

Questions to aid in developing Personal Advising Philosophy Statement:

1. How do you expect your graduate students to develop their thesis? Topic selection/origin? What are the key component expected of their research projects?
2. What are your expectations around publications? (Timing, quantity)
3. What are your expectations around authorship? At what point should authorship be determined?
4. What are your expectations around use of an Individual Development Plan and sharing it with you?
5. What are your expectations around developing the student's graduate committee? What should the student expect from their graduate committee?
6. What are your expectations around meetings (recurring or individual) and communication check-ins? Who is responsible for scheduling them?
7. What are your expectations around daily work and autonomy?
8. What are your expectations around membership in professional networks?
9. What are your expectations around attendance and presentations at national meetings?
10. What are your expectations around obtaining financial support / developing and submitting proposals for research project funding and/or support for attendance at national meetings?
11. What are your expectations around other professional development opportunities?
12. What can your graduate students expect for stipend support from you? What might the nature of that support be? (TA, RA, Fellowship)
13. Do you have expectations of coursework or professional development experiences beyond those defined by the graduate program requirements?
14. What are your expectations around grant proposal writing?
15. What are your expectations around reading of current literature? Identify specific suggested reading.
16. What are your expectations around teaching?
17. What are your expectations around balancing personal and academic demands on time?
18. What are your expectations around relationships with other advisees and faculty?
19. What are your expectations around service to the department/university? (participation on committees; time commitment)

20. What specific University policies do you expect your graduate students to read and be familiar with? (Code of Conduct, etc.)
21. What are your expectations around resolving conflict? Identify who the student can speak to in the event they are uncomfortable speaking with you about a specific conflict.
22. How do you expect people to request time off?
23. How do you expect international students to convey needs for transferable skills if they intend to return to their home country after earning their graduate degree?
24. How do your expectations differ for MS vs PhD students?