

Resources for Teaching Assistants and Graduate Instructors

-- RESOURCES FOR YOUR STUDENTS --

Academic Success Center (ARC) - <http://www.usu.edu/arc/>

The learning specialists within the Academic Success Center have developed programs and services to support students in exploring their intellectual potential and achieving academic success.

Writing Center - <http://writing.usu.edu>

At the USU Writing Center, our main goal is to help students become independent writers for life. We strive to: teach students to implement writing concepts discussed in class; Cultivate the skills students need to create effective documents; Increase the confidence of student writers; Create an open environment where students can find answers to their writing questions.

Disability Resource Center (DRC) - <http://www.usu.edu/drc/>

The mission of the Disability Resource Center (DRC) is to provide qualified persons with disabilities equal access to University programs, services, and activities. This is accomplished by fostering an environment which supports the understanding and acceptance of persons with disabilities throughout the University community, and the provision of reasonable and appropriate accommodations.

Career Services Center - <http://www.usu.edu/career/>

The Career Services Center at USU is the link between students and meaningful career employment. The career coaches at the Center provide students, alumni, and community members the opportunity to: Choose a career, Find an Internship, Prepare for Graduate School, Find a Job.

Math & Stats Tutoring - <http://www.usu.edu/arc/tutoring/>

Helping students develop competence in their academic subjects is the primary focus of the tutoring services provided by the Center.

Access and Diversity Center - <http://www.usu.edu/accesscenter/>

The mission of the Access and Diversity Center is to promote access and full involvement in all aspects of student life at Utah State University. This center serves as a catalyst for the creation of a campus and community environment where all people are free to affirm and celebrate their differences, including but not limited to differences of race, sex, religion, gender identity, sexual orientation, class, age, ability, and parental or veteran status.

Counseling & Psychological Services - <http://www.usu.edu/counseling/>

Counseling and Psychological Services (CAPS) provides confidential mental health services to students on the Logan campus. By offering you a full range of counseling services in a friendly environment, we strive to help you achieve your personal, relational, and academic goals while at USU. You might desire to have empathic support and genuine feedback for a difficult situation, learn useful self-management skills, improve your relationships, or resolve new or long-standing problem situations. Services include consultation, workshops, groups, individual and couples counseling, as well as crisis/emergency interventions. Other services provided are psychoeducational assessments and outreach, i.e. informational presentations about student mental health issues. Services are free for qualified students.

-- RESOURCES FOR TAs / INSTRUCTORS --

Students of Concern - <https://www.usu.edu/campussafety/reportingstudents.cfm>

"Day-to-day" interaction with students is both a vital and essential part of being on a university campus. This interaction provides for teaching moments and creates an environment for learning which takes place both in and out of the classroom, and may include discussions with students about appropriate

behaviors on campus. Occasionally, a student's behaviors will rise above normal interactions to a level of concern that may lead to disruption of classroom or university activity or cause concern of threat towards oneself and/or others. University training is available to help identify these situations. When it is judged that a student's behavior has elevated to a disruptive or threatening level, the form below should be completed and forwarded to the Office of the Vice President for Student Services. Any questions regarding this process should be directed to the Office of the Vice President for Student Services (435) 797-1712 or email student.services@usu.edu.

FERPA (Family Educational Rights and Privacy Act) - <http://www.usu.edu/registrar/htm/ferpa>

This law, commonly referred to as FERPA or the Buckley Amendment, (1) provides that students will have access to inspect and review their educational records and (2) protects the rights of a student to privacy by limiting access to the educational record without express written consent.

Affirmative Action / Equal Opportunity (AA/EO) - <http://www.usu.edu/aaeo>

Institutionalize affirmative action/equal opportunity (AA/EO) concepts and actions into everyday operations and activities: Advising and assisting the Utah State University community in ensuring an equal opportunity environment, free of illegal discrimination and harassment (including sexual harassment.)

Assisting with proactive efforts to create a gender and ethnically diverse community of students, faculty, and staff, in order to redress imbalances and enrich the University experience.

Center for Innovative Design and Instruction - <http://cidi.usu.edu>

The Center for Innovative Design and Instruction specializes in helping instructors innovate in their classroom through workshops and one-on-one consulting. CIDI also helps with CANVAS course development, instructional design, media production and more. Take your courses to a higher level with the help of the experts at CIDI.

Office of Student Conduct - <http://www.usu.edu/studentconduct/>

The Office of Student Conduct will treat all students with fairness, consistency and respect. Our mission is to help each student to achieve success in their academic, living and learning environment. Our office will provide all available resources through Utah State University and other agencies to assist each student; victim, accused, Student Code violators and others to fulfill our mission.

-- GOOD BOOKS ON COLLEGE TEACHING --

Ambrose, Bridges, DiPietro, Lovett. How Learning Works: Seven Research-Based Principles for Smart Teaching. <http://www.amazon.com/How-Learning-Works-Research-Based-Principles/dp/0470484101/>

Bain, Ken (2012). What the Best College Teachers Do. http://www.amazon.com/What-Best-College-Teachers-Do/dp/0674013255/ref=sr_1_1

Durate, Nancy (2010). Resonate: Present Visual Stories that Transform Audiences. <http://www.amazon.com/Resonate-Present-Stories-Transform-Audiences/dp/0470632011/>

Liight, R. J., (2004) Making the Most of College: Students Speak Their Minds. http://www.amazon.com/Making-Most-College-Students-Speak/dp/067401359X/ref=sr_1_1

Reynolds, Garr (2013). Presentation Zen Design: Simple Design Principles and Techniques to Enhance Your Presentations (2nd Edition). <http://www.amazon.com/Presentation-Zen-Simple-Design-Delivery/dp/0321811984>