

Research Presentation Judging Rubric

I. Core Elements

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Question/ Goal	<ul style="list-style-type: none"> Unstated/unclear 	<ul style="list-style-type: none"> Implicitly stated Lacked appropriate scope 	<ul style="list-style-type: none"> Explicitly stated Lacked appropriate scope 	<ul style="list-style-type: none"> Clearly stated Effective scope
B. Process/ Methodology	<ul style="list-style-type: none"> Absent/unclear 	<ul style="list-style-type: none"> Present Unsuitable for evaluating question/goal Insufficient detail 	<ul style="list-style-type: none"> Present Proper for evaluating question/goal Sufficient detail 	<ul style="list-style-type: none"> Present Proper for evaluating question/goal Elegant/inventive
C. Findings/ Results	<ul style="list-style-type: none"> Unstated/hard to identify 	<ul style="list-style-type: none"> Stated Lacked clarity, context or objectivity 	<ul style="list-style-type: none"> Stated Had clarity, context and objectivity 	<ul style="list-style-type: none"> Stated Had clarity, context and objectivity Provided exceptional insight

II. Presentation Structure

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Flow and order of information	<ul style="list-style-type: none"> Incoherent Poor or non-existent transitions Lacked headings or structure 	<ul style="list-style-type: none"> Implicit flow Poor transitions Illogical or disconnected headings 	<ul style="list-style-type: none"> Logical and orderly flow Strong, effective transitions Logical headings 	<ul style="list-style-type: none"> Cohesive flow and narrative Transitions that enhance understanding Logical headings that increase understanding
B. Text	<ul style="list-style-type: none"> Incoherent Unrelated to research question Significant grammatical errors Unreadable size/font 	<ul style="list-style-type: none"> Confusing Partially informed research question Some grammatical errors Difficult size/font 	<ul style="list-style-type: none"> Clear Informed the research question Minimal grammatical errors Easy-to-read size/font 	<ul style="list-style-type: none"> Clear and accessible Informed the research question Free of grammatical errors Reflected discipline's academic language
C. Visual elements	<ul style="list-style-type: none"> None Irrelevant 	<ul style="list-style-type: none"> Some Partially clarified project/research 	<ul style="list-style-type: none"> Appropriate amount Supported understanding 	<ul style="list-style-type: none"> Appropriate amount Enhanced understanding

III. Need For Project

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Background/ Context	<ul style="list-style-type: none"> Little/none 	<ul style="list-style-type: none"> Some Failed to illustrate need Gaps in literature 	<ul style="list-style-type: none"> Provided Convincingly argued need Good literature review 	<ul style="list-style-type: none"> Provided Showed striking need Appropriately comprehensive literature
B. Quality of study or project design	<ul style="list-style-type: none"> Didn't follow reputable methodology Unreplicable 	<ul style="list-style-type: none"> Attempted to follow reputable methodology Unreplicable 	<ul style="list-style-type: none"> Replicated existing methodology Replicable 	<ul style="list-style-type: none"> Innovated techniques that advanced field of study Replicable
C. Conclusions, outcomes and future directions	<ul style="list-style-type: none"> None 	<ul style="list-style-type: none"> Already known in presenter's field Didn't have sense of next steps 	<ul style="list-style-type: none"> Added to presenter's field Had sense of next steps 	<ul style="list-style-type: none"> Significantly added to presenter's field Had sense of next steps and clear vision for future research

Research Presentation Judging Rubric (continued)

IV. Knowledge of Project

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Literature from field	<ul style="list-style-type: none"> None No/little relevance No context 	<ul style="list-style-type: none"> Some Incomplete or irrelevant Some familiarity with discipline 	<ul style="list-style-type: none"> Included Relevant/supported Familiarity with discipline 	<ul style="list-style-type: none"> Included Extensively supported Considerable knowledge of discipline
B. Expansion of visual aid	<ul style="list-style-type: none"> Unfamiliar with aid Inability to articulate visual aid 	<ul style="list-style-type: none"> Dependent on content Struggle to articulate visual aid 	<ul style="list-style-type: none"> Familiar with content Did not expound beyond visual aid 	<ul style="list-style-type: none"> Carefully chosen content Added information beyond visual aid
C. Ability to answer questions	<ul style="list-style-type: none"> Unable to answer questions Provided inaccurate answers 	<ul style="list-style-type: none"> Partially answered questions Provided mostly accurate answers 	<ul style="list-style-type: none"> Thoroughly answered questions Provided accurate answers 	<ul style="list-style-type: none"> Thoroughly answered questions Provided and expanded accurate answers

V. Effective Visual Aids

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Readability	Unreadable, with many: <ul style="list-style-type: none"> Nonexistent/confusing headings/captions Odd/inconsistent fonts Non-contrasting colors Long/dense paragraphs 	Mostly readable, with some: <ul style="list-style-type: none"> Nonexistent/confusing headings/captions Odd/inconsistent fonts Non-contrasting colors Long/dense paragraphs 	Clear/readable, with mostly: <ul style="list-style-type: none"> Appropriate use of headings/captions Easy-to-read fonts Contrasting colors Short text/bulleted lists 	Optimally formatted: <ul style="list-style-type: none"> Appropriate use of headings/captions Easy-to-read fonts Contrasting colors Short text/bulleted lists
B. Layout	Non-intuitive/disorganized due to: <ul style="list-style-type: none"> Cluttered placement Insufficient white space Distracting design 	Basic organization, with some issues: <ul style="list-style-type: none"> Cluttered placement Insufficient white space Distracting design 	Generally organized, with mostly: <ul style="list-style-type: none"> Modular placement Sufficient white space Aesthetically-pleasing 	Organized into intuitive sections: <ul style="list-style-type: none"> Modular placement Sufficient white space Aesthetically-pleasing
C. Images and figures	None/poor, due to: <ul style="list-style-type: none"> Small size Poor quality/resolution Irrelevance Over-complexity 	Partially helpful, with issues: <ul style="list-style-type: none"> Small size Poor quality/resolution Irrelevance Over-complexity 	Helpful, with mostly: <ul style="list-style-type: none"> Appropriate/ample size High quality/resolution Relevance Appropriate simplicity 	Very helpful: <ul style="list-style-type: none"> Appropriate/ample size High quality/resolution Relevance Appropriate simplicity

VI. Professionalism and Poise

	1. Novice	2. Apprentice	3. Practitioner	4. Expert
A. Overall presence	<ul style="list-style-type: none"> Unfamiliar with content Relied heavily on visual aid/notes Lacked confidence and comfortability Distant from audience 	<ul style="list-style-type: none"> Uncertain with content Mostly dependent on visual aid/notes Some confidence and comfortability Distant from audience 	<ul style="list-style-type: none"> Appeared rehearsed Some reliance on visual aids/notes Mostly confident and comfortable Connected with audience 	<ul style="list-style-type: none"> Well rehearsed Able to speak extemporaneously Confident and comfortable Connected with audience
B. Verbal delivery	<ul style="list-style-type: none"> Difficult to hear/understand Poor vocal rate, variety and/or elocution Significant filler words 	<ul style="list-style-type: none"> Mostly clear and audible Mediocre vocal rate, variety and/or elocution Noticeable filler words 	<ul style="list-style-type: none"> Clear and audible Strong vocal rate, variety and elocution Minimal filler words 	<ul style="list-style-type: none"> Clear and eloquent Very strong vocal rate, variety and elocution Few or no filler words
C. Nonverbal delivery	<ul style="list-style-type: none"> Distracting movement Poor body language (Eye contact, posture, gestures, facial expression) Appearance lacked credibility 	<ul style="list-style-type: none"> Few distracting movement Mediocre body language (Eye contact, posture, gestures, expression) Appearance lacked credibility 	<ul style="list-style-type: none"> Helpful movement Good body language (Eye contact, posture, gestures, facial expression) Credible appearance. 	<ul style="list-style-type: none"> Polished movement Excellent body language (Eye contact, posture, gestures, expression) Credible appearance