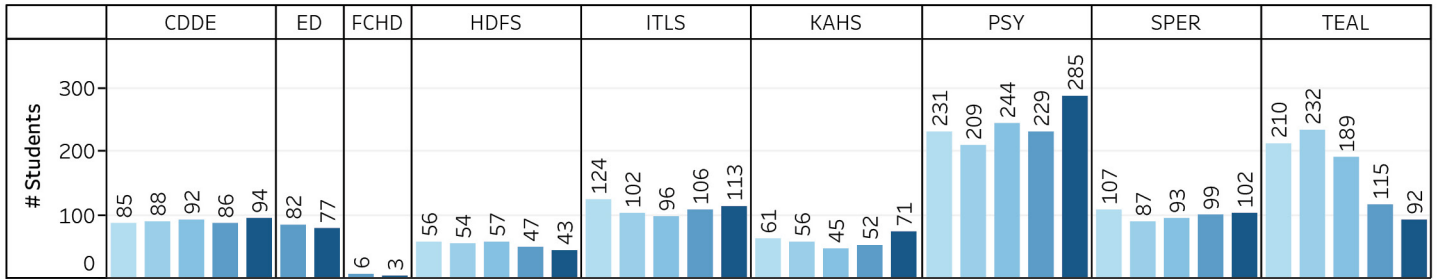
Professional Master's



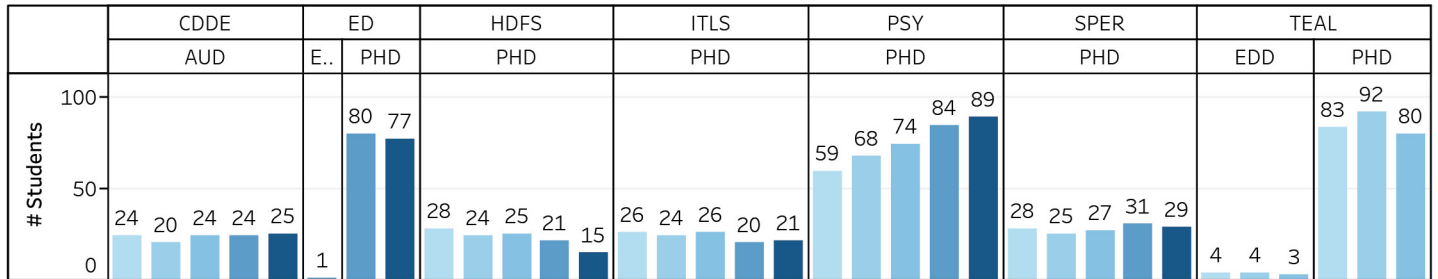
College of Education & Human Services: Fall Enrollment (Banner)

All Degree-Seeking

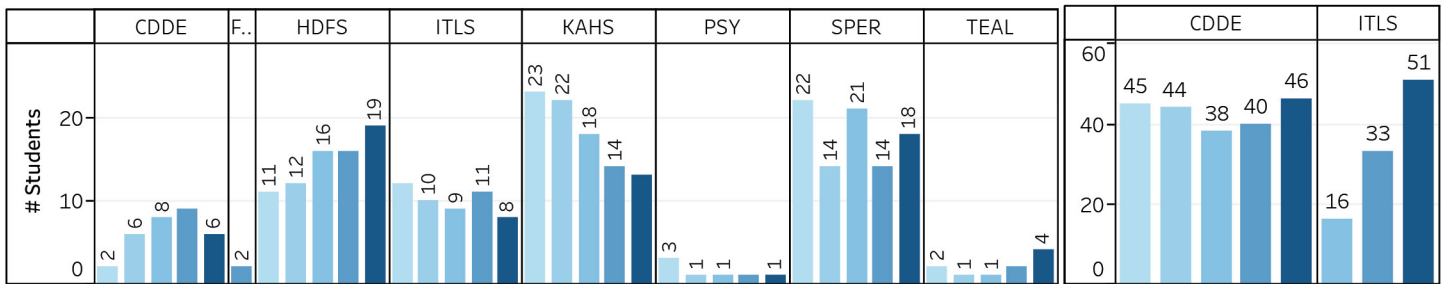
2015 2016 2017 2018 2019



Doctoral

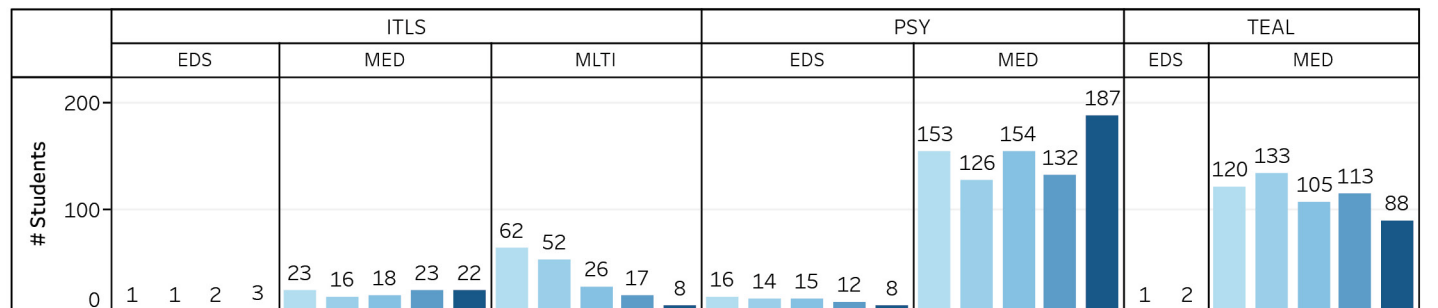
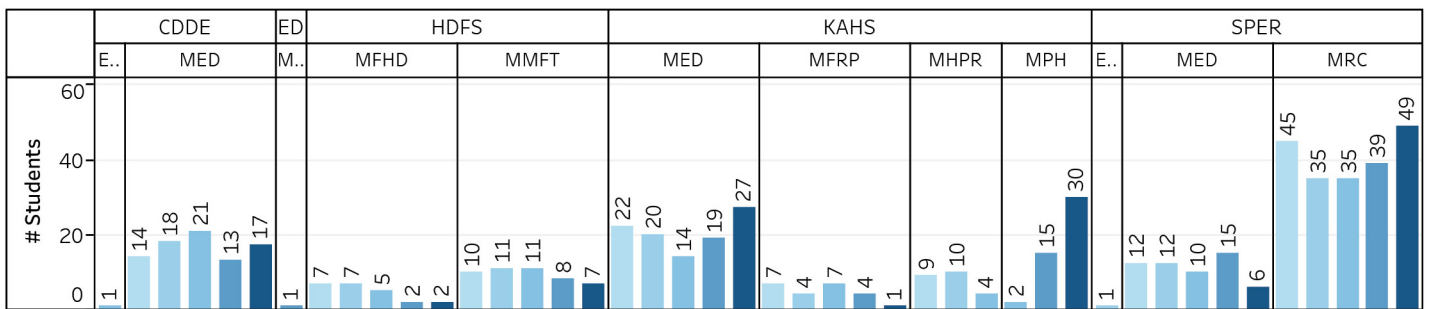


MS



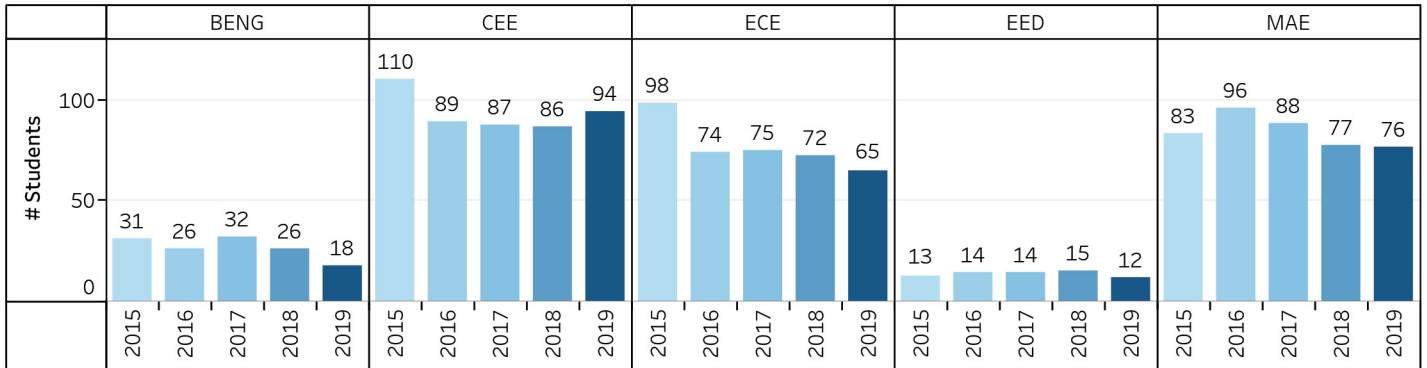
MA

Professional Master's

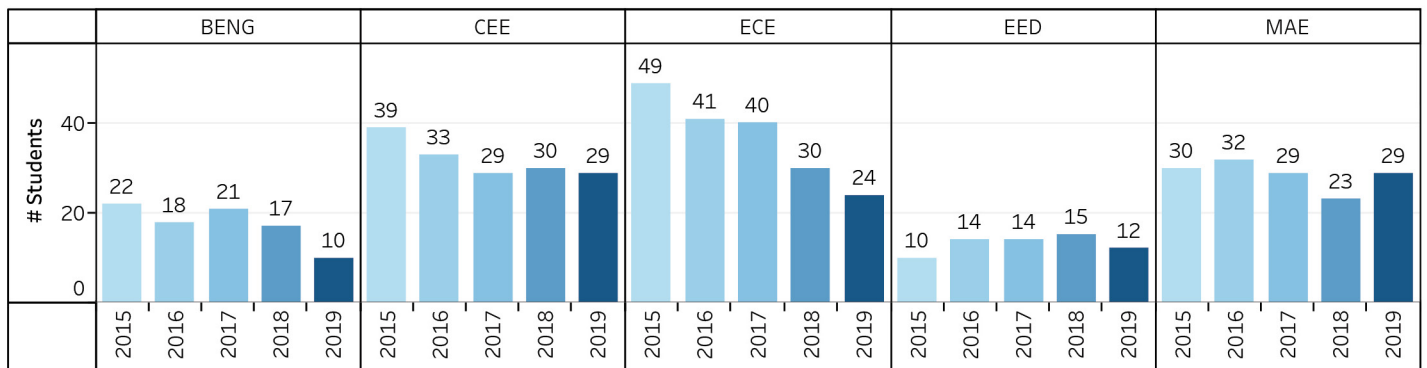


College of Engineering: Fall Enrollment (Banner)

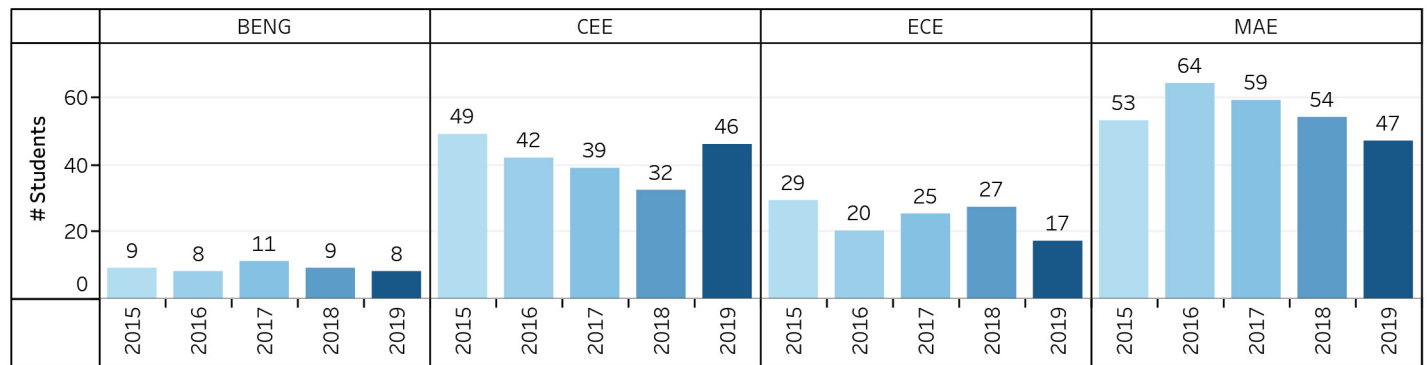
All Degree-Seeking



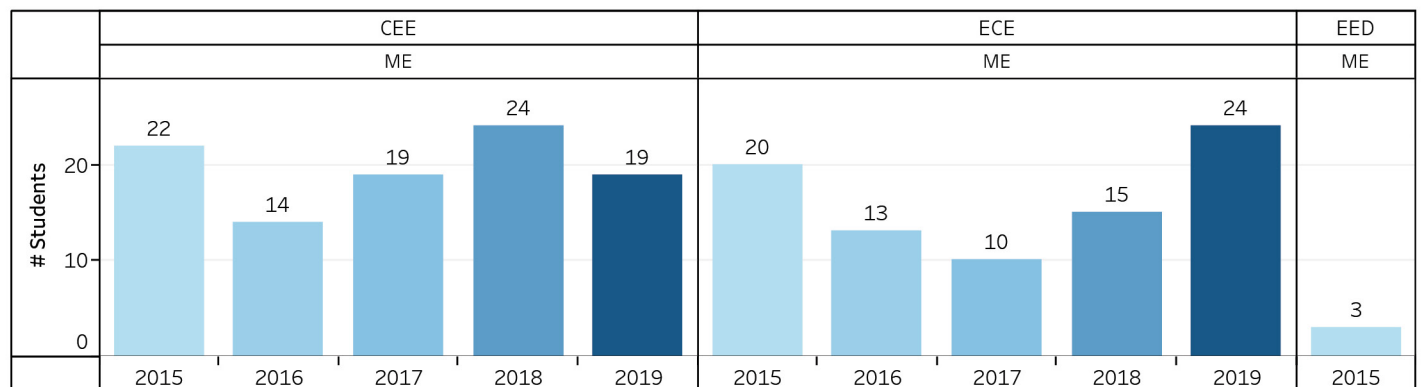
PhD



MS

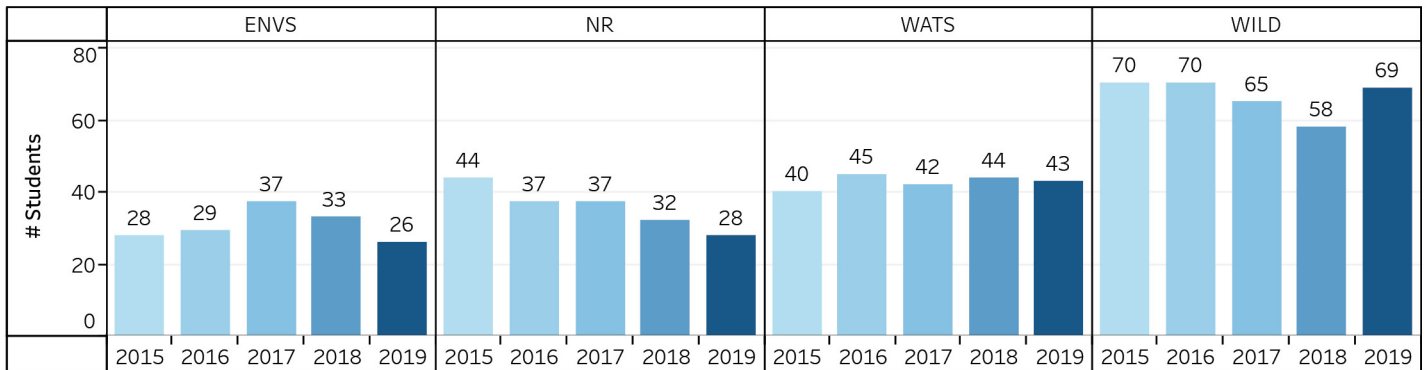


Professional Master's

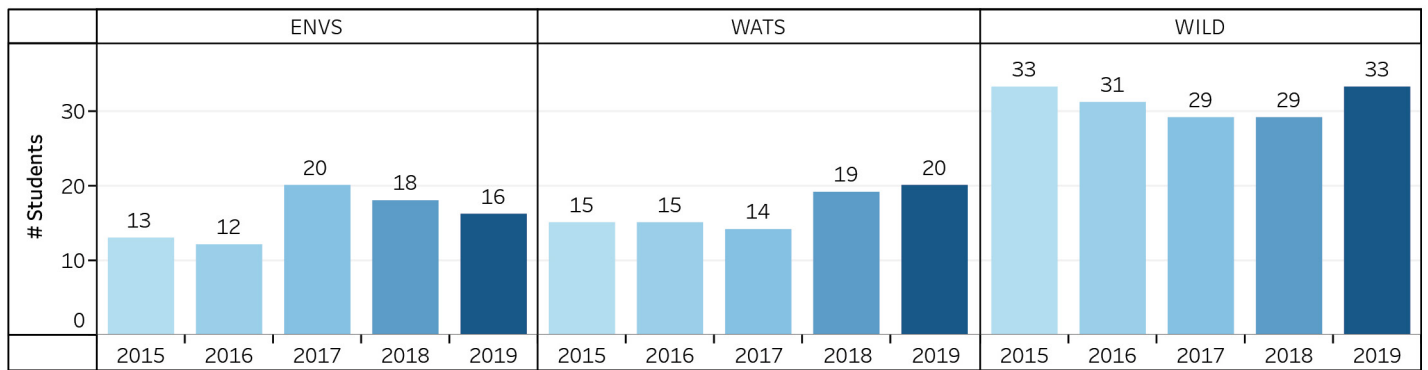


College of Natural Resources: Fall Enrollment (Banner)

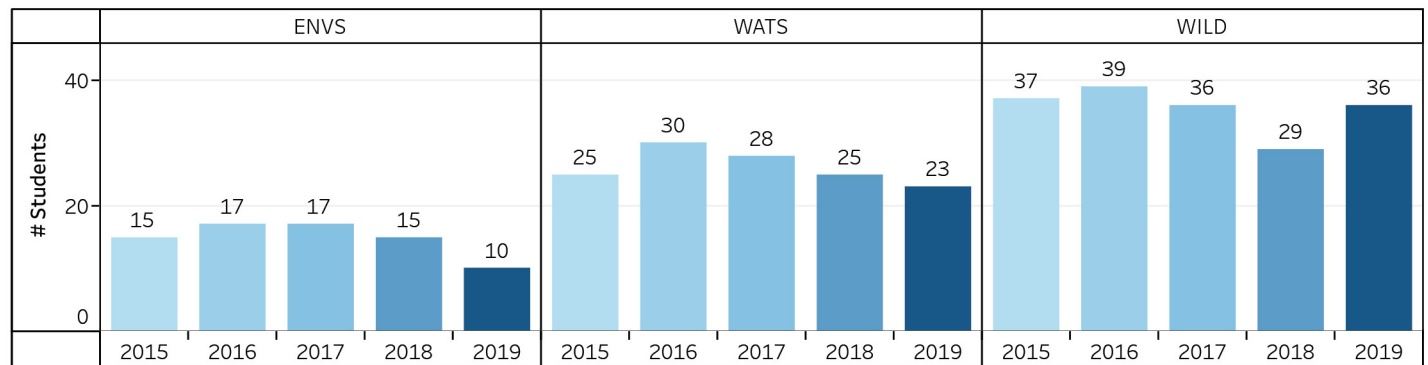
All Degree-Seeking



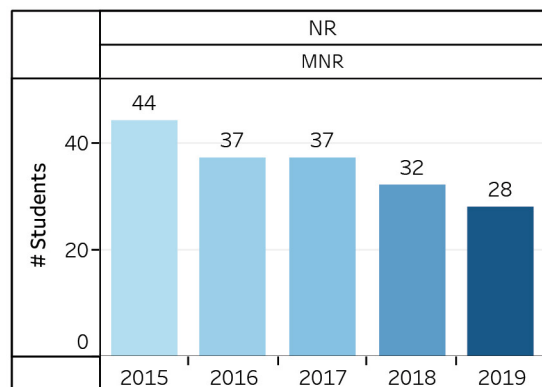
PhD



MS

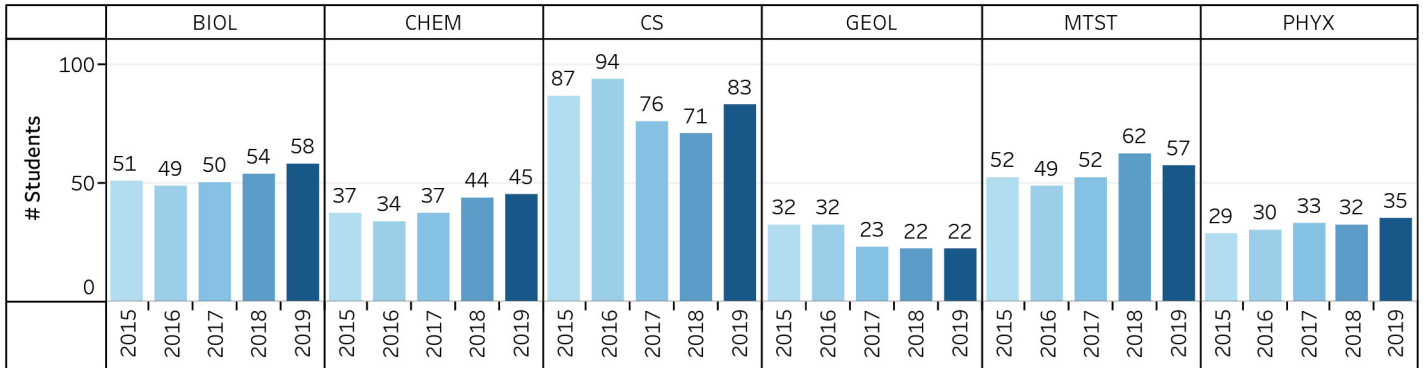


Professional Master's

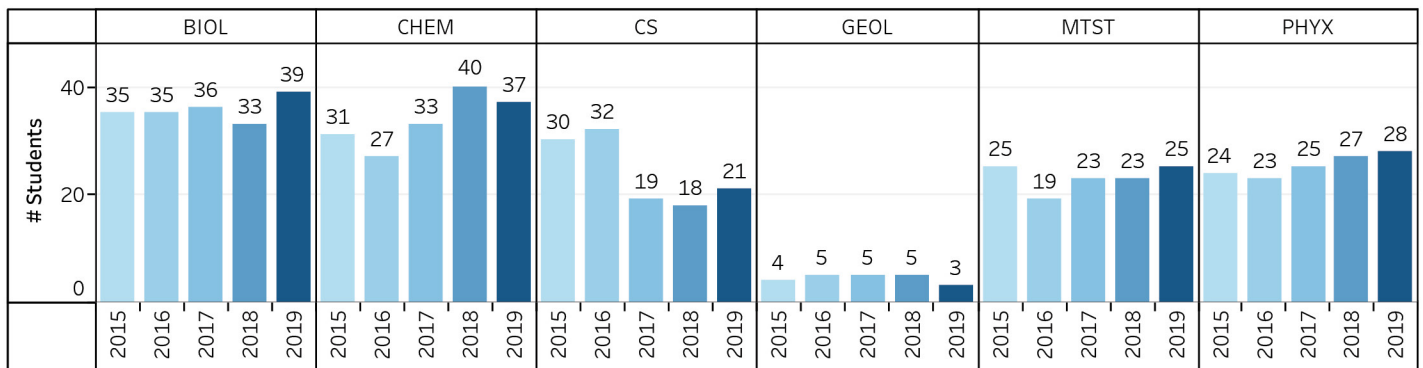


College of Science: Fall Enrollment (Banner)

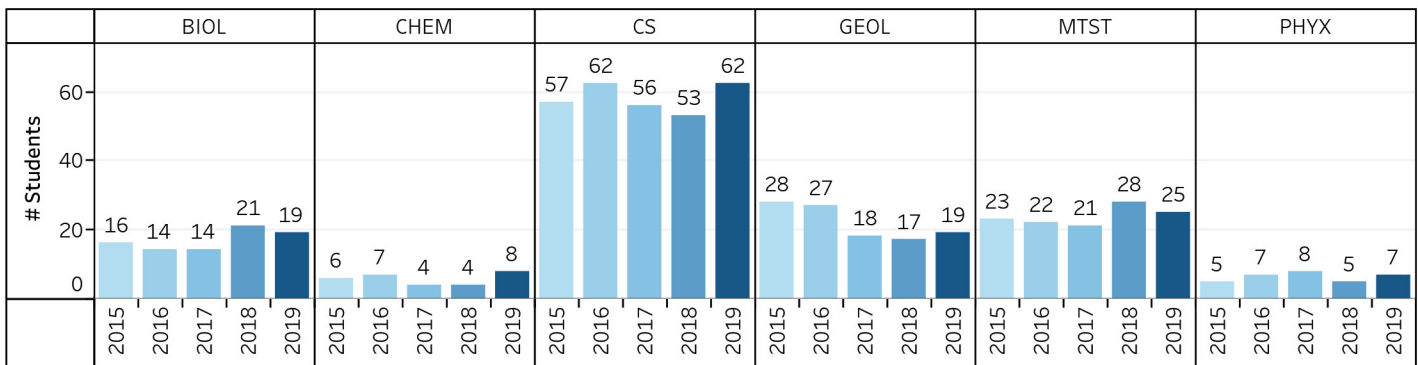
All Degree-Seeking



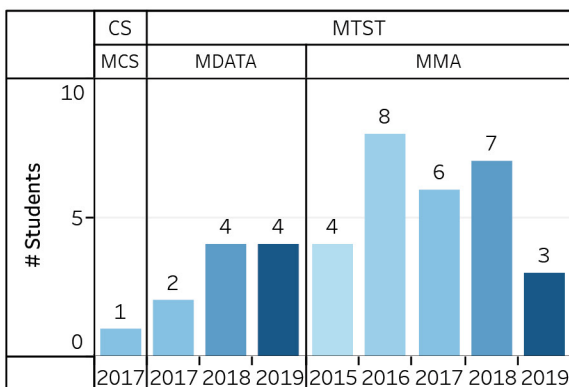
PhD



MS



Professional Master's



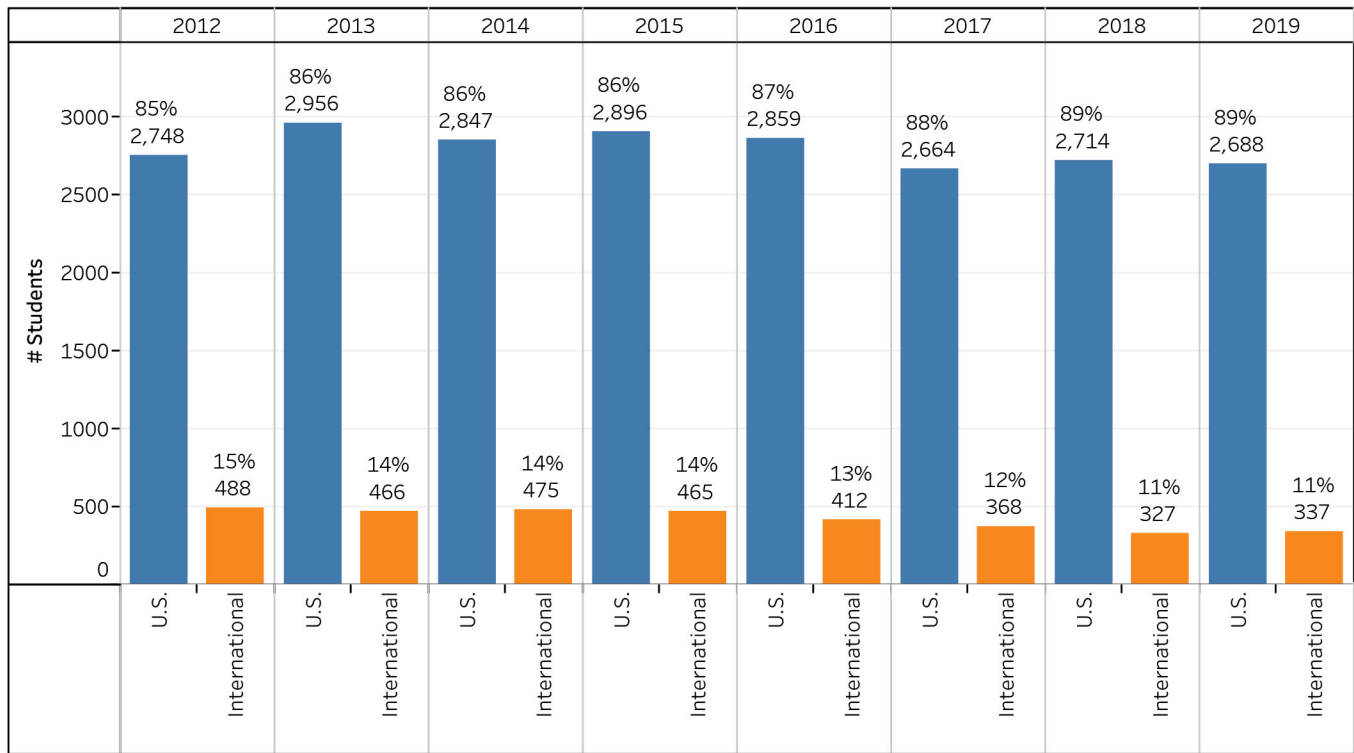
Graduate Enrollment: Domestic vs International (Banner)

Citizenship: #'s

Year	International	Permanent Resident	Res Alien/Other Non-Citizen	U.S.	Undocumented
2012	338	15	135	2,748	
2013	300	21	145	2,956	
2014	300	34	141	2,847	
2015	284	45	136	2,896	
2016	260	41	111	2,859	
2017	256	28	84	2,664	
2018	207	40	80	2,714	
2019	237	45	53	2,688	1

Citizenship: %'s

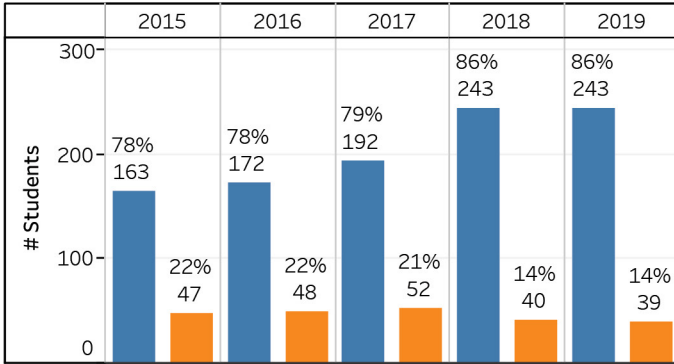
Year	International	Permanent Resident	Res Alien/Other Non-Citizen	U.S.	Undocumented
2012	10.4%	0.5%	4.2%	84.9%	
2013	8.8%	0.6%	4.2%	86.4%	
2014	9.0%	1.0%	4.2%	85.7%	
2015	8.4%	1.3%	4.0%	86.2%	
2016	7.9%	1.3%	3.4%	87.4%	
2017	8.4%	0.9%	2.8%	87.9%	
2018	6.8%	1.3%	2.6%	89.2%	
2019	7.8%	1.5%	1.8%	88.9%	0.0%



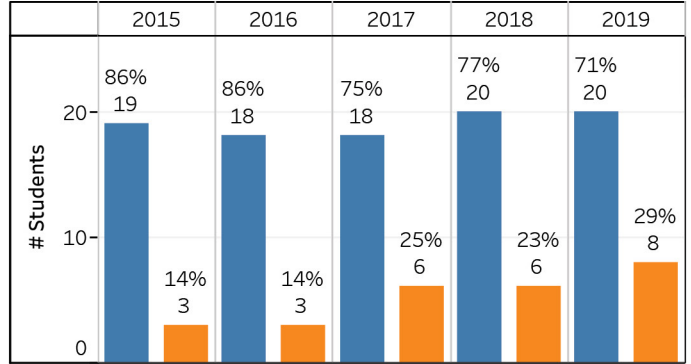
Citizenship: Fall Enrollment (Banner)

■ U.S.
■ International

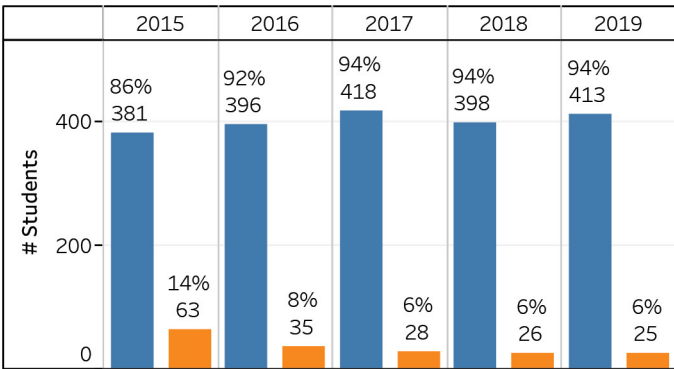
College of Agriculture & Applied Science



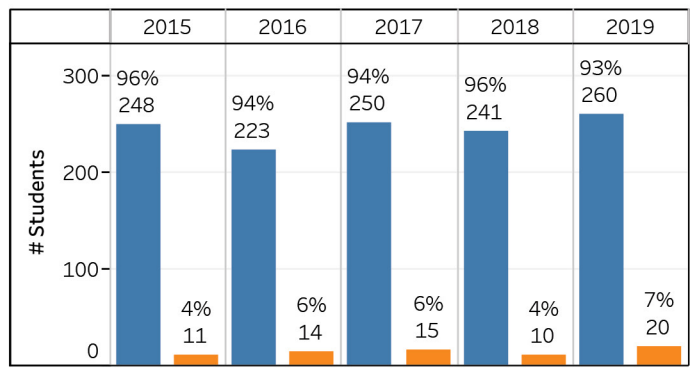
Caine College of Arts



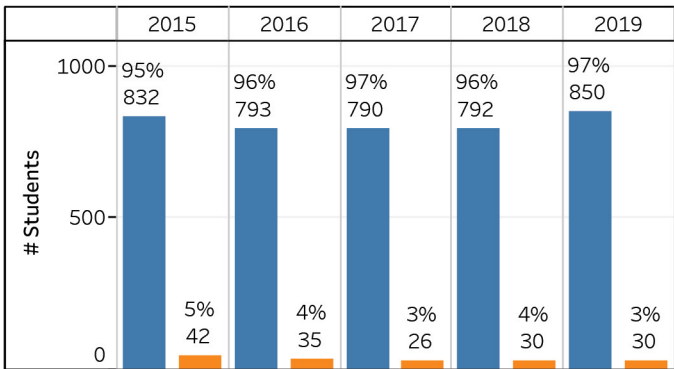
Huntsman School of Business



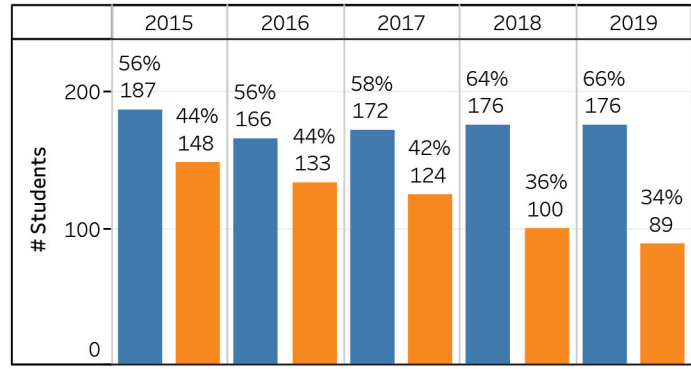
College of Humanities & Social Sciences



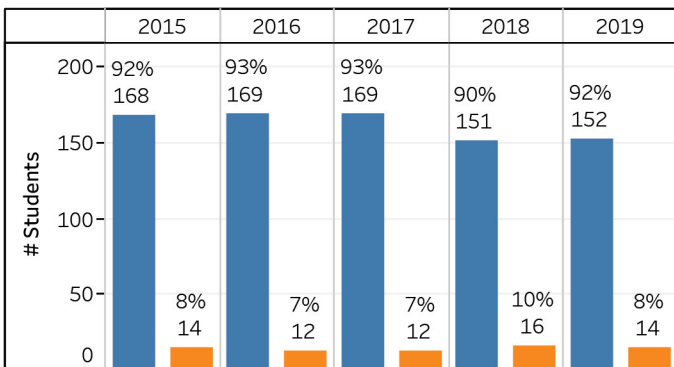
College of Education & Human Services



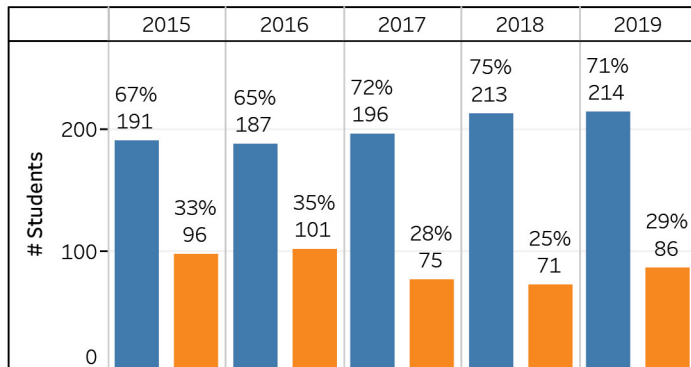
College of Engineering



College of Natural Resources



College of Science



Degree-Seeking Graduate Students (Fall, Banner)

International Students

2013	2014	2015	2016	2017	2018	2019
358	383	375	329	284	239	242

Countries Represented

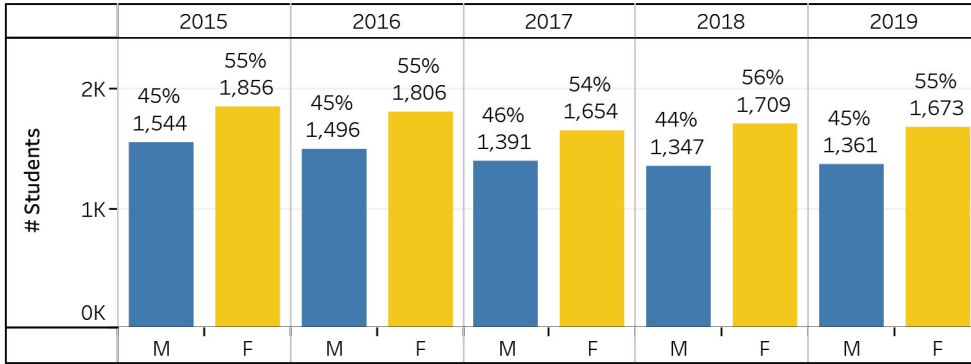
2012	2013	2014	2015	2016	2017	2018	2019
59	58	56	51	47	43	40	40

Most Represented Countries

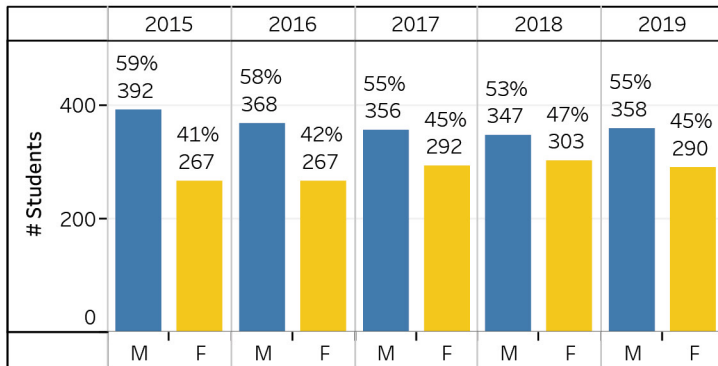
Country Translation	2013	2014	2015	2016	2017	2018	2019
INDIA	82	99	111	89	70	52	49
CHINA	85	93	81	59	57	49	57
IRAN	18	20	21	23	20	17	14
DOMINICAN REPUBLIC	34	22	14	18	17	8	5
BANGLADESH	7	12	13	18	22	18	17
KOREA, SOUTH	17	19	17	17	12	10	9
NEPAL	10	9	14	13	12	12	15
CANADA	9	12	10	9	4	5	5
BRAZIL	5	5	6	5	6	7	5
PAKISTAN	4	5	6	5	4	3	5
PALESTINE	5	5	5	5	5	3	3
VIETNAM	1	4	6	8	3	1	1
COLUMBIA	4	2	2	1	2	5	5
EGYPT	1	3	2	3	4	4	4
JORDAN	6	6	6	2	1		
RUSSIAN FEDERATION	4	3	3	3	1	4	3
GERMANY	2	1	3	4	4	4	2
TURKEY	3	3	2	1	3	4	4
GHANA	5	5	2	3	2	1	1
ARGENTINA		3	3	3	3	3	3
NIGERIA	1	1	3	3	3	3	4
TAIWAN		2	3	3	1	3	5
JAPAN	3	3	1	2	3	1	3
UNITED KINGDOM	3	4	3	3	2		1
SAUDI ARABIA	3	4	2	1	1	1	3
THAILAND	2	2	2	2	2	3	2
IRAQ	2	2	3	2	1	1	
SINGAPORE	1	1	1	2	2	2	2
PERU	2	2	2	1	1	1	1
SERBIA	1	1	2	2	2	1	1
UKRAINE		1	2	2	2	2	1
ETHIOPIA	2	1	2	2	1	1	
INDONESIA	1	2	2	1	1		
EL SALVADOR	1	1	1	1	1	1	
SPAIN	2				1	1	2
SRI LANKA	3		1			1	
UGANDA	1	1			1	1	1
BOTSWANA				1	1	1	1
CAMBODIA			1	1	1		1
MOLDOVA, REPUBLIC OF				1	1	1	1
SLOVAKIA			1	1	1	1	
FRANCE					1	1	
OMAN						1	1
AUSTRALIA						1	
CONGO(BRAZZAVILLE)							1

Gender: Fall Enrollment (Banner)

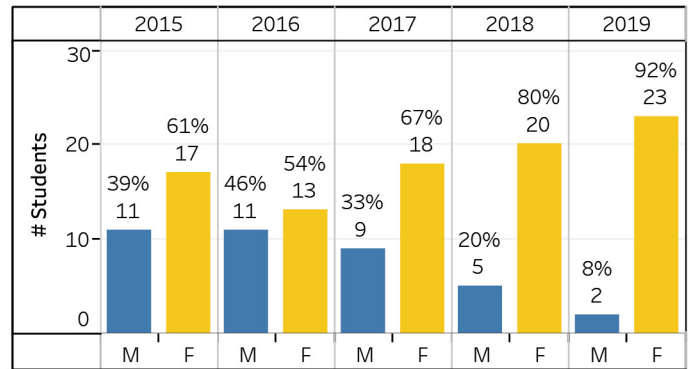
All Degree-Seeking



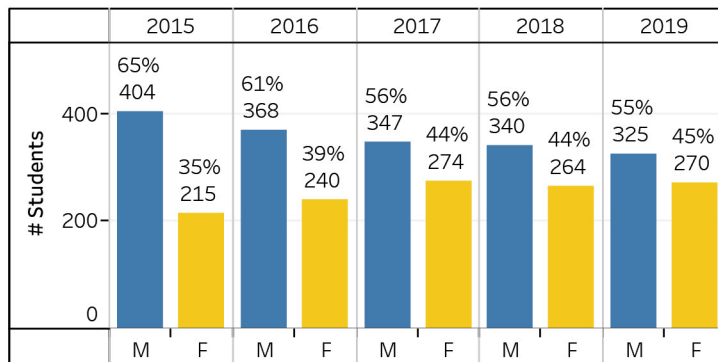
PhD



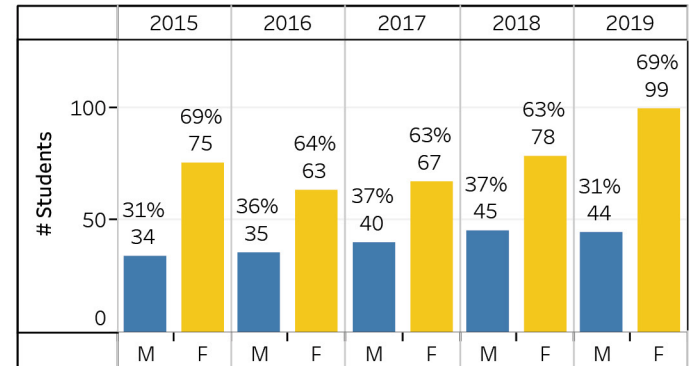
AUD, EdD



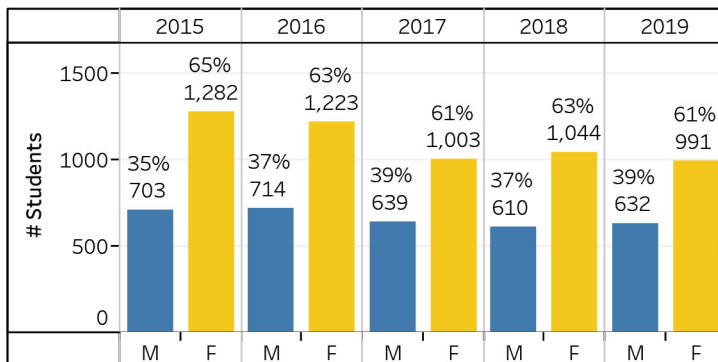
MS



MA, MFA

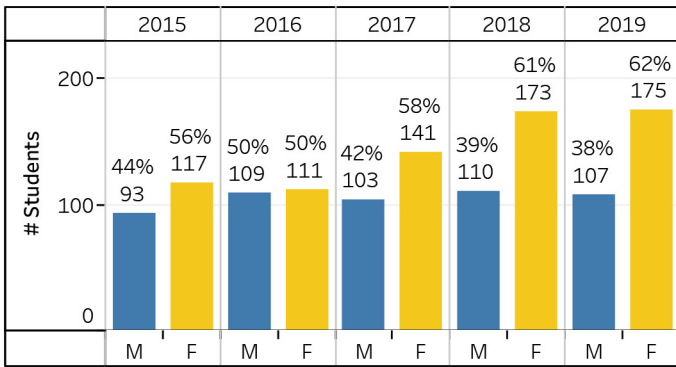


Professional Master's

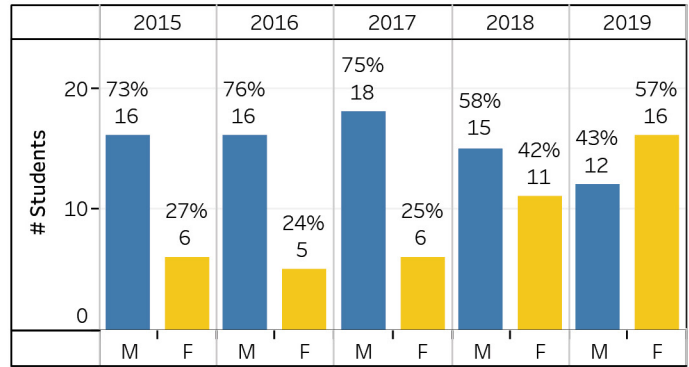


Gender: Fall Enrollment (Banner)

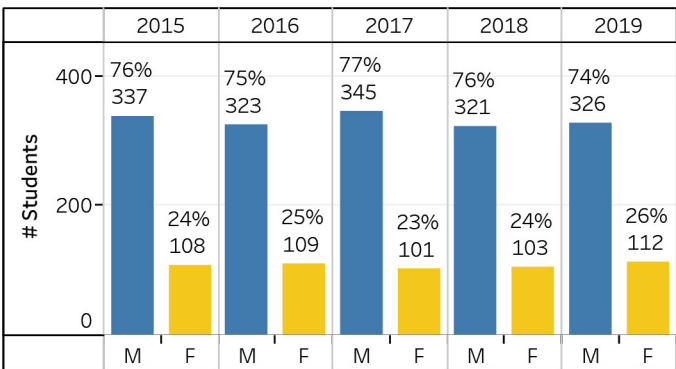
College of Agriculture & Applied Science



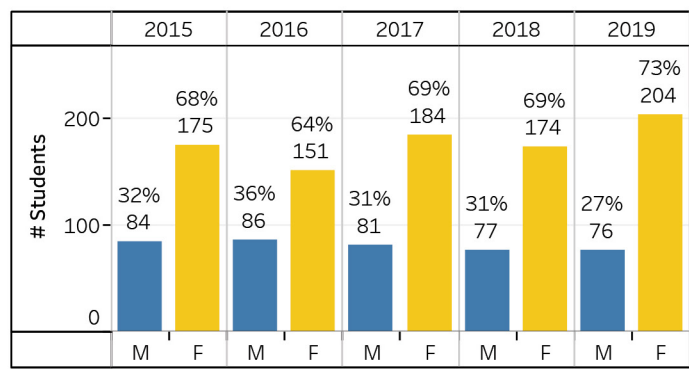
Caine College of Arts



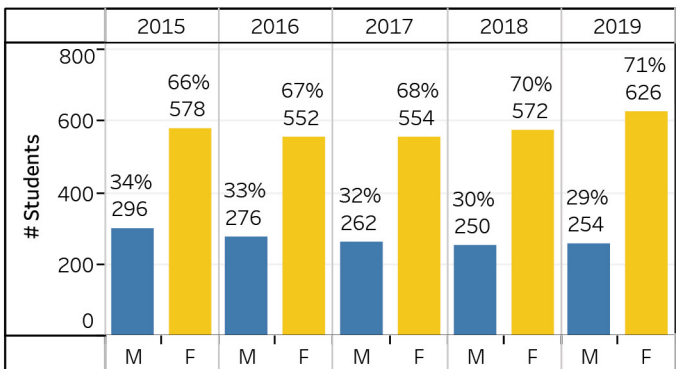
Huntsman School of Business



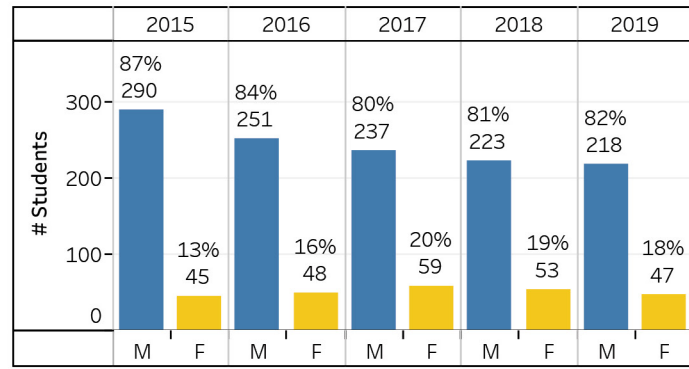
College of Humanities & Social Sciences



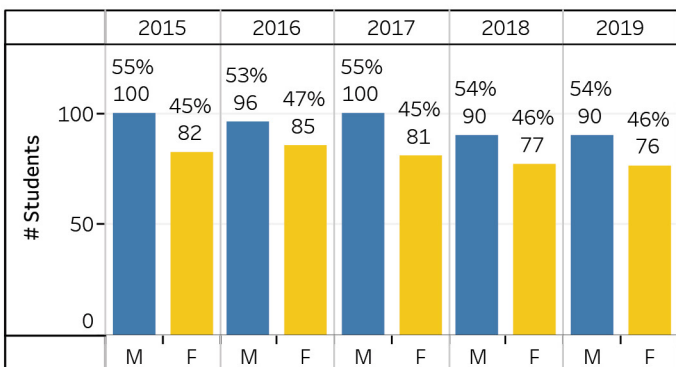
College of Education & Human Services



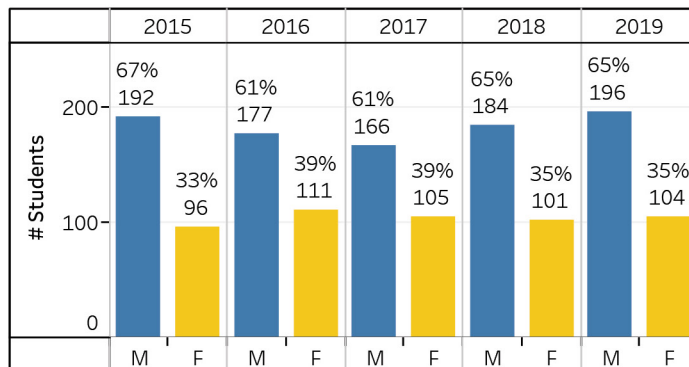
College of Engineering



College of Natural Resources

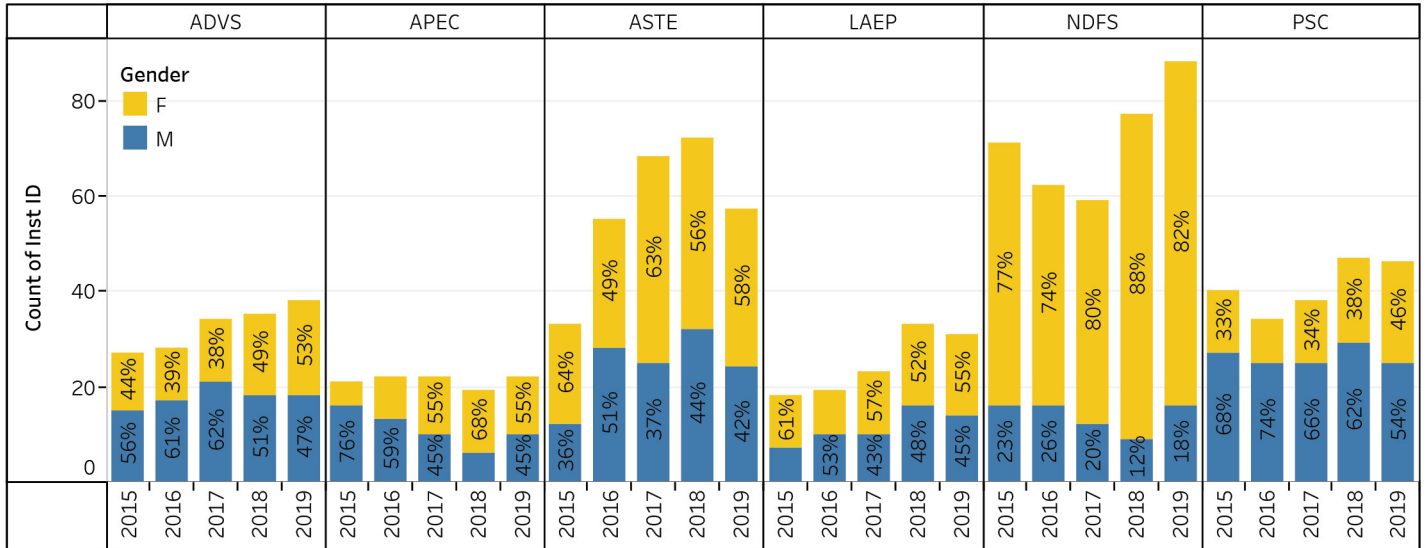


College of Science

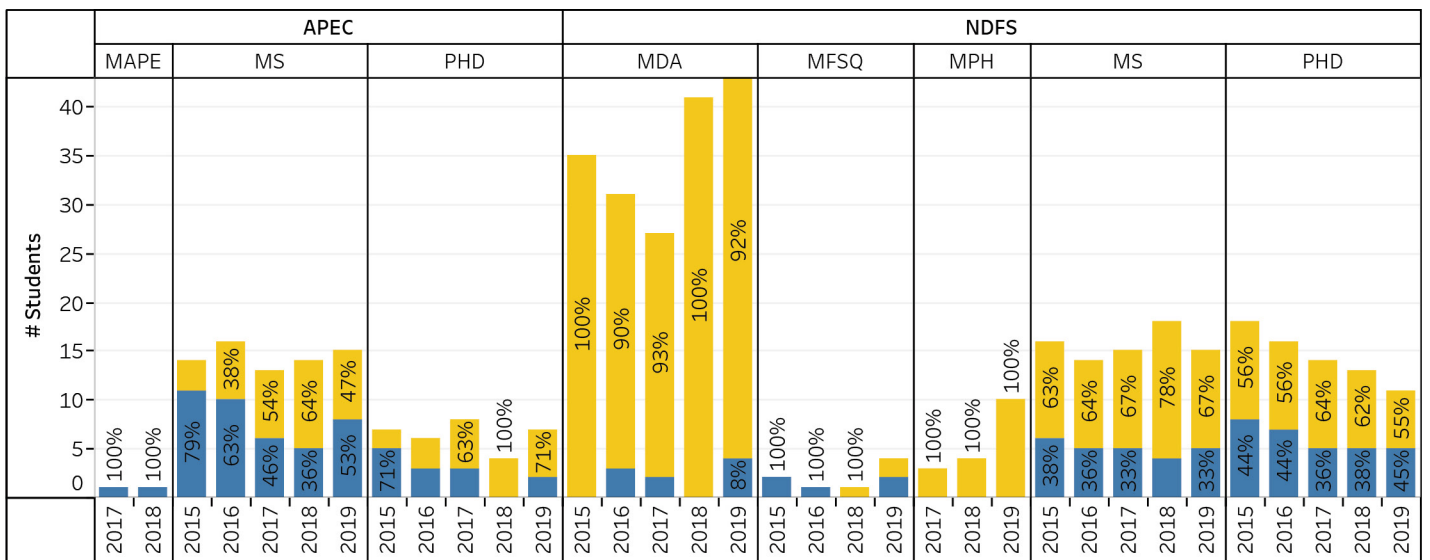


College of Agriculture & Applied Science: Gender by Department

All Departments



Two Departments, by Degree



Degree-Seeking Domestic Graduate Students

Race/ Ethnicity: #'s

Year	American Indian/Alaskan Native	Asian/Pacific Islander	Black, non_hispanic	Hispanic	Multicultural	Unspecified/ Other	White, non-Hispanic
2015	12	34	16	60	29	40	1,898
2016	11	39	12	49	23	58	1,625
2017	12	33	11	39	19	61	1,451
2018	12	25	6	31	19	62	1,282
2019	18	24	6	30	15	60	1,180

Race/ Ethnicity: %'s

Year	Indian/Alaskan Native	Asian/Pacific Islander	Black, non_hispanic	Hispanic	Multicultural	Unspecified/ Other	White, non-Hispanic
2015	0.6%	1.6%	0.8%	2.9%	1.4%	1.9%	90.9%
2016	0.6%	2.1%	0.7%	2.7%	1.3%	3.2%	89.4%
2017	0.7%	2.0%	0.7%	2.4%	1.2%	3.8%	89.2%
2018	0.8%	1.7%	0.4%	2.2%	1.3%	4.3%	89.2%
2019	1.4%	1.8%	0.5%	2.3%	1.1%	4.5%	88.5%



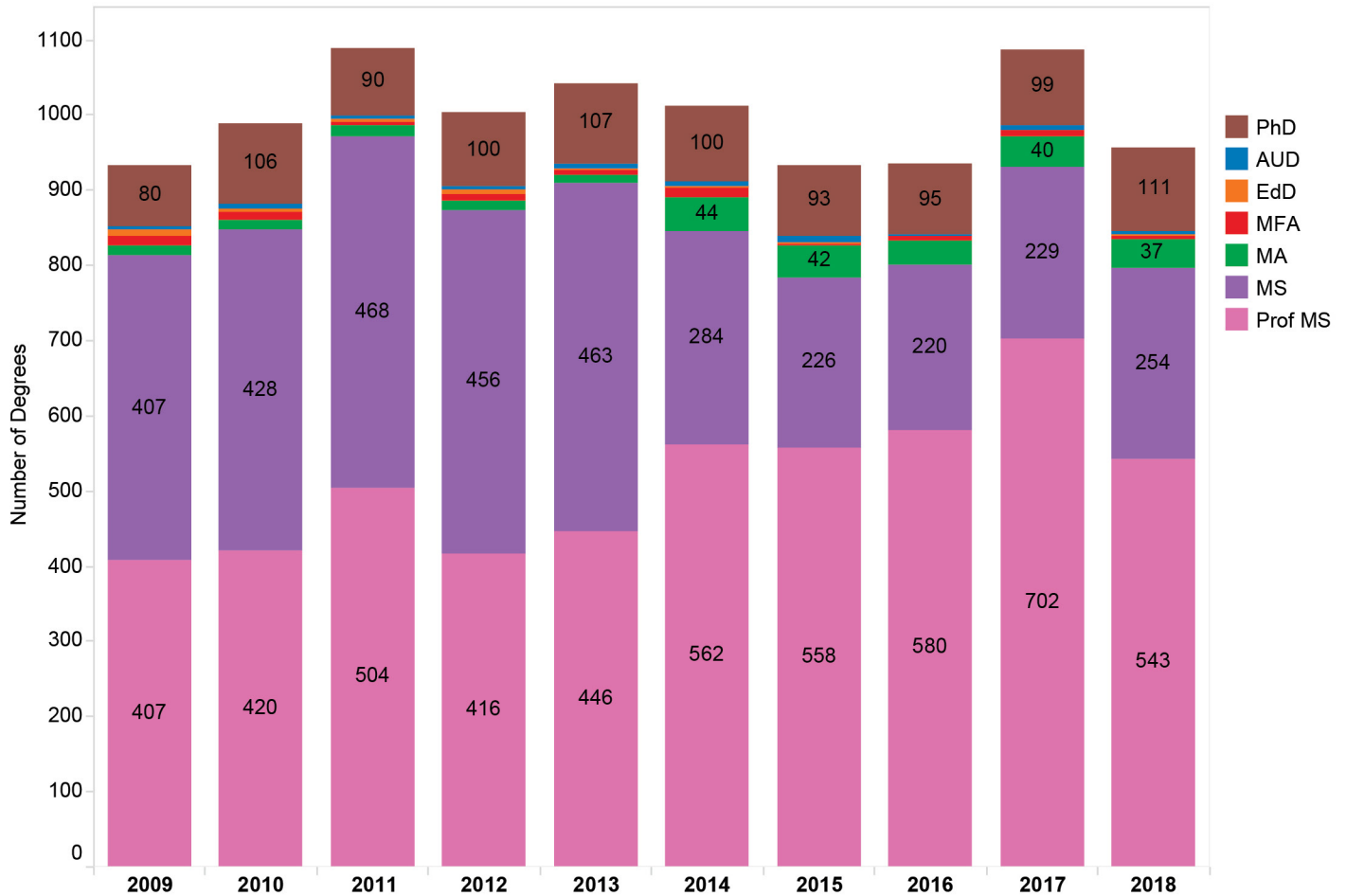
APPENDIX

Graduate Degrees Awarded

All Graduate Degrees, 10 years	1
Degree Type.....	2
Degree Type, by Gender.....	3
Degree Type, by College.....	4
College and Department, by Degree Type	
College of Agriculture and Applied Sciences	5
Caine College of Arts	5
Huntsman School of Business.....	5
College of Education and Human Services	6
College of Engineering.....	7
College of Humanities and Social Sciences.....	8
College of Natural Resources.....	8
College of Science.....	8
Average Years to Degree.....	9

Data for these summaries are from AAA.

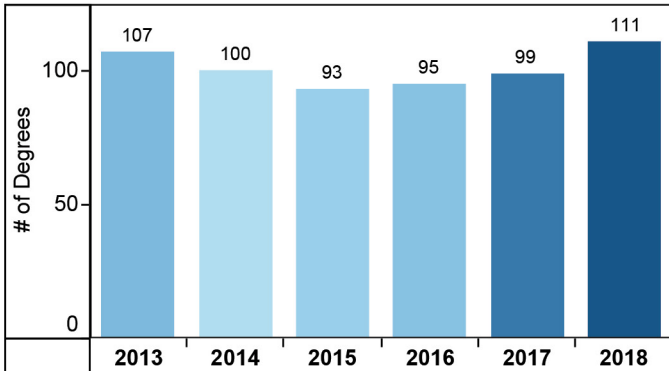
Graduate Degrees Awarded From 2009-10 through 2018-19



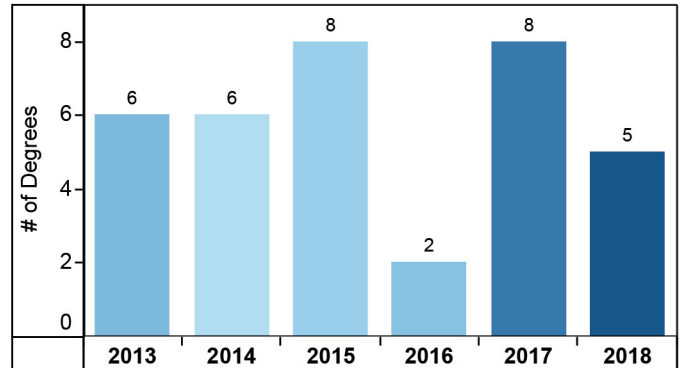
Graduate degrees awarded each year over the past 10 years. The drop in the number of MS degrees awarded in 2014-15 was largely the result of the conversion of most MS/C degree programs to Professional Master's programs.

Graduate Degrees Awarded 2013/14 - 2018/19

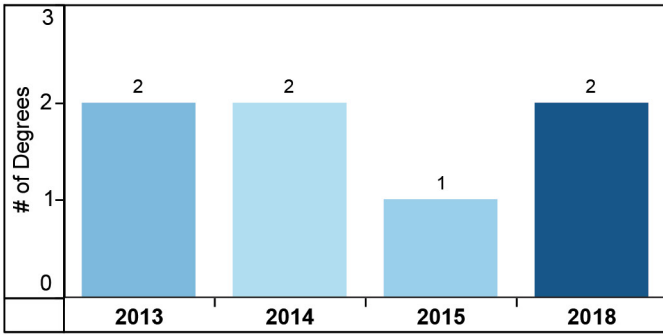
PhD



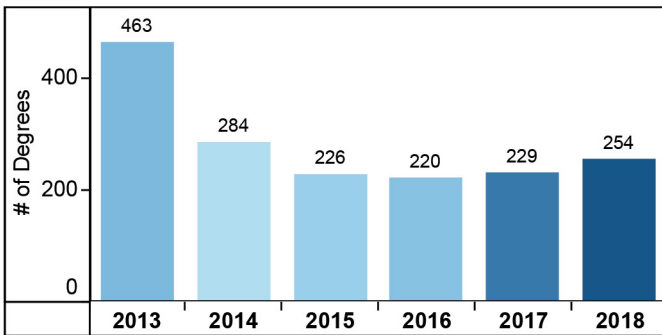
AUD



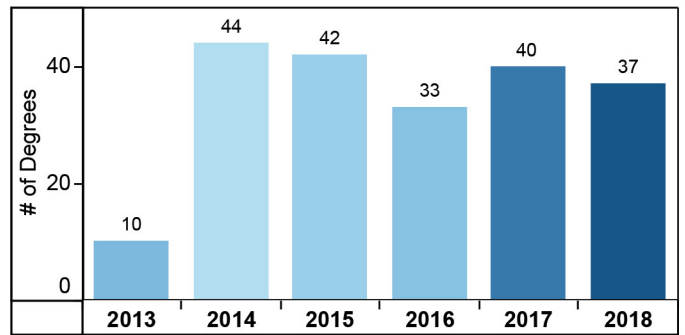
EdD



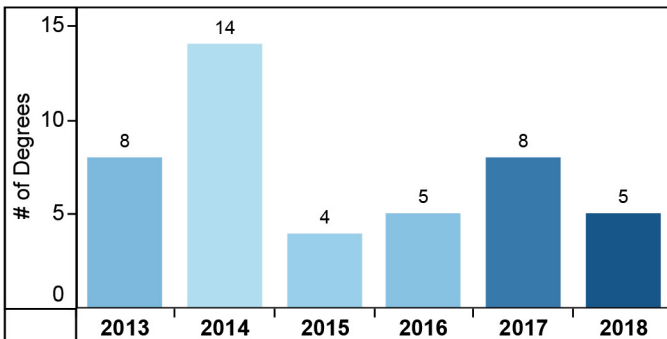
MS



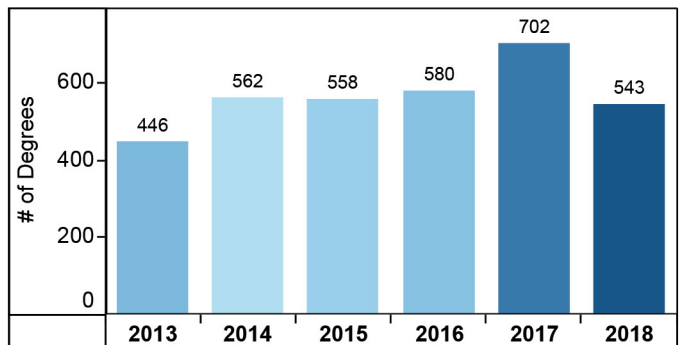
MA



MFA

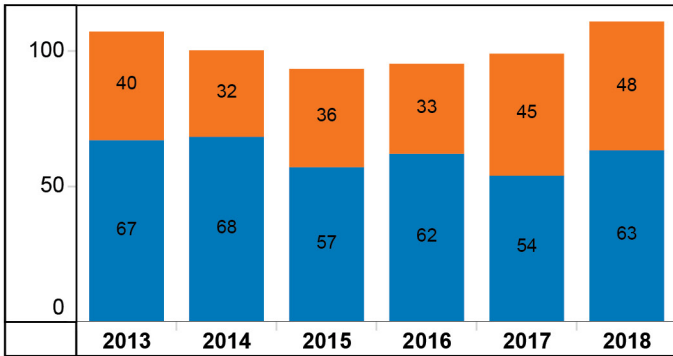


Professional Master's

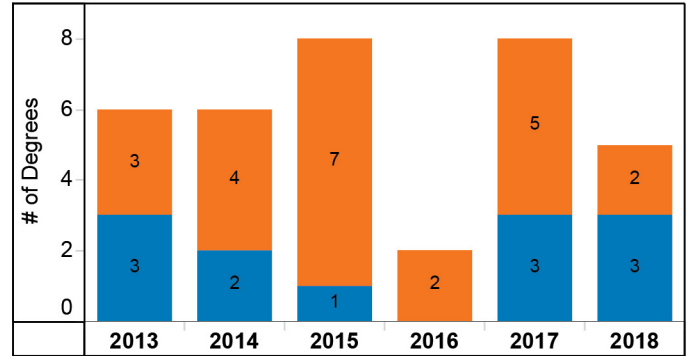


Graduate Degrees Awarded 2013/14 - 2018/19

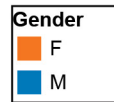
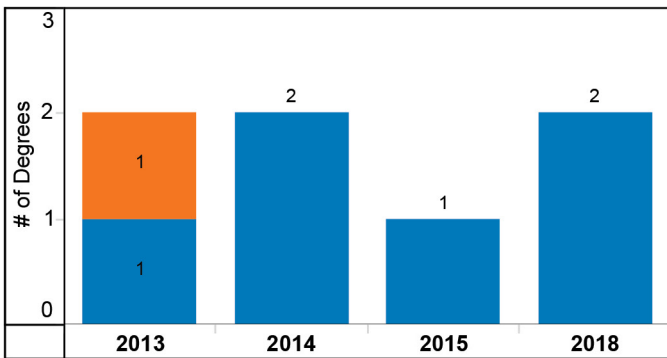
PhD



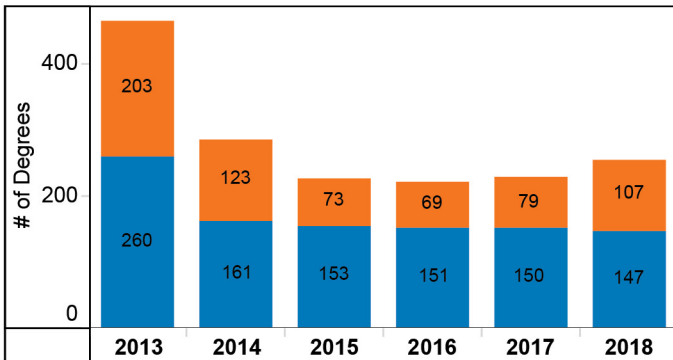
AUD



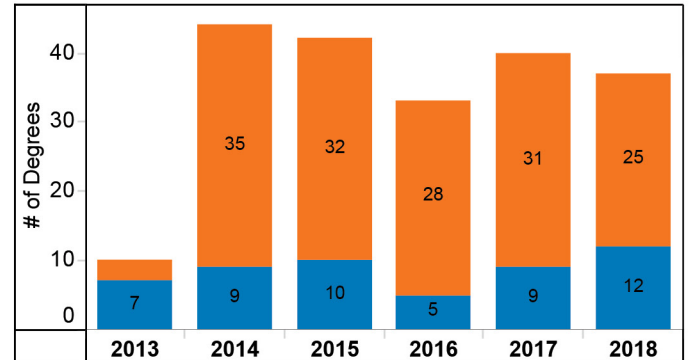
Edd



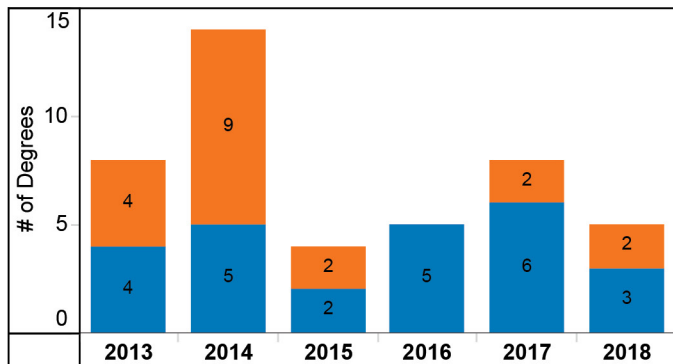
MS



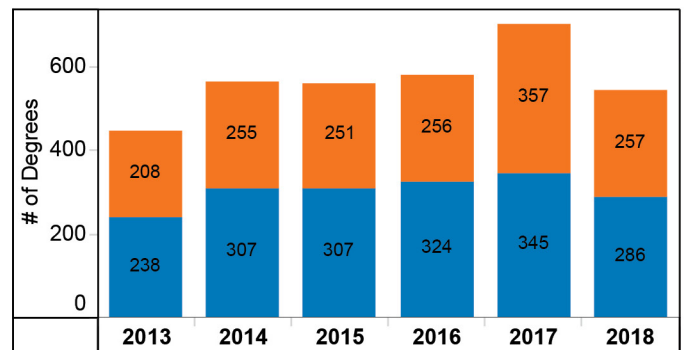
MA



MFA



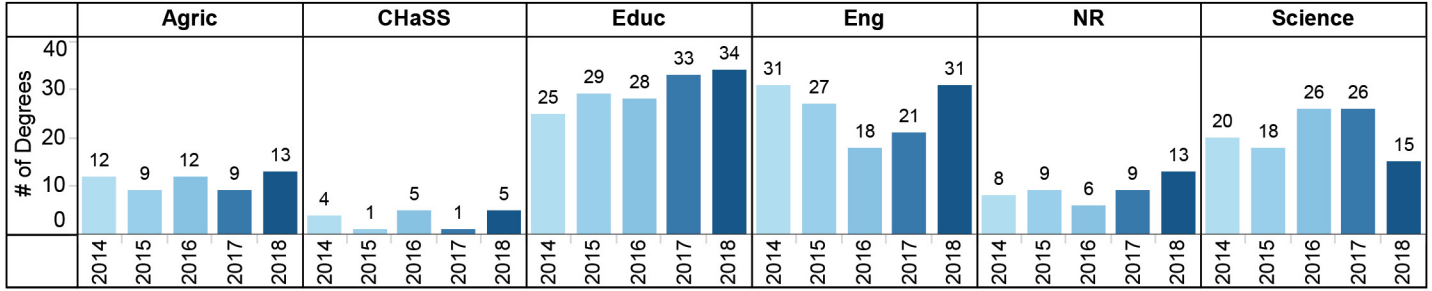
Professional Master's



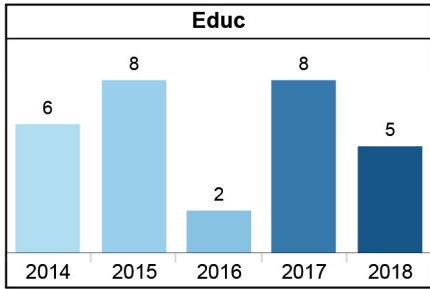
Graduate Degrees Awarded: Degree Type & College

2014/15 - 2018/19

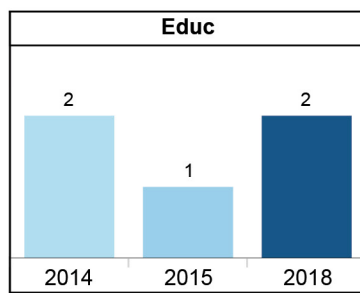
PhD



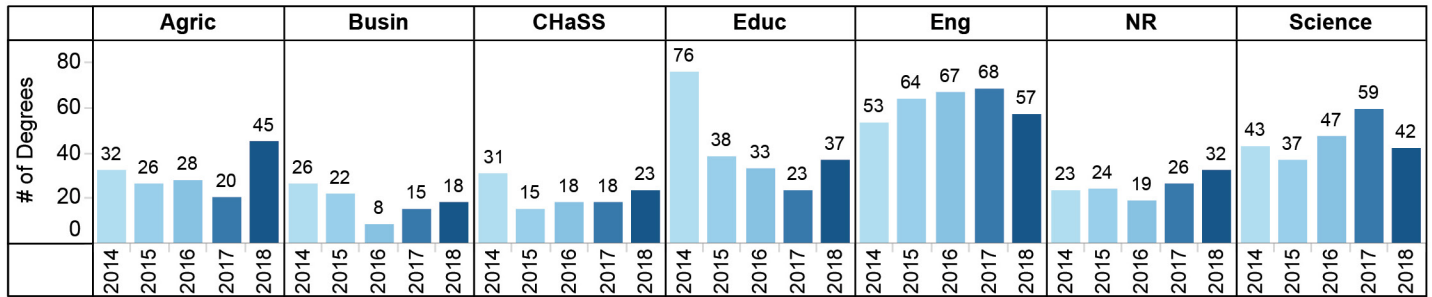
AUD



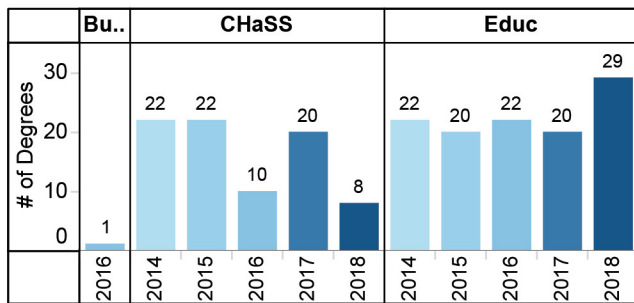
Edd



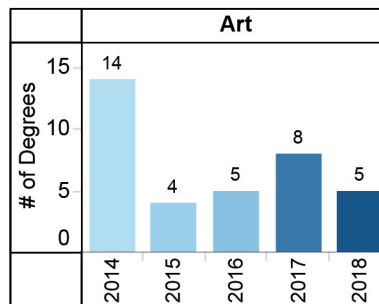
MS



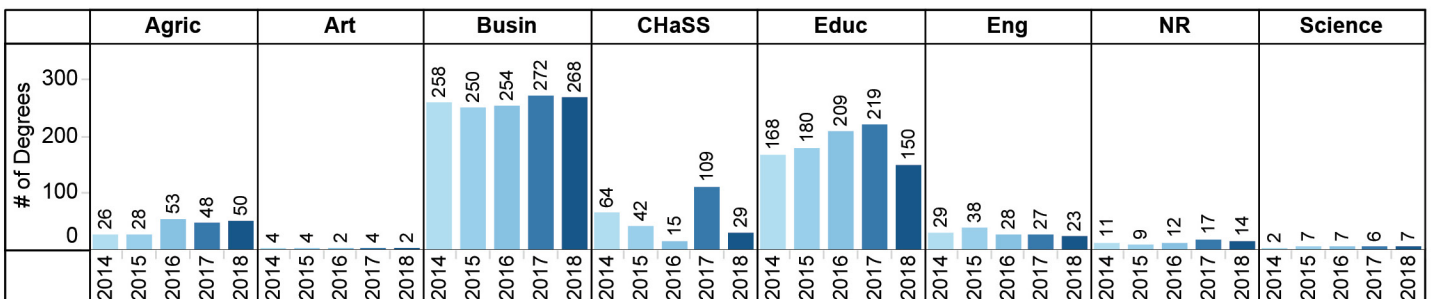
MA



MFA

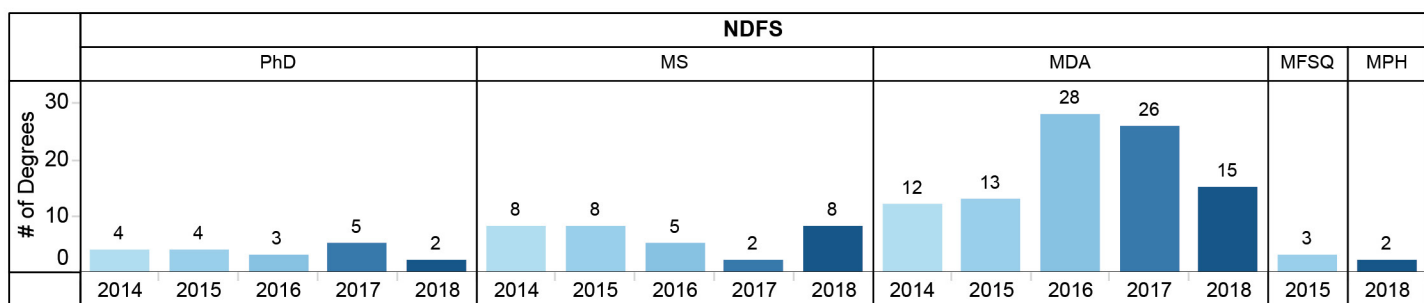
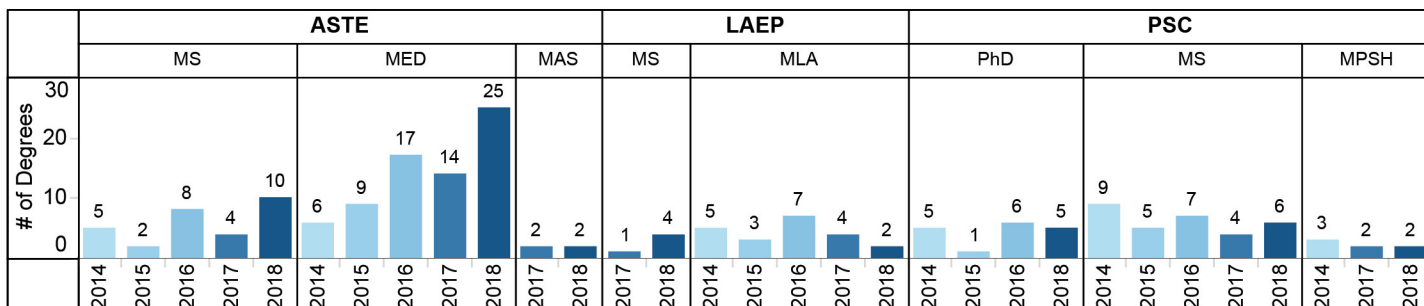
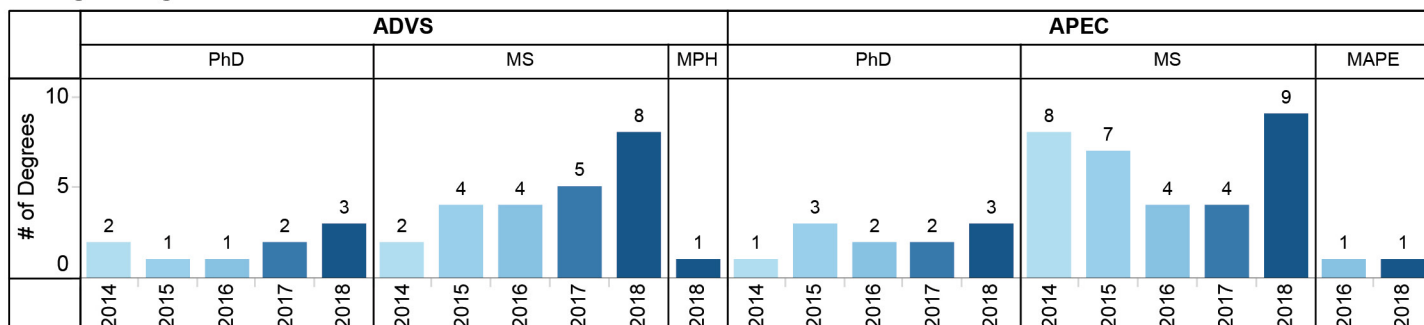


Professional Master's

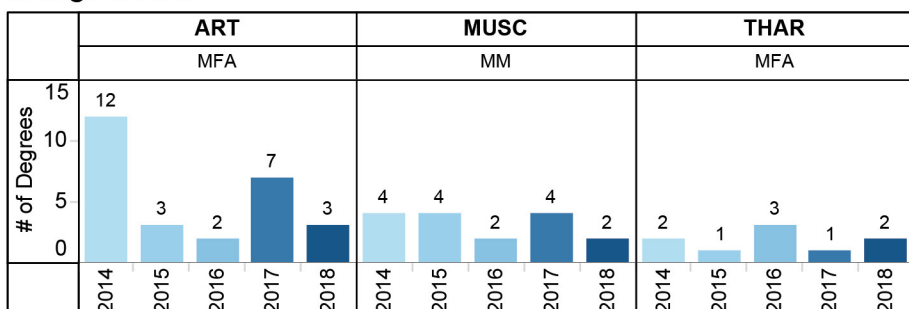


Graduate Degrees Awarded: AY 2014/15 - 2018/19

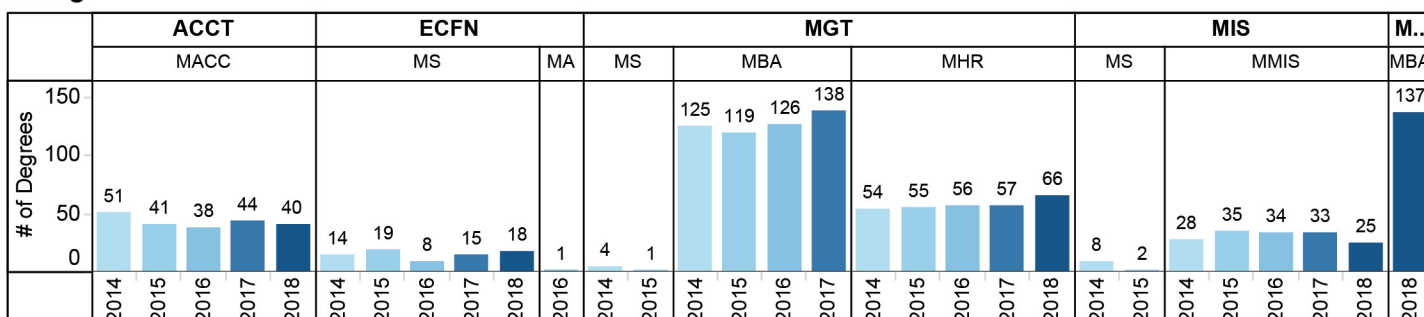
College of Agriculture



College of Arts

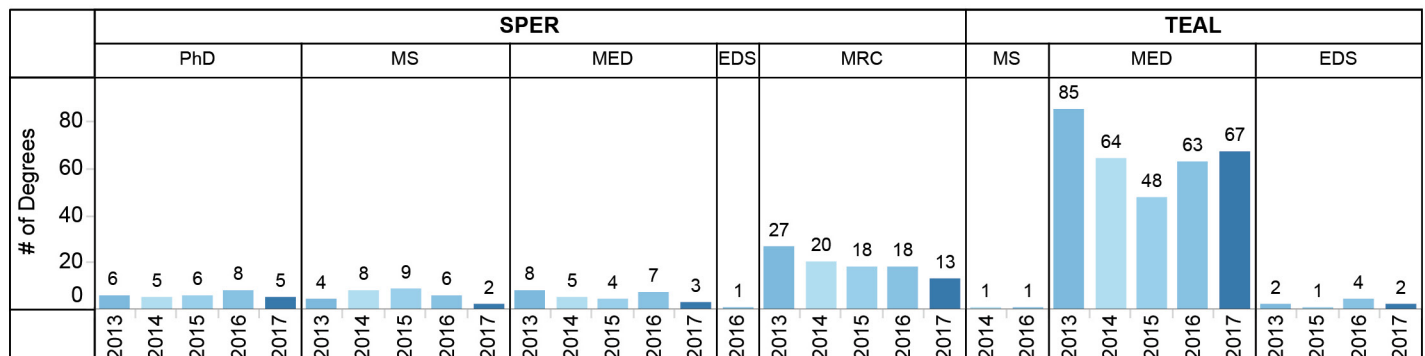
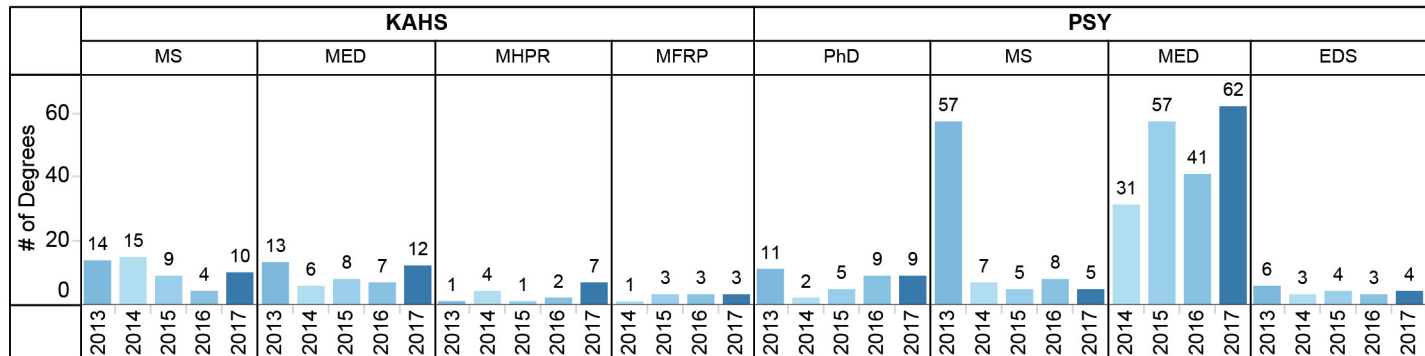
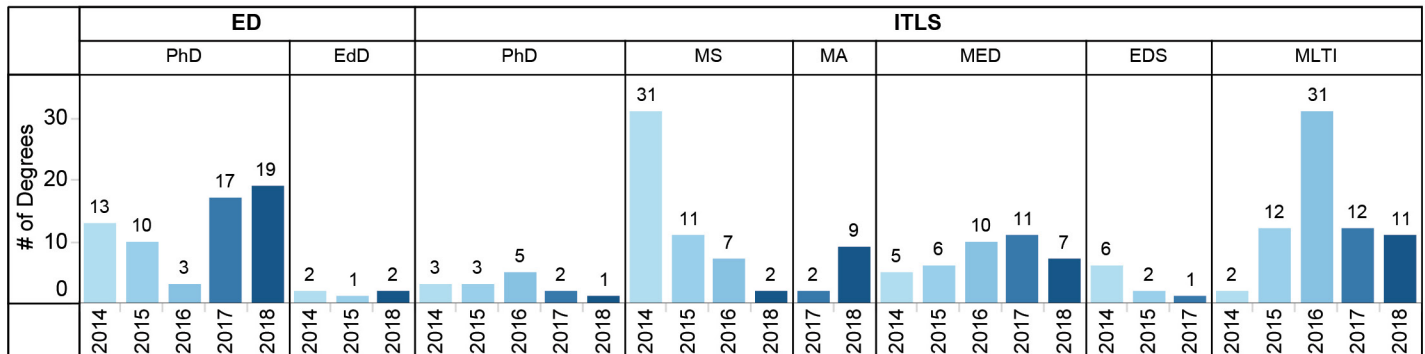
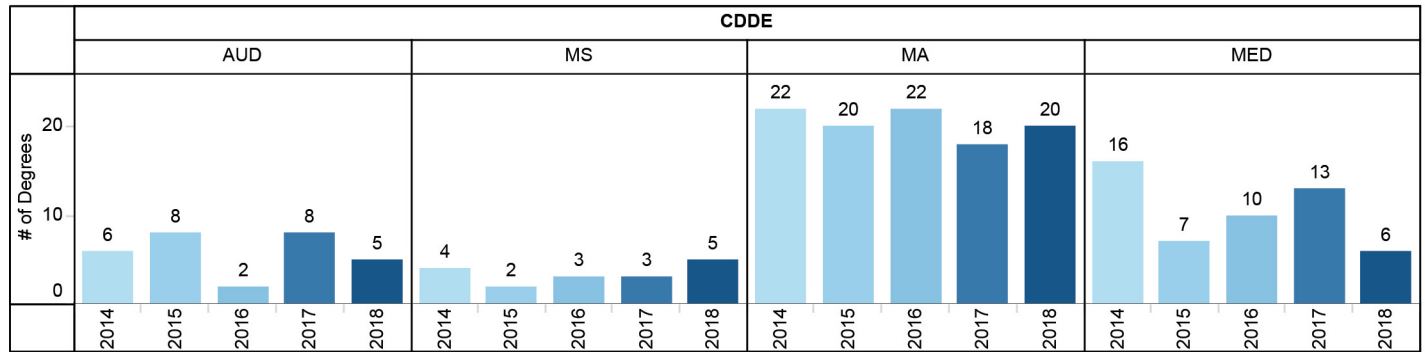


College of Business



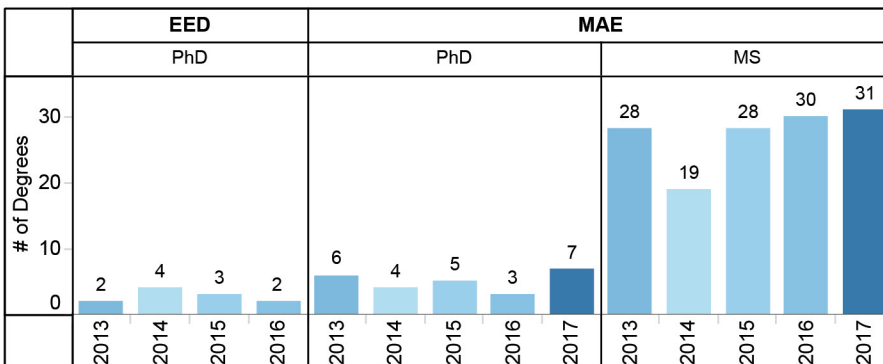
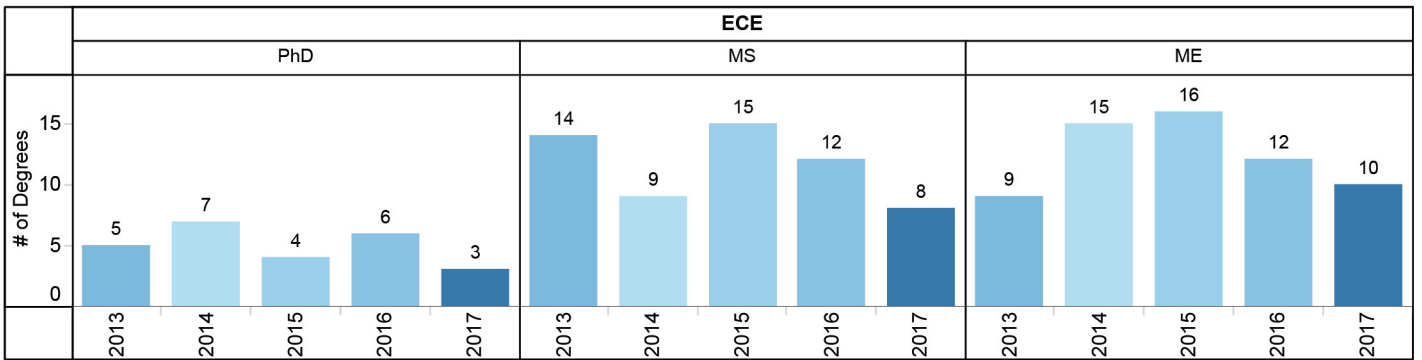
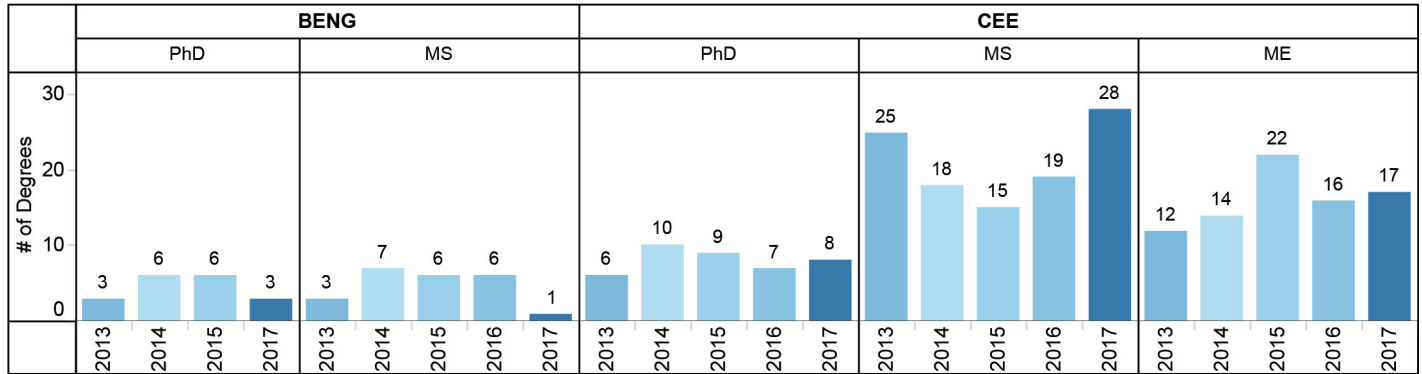
Graduate Degrees Awarded: AY 2014/15 - 2018/19

College of Education



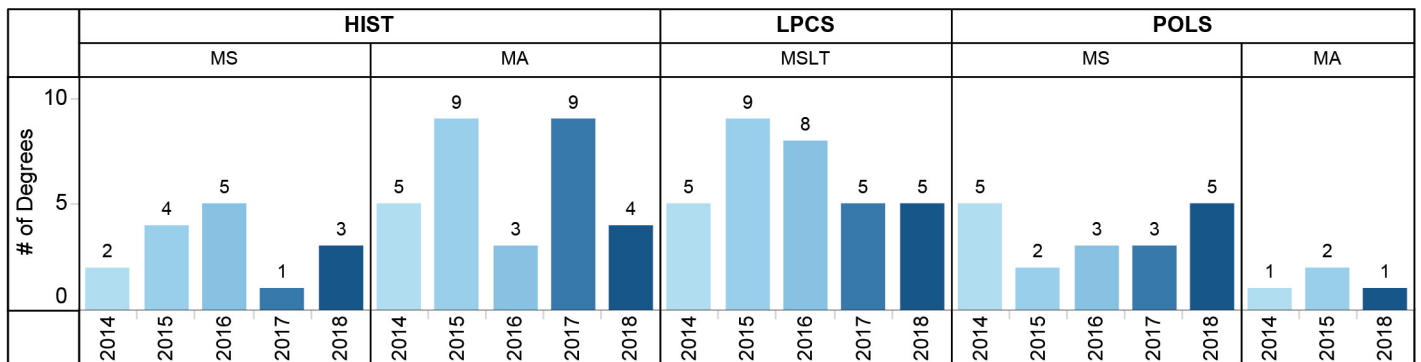
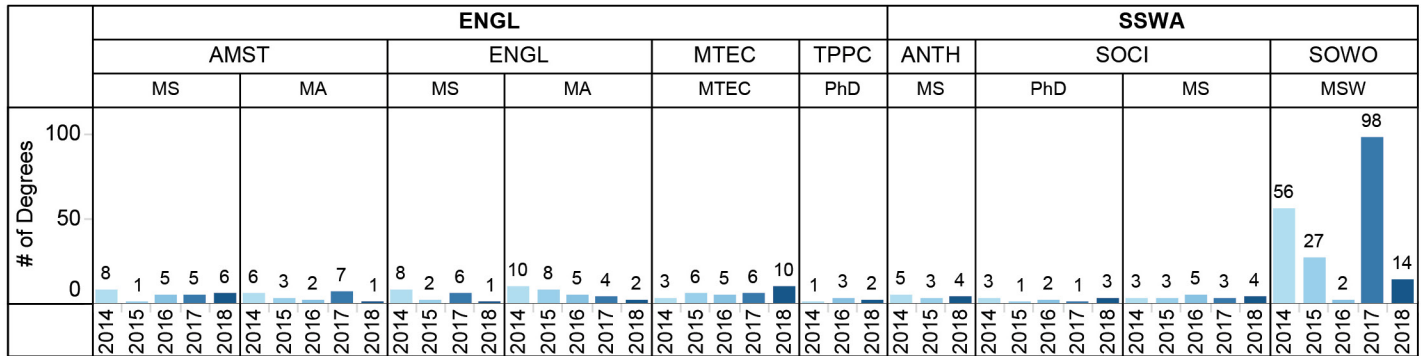
Graduate Degrees Awarded: AY 2014/15 - 2018/19

College of Engineering

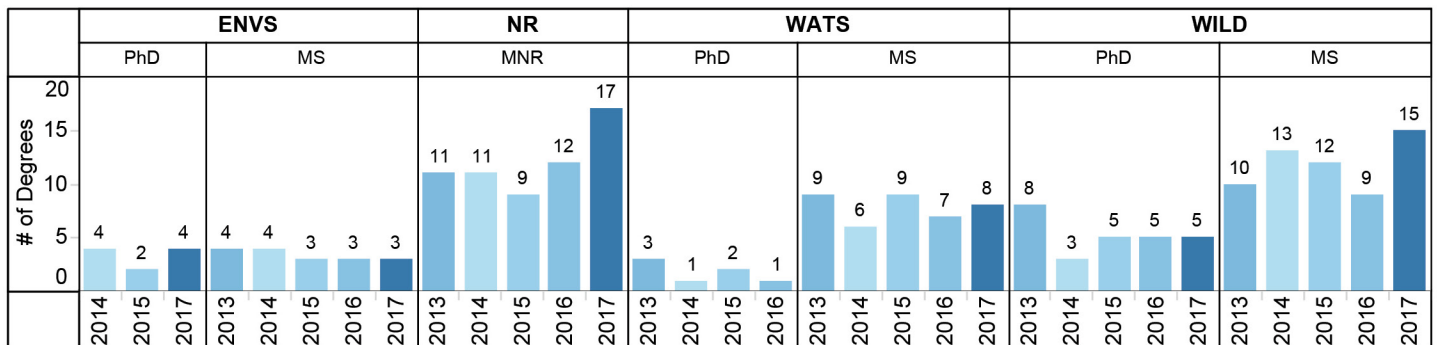


Graduate Degrees Awarded: AY 2014/15 - 2018/19

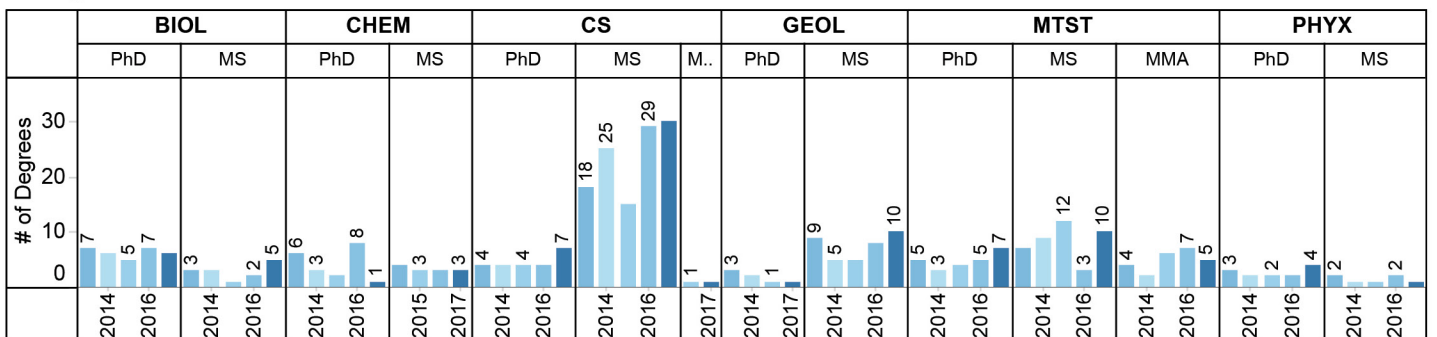
College of Humanities & Social Sciences



College of Natural Resources

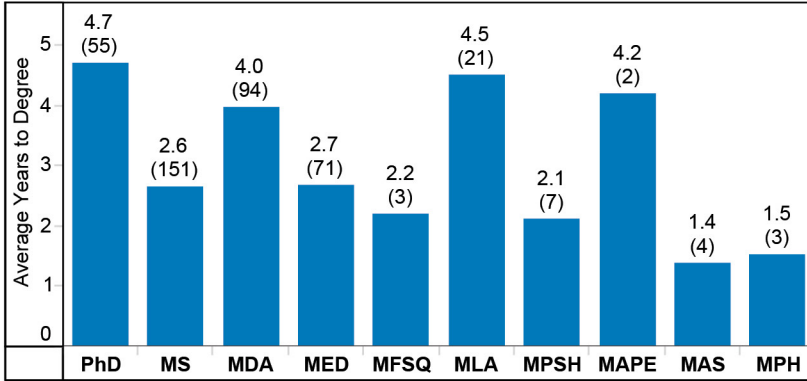


College of Science

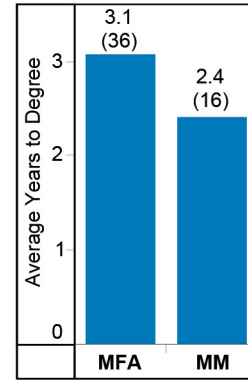


Average Years to Degree (last 5 years)

Agriculture

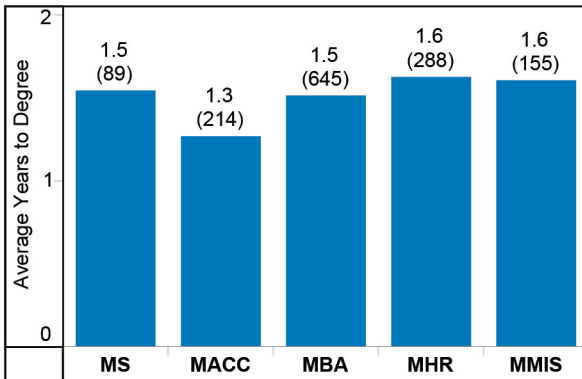


Arts

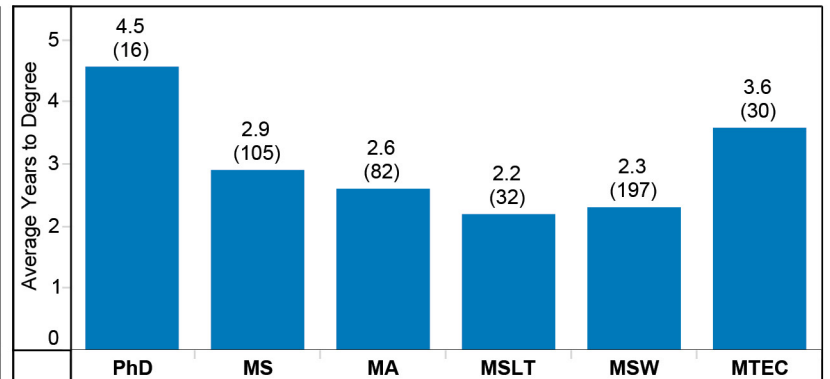


Above bars:
average
(# degrees)

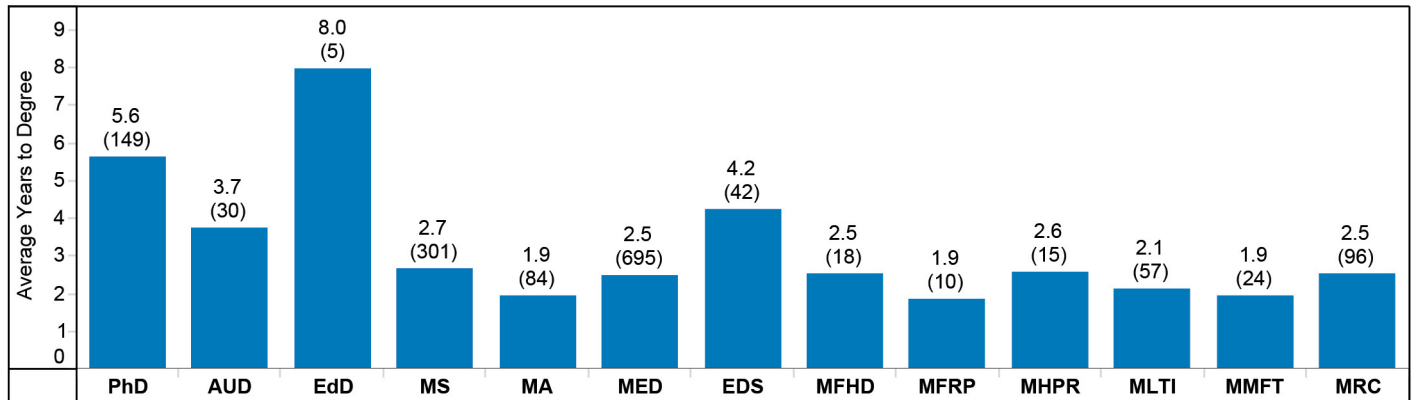
Business



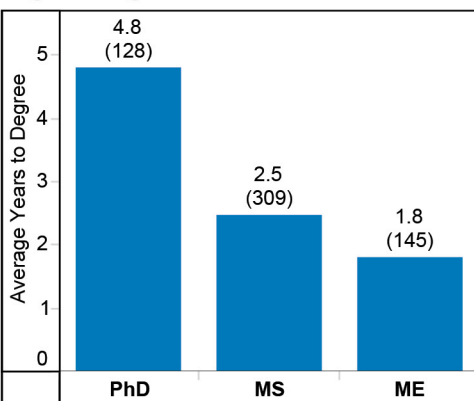
Humanities & Social Sciences



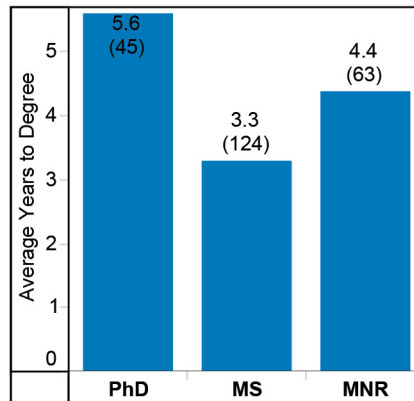
Education



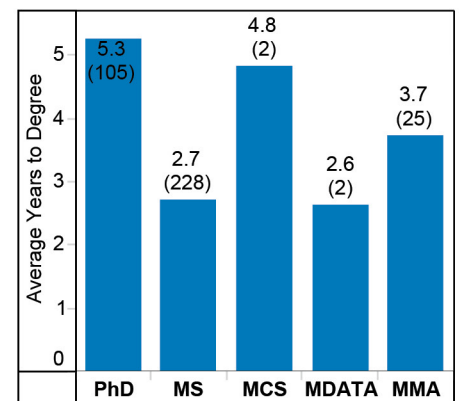
Engineering



Natural Resources



Science



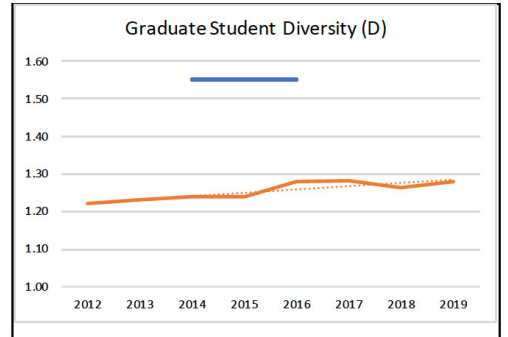


APPENDIX

Race/ethnicity data (self reported) from Banner. [enrollment data as of 9/23/19]

Diversity (Simpson's D) is calculated as $1/(\text{summation of } (\text{proportional abundances})^2)$. This index approximates the number of equally abundant groups; larger values indicate greater diversity. For comparison, D for Utah (2015) was 1.55. From 2012 through 2019, D for domestic graduate students varied from 1.21 (2013) to 1.28 (2017), but generally increased over that time period.

	American Indian Alaskan Native	Asian	Asian/Pacific Islander	Black, non-Hispanic	Hispanic	Multicultural	Pacific Islander	Unspecified/Other	White, non- Hispanic	Total	D	College Rank	
AG	1	3	2	2	3	3		6	114	134	1.37	1	
ADVS		1				1			15	17	1.27		
APEC	1		1						8	10	1.52		
ASTE					1	1		2	32	36	1.26		
LAEP								1	13	14	1.15		
NDFS		2	1	2	2			3	29	39	1.76		
PSC						1			17	18	1.12		
AR									9	9	1.00	8	
ART									3	3	1.00		
MUSC									4	4	1.00		
THAR									2	2	1.00		
BU	3	3		2	6	2	1	16	215	248	1.32	3	
ACCT		2			1	1	1		23	28	1.46		
ECFN									13	13	1.00		
MGT	3	1		1	5	1		14	165	190	1.31		
MIS				1				2	14	17	1.44		
ED	8	4	1	1	16	4	3	24	433	494	1.30	4	
CDDE							1		43	44	1.05		
ED				1		1		3	49	54	1.21		
FCHD									1	1	1.00		
HDFS	1				1				28	30	1.15		
ITLS	3				3	1		1	57	65	1.29		
KAHS	2				1	1	2	3	32	41	1.61		
PSY	1	3			7	1		12	125	149	1.40		
SPER		1			3			1	41	46	1.25		
TEAL	1		1		1			4	57	64	1.25		
EN		1	2		1	2		1	130	137	1.11	7	
BENG						1		1	8	10	1.52		
CEE		1			1				42	44	1.10		
ECE									33	33	1.00		
EED									3	3	1.00		
MAE			2			1			44	47	1.14		
HS	5		2	1	4	2		10	137	161	1.37	2	
ENGL				1					4	35	40	1.29	
HIST								1	12	13	1.17		
LPCS			1			1		1	12	15	1.53		
POLS									9	9	1.00		
SSWA	5		1		4	1		4	69	84	1.46		
NR	1	2			1			1	49	54	1.21	5	
ENVS									8	8	1.00		
NR	1								13	14	1.15		
WATS		1						1	8	10	1.52		
WILD		1			1				20	22	1.20		
SC		2		1		2		4	99	108	1.19	6	
BIOL		1				1		1	13	16	1.49		
CHEM									16	16	1.00		
CS				1				2	23	26	1.27		
GEOL									4	4	1.00		
MTST		1						1	30	32	1.14		
PHYX						1			13	14	1.15		



Diversity of degree-seeking graduate students. Data are for US citizens and permanent residents registered in fall (excluding DVM students). The blue line shows the value of D for Utah in the 2015 census.